

Y7-9 Art



Aasta McGregor-Towers Y9



Bella Staley Y7



Luke Longstaff Y8



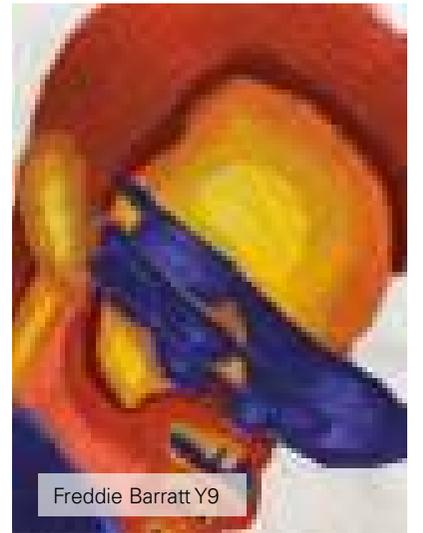
Emily Minikin Y9 (detail)



Kathryne Steel Y9 (detail)



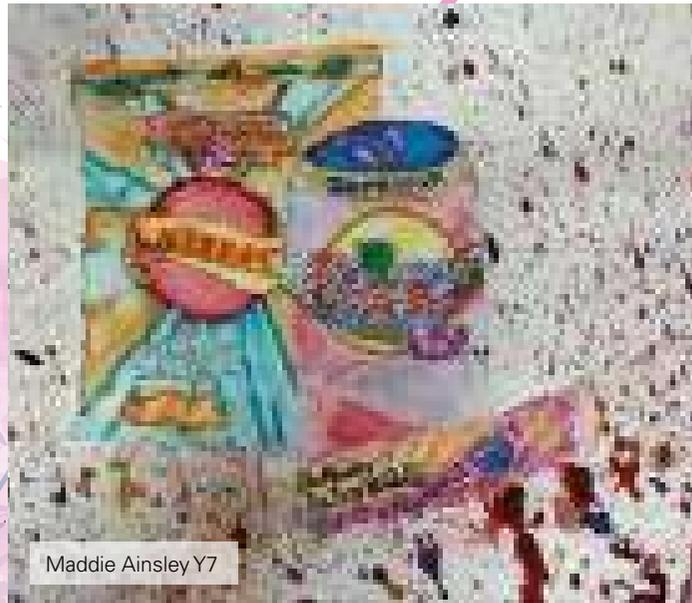
Maisie Squires Y9



Freddie Barratt Y9



Greek Woodblock Prints Y8



Maddie Ainsley Y7



Greek Art Y8



James Binks Y9



Hannah Stirling Y9



Talitha Hayward Y8

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Senior School Headmaster's address



As with everything that has been thrown in our collective direction this year, we react, adapt and make the most of the situation. We keep messages rather short and quite punchy; the purpose of this Headmaster's report is to talk about what and how we have learnt from this exceptional time.



This year, as we say farewell to our Year 13 leavers, I reflect: I cannot imagine what it must have been like to be preparing for a full exam schedule, after years of work, only to be told that this was not happening, and that effectively it was the immediate conclusion of their school journeys. We use the word 'journey' a lot here, and the conclusion to the school journey is an important one to celebrate, especially when it also marks the transition into Old Barnardian. We thought long and hard about how we do this alternately in remote circumstances, but came to the conclusion at an early stage, with input from some of the students, that the best thing to do would be to host a Valedictory Service in our chapel when this is over, followed by a celebratory formal ball, here in school. We will honour that commitment and I look forward to seeing all the Year 13s, and their parents, at that special occasion, albeit slightly delayed.

I do not wish to downplay the amazing achievements and accomplishments of our school, its students and our colleagues during the first half of this year. There were some remarkable highlights, from quite stunning academic performances through the EPO and Scholarship presentations, to outstanding athletic performances from hockey, netball and rugby teams; the latter winning for the first time the Northern

School 7s Championships just prior to lock down. The musical achievements under the first year direction of Mr Dawson have been quite something, and we are excited about what lies ahead. On the Drama front, the sublime first night of *Made in Dagenham*, which was also its last as we gave way to the pandemic. Finally, the

"I do not wish to downplay the amazing achievements and accomplishments of our school, its students and our colleagues during the first half of this year."

incredible and thankless but vital work of the different student bodies that help make this place so special; from the SFCR, to the Environment Committee, School Council to our Diversity Group, Peer Supporters and Anti-Bullying Ambassadors. So much was accomplished and we are proud of all we have achieved. They will be remembered in this annual Barnardian school magazine, and it is right they are archived and not forgotten.

But now, I would like to write about our community's response to the pandemic; I am going to talk about 3 Cs: Character, Community and Compassion.

At the outset of this, I asked the same question of students that I did of my colleagues, and of myself. How do we emerge from this stronger? As stronger students, stronger teachers, stronger characters and a stronger school. This pandemic has been a great leveller.

