



BARNARD CASTLE  
PREPARATORY SCHOOL

WELCOME TO YEAR 6  
A GUIDE FOR CHILDREN AND PARENTS  
2023-2024

## Introduction

Welcome to Year 6 at Barnard Castle Prep School. A new year offers new opportunities and I hope you are looking forward to having a busy and enjoyable time.

There will be plenty to do both in and out of the classroom as well as new trips to go on and new friends to make.

In this booklet there is some information to help guide you along the way. However, please do not hesitate to ask any of the teachers for any help that you may need.

Have a great time.

Laura Turner



## Class Teacher

The Year 6 Class Teachers will be there to help you with everything you do in Year 6. You will have lots of different teachers for your lessons each week and will be given your timetable at the start of the term. If there is anything you are not sure about or if you have any questions or problems, please talk to your class teacher who will be able to help you. You will see your class teacher each morning for registration, after lunch break and also for class time at the end of each day. Any children who are new to the School will be assigned a 'buddy' for the first few days to help them find their way around and get to know people.

Year 6 is filled with amazing opportunities. Among these is the Year 6 Achievement Award which covers the whole year and takes in topics as wide ranging as your own autobiography to planning and manning a trade stall for a country in our Tourism Fair.

In Year 6 you get the chance to visit Robinwood and France, and we spend four incredible days in London. Being in Year 6 gives you the chance to apply for a position of responsibility across one of the three terms. Your time in Year 6 will allow you to build the perfect platform in preparation for Senior School.

Year 6 is not about counting the days until the end of Prep School, it's about making the days count and doing your best.



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## Homework

In Year 6 pupils get four set homework tasks each week. On the fifth day pupils have the opportunity to complete outstanding tasks and to extend their own learning, with such an extensive extra curricular programme our pupils have found it hugely beneficial to have the option to either tackle tasks over two nights or complete a task from earlier in the week they may have missed due to other commitments.

These tasks will either be a specific, directed task (usually in Maths and English), or a 'Takeaway' task — designed to give pupils the freedom and independence to choose from a range of options (make a video, build an artefact, design a...) and apply the concepts and ideas being covered in the subject that sets the homework. Takeaway tasks can cover any subject or topic and represent a chance to 'show what you know'. Homework is designed to help you to remember work covered in class and also extend your learning. You should be able to complete the homework set in 30 minutes. We also expect everyone to read

at home regularly — ideally at least 20 minutes every day.

If you find a task difficult, please do as much as you can and leave the rest. Talk to your teachers about it the next day and ask your parent or house parent to put a note in your Prep Diary. Do not worry if this happens; sometimes tasks that seem easy in class may appear more difficult when you get home!



## Merits

You will already know which House you belong to.

Drake  
Gilbert  
Grenville  
Raleigh



You earn merits for your House through hard work and by following The Barney Way. The merits are added up at the end of each term and the Merit Shield is awarded to the House with the most merits.

A demerit may be given for thoughtless behaviour, which means that one point is taken away from your House merits. You can earn Bronze, Silver and Gold Merit Certificates by gaining merits each term.

## Something on your mind?

**If you are worried or upset, you can talk to:-**

- **Any of your teachers**
- **Mrs Morse, the School Nurse or the School Counsellor**
- **Your parents or your friends**
- **School's Independent Listener, call 07817 484818**
- **ChildLine, call 0800 11 11**
- **Peer Support at The Burrow**

**If you are concerned, speak to your class teacher, the Deputy Head or the Headmistress or any member of the Junior Boarding staff for boarders.**

## Prep Diaries

These are really important for organising your busy Year 6 life. Each day you should write any homework tasks, special events or music lessons in your diary. Your teachers may also write notes in there for you and your parents, and your parents can write their own questions or comments in too. Don't forget to show your class teacher if your parents have written a note in your diary.

Prep Diaries should be signed every evening and weekend by your parents and then handed in to your class teacher every Monday morning. A well-kept Prep Diary is a really easy way to earn merits for your House!

## Activities

Activities take place in the School day at break time, lunch time and after school. These are delivered by School staff, as well as external teachers and coaches. A booklet which contains all the information about activities will be emailed to your parents before the start of each term. You should chat to your parents about which clubs you would like to sign up for, and your parents will then complete the online form for you before the start of term.



## Trips and Residential

In Year 6, we visit London. You will spend four incredible days in the capital visiting, among others, Shakespeare's Globe, The Science Museum and No. 10 Downing Street. We also have the overseas trip to France (open to all Year 5 & 6 pupils), which is a brilliant opportunity to experience another culture and visit some incredible sights. Finally, there is the Robinwood outdoor adventure trip, an immensely popular three days where getting muddy is the main order of business! We always celebrate the end of the year in style!



## Sports Fixtures

In Year 6 you will continue to play in competition with other schools, representing Prep School at fixtures and improving your skills in tournaments and workshops. If you are selected to play in a team, your name will appear on a team sheet, displayed on the sports noticeboard outside the Atkinson Hall, with all the details of the match and the kit you will need. These details can also be found on the SchoolSports website. You will need to write all the details in your Prep Diary for your parents and remember to be organised on the day.

## Uniform

Your appearance is very important and you should always be dressed smartly in the correct uniform. Hair must be hair tied back if it is shoulder length or longer. Short hair should be brushed and neat. Your school shoes should be black or navy and you are responsible for ensuring they are polished every day.

It is anticipated that you will have two day of PE and Games a week and should come to School in your PE kit on these days, and your School Uniform on the other three days. You will also go swimming every week using the Senior School pool.

