Barnard Castle School
ESTD 1883

Teacher of Economics and Business Studies

For January 2027

Welcome from the Headmaster

Dear Candidate,

Barnard Castle School is seeking an outstanding Teacher of Economics and Business Studies for our thriving day and boarding school, which has remained at the forefront of girls' and boys' education for over 130 years. Whilst the school retains a strong academic record, its focus continues to be on developing life skills and nurturing each character.

The position offers an exciting opportunity to work with experienced colleagues together to create a stimulating teaching and learning environment with an emphasis on independent learning and progression from senior school all the way to University from January 2027.

The successful applicant will have a strong commitment to ensuring that all pupils within the department achieve their best and develop a lifelong interest in the world of economics and business.

Barney is an exciting and hugely rewarding place to be, and I look forward to receiving your application.

Yours faithfully,



David Cresswell
HEADMASTER



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The History of Barnard Castle School

Barnard Castle School has a rich and enduring history, deeply rooted in a tradition of learning and community. The school traces its origins back to the nearby Hospital of St John, an educational and religious community established by John de Balliol in 1229. John de Balliol also founded Balliol College, Oxford, and his passion for education and opportunity remains central to our philosophy today.

In 1883, with a generous gift from Benjamin Flounders, a Victorian philanthropist, and the proceeds of St John's Hospital, the present main school building was constructed. Since then, the school has grown and evolved, blending its historical foundations with a forward-thinking approach to education.

In 2024, David Cresswell was appointed as Barney's 11th Headmaster, continuing the school's tradition of combining timeless values with future-focused ambition. Today, Barnard Castle School remains a place where the lessons of the past inspire the innovations of tomorrow, as we prepare our pupils to shape a changing world with courage, kindness, and integrity.

Barnard Castle School: Shaping Tomorrow, One Step at a Time

"Parvis imbutus tentabis grandia tutus"
When you are steeped in little things, you shall safely attempt great things.

At Barnard Castle School – or 'Barney' as it is affectionately known – we believe that small steps lead to big strides. Our vision is to inspire a generation of young people with the courage and kindness to dare greatly and shape a changing world. We want them to shape the future while proudly standing on the shoulders of those who came before them.

Ambition – Daring to achieve, with the courage to innovate and the curiosity to explore.
Character – Forged in challenge, strengthened by kindness, and rooted in integrity.
Community – Honouring the past, strengthening our school and town, and building global connections that last a lifetime.

These principles guide everything we do – from our academic programmes to our vibrant co-curricular offering. Our down-to-earth and inclusive community provides a safe environment for pupils to embrace challenges, pursue passions, and develop a sense of purpose that will stay with them long after they leave Barney.

We are a school that blends tradition with forward-thinking ambition. Our origins trace back to the Hospital of St John, founded in 1229 by John de Balliol, who also established Balliol College, Oxford. That same love of learning and commitment to opportunity remains central to our philosophy today. As we look ahead to the 2030s, we continue to invest in modern facilities and innovative teaching approaches to meet the evolving needs of our pupils and the wider world.

Barney is a place where connections are made and memories are formed. It is not unusual to see Year 11 pupils sharing lunch and conversation with younger peers or Sixth Formers mentoring new starters. Our pupils develop confidence, resilience, and humility as they grow – always encouraged to support and celebrate each other's successes.

Staff at Barney play a crucial role in this journey. We seek teachers who share our purpose and are proactive in immersing themselves in the life of the school. Through our extensive 'Mind, Body, and Soul' programme, which runs



from 4pm to 5pm, staff have the opportunity to lead activities they are passionate about, fostering authentic relationships beyond the classroom.

We are also committed to helping teachers be the best versions of themselves. Our comprehensive Continuing Professional Development (CPD) programme offers opportunities to hone their craft, supported by regular teach meets, peer collaboration, and other innovative initiatives. We want teachers who are ambitious about their own development and passionate about lifelong learning, recognising that their growth directly benefits our pupils.

Our location, on the edge of the historic market town of Barnard Castle – recently recognised as one of the safest in England – offers a unique combination of heritage, community spirit, and access to outstanding natural beauty. We also benefit from partnerships with world-class universities in Durham, Newcastle, and York, enhancing our pupils' educational experience and broadening their horizons.

At Barney, we believe that ambition, character, and community are not abstract ideals but lived experiences. Together, we take small steps every day – steps that build towards remarkable achievements and a future as bright as the generations of Barnardians who came before.

Our Vision

- To be viewed as the leading independent co-educational day and boarding school in the North of England.

