

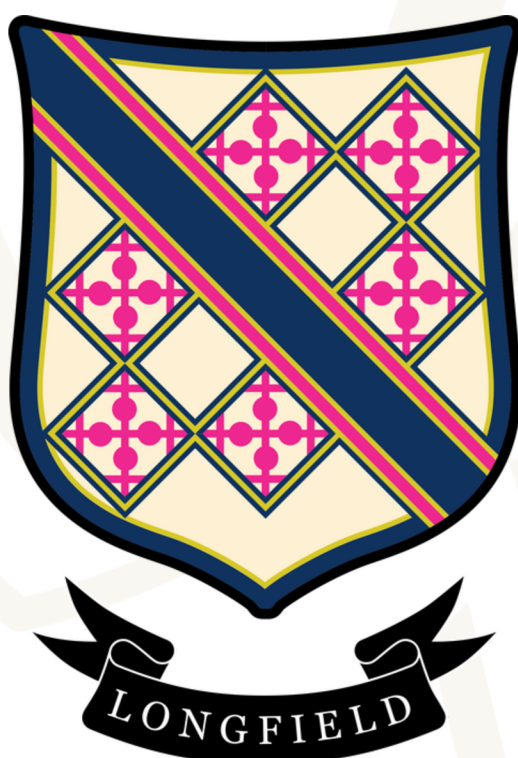


Barnard Castle School
ESTD 1883

LONGFIELD HOUSE

STUDENT HANDBOOK

2026/2027



+44 (0)1833 690222.

Barnard Castle School,
Newgate, Barnard Castle,
County Durham, DL12 8UN,



WELCOME FROM THE HEADMASTER

Welcome to Barnard Castle School!

Although we are formally known as Barnard Castle School, you will quickly come to know us as we know ourselves: **Barney**.

This handbook is here to help you find your way, answer questions and give you the practical information you will need day to day. Alongside this, our website and Pupil Portal will keep you up to date with events, timetables and useful links.

More importantly, though, Barney is built on people and relationships. We see education as a conversation – between pupils and teachers, between challenge and support, between learning about the world and learning about yourself. You will have many people around you who are part of that conversation and who want to see you thrive.

Your Tutor, alongside your Housemaster or Housemistress, will be one of the key people in your school life. They will get to know you well, support you in your progress and wellbeing, and help you make the most of the opportunities around you. Alongside your teachers, they are here to encourage you, guide you and challenge you to grow both in and out of the classroom.

At Barney, we believe young people grow best when they are both challenged and supported. We value effort, resilience and kindness, and we want you to develop the confidence to lead as well as the humility to listen. Our motto captures this spirit well:

Parvis imbutus tentabis grandia tutus

**When you are steeped in little things, you
shall attempt great things safely.**

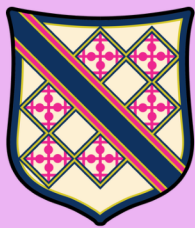
As Headmaster, I am very much looking forward to getting to know you – whether at a match, a concert, a performance, in the Dining Hall or simply passing on the school drive. I always enjoy hearing how things are going, so please do come and say hello, ask a question or stop for a conversation.

With best wishes,



**David Cresswell,
Headmaster**





WELCOME TO LONGFIELD HOUSE

Mrs Lavery and I have had the privilege of running **Longfield House** since 2023. As parents of two daughters in the School, we want every girl in **Longfield** to feel safe, happy, valued, and able to be unapologetically themselves whilst thriving academically and socially. We place great importance on relationships, confidence, compassion, resilience, and helping girls feel supported through every stage of boarding life.

Mr Lavery - Longfield Housemaster



About the House

Longfield is more than just a boarding house; it is a home built on connection, belonging, humour, and shared experience. At the heart of the House are our five core values: confidence, honesty, humour, kindness, and positivity. These values shape how we live together, support one another, and contribute to House life every day.

