



BARNARD CASTLE SCHOOL

Joiner



INFORMATION FOR APPLICANTS

The History of Barnard Castle School

Barnard Castle School has its roots in the medieval past and its eyes set firmly on the future. The school traces its origins back to the nearby Hospital of St John, which was an educational and religious community established by John de Balliol in 1229. He was also the founder of Balliol College in Oxford and his passion for learning remains central to our philosophy today. In 1883 with a gift from Benjamin Flounders, a Victorian philanthropist, and the proceeds of St John's Hospital, the present main School building was constructed. Tony Jackson, the School's tenth Headmaster, was appointed in September 2017 as "Barney" embarked on an exciting new era.

The School

'When you are steeped in little things, you shall safely attempt great things'

This motto perfectly sums up what **Barnard Castle School** - or 'Barney' as it is affectionately known - aims to do in preparing its pupils for life beyond its doors. Through creating an inspirational, compassionate and unpretentious environment, Barney aims to develop young adults with character. Our staff believe that our pupils should be confident, resilient, intellectually curious, tolerant and driven, with an undercurrent of humility, and are prepared to live, embrace and lead in an ever-changing world.

'Parvis imbutus tentabis grandia tutus'

The School has a genuine warmth amongst its **722 pupils** and **180 staff**, which fosters a strong sense of community and endeavour. It is highly unusual to find a school where pupils from Year 9 and Year 11 sit at a table for lunch together sharing a conversation, discussing their latest sports fixture or drama rehearsal. However, this attitude is ingrained in a Barnardian from very early on. The co-educational and cross-year group atmosphere starts in the journey from the Preparatory School (ages 4-11) right through to the state-of-the-art bespoke Sixth Form Centre in the Senior School (ages 11-18). A Barney pupil is quick to make someone else feel at ease, whether that is through simple encouragement or a warm smile.

Whilst we are extremely proud of what our pupils achieve academically, we also recognise the importance of preparing the next generations for an evolving and increasingly competitive global marketplace. To do this, we focus on developing the individual character of every child, and during their journey with us, we aim to cultivate vital life skills through building relationships amongst the pupil body and teachers alike. Each pupil has a dedicated Tutor who meets with them several times a week to discuss anything from pastoral issues to academic progress.

We want our pupils to develop a balanced mindset for life. This requires confidence, resilience and compassion, all built up over a period of time, and in a variety of ways, both within and beyond the classroom. It also requires that most important quality: humility. At our core is an unpretentious and humble outlook, and it is this combination of confidence and humility that allows our pupils to light up a room.

We want staff who believe in our purpose as educators and are proactive in immersing themselves in school life during term time. We would like them to role model the qualities we hope to install in our pupils throughout their journey from the Prep School through to the end of the Sixth Form. Teachers are expected to take part in the extensive extra-curricular "Mind, Body and Soul" programme that runs between 4pm and 5pm and can choose to offer an activity that they are passionate about. We believe in fostering lasting relationships and contact time with pupils outside the classroom is what makes the Barney difference.

The School (cont'd)

The School is situated in its own extensive grounds on the outskirts of an historic market town, recently noted as being the safest in England, in an area of outstanding natural beauty. It is well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts. It is also in proximity to and enjoys close relationships with departments in the universities of Durham, York and Newcastle.

Continuous improvement and investment have produced a number of new buildings, including the MacFarlane Building which houses Physics and ICT, the Atha Fitness Centre, an extension to our Prep School including a new Science Lab, and the new purpose built Sixth Form Centre.

Further details about Barnard Castle School may be found in the Independent Schools' Yearbook and on the School's website **www.barnardcastleschool.org.uk**.

Our Vision

- To be viewed as the leading independent co-educational boarding and day school in the North of England.
- To foster the concept that 'Barney is for Life', imbuing a real sense that to be a Barnardian is something special and life-lasting.
- To make an impact: in Barnard Castle, County Durham and the wider world.
- To place the School in an even stronger position for future generations to enjoy all the benefits of a Barney education.

Our Purpose

- Through creating an inspirational, compassionate and unpretentious environment, we aim to develop young adults with character.
- They are happy, confident, resilient, intellectually curious, tolerant and driven, with an undercurrent of humility, who are ready and prepared to face, embrace and lead in an ever-changing world.



Job Description

Job Title: Joiner

Responsible to: Facilities Manager

Reporting to: Maintenance Supervisor

Department: Support-Maintenance

Purpose: The purpose of the role is to provide a reliable, skilled, efficient, and professional joinery service. Working in all areas of the school's estate, the post holder will undertake a wide range of maintenance tasks, general repairs and new installations on listed buildings and buildings dating from the 1960s up to 2015.