Everyone has been faced with how to handle this event. One of the constant messages we deliver to the students is that they cannot change the event that has occurred, whatever that might be. All they can handle is their reaction to it. It is their reaction that determines the outcome. That is true for anything in life, and in last year's magazine, I talked about our purpose and focus on character development among our children. I spoke of how it is our responsibility, as parents and coaches, to provide our children with the tools with which to clear the path ahead of them, not to clear the path for them. Part of this is giving our children advice when dealing with adversity, but ultimately it is they who will determine their own personal outcome as a result of the mindset they display.

They have collectively demonstrated that character in abundance over the past four months. If I am to be brutally honest, I did not think they would respond in the way they have. Yes, they have had support from parents and teachers, but the way in which they have embraced and engaged and tried and failed and tried again is illustrative of what it is we try and achieve here. Be it through online group forums, helping teachers with technical advice, handing work in via their class notebook, or filming themselves on Stream or Sway, or their daily morning registration with their Tutor. Via the videos they have produced to help their houses in the weekly house competitions, they have stood up and been counted. Or the Old Barnardians who have sent in videos of support and encouragement, or hosting Webinars giving advice to older students who embark on Life Beyond Barney. They have been a credit to themselves, their families, and our school and community. They have developed an independence that is difficult to develop when you are constantly surrounded by supportive people. It is easy at school to ask the teacher what



to do next. Our children have had to learn how to solve problems; they are stronger characters and people for it, even if they do not realise that yet.

An interview question I have already used with prospective students and teachers alike is how did you respond to lock down, and what did you do to make a difference, and to emerge stronger? I am proud that nearly everyone in this community could answer that question with positivity. Our children can confidently answer the following: I learnt how to work independently. I learnt how to manage my time. I learnt the importance of routine. I learnt how to problem solve. I learnt the importance of communication, both written and oral. I learnt the importance of having a flexible and adaptive mindset. I learnt the importance of staying in touch. I learnt how much I loved my family. I learnt how not just to survive in adversity, but how to thrive in it.

This is the time of their lives, and must not be seen as four months lost, but instead a whole new range of skills learned; skills that may never have occurred otherwise, or learned later in life when perhaps it was too late. This is a life defining time of their and our lives. There have been some desperately sad times; most of us will have been affected by loss in some way or another. That is tough and difficult. But we must not be defined by loss or pain, or ill will or bad luck. We must embrace the current time and make the most of it. And that is what Barney has done these past four months, and I am so proud of our community.

At the core of this community, at most times but, in particular, during lock down, has been the compassion demonstrated by our community. This began all the way back in March, when our Charity Committee hastily arranged for a Food Bank delivery to be organised before everything was shut down. The response was remarkable. Shortly afterwards, Mr Beaty, ably supported by Mr Connor and Miss Cruyton, embarked on a crusade to produce 1,200 PPE masks and personally deliver them across the region to hospitals, care homes, doctors surgeries and other charities. That compassion continued with stories of fund raising by some of our students, to anecdotes of children helping elderly neighbours with shopping and menial tasks. That compassion has been shared with one another. Stories of older children providing tutoring and mentorship for each other, of online mentoring and tutoring groups, of

support and engagement, interaction and encouragement, all whilst stuck in their homes. It made it all the more special when we were able to open up the site to some of our students, and we cannot wait to have our community back together again, all the

“At the core of this community, at most times but, in particular, during lock down, has been the compassion demonstrated by our community.”

stronger for this experience. Our community has also had to handle loss, with the devastating news of the death of Fabio Litto. A situation you always fear when the community is so large, but the loss of a child, at the very start of their exciting journey, is heart-breaking, and gives you the perspective that we sometimes lack or occasionally lose. The compassionate leadership demonstrated by Mr Monument and by the Head of York House, when the boarding and wider community were engulfed by grief, was inspiring and humbling in equal measure. It also demonstrated that our community is not veneer. It is not skin deep. It runs deep and is the source of our strength.

At the beginning of this period I quoted Bob Marley, who once sang this profound lyric: You do not know how strong you are until being strong is your only choice. It makes me the proudest headmaster in this land to be able to say categorically that we now know how strong we really are.

The question is what do we now do with that strength? I have continued to ask how do we emerge from this stronger. We must move forward with high hope and high aspirations. We must reflect on what we have taken from this adversity, and react decisively to the new world around us. It is a world that demands digital literacy and technological confidence, but supplementing and not replacing what remains at the core of our purpose; strong characters and leaders.

The lockdown has highlighted that our strength is our relationships and engagement. How do we supplement that with the digital evolution we have undergone? We see an opportunity to change the way we structure the way of doing things, and how we quantify and measure our progress; not just grades, letters and numbers on pieces of paper, but what is in our hearts and how we continue to develop characters and leaders of the future.

I have been privileged to be part of this special place during this challenging time, welcoming pupils, parents and staff back in September.

ACJ



Hannah Booth, U6th Longfield, winner of the Thompson Richardson Prize

Prep School

Headmistress's address – Speech Day, July 2020



Good afternoon, it gives me great pleasure to welcome you all to Prep School Speech Day today and, as with all things over recent months, this Speech Day is going to be very different to that of others. This is not for the first time this year I find myself talking to a lens and not for the first time I find myself adapting to another new norm.