House Pride and Support



In Longfield, we want girls to compete strongly and take pride in the House, but more important than winning is the journey of supporting each other, building confidence, and creating a home where everyone feels proud to belong. We want every girl to know she is valued, encouraged, and an important part of the Longfield community.

What You Can Expect



A warm and supportive community built on belonging and friendship



Encouragement to step outside comfort zones and embrace opportunities



A House culture filled with humour, kindness, and positivity



Strong House spirit and pride in supporting one another



A place where every girl is encouraged to work hard, laugh often, and contribute fully

OUR HISTORY

Girls were first introduced to Barnard Castle School Sixth Form in September 1981. In 1985, with the off-site girls' Boarding House reaching its maximum capacity of 22 pupils, it was decided that accommodation had to be built on site to house the female Boarders. In September 1987, **Longfield House** was built and the House continued to thrive, with an extension being added in 2003. In May 2020, with girls' boarding increasing in popularity, lots of adaptations were made to **Longfield House**. Three new bedrooms were built, a new kitchen and dining space installed, and a new computer room and a laundry created.

A BARNEY EDUCATION

At Barney, everything we do is built on three fundamental values:

Community, Character, and Ambition:

Every small moment matters here. Through your daily acts of kindness, effort and courage, you cultivate something greater.

Barney is a community where you thrive not only academically, but also personally, socially and emotionally. Our goal is to assist you in becoming well-rounded and well-grounded, ready for whatever comes next.

We value effort, resilience and determination. Success is not about avoiding mistakes, but learning from them. We encourage all of our students to try, to fail, and to try again. Character matters as much as knowledge. It is built through kindness, respect and quiet perseverance.

We want every pupil to discover their strengths and feel supported when challenges come.

We also believe in balance. Hard work and high standards go hand in hand with laughter, friendship and fun. It is possible to aim high and enjoy the journey.

FINDING YOUR WAY

The School may seem large at first, but there will be plenty of people to help you find your way - they have also been in your shoes and will help you get to your lessons and activities.

You will be shown your House, key locations such as toilets and changing rooms, and given a tour of the School. If you join during the year, another pupil will be assigned to help you find your way to lessons and settle in.

On your first day, you will receive a personalised timetable showing where and when your lessons take place. Most lessons are held in specialist buildings around the site rather than in the main School building.

If you get lost, don't panic! It happens to everyone, even new teachers! Simply make your way to Central Hall in the main building. Here you will find the Staff Workroom, Headmaster's Office and General Office. Someone will always be able to help.





CHAPEL

Chapel is a distinctive building at the heart of the School community.

It is where we begin each week together for Headmaster's Assembly.

It is also where we all gather throughout the year for services, Congregational practice, and the famous Nailing Up ceremony.

DINING HALL

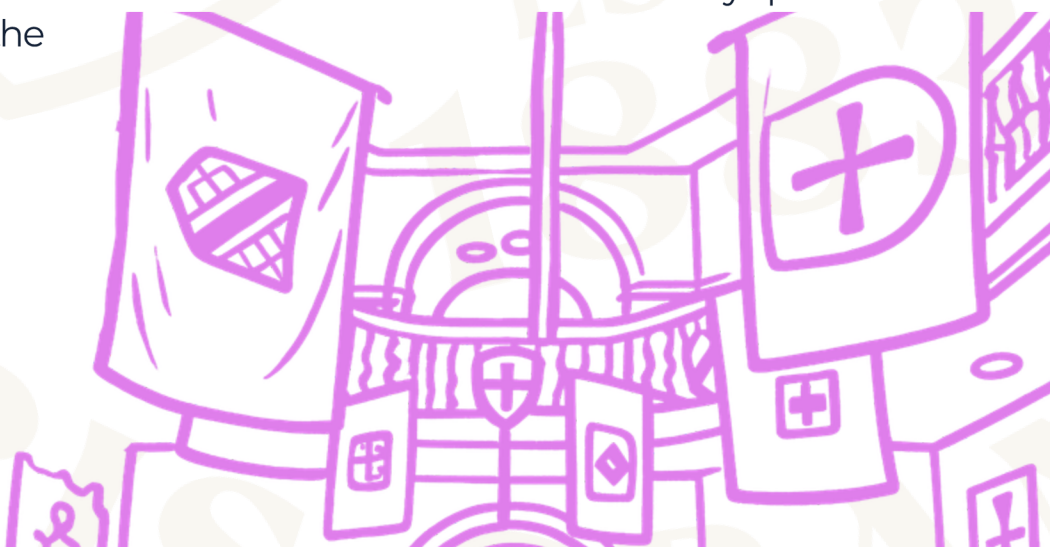
The Dining Hall is located on the ground floor of the main school building. Boarders have breakfast and dinner there and are joined by Day Pupils for break-time refreshments and lunch.