Our Purpose

- Our purpose as a school is to inspire minds and build character, within a down-to-earth, inclusive community where everyone belongs, and hard work and good humour thrive.

Our aim

- Our aim is to create a safe environment where pupils love their school, embrace small steps toward great achievements, and are willing to dare greatly to shape a changing world.



Our Key Features

A Seamless Educational Journey

We are proud to offer a supportive environment where students can complete their entire educational journey. At every stage, we nurture their growth, ensuring smooth transitions and a deep understanding of each student's unique needs, all within a close-knit, inclusive community that helps them flourish and prepares them for life beyond Barney.

Fully co-educational Boarding and Day School

We fully embrace co-education, ensuring equal opportunities for all students, regardless of gender. Our strong boarding community enriches the school, enhancing cultural literacy through our international students. The extended school day and week provide ample time to deliver a broad and varied educational experience.

Resilient Characters & Brave Minds

We have always offered an education that goes beyond exams, which is more crucial now than ever in a rapidly changing world shaped by globalism, AI, and evolving careers. Our students need strong character, adaptable soft skills, and a values-driven foundation to thrive in this uncertain future. With resilience and a supportive community, they are empowered to dare greatly and achieve beyond what they thought was possible.

A Broad Entry

Life is about engaging with people of diverse abilities and talents, celebrating personal growth rather than just top grades. As long as we can support individuals in accessing our education and they demonstrate the core character traits we value, we are committed to supporting them on their journey.

Traditional yet Innovative

Barney's rich history and cherished traditions have shaped generations of strong, humble individuals. While we honour these beloved 'Barneyisms,' we remain focused on staying relevant and forward-thinking as we move further into the 21st century.

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Job Description

Job Title: Teacher of Economics and Business Studies
Reporting to: Deputy Head Academic
Role Type: Maternity Cover until July 2027
Start date: January 2027

Overall Purpose

Barnard Castle School is seeking to appoint an energetic, enthusiastic and inspiring Teacher of Economics and Business Studies to join the School from January 2027. The successful candidate will primarily teach Sixth Form Students, whilst also playing an active role in the wider life of the School, and as a tutor, contributing to the character education and pastoral development of pupils.

We are looking for a passionate and well-organised teacher who can motivate and inspire A Level students. The successful candidate will have consistently high expectations of themselves and their pupils, demonstrate excellent classroom management and pastoral skills, and contribute positively to the academic and co-curricular life of the school.

Key Responsibilities

School and Department Values and Ethos

- Work independently and collaboratively as part of the wider staff team, supporting and furthering the School's ethos, educational aims and priorities.
- Contribute positively to the wider life of the School and promote a culture of mutual respect, ambition, inclusivity and collegiality.
- Act as a positive role model for pupils through high standards of reliability, behaviour, appearance and professional conduct.
- Establish and maintain effective communication and positive relationships with pupils, colleagues and parents.
- Uphold and implement the policies and procedures of Barnard Castle School, including safeguarding and health and safety requirements.
- Contribute to the promotion of the School to prospective pupils and parents where appropriate.

Teaching and Learning

- Deliver an engaging, diverse and relevant Economics and Business curriculum.
- Plan and prepare stimulating lessons that promote curiosity, critical thinking, independent learning and academic progress.
- Differentiate teaching and learning appropriately according to pupils' needs and abilities, whilst maintaining high expectations of all learners and taking account of Special Educational Needs.
- Contribute to the development and review of schemes of work, teaching materials, programmes of study and assessment methods.
- Provide regular, constructive feedback that encourages pupils to reflect, improve and take responsibility for their learning.

- Assess, record and report accurately and effectively on pupils' development, progress and attainment in accordance with School and departmental policies.
- Prepare pupils effectively for public examinations and support them in achieving their academic potential.
- Report concerns about pupil progress or welfare promptly to the appropriate colleagues.
- Keep up to date with developments in Economics and Business education, curriculum changes and effective teaching practice.
- Engage in continuing professional development and share good practice where appropriate.

Pastoral Responsibilities

- Take responsibility for a tutor group and contribute to pupils' character education and pastoral development through group tutorials, individual support, goal setting and communication with parents.
- Help develop pupils' confidence, self-esteem, determination, responsibility and pride in their achievements, behaviour and appearance.
- Attend parents' meetings and other relevant School occasions.
- Contribute to House activities and the wider pastoral life of the School.