At the risk of understating the obvious, who would have thought back in March, the coronavirus could and would have affected our lives so much? However, as is often the case in times of adversity, human spirit and indeed Prep School spirit, has shone through and there have been many uplifting moments, amazing accomplishments and much to take away and be proud of from recent months.

This year I would like to begin by thanking you, our parents. You have led the way and shown nothing but kindness, a key factor underpinning our Barney Way, with innumerable emails of positivity, gratitude and kindness about our offering. So many of you have taken a great strain over the last few months, not only have you had to run

businesses from home, coordinate new routines and new ways of living, looked after loved ones, but you have had to be present as your children accessed their teams meetings with their teachers. The safeguarding aspects of having so many children online at any one time, initially caused me great anxiety but your willingness to assist and be a presence whilst you worked was much appreciated. Thank you for entrusting us with your children, we know that it is an honour to educate them, the responsibility we bear, as well as the privilege that we all enjoy in contributing to and enriching your children's lives. Along with my colleagues we thank you for your support throughout the year but particularly throughout the Trinity Term.

SO, AS WE REFLECT, WHAT CAN WE TAKE FROM THIS CURIOUS YEAR?

I think it might be apt to introduce some nostalgia before the new norm of social distancing, when Zoom was known as a verb meaning to travel very quickly and bubbles were a thin sphere of liquid enclosing air. This time last year I spoke about our Preppies being awesome in the way they collaborated in teams both in and out of the classroom, little did I know how accurately I was predicting the future. Teams or Microsoft Teams has now become an integral part of our daily school lives and by embracing this we gained our community spirit back which is at the heart of everything we do.



Whilst I know that this academic year will be overshadowed by this pandemic and all that has come with it, we must not forget that we had some fantastic and memorable times when we were in school.

One of my favourite weeks of the year was back in February when we focused on wellbeing and devoted a whole week to a variety of activities that would promote and encourage this. We enjoyed yoga, mindfulness, community spirit, Feelgood Fridays and I was in the privileged position of being able to see and hear what was going on in every classroom, without the current bubble restriction, and seeing all of the children and teachers participate in this. Of course, one week of activities is clearly not enough and our weekly sessions that were introduced this year have complemented this.

We are a busy school, with so many activities on a daily basis, but as we have found out over the last four months, the Wellbeing Week was a great reminder about the importance of slowing down, and I have been humbled by the families that have regularly utilised the mindfulness stories throughout the weeks of Learning@Home.

Our House Events have allowed us to remain **connected** within our Barney Community, albeit with a slightly competitive edge. Our Barney Run, House Singing, and various House sports events whilst in school were highlights of the year, along with the friendly competitive spirit that brings the children, staff, friends and family as one. Even whilst we were away from school these events continued and our House dancing was a fine example of this, I would encourage you to watch this if you have not done so already.

There has been no better test of the children's **resilience** this year and we want to give the children **courage** in all that we do in our curriculum. And if you asked the question, "What does it mean to have courage and be brave?" Well, as you will soon find out, our Reception children cannot sing it any better: "Lean on me, when you're not strong and I'll give you strength to carry on." The epitome of what we strive to achieve with all our Preppies is a caring supportive and **kind** attitude. The Oxford dictionary defines kindness as '*the quality of being friendly, generous, considerate, warm hearted, and sympathetic*'. From our youngest children in Reception to our oldest children in Year 6, they continue to astound

me with their key value of kindness to others, their appetite for hard work in, out and away from the classroom, on the stage and on the sports field. And, whilst music and sport have perhaps not received their full glory this term, they have nevertheless continued and adapted as with everything else.

At Prep School we have embraced this period of Learning@Home with ambition and adventure, with determination and creativity and I am unashamedly proud of all the children and staff for their resolve and spirit under such trying circumstances. During the last 4 months I have received many communications where members of our community have shared anxieties, their gratitude and thoughts about their experiences but most have focused on how much families, especially children who have missed the friendship, the interaction, the social fulfilment and the community that school life brings to us all every day.



The importance therefore of returning and having every year group back at school within a bubble was crucial, as it allowed us to disconnect from our virtual world and reignite friendships. The smiles, the jumps and leaps of joy as the children one by one returned into school, along with the giggles and playground chat, have been priceless sounds and sights that were sorely missed. Community is always at the heart of everything we do and throughout the year there were plenty of opportunities where we came together, not just within Prep School but as a whole school, and now from afar. As we look ahead, we must utilise this strength to develop our educational offering, seize the opportunities that have come across our paths and look forward to September 2020 with high hopes and aspirations.

I have felt so privileged to be working with such a committed staff team who always respond with such enthusiasm and devotion to their work at Prep School. They have all been entirely committed to ensure the

ongoing and undisrupted education of your children.

The teachers have worked for many hundreds of hours to make sure that our programme worked well. They have been imaginative and dedicated as they have adapted to everything that has been thrown at them. Teaching away from the classroom, daily online lessons, teaching children in school, teaching children at home, teaching both at the same time and within all of this juggling their own family lives. Thank you to you all for what you have done and continue to do.