Meals are self-service, with a choice of hot, cold and vegetarian dishes, alongside a salad bar and soup option. Attendance at meals is compulsory and the range of menus means there is something to appeal to everyone. The School promotes healthy eating and living.

CENTRAL HALL

Central Hall is the heart of the main School building. From here, you can access the Dining Hall, Big School and the General Office. It is also a popular meeting place where pupils and teachers come together during break and lunchtime.

It is also home to one of the School's favourite traditions. After an away sports victory, teams gather on the Central Hall table to celebrate.



SIXTH FORM CENTRE

The Sixth Form Centre is a modern building located between the Dining Hall and the Boilerhouse in an area once known as "The Yard".

It is exclusively for the use of the Sixth Form, although younger pupils may access it when meeting staff based there or taking part in activities, House Competitions and the odd lesson.

THE WELLBEING CENTRE

The School Nurses and Counsellor are based in the Wellbeing Centre. It is well signposted and available to both Boarders and Day Pupils.

There are daily surgeries in the morning when the School Doctor or one of the partners attends to see Boarders. There are also drop-in clinics to see the School Nurse at break and lunchtime each day.

If you feel unwell or receive an injury, you will be given permission by a teacher to go to the Wellbeing Centre. Appointments are also available with the School Nurse after lessons each day for Boarders.

In the evenings, Matrons and other staff are available for Boarders. If you feel ill during the night, they should wake one of the Matrons or a member of staff living in the building.

THE HOUSE SYSTEM

 **Longfield** is situated beyond the Chapel in the direction of the Astro pitch.

Throughout the year, you will be able to compete for your House in competitions. These House competitions cover a vast array of interests. There really is something for everyone!

Many House competitions take place on Wednesday afternoons throughout the year, while larger events such as House Singing, the Barney Run and Sports Day are major highlights of the School calendar.

LONGFIELD DINNER

Every year, we come together to celebrate the girls in **Longfield**, your achievements, our House history, and to proudly showcase the amazing talents of our current students. All members of the House and guests are invited to join us for this special occasion.

YOUR HOUSE STAFF

Mr Lavery
Housemaster



Miss Longo
Assistant Housemistress



HOUSEMASTER (HSM) & ASSISTANT HSM (AHSM)

Your HSM (**Housemaster** or **Housemistress**), and **Assistant HSM** are there for all manner of things. If in doubt, you and your parents should take any query, request, concern or complaint to them first.

MATRONS

The Matrons play a vital pastoral role at **Longfield House**, providing dedicated support and guidance to all boarders. With both a Senior and Junior Matron, students always have someone to turn to for advice, care, and encouragement. They help with daily routines, accompany students to medical and dental appointments, dispense medication, supervise after prep, and are qualified in First Aid. By building strong relationships with Boarders, the Matrons create a supportive environment and are always available to discuss any concerns, working closely with the Housemistress when needed.