Co-Curricular and Wider School Contribution

- Contribute actively to Barnard Castle School's broad co-curricular programme.
- Develop and support opportunities that enrich and deepen pupils' understanding of Economics, including relevant supra-curricular activities.
- Contribute to the wider life of the School beyond the classroom.
- Participate in School events, activities and other occasions as required.

Other Responsibilities

- Undertake supervisory duties, examination invigilation and cover for absent colleagues.
- Attend staff and other relevant meetings.
- Ensure the proper use and maintenance of teaching spaces, materials and resources, adhering to health and safety regulations.
- Support appropriate administrative tasks associated with teaching and pastoral responsibilities.
- Undertake other reasonable duties as requested by the Headmaster or Deputy Head (Academic).

Expectations as a member of Barnard Castle School Common Room

- To have high professional standards and be an appropriate role model of reliability, behaviour and appearance
- To relate to children in an atmosphere of trust, frankness and ambition and to engender a climate of mutual respect
- To make sure that pupils meet the School's expectations of them
- To facilitate the development of children's confidence, self-esteem, determination, responsibility and personal pride in achievement, behaviour and appearance
- To understand that offering a well-rounded education means engaging beyond the classroom and therefore contributing to the wider life of the Barney education.
- To contribute to marketing the school and to promote the School to prospective pupils and parents
- To establish and maintain high standards of communication with pupils, staff and parents
- To uphold all the policies of Barnard Castle School
- To take an interest in how the School functions and to convey suggestions for improvement to the Head of Department, Senior Management Team and Headmaster from time to time
- To subscribe to the Common Room's ethos of inclusivity, collegiality and helpfulness.

Role Criteria

The ideal candidate will demonstrate a passion for student success and personal development, with the ability to inspire and lead by example. They will have a proven record of strategic leadership, a commitment to academic and pastoral excellence, and a deep understanding of the challenges and opportunities in post-16 education.

In order to meet the high standards expected of a teacher in our School, the Headmaster is seeking to employ a person with the following qualities, experience, skills and abilities.

Essential Criteria:

- A good honours degree;
- Evidence of either being or having the potential to be an excellent teacher;
- The ability to teach to Sixth Form;
- The ability to inspire and motivate children;
- Clear and effective communication skills;
- An ability and willingness to make a significant contribution to the extra-curricular life of the School;
- An ability to relate well to colleagues and children;
- Approachability, accessibility and flexibility;
- High levels of organisation;
- A commitment to safeguarding and the welfare of all pupils.
- A track record of supporting pupils to achieve excellent progress.
- A professional appearance and demeanour.
- Enthusiasm for working with young people in a school environment.
- Strong organisational skills with the ability to meet deadlines.
- Good IT literacy.

Desirable Criteria

- A higher degree or experience of educational or subject-specific research;
- A record of and commitment to continuing professional development;
- The possession of QTS;
- A willingness to contribute to the boarding community; single-person accommodation may be available for those undertaking boarding duties
- An ability and willingness to contribute to the coaching of games or CCF training;
- Experience of pastoral work such as a House or Year tutor;
- Experience of external examination or school inspection;
- Experience of working in a boarding school;
- The ability to develop and maintain effective relationships with all members of the school community;
- Sympathy with the Christian values of the School and the nature of working in a boarding environment.

Recruitment Process

Enquiries

If you have any questions about the role in advance of applying, please contact the Deputy Head Academic, Niall O'Connor, noc@barneyschool.org.uk who will be pleased to arrange a call for an informal discussion.

The Headmaster is offering an attractive and competitive salary to secure the best candidate. The School offers a pension package with Royal London Group Pension Scheme. Other benefits include use of our gym, sports facilities and swimming pool, free meals during term time, free parking and access to various social activities throughout the year.

Applications

If you feel that you can meet the above requirements, then please submit a letter of application along with the Barnard Castle School application form to the Headmaster. Only applications containing the requested information will be considered.

Applications should be sent to:	
Mr D J Cresswell Barnard Castle School Barnard Castle County Durham DL12 8UN	Telephone: 01833 696098 Email: hr@barneyschool.org.uk

Information about Interviews:
Deadline for applications: **9.00 am Friday 11th December 2026** **Interviews:** **To be confirmed**

Applicants should read carefully the application procedure – guidance for applicants, Policy on the Recruitment of Ex-offenders and the Disclosure policy and the Safer Recruitment policy.

Barnard Castle School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and all applicants will undergo child protection screening, including checks with past employers and an enhanced DBS and Barred list check with Disclosure and Barring Service.

Barnard Castle School is an equal opportunities employer.

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