Responsible to the Facilities Manager and reporting to the Maintenance Supervisor, the post holder will work as part of the maintenance team, contributing to the overall upkeep of the estate.

Duties:

- To undertake traditional duties of a multi-skilled joiner in repairs, maintenance and installations.
- Assisting other trades and general maintenance colleagues with works throughout the estate
- To compile project cutting lists, control timber stock and ironmongery for general maintenance use.
- To inform the Maintenance Supervisor of any material requirements
- To assist with setting up for events, assemblies and building school drama sets.
- To drive school vehicles and operate tools and machinery as required.
- To carry out works in accordance with the H&SAWA 1974
- To comply with any reasonable request from the Facilities Manager or Maintenance Supervisor, to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of issue but may be changed by management to reflect changes in the role, which are commensurate with the salary and job title.

In order to meet the high standards expected of a member of staff in our School, the Facilities Manager is seeking to employ a person with the following qualities, experience, skills and abilities.

Person Specification

Essential Requirements

- Time served/qualified Joiner.
- Knowledge and experience of working within the construction/maintenance industry.
- Ability to communicate and interact well with staff and colleagues.
- Ability to work using own initiative or as part of the wider team.
- Ability to carry out investigation on defects assessing any repair requirements
- A current and clean driving licence
- Knowledge of good health & safety practices in a construction/maintenance environment

Desirable Requirements

- Knowledge of building regulations & specifications
- Knowledge of COSHH regulations, safe storage and working practices.
- To be able to demonstrate previous learning in Asbestos awareness.
- Experience of working in both domestic and commercial properties.

Minimum Training :-

The following training courses are considered to be a minimum requirement for the post and will be planned as appropriate to support the role, responsibilities and duties undertaken: -

- Health and safety
- PASMA qualification
- Fire safety awareness
- Asbestos Awareness
- Legionella awareness
- Child protection and safeguarding

Expectations as a member of Barnard Castle School Staff

- Actively follow and promote BCS policies, in particular equal opportunities, fire, health and safety and safeguarding.
- Be responsible for considering the Health and Safety of themselves and others as an integral part of their job.
- Maintain an awareness and observation of fire regulations
- Undertake safeguarding training and understand safeguarding obligations
- Carry out any other duties as are within the scope, spirit and purpose of the post as requested by the line manager/SMT
- Demonstrate their ongoing commitment to delivering the highest standards through their department's delivery of service.
- To establish good standards of communication with all stakeholders
- To take an interest in how the school operates
- To be an appropriate role model of reliability, behavior and appearance.

This job description reflects the present requirements of the post and is not intended to be exhaustive. staff may be required to carry out such other duties as the Headmaster or Bursar may reasonably require from time to time.

Duties and responsibilities, may be subject to change and development, the job description will be reviewed periodically and subject to amendment in consultation with the post holder.

Support

The staff member will be appraised by their Line Manager but routine communication will be on going and professional development.

Appointment Terms, Conditions and Benefits

Type: Permanent contract

Probationary Period: 6 months

Working Hours: 37 hours per week

Hourly rate: Dependent on experience

Notice: During the probationary period by School and Employee is one week in writing. Post probationary is 1 month.

Absence: Entitlement to Statutory Sick pay (SSP) only during first year. School sick pay as detailed in contract will apply in 2nd and later years.

Paid holidays:

Pro-rated equivalent of 20 days per annum plus bank holidays raising to 25 days after 5 years. Holiday year runs 1st September to 31st August.

As a Boarding School, some public holidays (usually May Day) are a normal working day and a lieu day can be taken in School holiday working weeks for this

Pension: In accordance with current pension legislation, Support Staff are automatically enrolled in The Pensions Trust Flexible Retirement Plan scheme unless they choose to opt out. More information is available on request.

Recruitment Process

Barney Application Process:

If you feel that you can meet the above requirements, then please submit a letter of application along with the Barnard Castle School application form to the Facilities Manager. Only applications containing the requested information will be considered.

Applications should be sent to:

Mr Steven Blakemore
Facilities Manager
Barnard Castle School
County Durham
DL12 8UN

Phone 01833 696016

Fax 01833 638985

E-mail hr@barneyschool.org.uk

Closing Date :

25th October 2023

Interviews

Interviews will take place
at Barnard Castle School

Information about Interviews:

Applicants should read carefully the application procedure – guidance for applicants, Policy on the Recruitment of Ex-offenders and the Disclosure policy and the Safer Recruitment policy.

Barnard Castle School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and all applicants will undergo child protection screening, including checks with past employers and an enhanced DBS and Barred list check with Disclosure and Barring Service.

Barnard Castle School is an equal opportunities employer.

1883



PARVIS IMBUTUS

TENTABIS GRANDIA TUTUS

WWW.BARNARDCASTLESCHOOL.ORG.UK