Mrs Lindy Themistocleous
Longfield Matron



Miss Michelle Reay
Junior Matron



TUTORS



Your tutor maintains regular contact with your home through phone calls, emails, and parents' evenings. At strategic points in the year, there are regular target-setting sessions and reviews with your tutor. They work closely with the HSM to raise and resolve any issues relating to your pastoral or academic performance. Any repetitive or significant pastoral, behavioural, or academic concerns will be handled by the HSM.

PUPILS OF RESPONSIBILITY

Each year, a member of the Upper Sixth is selected as the **Head of House**, supported by a **Deputy (or Deputies)**. Additionally, the Sixth Formers within the House play a crucial role in setting a positive example as well.

As experienced members of the House, those in positions of responsibility have a varied role; from being on duty in the House and sharing information, to being the first point of contact for a pupil who has an opinion they wish to channel.



These positions go to pupils who are wholehearted, trustworthy, and approachable. They take responsibility for organising House activities and are role models for younger pupils.

WIDER SIXTH FORM LEADERSHIP

There are also other members of the Upper Sixth (across different Houses) who hold key leadership roles. including Head Boy and Head Girl, Deputy Heads of Pastoral, Academic, Co-curricular and Boarding, among others.

They are all ready to help - that is the Barney Way!



HOUSE COMMITTEE

You will have a chance to represent your views to the HSM through a House Committee. This is chaired by the Head of House or her Deputy. Each year group has a representative on the council. This forum is an effective way for you to suggest improvements and to play their part in the successful running of the House. If concerns are raised relating to another area of the School, then a committee member can arrange a meeting with that Head of Department, for example the Catering Manager or Housekeeper.

PASTORAL SUPPORT



THE 12 TO TURN TO

In addition to your parents or family, there are twelve different routes you can turn to if you have concerns or need support:

1



A FRIEND

2



YOUR HEAD OF HOUSE

3



A PEER SUPPORTER

4



AN ANTI-BULLYING
AMBASSADOR

5



A TEACHER

6



YOUR TUTOR

7



YOUR HSM

8



A MEMBER OF THE SENIOR
MANAGEMENT TEAM

9



THE SCHOOL
COUNSELLOR

10



THE INDEPENDENT
LISTENER

11



THE SCHOOL
NURSE

12



MICROSOFT
TEAMS CHAT

MEDICAL



You will have received a medical card and other documents to register at the local surgery with this information pack. These must be completed and returned to School prior to your arrival.

All Boarders are registered with the local surgery. A GP from the local surgery attends the school each morning before school to see Boarders, Appointments to see the doctor can be made at the Wellbeing Centre.

If you feel unwell, the first person they should tell is a member of the Boarding staff or any other member of staff on duty. If they need to see a doctor, the staff in the medical centre we will arrange this.

If you feel unwell during the night, they should contact a member of staff on duty, they will decide the best course of action. If they are unable to walk to the member of staff they should ask a roommate to do it for them. If serious injuries or problems occur, pupils will be taken directly to Hospital.

Generally, medicines cannot be self-administered. Any medication prescribed or otherwise should be handed in to the Matron with clear written instructions by parents. Guidance for this is in your School Medical Card, which also contains the Policy on Homely Medicines.

The School Wellbeing Centre will coordinate transport to medical and orthodontic appointments as necessary. In general, to minimise disruption to the school day, regular dental check-ups should be conducted at home during the holidays.

SCHOOL NURSES & DOCTOR

The School Doctor visits daily during the week and is on call when needed, while the School Nurses are available throughout the school day.

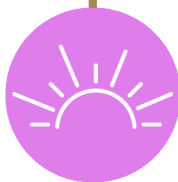
THE SCHOOL DAY

BREAKFAST

(Time varies by day)

7.30am and 8.00am:
Tuesdays, Thursdays and Fridays

8.00am to 8.30am:
Mondays, Wednesdays and Saturdays



HOUSE REGISTRATION

8.30am and 8.45am

Morning attendance is recorded by House tutors. It is recorded in a central school database, generating an absentee list after registration which closes at 8:50 am. Late arrivals must register at the General Office.