A huge thanks must also go to Sarah Morse for all her hard work throughout the year. She is such a fantastic support to me, my colleagues and to all parents at Prep School. In addition to Sarah I would also like to take this opportunity to thank the Prep School Management team, for their continued collegiality, friendship and support, as well as Mr Jackson and the governors for their time, guidance and encouragement.

At school we have had to continue to make many changes to our provision following Government guidance to be compliant to new regulations. This has been a colossal team effort by so many people at Barney. Mr Blakemore and his 'green team' helped to create safe classroom and site movement. The catering team have created new daily menus and designed new ways of working, whilst the cleaning team have been nothing short of amazing at keeping all areas clean and as safe as possible. To continue to deliver the Learning@Home programme and to reopen the school within the constraints of Government guidance we have had to follow has been an unbelievable achievement in such a short space of time. It proves that when you have such an amazing team, standing strong and working together, anything can be achieved. My huge thanks to the whole school community for playing their part.

I would also like to express my gratitude and fond farewell to Jemima Harrison, our Barney Friends chair, who has led Barney Friends in a new and exciting direction over the last two years. Along with the Class Friend representatives, Prep School has seen Barney Friends Social events, parental support and new initiatives. They have all given up their time to help support Prep School and I cannot thank you enough. As many of our class friends are also in Year 6, I would also like to thank Oxana Johnson



groups that were able to return, my wish came true on 8th June and I could have wept with joy as one by one you all slowly returned back to school to your newly formed bubbles of safety for the last half term.

We have loved having you all in Prep School, whether that has been for 7 years or just for 1 – it has been a great privilege to have taught you, to have learnt from you, to have laughed with you and to have had you back with us for the last 6 weeks of school. The last week in school has been nothing short of fun, laughter and celebration whilst still maintaining our socially distanced bubbles and I thank you for that. Year 6, as you take a moment to reflect, remember how far you have come, take risks, dare to fail and be the best you can be. The Prep School Community will always be there for you... Remember, once a Preppie, always a Preppie; good luck.

As I conclude, and reflect on what I have taken from this year, there is no doubt that the heart of Prep School beats stronger than ever and, despite our bubbles, our distances apart, the support we have offered each other throughout our community, is a strength of Barney that no pandemic can take from us.

Thank you.

LERT

and Gaby Heagerty for their time and effort as they too step down and I look forward to working with Eleanor Blackburn, our new chair and other new friends joining us as we move forward.

And now to our Year 6 children: for some of you your journey began with me in Year One, my last year of being a full time class

teacher before I moved into headship, and the support that you all gave me was unforgettable. It is amazing to see how far you have come in every way, what you have achieved in your academic lives, fears you have faced, how you have grown up, how tall most of you have become; you make us all proud every day. And when the rumours started that Year 6 was one of the year





Year 6 Enjoying the French Café for Macmillan



Film Night



Making Postcards for WeCare



School Councillors

SCHOOL COUNCIL AND CHARITY

September saw election fever hit Prep School as the School Council Elections for 2019-2020 took place. Children in all year groups wrote their manifesto and read it out

to the class in the hustings. After a secret ballot, the papers were counted and the successful candidates awarded their eagerly-awaited badges.

The new council wasted no time in planning lots of exciting events for Prep School to enjoy, including Children in Need, when we all came to school wearing something yellow or spotty, the Macmillan French café and our newest tradition, the Christmas film nights. Raising money for charity is something that is extremely important to all children in Prep School and we regularly receive ideas for fundraising events in class suggestion boxes. We enjoyed inviting Father Darren to a meeting to discuss the non-uniform days planned for the year and which charities we would be raising money for. Throughout the year, we are very proud to say that we have raised money for a wide variety of different charities.

Our main focus this year has been sustainability and the environment. We regularly discussed how we could become more sustainable as a school taking better care of the world around us. We looked at improving our paper recycling and saving



French Café

energy by ensuring that lights and electrical equipment are turned off when not in use. We also looked into the introduction of composting our fruit waste and shredded paper as well as conserving water with the installation of water butts around school.

EJS



Year 4 Enjoying Children in Need



Year 1 Enjoying Children in Need



Carrying the Cross and Candles



Carol Service Rehearsal



Nativity Cast – Reception Class



Reading at the Carol Service

CHAPEL

The year may not have gone entirely to plan but that it not to say the preppies did not throw their typical heart and soul into chapel life. Aside from Wednesday chapel the first major festival of the Michaelmas Term is of course Harvest Festival. There was some big-hearted singing and some well-practised reading and many thanks indeed for all those wonderful harvest contributions!

The next major calendar event was the whole school gathering for Remembrance. This year's ceremony was, as ever, extremely moving and the pupils maintained great grace and dignity in some pretty trying weather conditions. Well done one and all!

The moment the Christmas tree goes up in chapel there is a real sense of expectation about the place and it does of course always kick off with the Pre-Prep Nativity. I say every year that it gets better and better, but they are always wonderful, and I really do look forward to them. It was fabulous having so many parents and grandparents join us for our two carol services, one with the now obligatory Christingle. My thanks to everyone who was involved in preparing the pupils for the wonderful music and readings.