On occasion, items of uniform can get mixed up or misplaced, therefore please ***ensure that all items are clearly labelled.***





## Equipment for Year 6

### Everyday items

You will need a named pencil case containing the following equipment: a pencil, ruler, a highlighter pen, rubber and pencil sharpener, coloured pencils, scissors and Pritt stick.

### Swimming

Towel, navy swimming costume or navy swimming trunks, white swimming cap (girls) and goggles.

### PE\*

School crested PE shorts (for boys), school crested Games skort or lycras (for girls), House T-shirt, short white socks, indoor and outdoor trainers, school tracksuit.

***\*Please see PlayerLayer uniform lists.***

### Games\*

Towel, school rugby/hockey shirt, navy rugby shorts/skort, school Games socks, school tracksuit, cricket whites (for boys), football/rugby boots (for boys - kite marked studs), outdoor trainers (for girls), indoor trainers for wet weather, mouthguard, shin pads.

*You will need either the rucksack or holdall available from PlayerLayer to carry your kit in.*

### Forest School/Outdoor Education

Wellingtons, all in one waterproof suit, hat, scarf and gloves.



# The Year 6 Achievement Award

## What is the Year 6 Achievement Award?

The Year 6 Achievement Award summarises your child's learning at Barnard Castle Prep School. It is designed to foster and develop new skills as well as allowing pupils to expand existing talents and pursue their own areas of interest. By opting out of end of Key Stage tests (whilst still conducting national comparison assessments) we freed ourselves from the prioritising of facts over fun and the constant testing and anxiety that accompanied it.



We replaced months of endless test preparation with a year round, unit-based curriculum designed to challenge, extend and engage our children in dynamic, independent tasks. These allow children to experience a range of activities and projects, while developing indispensable skills such as time management, public speaking, self-organisation, and to strengthen their grip of the many aspects of a Growth Mindset which we are so keen to promote. Barnard Castle Prep School takes pride in developing the 'whole child'. The Year 6 Achievement Award is our way of allowing our oldest children to take responsibility for their own learning and, in doing so, help them progress further.



## How does the Achievement Award work?

Split over both academic and non academic units, the aim is for all pupils to be given the opportunity to excel - by being creative with their project work, talking to adults as a guide at open day, designing and playing a 'fair game' in Maths, espousing 'The Barney Way' whilst helping with the Pre-Prep, developing life skills or any number of other tasks laid out along their Year 6 journey.



Pupils are graded across each curriculum area, as well as units such as 'School and the wider community' or 'Achievement' and then, upon successful completion, awarded their Achievement Award at our End of Year Celebration. The Achievement Award marks the end of their time in Prep School whilst perfectly preparing them for the start of their life in Senior School.

Each unit is marked out of 40, with scores acknowledging the potential of each pupil and assessing their involvement in a task and how it compares to the rest of the cohort.



Since the inception of the Year 6 Achievement Award we have continued to refine and develop its contents. We have seen a huge improvement in the confidence, engagement and performance of our pupils, we are sure that you will too.





Skills developed through non-curricular units include:

- Public speaking
- Initiative
- A sense of charity and duty
- Leadership
- Resilience / perseverance
- Self-confidence
- Adaptability
- Critical thinking
- Determination



Non-curricular units assess your contribution to Prep School and the wider community over the year. How well do pupils represent 'The Barney Way'? How good are you at taking the lead in a situation or identifying a task before being asked?

Both sections of the Achievement Award are designed to encourage you to find your own way through a challenge or task rather than favouring just academic ability.

Skills developed through curricular units include:

- Time management and personal organisation
- Goal setting
- Confidence and fluency when speaking with others
- Aspects of a growth mindset
- Creativity when presenting information
- Practical / hands-on skills
- Research techniques



Curricular units reflect many of the key subjects and topics throughout the year. Each unit is designed to not only promote key academic concepts but to foster a range of other transferable skills and go beyond just the curriculum targets.

An exciting unit is the *Untitled Project*, a research project led by the pupils themselves. They set the question, research, prepare and present their findings to a panel in the Lent Term.



A teacher with long dark hair, wearing a light blue sweater and a patterned skirt, sits on the floor. She is surrounded by two young students in school uniforms. One student on the left is raising their hand, while the student on the right is resting their chin on their hand. The background is a classroom filled with educational toys, including dinosaurs, alphabet cards, and colorful bottles on a shelf.

## WELLBEING

Prep School is a happy place and we help to keep it that way by taking care of our wellbeing regularly. During class time in the morning, after lunch and at the end of lessons, you will spend time with your class teacher following a structured *Wellbeing Programme*, which includes yoga stretches, breathing, listening to a story or simply colouring and reading silently. Because we like to be very busy at Prep School, it is important that we all take the time to breathe, reset and ask ourselves how we are feeling.

# A BARNEY EDUCATION

At Prep School we help children develop skills that we feel they will need most as they continue their journey through Barney and beyond. We use the terms **Feel**, **Be**, **Share** and **Go**, and develop the following values as children progress through the School through the Prep School Superheroes.

			
<b>FEEL</b>	<b>BE</b>	<b>SHARE</b>	<b>GO</b>
<i>How you feel within</i>	<i>Who you are &amp; how you behave</i>	<i>How you interact with people</i>	<i>How you learn and make progress</i>
Gratitude Courage Resilience	Humility Integrity Humour	Compassion Service Leadership	Curiosity Endeavour Creativity





BARNARD CASTLE  
PREPARATORY SCHOOL

# The Barney Way



Be Kind  
Be Polite  
Be Smart  
Be Organised  
Be Respectful

***BEBE***

says...

*'Remember to always  
follow the Barney Way'*