LESSONS BEGIN

9:00am

A bell signals the end of lessons and the start of the next. Students have five minutes to move quickly between classrooms.



MORNING BREAK

11:10am-11:25am

(10:20am-10:30am on Saturdays)

LUNCH

12:55-1:50pm

Rotational system for Years 7-13



AFTERNOON REGISTRATION

1:50pm

You must register with a House tutor at the end of lunch. You will be marked as absent if this is not complete by 1:50pm.



THE SCHOOL DAY



LESSONS END

4:05pm

(12:00pm on Saturdays)

ACTIVITIES

4:05pm - 5:00pm

Every weekday



TEA

5:30pm-6:00pm

(5:15pm for Junior Boarders)

PREP (Mon - Fri)

6:15pm onwards

- Years 6-8: until 7:00pm
 - Years 9-10: until 7:30pm
 - Year 11+: until 7:45pm
- (No Prep on Saturdays)*



*On Sunday there is quiet time from **6:15pm - 7:30pm***



FREE TIME & EVENING ACTIVITIES

After Prep

Organised activity with staff before bed

BEDTIMES

8:15pm - 10:30pm

- **Year 6:** in room by 8:15pm / lights out by 8:30pm
- **Year 7:** in room by 8:30pm / lights out by 8:45pm
- **Year 8:** in room by 8:45pm / lights out by 9:00pm
- **Year 9:** in room by 9:30pm / lights out by 9:45pm
- **Year 10:** in room by 9:45pm / lights out by 10:00pm
- **Year 11:** in room by 10:00pm / lights out by 10:15pm
- **Sixth Form:** in room by 10:30pm / lights out 10:30pm

All electronic devices, phones and laptops, are collected 30 minutes before bedtimes.



BOARDERS REGISTRATION

There are also specific registration points that they must attend throughout the evening and weekend

KEY WEEKLY EVENT



HOUSE MEETINGS

Monday 9:00am

Led by the HSM



HOUSE COMPETITIONS & ACTIVITIES

**Wednesday
Afternoons**



CO-CURRICULAR ACTIVITIES

4:05pm - 5:00pm

Every Weekday



BRUNCH

SUNDAY 10:30am

LUNCH TIME

You can enter the Dining Hall by joining the queue for your year group via Chapel Corridor. Years 7-13 follow a rotational system. If there is a long queue, it is often best simply to return a few minutes later.

Once you have collected your meal you may sit where you like, apart from at staff tables, and remain there within reason for as long as you wish.

When you have finished eating, you should take your tray and dishes to the cleaning station outside the Dining Hall before leaving by the corner door.

FOOD COMMITTEES

There are two Food Committees, one for Day Pupils and one for Boarders, who meet regularly with the Catering Manager and Second Master. Representatives from Houses discuss catering arrangements and make requests or suggestions. If you have dietary requirements or particular requests, you can raise them with the Catering Manager, your Tutor or your House Food Committee Representative.

MONDAY HOUSE MEETINGS

House meetings are held each Monday at 9am. The HSM leads the meeting. During the meeting HSMs celebrate successes with their Houses and you are given any pertinent notices, as well as a message in line with our character education virtues.

LESSONS

You will receive your timetable on your first full day in School. This shows the order of lessons, your teachers and classroom locations. Your Tutor will help you interpret it if necessary.

There are eight lessons each day, lasting forty minutes, except on Saturdays when there are four.