The Lent term saw Founders' Day take place and again, it was really encouraging and inspiring hearing so many clear, well-spoken and articulate readers and speakers combined with further uplifting music and singing.

So it was that Wednesday Chapels came to a rather abrupt end at the end of March. The Chapel building may suddenly have gone very quiet, but I know only too well that the Prep School spirit is very much alive and well – and Chapel will still be there when we all return, ready to gather to sing and pray and laugh again!

With every blessing!



Pre-Prep Nativity



The Nativity – Full Cast

Fr D

BARNEY FRIENDS

Things got off to a jubilant start with our first ever summer picnic before term even began. This event was soon followed by our annual Quiz night and the much-anticipated Halloween disco; both evenings were lots of fun and thoroughly enjoyed by all who attended.

As Michaelmas term drew to a close, friends gathered to take part in our festive tradition, decorating chapel ready for Pre-Prep nativity and school Carol Services, whilst sampling the sumptuous mince pies and mulled wine. This year saw another new event added to our calendar: festive wreath making; such a memorable occasion with wonderful creations produced by many of our community family and friends.

Our main fundraising focus has been to support the development of the Prep School playground. In addition to the organised events, the children designed their own Christmas cards, which parents were able to purchase, such a wonderful way of showing off their individual talents and raised £450.

We are so grateful to everyone for their continued support with the Barney friends events.



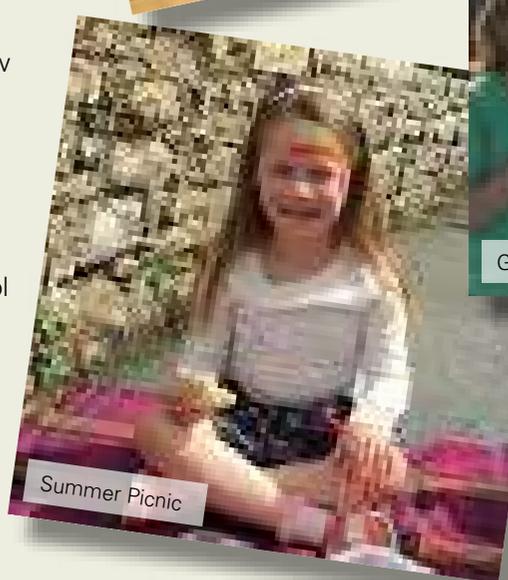
Family Fun



Wreath Making



Getting Together



Summer Picnic



Spooky Delights

JDS

"My favourite thing in Forest School is toasting marshmallows!" *Year 1*

"I love spending time in Forest School, especially making things on the fire." *Year 3*

"I love playing with the minpins and making dens for them." *Year 1*

"I like getting to use my imagination." *Year 5*

"The best thing is we get to go outside, whatever the weather is!" *Year 3*

"I love making forest art." *Year 5*

FOREST SCHOOL

Togged up in overalls and wellies, children in Years 1, 3 and 5 have fully embraced their afternoons in Forest School. From crisp autumnal afternoons, to cold and wet winter ones, the sound of laughter and busy children filled our Forest School. Across the year groups, children have undertaken team challenges, learnt new skills and shared experiences around the campfire.

We have developed a range of different skills, including den building, fire lighting and cooking, knot tying and using tools. Although we plan challenges for the children to tackle each session, they have plenty of ideas of their own for things they want to try out and have amazed us on numerous occasions with their creativity and resourcefulness.

Wherever possible, we have tied our Creative Curriculum into what we do in Forest School. Year 1 have cooked porridge and planted bean sprouts, linked to stories read in class. Year 3 have made Paddington-inspired natural art and enjoyed Egyptian flat bread on the campfire. Year 5 had a particularly lively afternoon building dens to keep Grendel at bay, then re-enacting the story using Miss Laverick as Grendel!

We love our Forest School and have been amazed and inspired by how our children have responded.

KJS



Cooking up a storm



Twinkle Twinkle Christmas Star



Building in the Trees



Whittling Away the Afternoon



Handcarved Pumpkins



We Love Campfire Porridge!



Planning what to do with the Sticks



Splitting Kindling



Planting Beans for Jack



Sampling Homemade Campfire Crumble



See Saw Fun



Working Together



'Move It Monday' During Wellbeing Week



'Teamwork Tuesday' during Wellness Week



World Book Day

SPECIAL EVENTS

Michaelmas term began with the launch of our school bank. Our own little branch is linked to that of the Darlington HSBC and is open for pupils to make deposits every Thursday lunchtime and is even run by pupils. It has had a lot of interest!

The school community treats Harvest as a time to share, not only do we share the Chapel service with our wider community but we also go on to make donations to a local people in need of food donations. This year we made more donations than ever to the Teesdale Day Clubs food bank.

As the cold weather began to bite, we all stood together, outside Chapel this time, to remember and give thanks for those members of our community who fell serving in the armed forces. The remembrance service featured the traditional, and always poignant, contributions from the Senior School CCF and the reading of names of those we were honouring by Head Boys and Head Girls of both schools.

As we hurtled towards Christmas, the usual fabulous flurry of Nativity and carol services took place. Although many of these events

are in the calendar every year, the unique contributions that each child makes, ensures that they are fresh and just as spell-binding every time.

