



BARNARD CASTLE SCHOOL

Sports Graduate



INFORMATION FOR APPLICANTS

Welcome from the Director of Sport

Dear Candidate,

We are looking to recruit a Sports Graduate to join our exciting School from September 2024. This is a perfect role for a recent graduate who is keen to get involved in a holistic education. We want people who are keen to throw themselves into life in a busy and thriving boarding school, as energetic off the sports fields as they are on it. We want people who work hard but also enjoy themselves and bring optimism and humour. It is a wonderful place in which to develop, both professionally and personally, and there are few better places to start a career in education.

If you would like more information, please do not hesitate to get in touch, or we look forward to receiving your application.

I look forward to hearing from you.

Yours faithfully,



Rachael Masterman
Director of Sport



The History of Barnard Castle School

Barnard Castle School has its roots in the medieval past and its eyes set firmly on the future. The school traces its origins back to the nearby Hospital of St John, which was an educational and religious community established by John de Balliol in 1229. He was also the founder of Balliol College in Oxford and his passion for learning remains central to our philosophy today. In 1883 with a gift from Benjamin Flounders, a Victorian philanthropist, and the proceeds of St John's Hospital, the present main School building was constructed. Tony Jackson, the School's tenth Headmaster, was appointed in September 2017 as "Barney" embarked on an exciting new era.

The School

'When you are steeped in little things, you shall safely attempt great things'

This motto perfectly sums up what **Barnard Castle School** - or 'Barney' as it is affectionately known - aims to do in preparing its pupils for life beyond its doors. Through creating an inspirational, compassionate and unpretentious environment, Barney aims to develop young adults with character. Our staff believe that our pupils should be confident, resilient, intellectually curious, tolerant and driven, with an undercurrent of humility, and are prepared to live, embrace and lead in an ever-changing world.

'Parvis imbutus tentabis grandia tutus'

The School has a genuine warmth amongst its **720 pupils** and **180 staff**, which fosters a strong sense of community and endeavour. It is highly unusual to find a school where pupils from Year 9 and Year 11 sit at a table for lunch together sharing a conversation, discussing their latest sports fixture or drama rehearsal. However, this attitude is ingrained in a Barnardian from very early on. The co-educational and cross-year group atmosphere starts in the journey from the Preparatory School (ages 4-11) right through to the state-of-the-art bespoke Sixth Form Centre in the Senior School (ages 11-18). A Barney pupil is quick to make someone else feel at ease, whether that is through simple encouragement or a warm smile.

Whilst we are extremely proud of what our pupils achieve academically, we also recognise the importance of preparing the next generations for an evolving and increasingly competitive global marketplace. To do this, we focus on developing the individual character of every child, and during their journey with us, we aim to cultivate vital life skills through building relationships amongst the pupil body and teachers alike. Each pupil has a dedicated Tutor who meets with them several times a week to discuss anything from pastoral issues to academic progress.

We want our pupils to develop a balanced mindset for life. This requires confidence, resilience and compassion, all built up over a period of time, and in a variety of ways, both within and beyond the classroom. It also requires that most important quality: humility. At our core is an unpretentious and humble outlook, and it is this combination of confidence and humility that allows our pupils to light up a room.

We want staff who believe in our purpose as educators and are proactive in immersing themselves in school life during term time. We would like them to role model the qualities we hope to install in our pupils throughout their journey from the Prep School through to the end of the Sixth Form. Teachers are expected to take part in the extensive extra-curricular "Mind, Body and Soul" programme that runs between 4pm and 5pm and can choose to offer an activity that they are passionate about. We believe in fostering lasting relationships and contact time with pupils outside the classroom is what makes the Barney difference.

The School (cont'd)

The School is situated in its own extensive grounds on the outskirts of an historic market town, recently noted as being the safest in England, in an area of outstanding natural beauty. It is well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts. It is also in proximity to and enjoys close relationships with departments in the universities of Durham, York and Newcastle.

Continuous improvement and investment have produced a number of new buildings, including the MacFarlane Building which houses Physics and ICT, the Atha Fitness Centre, an extension to our Prep School including a new Science Lab, and the new purpose built Sixth Form Centre.

Further details about Barnard Castle School may be found in the Independent Schools' Yearbook and on the School's website [**www.barnardcastleschool.org.uk**](http://www.barnardcastleschool.org.uk).

Our Vision

- To be viewed as the leading independent co-educational boarding and day school in the North of England.
- To foster the concept that 'Barney is for Life', imbuing a real sense that to be a Barnardian is something special and life-lasting.
- To make an impact: in Barnard Castle, County Durham and the wider world.
- To place the School in an even stronger position for future generations to enjoy all the benefits of a Barney education.

Our Purpose

- Through creating an inspirational, compassionate and unpretentious environment, we aim to develop young adults with character.
- They are happy, confident, resilient, intellectually curious, tolerant and driven, with an undercurrent of humility, who are ready and prepared to face, embrace and lead in an ever-changing world.