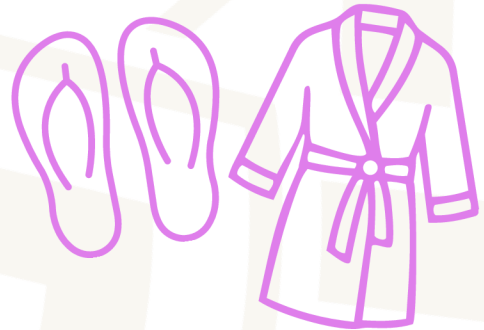
WHAT TO BRING



- You should make sure all your clothing items are clearly labeled with your name and school number for laundry identification.
- Don't worry about bringing your own bedding; the school provides duvets, sheets, and pillows for you.
- Space is limited, so you'll have access to a wardrobe, a chest of drawers and storage underneath your bed.
- If you want to bring any portable electrical appliances, make sure they are PAT tested before use. Our onsite team will take care of this for you.

Below is a list of items that you are required to bring, in addition to the School uniform.

- 1 x Pair of School shoes (Brogues or similar, no pumps or trainers)
- 1 x Warm coat (uniform colour)
- 1 x Rainproof light jacket
- 1 x Pair of slippers
- 1x shower flip flops / sliders
- 2 x Pairs of trainers



- 1 x Dressing Gown
- 2 x Pair of Pyjamas

- 1x Hairbrush
- 1x Wash kit (including deodorant, toothbrush and paste)
- 2 x Bath towels
- 2 x Hand towels
- 1 x Large laundry bag
- 1 x Pop up laundry bag
- 2 x Small net laundry bags for underwear
- 1x Large re-usable water bottle
- 2x Padlocks
- 1x Long phone charger
- 1x Power bank
- 1x Headphones
- 1x Coffee Mug



Bringing photos of family and friends, along with home decor, can make your space feel more homelike.

HOUSEKEEPING

House Funding



The House is partly funded using a House subscription of £10 per pupil per term. The money is mostly used for purchasing items that the girls have discussed during the House Committee meetings, entertainment purposes and for purchasing prizes and gifts, for example House trophies and weekly merit prizes.

Security

- The House is secured via electronic door access at all times. Pupils are issued with an access fob or wristband which they are responsible for. Access to the Boarding House is solely for Boarding students; all visitors must be announced to House staff. At the beginning and end of term access will be granted for parents to assist with the arrival and departure of students.
- Lockable cupboards are provided for each pupil in their room. You must bring your own padlocks to fit your cupboard.
- Valuables should be kept in locked cupboards when not in use. This should include personal laptops and mobile phones, when not under the care of the HSM, small amounts of cash, wallets and bank cards, jewellery, watches, and cameras. It is strongly advised that valuable items which are brought to school be named on a contents insurance policy.
- Any keys and fobs should be kept on the you at all times.
- Passports, for Boarders who live abroad, should be left with the Matron at all times



Fire



- The fire and invacuation alarms are tested weekly on a Wednesday morning at **9:10am**.
- At any other time, the sounding of the fire or invacuation alarms must always be treated as an emergency situation.
- If anyone encounters a fire, they should break a fire panel immediately.
- The fire assembly during the school day is on the grass outside A Block; after 5pm it is in Chapel, unless the red light above the door is on. Invacuation procedures are made clear through the start of year induction process to all pupils.

Lost Property

All items brought to School should be clearly named. Boarders' name tapes must include their School number.



Valuable Items

Expensive or fragile items and large sums of money should not normally be brought to School. If necessary, they should be handed to House staff for safekeeping

Every pupil is provided with a lockable locker, but the School cannot accept responsibility for personal property.

ACADEMIC PROGRAMME

School Work



Years 7–9 study a broad range of subjects including English, Maths, Sciences, Languages, Humanities, Art, Music, Technology, IT, PE and Games. You may also begin Latin or Classical Civilisation.

At GCSE and Sixth Form level, you will make subject choices with support from staff including the Deputy Head (Academic), Director of Sixth Form and Headmaster.

In the Sixth Form the programme also focuses on leadership, university preparation and employability skills.

Headspace

You will follow the HeadSpace programme covering areas such as wellbeing, citizenship, relationships, study skills and future planning.