Wellbeing Week was a new addition. Children gathered for a period each day, either in classes or Houses to take part in an activity that would benefit them socially and ultimately, emotionally.

We like to cram things in in Prep School and on the day we supported Children in Need, every child from Year 2 upwards was also treated to a workshop with two local journalists, who talked them through a day in their life and gave some inspiring writing tips.

The Founders' Day service took place just before Lent half term and we enjoyed contributions from Mr Jackson and Mrs

Turner, which highlighted the way in which all that has gone before us at Barney is leading to our current community. The reading from the Year 6 pupils was commented upon as a real highlight of the event.

The Onatti theatre company paid a visit to perform a French language play for pupils in Years 2 to 6, giving the children the opportunity to test their 'ear' for another language and have great fun.

We always find books rather magical, but this was the case even to an even greater extent on World Book Day, when we asked everyone to come to school dressed as something magical; cue many more Harrys and Hermiones than usual and unicorns of all shapes and sizes!

CLB

Prep School Remembers





Carols at Christmas



Cutting a Dash in the Anti-Bullying Week Photo Booth



Pre-Prep See Opera North at The Witham



Prep School Remembers



Head Boy, Head Girl and Heads of Houses



The Onatti Theatre Company Come to Visit



Children in Need



A Visit From Local Journalists



Ready to Make Potions on World Book Day



The French Café for Epilepsy Action



The Opening of Our School Branch of HSBC



1C Ready For the Nativity



Anti-Bullying Week Photo Booth



'Thoughtful Thursday' During Wellbeing Week



Thoughtful Thursday with Mindfulness Colouring



Buddies at the Photo Booth



Year 5 at the Photo Booth



Teamwork Tuesday – Origami Challenge

WELLBEING

The year 2019-20 has been a very busy one for the development of pupil wellbeing at Prep School. At the start of the year we participated in the Diana Award Anti-Bullying Ambassador training, with nearly 40 pupils from Year 2 to Year 6 qualifying as 'Barney Buddies': pupils who are expected to lead the way in promoting friendship and caring for each other. Working with the school council, they initiated 'Feel Good Friday' events throughout the school, including the circulation of positive messages and random acts of kindness. In November they ran a special photo booth day to celebrate the national Anti-Bullying Week with our theme: 'Friendship Comes First'.

For our inaugural 'Wellbeing Week' in February, all pupils focused upon various aspects of promoting positive mental health, with 'Move-It Monday' devoted to physical activities; 'Teamwork Tuesday',

in which the pupils split into houses in order to help each other learn origami skills; 'We Like to Give Wednesday', when everyone created postcards to sell at an online auction to help the charity WECare; 'Thoughtful Thursday', when the pace changed as everyone returned to their own classes for relaxing mindfulness activities and finally and 'Friendship Friday' where the focus was on activities which promoted new friendships in school.

Also launching this year, with the support of Anti-Bullying Ambassadors from the school's Sixth Form, was 'The Burrow': a listening hub 'drop in' at lunchtime, where pupils are able to discuss issues and concerns with their older peers, or simply have some quiet time. During the period of Learning@Home, later in the year, this service was evolved to create an email service version of The Burrow. Thanks go to the Sixth Formers who regularly offered their time to help.

RAR



Move It Monday Years 5-6



WeCare Postcards



Thoughtful Thursday in Reception



Photobooth Buddies





Buddies in Red Wigs!



Dance Moves – Move It Monday



Rock'n'Roll Photo Booth Buddies



Buddies Older and Younger



Friendship Friday – Getting to Know You



Photo Booth Fun



Photo Booth Fun with the Barney Buddies



Year 6 Buddies at the Photo Booth



Our Younger Buddies at the Photo Booth



SPORT

The year began with a Rugby Union festival at Mowden Hall School, won by our U11 'A' Boys. These boys went on to be undefeated for the season, a tremendous achievement that was replicated by U9 'A' Boys.

In Michaelmas term the U11 Girls won the Cluster Swimming Gala and U10 Boys were joint 1st, whilst one of our U11 Orienteering teams won the Cluster Orienteering.

In the Lent term, the U11 Girls won the Hockey County Cup, progressed to the North of England semi-finals, and qualified for the North of England Finals, unfortunately cancelled. Congratulations to four Year 6 girls, selected to represent the U12 Durham County Hockey squad. The U10 Girls won the County Cup, another huge achievement. There were also Boys' Hockey fixtures, including the HMC competition.

Increasing levels of fitness and stamina saw an improvement in Cross Country competitions, with some individual wins for Year 1 and 2 pupils at Mowden Hall. House Cross Country, The Barney Fun Run and The Barney Run were once again great competitions. A highlight of the calendar was the HMC Championships, where

there were several top-ten finishers, including 2nd place team finishes for U9 Boys and U10 Girls, and an individual 1st place finish.

Squash was again offered as a club and the Prep School 1st V Squash team came runners-up in the Durham and Cleveland Primary Schools Tournament Finals.