Job Description

Job Title:

SPORTS GRADUATE

Reporting to:

DIRECTOR OF SPORT

Purpose

To assist the Director of Sport in the delivery of the Departmental Plan for Sport, helping to promote enjoyment and competence in sport by developing competitive teams in two or more of the following sports: Rugby, Hockey, Cricket and Netball.

Overall Responsibilities

We require outstanding graduates to join our school for a minimum of one academic year residential placement with the potential for extension for a further extra year, subject to performance.

You will develop skills and experience in sports coaching and pastoral responsibilities which will be valuable experience for anyone interested in pursuing a teaching or coaching career.

You will help to enhance further competitive teams in two or more of our major sports: Rugby, Hockey, Cricket and Netball.

In addition to being fully involved in the games, PE and extra-curricular programmes you will be expected to undertake some boarding duties and will therefore need to live in accommodation which is provided free of charge.

You would not normally be expected to work during the school holidays, although there might be the opportunity to be involved in sports tours and special coaching days. In return, you will receive structured support and coaching to develop your skills and knowledge.

Main Duties

- Full involvement for all timetabled Games and selected PE lessons, including those of the Prep School.
- Refereeing, umpiring or supervising a range of sporting fixtures, but specifically two from Rugby, Hockey, Cricket and Netball, during the week and the main fixtures on Saturday afternoons.
- Coaching teams and running team practices throughout the year.
- Offering opportunities to pupils within our varied Activity Programme.
- Ensuring that Sports results are collated for the school website.
- Covering occasional classes and invigilation as required by the Deputy Head Academic.
- Assisting with administrative tasks as required.
- Giving other assistance to support the work of the PE Department as required by the Director of Sport.
- Under the guidance of the Director of Sport, prepare and give lessons in line with the agreed syllabus and schemes of work.
- To maintain a record of work (including preparations) in sufficient detail for the Head of Department.
- Due to the nature of the role and the working hours required, this is a residential post and the Graduate Assistant will live in one of the Boarding Houses.
- Involvement with boarding duties which will include evenings and weekends and to assist with trips and other events.

The above main duties are not exhaustive and may vary without changing the character of the job or level of the responsibility.

It is anticipated that in order to be successful in this role, you will be able to demonstrate the following:

- Be a graduate with a passion for Sport.
- Have an enthusiasm for supporting young people with their education and an interest in developing a teaching career.
- Enjoy the company of young people and be prepared to fully immerse yourself in the life of the School.
- Be efficient, with good organisational, IT and administrative skills.
- Have the ability to communicate effectively with pupils, parents and staff in an appropriate way.
- Have the ability to work under pressure and meet deadlines.
- Be a strong communicator and have the confidence to deal with a wide range of people.
- Have strong presentation and planning skills.
- Be committed to on-going professional development and training to develop outstanding classroom practice and IT skills.
- Be able to engage with and be proficient in the use of the Schools technology.
- Be able to demonstrate a commitment to high quality teaching and learning by supporting initiatives within the department.
- Have the ability to work as a member of a team and accept direction.
- Be flexible and reliable.
- Have a flexible approach to working hours including evening work, and be prepared to live in the residential accommodation provided during term time.
- Have a willingness to participate in the full boarding life of the School.
- Have a commitment to ongoing training and learning.
- Have plenty of energy and a good sense of humour.
- Have a commitment to safeguarding and promoting the welfare of children and young people, and adhere to and comply with the School's Child Protection Policy statement at all times.

Appointment Terms, Conditions and Benefits

Type: Temporary contract from 1st September 2024 with potential for extension for a further extra year, subject to performance to July 2026.

Salary: £15,000 plus free accommodation and term time meals.



Recruitment Process

Barney Application Process:

If you feel that you can meet the above requirements, then please submit a letter of application along with the Barnard Castle School application form to the Headmaster. Only applications containing the requested information will be considered.

Applications should be sent to:

Mr A C Jackson
Headmaster
Barnard Castle School
County Durham
DL12 8UN

Phone 01833 696098

Fax 01833 638985

E-mail hr@barneyschool.org.uk

Closing Date:

Monday 15th April 2024 at 9.00am.

Interviews:

TBC

Information about Interviews:

Applicants should read carefully the application procedure – guidance for applicants, Policy on the Recruitment of Ex-offenders and the Disclosure policy and the Safer Recruitment policy.

Barnard Castle School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and all applicants will undergo child protection screening, including checks with past employers and an enhanced DBS and Barred list check with Disclosure and Barring Service.

Barnard Castle School is an equal opportunities employer.

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PARVIS IMBUTUS

TENTABIS GRANDIA TUTUS

WWW.BARNARDCASTLESCHOOL.ORG.UK