Sets & Examinations

- School examinations take place in Trinity Term for Years 7–10, building towards GCSEs and A Levels.
- You will be placed into sets in subjects such as Maths, English, Sciences and Languages to ensure you are working in an environment where you can make the best progress.

Prep

- Homework is normally set in two subjects each weekday, or three from Year 9 onwards.
- In the Sixth Form, work is often set over longer periods and you are expected to manage private study time independently.

Contact with Home

- Routine contact with home will happen via assessments, reports and parents' evenings. The HSM or Tutor may make phone calls to address any other issues as they arise. If there are any immediate concerns about attendance, lateness or academic progress, the House team will contact parents/guardians.
- There is a direct telephone line to the HSM's study, which your parents and/or guardians are encouraged to use to discuss any aspect of your education and welfare. The HSM can also be contacted by email. Your parents and guardians are welcome to arrange meetings with the HSM and/or your Tutor at any point throughout the term.



EXPECTATIONS & CONDUCT

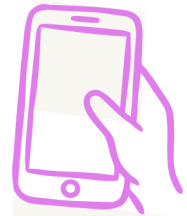
UNIFORM



- You are required to wear School uniform throughout the day.
- Games kit requirements vary depending on season and sport.
- You should bring pens, pencils and may wish to bring a scientific calculator and geometry set. These can also be purchased from General Office.
- All textbooks, exercise books and folders are provided by School

MOBILE PHONES

- In Years 7–11, you may not use mobile phones during the school day. If phones are needed during the day, they must be kept in House.
- In Sixth Form, you may use mobile phones responsibly during the school day.



TOWN



- In Years 7–9, you may not go into town unless accompanied by an adult.
- In Years 10 and 11, you may request permission from your HSM.
- Sixth Formers must inform House staff and sign out at General Office.

Boarders' weekend arrangements are organised through House staff and a pass must be confirmed on Orah

When visiting town you should:

- Travel via Newgate and the School drive
- Visit in small groups
- Go with a purpose rather than loitering
- Remember you represent the School through your behaviour and appearance



REWARDS & SANCTIONS



You are awarded merits for excellent work, and these are celebrated in House meetings.

If your academic progress is below a satisfactory standard, your Tutor or HSM may support you with an academic boost plan for a short period, tailored to your individual needs.

For infringements of House expectations, your HSM may impose an appropriate and proportionate sanction to help you reflect on how your behaviour can change in the future.

More serious infringements of school rules would be referred to the Deputy Head (Pastoral).

CO-CURRICULAR LIFE

GAMES



At Barney, everyone is expected to take part in regular physical activity.

In Years 7 and 8, Physical Education will be part of your academic timetable. Throughout your time at the School, you will also have Games lessons each week.

You will find many opportunities for Games during Activity Time, and many teams practice then for inter-school fixtures.

The range of sports offered to you includes rugby, hockey, netball, squash, swimming, football, basketball, cricket, tennis, athletics, golf, and rounders.

If you are selected to represent the School, you are expected to attend fixtures and support your team fully.

SPORTS ACCESSORIES GUIDANCE



- The School strongly recommends gum shields for rugby and hockey.
- Shin pads must be worn for hockey and football.
- Squash players should wear eye protection
- Cricketers must wear protective equipment including helmets when appropriate.

SCHOOL COUNCIL

Each year, two elected representatives from each year group, together with the Head Girl and Head Boy, form the School Council.

The Council meets regularly throughout the term with the Headmaster and Second Master to discuss school matters. Recent topics have included the mobile phone policy, marketing campaigns and projects relating to donations to the School.

Pupils from across all year groups can volunteer for different committees. These include Anti-Bullying Ambassadors, Peer Supporters (Sixth Form), Diversity Focus Group and Food Committee. Each September hustings are held for pupils who wish to represent their year group on the School Council. A whole School election takes place.