The U11 Sevens Rugby team played to a consistently high standard at tournaments, whilst a number of Football and Netball fixtures were played and competitions entered, including HMC. At Yarm, the U9 boys finished runners up in Football whilst the Girls were narrowly beaten in the Netball Cup semi-finals. House competitions for Football and Netball were fortunately held 'behind closed doors' prior to lockdown.

MAB



U10 Boys' Cluster Swimming Gala Winning Team



U11 HMC Cross Country



U10 Girls' County Cup Hockey winners



U11 Boys' Rugby



U9 Girls' Netball Yarm Festival



U10 Girls' HMC Cross Country Runners-Up



Barney Fun Run Boys winners



Cross Country Medal Winners at Mowden Hall School



Barney Run Girls winners



U9 Boys' HMC Cross Country Runners-Up



U9 Boys' Football Yarm Festival



Prep School 1st V Squash



Barney Fun Run Boys winners



U11 Girls Selected for U12 Durham County Hockey Squad



Barney Fun Run Girls winners



U11 Girls' Cluster Swimming Gala Winning Team



U11 Girls' Hockey County Cup Winners and North of England Finalists



U9 Boys' Rugby



Baking Biscuits



Investigating Pumpkins



Learning how to be a hairdresser



Music with Dr Harrison



World Book Day



Making Gingerbread Biscuits



Being pirates

RECEPTION



Our First Day at School

Reception began their year with a new teacher, new teaching assistant and lots of new children and we all hit the ground running as we launched into learning the school routine, layout and most importantly, our phonics.

School Council Elections in the first week, introduced us to the world of politics and we spent a great deal of time learning about 'The Barney Way'. We started to get to know



Our visit to Father Christmas



Making wishes

each other and created wonderful self-portraits which adorned the entrance to Prep School, allowing the older children to learn our names.



Playdough maths

We investigated the world of 'Festivals and Celebrations' learning about Bonfire Night, Remembrance Day and Christmas and were rewarded with a lovely trip to The Bowes Museum to meet a very important man. We sang songs to him and visited his Grotto. As our first trip of the school year, it was very exciting and we were even able to watch the Silver Swan performance.

In the Lent Term, it turned cold in the classroom as we learnt about 'The Polar Regions'. The room was turned into an Ice Palace and we were explorers tackling the Antarctic!



Shaving foam art work

For Shrove Tuesday we became chefs, taking over the Atkinson Hall, making and flipping pancakes all over the room. Being able to eat the ones that didn't land on the floor was a definite bonus.

In between all of the adventures we became expert learners, followers of 'The Barney Way' and fantastic friends.

AAW



Ready to vote in the elections



Edinburgh Castle



Forest School



Royal Mile Edinburgh



Peg Dolls

YEAR 1

We started the academic year back in September with gusto, raring to get going after a long summer break. As 'Toys' through the ages was the topic for Michaelmas term the children were able to explore how old-fashioned toys worked and compared them to our modern-day plastic toys. Of course, our very own 'Barnaby Bear' class cuddly toy took an important role, as he managed to visit every child's home, going on different adventures each week.

Our first trip took us to the Bowes Museum only a short hop away from Prep School. Here, the children had access to a 'hands on' workshop making their very own peg dolls and having fun with some of the Museum's own collection of old toys.

Lent term's topic launched with 'Castles,' with the children learning how they began as Motte and Baileys and developed into the structures we see today. The children were all thrilled to enhance their learning by taking the long train journey to visit Edinburgh Castle. The class had a wonderful day spotting the familiar landmarks and features of the Medieval Castle. The trip ended in Pizza Express off the Royal Mile where the children were able to sample Edinburgh's finest pizzas, soaking up the atmosphere with the sound of bagpipes nearby! As food takes priority in Year One, the children were able to sample Scottish food to enrich their Edinburgh adventure, making their own shortbread and tasting a 'wee' bit of haggis and oatcakes.

MLC



Bowes Museum Toys



Forest School



Making Shortbread Biscuits



Victorian Dolls at Bowes Museum



Pizza Express Edinburgh



Here We Are Practising Our Modelling Skills With Clay



We Had A Great Time Hunting Mini-beasts In Science



We Made Some Excellent Winter Mobiles In French



Year 2 Had A Great Time Learning How To Play Benchball



In Science We Made Lots Of Healthy Food. It Tasted Delicious!



Our Trip To The Oriental Museum Was Excellent! Dressing Up As The Animals From The Great Race Was A Highlight

YEAR 2

SEPTEMBER-MARCH

The Michaelmas term now seems so long ago, but what a term it was. We were so pleased to have 25 smiling faces join us for the exciting year that laid ahead.



After Studying Lighthouses We Made Our Own out Of Pringle Tubes!

In Michaelmas term we enjoyed learning all about lighthouses. From Grace Darling to "The Lighthouse Keeper's Lunch", we immersed ourselves in all aspects of what life might be like in a lighthouse. Particular highlights for the children were creating lighthouses out of Pringle tubes and

performing an assembly to the rest of the school about Grace Darling's life and famous rescue mission.

The children really enjoyed our trip to Souter Lighthouse, where they got to explore a lighthouse keeper's house, visit the top of the lighthouse and see how the light turned by floating on mercury.