LEADERSHIP & PUPIL VOICE

COMMITTEES & REPRESENTATION



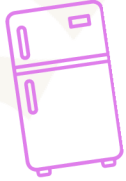
ROOMS



Televisions are not permitted in your room. You may make use of the televisions in the communal common rooms during your free time.



Tuck, or food, may be stored in your room in small quantities if you are in the Sixth Form, provided that it is non-perishable. The House tuck shop will be open daily, and, in addition, you may purchase non-perishable items from shops in town. Chewing gum is not allowed in School.



Soft drinks, not energy drinks, may be kept in your room. You should ensure that drinking vessels, such as glasses and water bottles, are regularly cleaned. This may be done in the dishwasher in the House Kitchen.

Mini-fridges are permitted for all those in Year 12 and above. You must maintain the cleanliness of these items and ensure that any food stored remains within its consume-by date.

Kettles and toasters are not permitted and are provided by the School for you to use.

Games consoles, including handhelds, are not permitted. Access to games consoles is available in common room space, and is age appropriate.

Electronic devices, such as mobile phones, tablets, iPods, and laptops, are permitted and may be used by you during your free time. The use of devices during School hours should be in accordance with the School Phone Policy and Internet Acceptable Use Policy(AUP). Phones must be handed in to staff during Prep time and all devices are handed in 15 minutes before bedtime. The use of phones during the School day is not permitted for Years 7-11.

The School's secure wireless network may be used by you in accordance with the AUP. Its security settings are closely monitored.



ORAH

To enhance care and oversight for our boarding family, we use the online management iOS app, Orah, which improves communication between parents, Boarders, and staff.

Orah employs a series of electronic sign-in tiles throughout the School site. This ensures student safety by providing House staff with up-to-date details of a Boarders' whereabouts and streamlines absence and transport requests.

Parents can create an Orah account to request leave for their child, automatically notifying both the child and staff, thereby making arrangements more efficient. Orah is accessible on any web-enabled device with an active email address.



Parent Guide



Student Guide

For more information, click on the relevant guide on the left.

For any enquiries regarding the usage of Orah, please reach out to your HSM.

OUT OF BOUNDS



It is important that everyone stays within the School grounds unless they have the permission of the HSM or they are on a supervised trip or fixture.

As part of induction, you will be informed about the areas of the school site to which they will have access after 5:15pm.

The following areas are OUT OF BOUNDS for Longfield House pupils:

- The playing fields after sunset.
- North' & York House (without permission)
- Old Courts.
- Mount Eff Lane.
- The trees at the top of the fields and the housing estate behind them.
- All classroom areas beyond the S Block after 5.10pm, back gate, and behind the Sports Hall.
- The River Tees and its surrounding area.
- Town without permission sought from HSMs and confirmed on Orah.

WEEKENDS



It is recommended that new Boarders stay with us for the first weekend to allow you to settle into your new environment. After this, you may take leave on any weekend, but you may not leave until you have finished any School commitments such as Games fixtures on Saturdays.

Weekend leave must be approved by the Housemaster in advance on Orah. You should return on Sunday by 8.00pm.

In some circumstances, you may be allowed to return on Monday morning for registration.

There are popular Sunday activities which might include bowling, paintballing, cinema, Go-Carting, Newcastle Red Bulls matches, professional football matches, Durham cricket matches, shopping or on-site games and activities.

Most trips are optional, some incur a charge at cost price, however, they are popular and offer all Boarders an opportunity to participate in activities off site.



EXEAT WEEKENDS

Exeat weekends offer you a perfect chance to go home or visit a relative's house for a mid-term break. However, if you cannot go home easily, you may choose to stay at school for the weekend. On Saturday, you will participate in escorted trips to popular destinations, and attendance is mandatory if you have chosen to stay at school for the weekend.

We hope this gives you a flavour of life in Boarding, and excites you as you prepare for life at Barney.

*The key thing to remember is that there is always someone on hand to help –
that is very important to us!*

WELCOME TO LONGFIELD!