Each Friday throughout our time at school, the Year 2s had a super time as they got together in the Atkinson Hall for a 'Hall Maths' session. This was an opportunity to work together and put the week's Maths learning to good use in the form of games, puzzles and other extended activities.

The Nativity ended the term on a very special note, with the children performing their speaking parts with great gusto.

The Lent term brought new challenges, clubs and activities and a new topic. The topic of 'China' is so rich in opportunities. We were very lucky to get another trip booked in the diary before lockdown and spent a glorious day at The Oriental Museum at Durham University. The children made the most of every opportunity from dragon dancing to making terracotta warriors.

What a shame our time together was cut short, we were so proud to be part of your Year 2 experience!

HVC/CLB



We Have Had Lots Of Fun With Practical Maths Lessons



We Loved Learning All About China In The Lent Term



Year 2 Enjoyed Making Picnic Baskets For Their Lighthouse Keepers Lunch



Carnival!



We love Paddington



Super Scientists!



Messing with the Mud

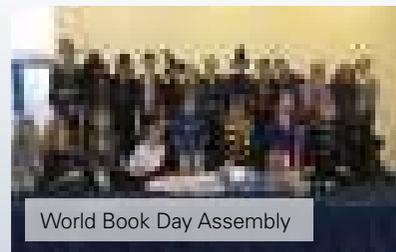


Newby Hall

with Year 3'. With Paddington encompassing all areas of the curriculum, the children learnt all about South America, where our bear came from, wrote their own Paddington adventure stories and even made their own Paddingtons from toilet roll! One



Visiting the Bear House



World Book Day Assembly

YEAR 3

SEPTEMBER-MARCH

Well, what a year it has been! In September, we were delighted to welcome 21 excitable children to our Year 3 family, smartly dressed in brand new blazers and ready to begin their Prep School journey. And what a journey it has been...

In Michaelmas Term we embraced all things Paddington. The children thoroughly enjoyed our first topic of the year and we were delighted to show off all their hard work in our 'Evening



Maths with Megan's Marrow

of our highlights was a trip to Newby Hall where the children visited the infamous bear house, rode the train and completed a bear scavenger hunt in the grounds.

Lent Term saw the arrival of our 'Walk like an Egyptian' topic with

pyramids popping up in all different shapes, sizes and cake flavours! Again, the children dazzled us with their creative work across the curriculum but particularly with regards to their Takeaway Homework which, although slightly revolting in the case of some mummified fruit (!), was truly spectacular.

The children have thrown themselves into every new opportunity presented to them

this year, from Games lessons to Forest School to Takeaway Homework and we could not be more proud of each and every one of them.

KJS/JDS



Science Art



Oriental Museum

YEAR 4

What a brilliant time we have had with you all in the classroom. Full of smiles and enthusiasm, Year Four is such a lovely place to be. In the Michaelmas Term we enjoyed learning about everything Roman, immersing ourselves in the topic in all subjects. Our trip to Vindolanda Roman Fort allowed us to walk in the footsteps of the soldiers we had learnt about and to really imagine what life would have been like for them.



Journalism Workshop

In the classroom, grit and determination has been evident throughout the Michaelmas and Lent terms. Pupils embodied the Barney Way, persevering when facing a challenge and showing real resilience. During our Hall

Maths sessions, this was particularly evident; working collaboratively to solve a variety of problems and challenges, whilst building a range of core skills and applying them to develop a deeper understanding.



Collaboration



Investigating Angles

sketching an animal in its natural habitat as well as researching National Parks and the charity TUSK. What an amazing end to a fantastic term!

EJS/FMK



Labelling the Human Body

The Lent Term meant the start of rehearsals for our production 'Darwin Rocks!'; great fun was had by all. Every ounce of effort was put into learning the songs, rehearsing lines and perfecting the dances. The production tied in perfectly with our topics 'Where We Live' and 'Darwin'.

We had a great day on our 'Virtual Trip' to Longleat Safari Park; completing work related to fractions, writing a diary extract,



World Book Day

Vindolanda Trip



Sharing Takeaway Homework



Roman Artefacts



Making Mosaics



Art Maths



5B Girls' Breaktime



At Hartlepool Historic Quay



At Work in Forest School



At the Trincomalee



Forest School



5SB Pumpkins

YEAR 5

Michaelmas term began with excitement and enthusiasm and with the introduction of eight new faces; it was lovely to welcome them all into the Barney family.

The first task we had was to choose a School Councillor. Everyone chose whether or not they wanted to run for School Council and created their own manifesto; pupils enjoyed the voting process. In October, we went on a school trip to the National Museum of the Royal Navy in Hartlepool, where we got to see HMS Trincomalee. Pupils had great fun exploring the ship as well as learning about how the sailors lived aboard. Towards the end of the term many of the children were given the opportunity to read at the Christmas chapel service; they did an excellent job!

In Lent term, we started our mythical stories as part of our 'Myths and Legends' topic; the children had great fun planning their 'quest style' stories in English ready to write their own book in Trinity term. Maths investigation lessons were very popular with all of the children, especially the Lunar Theme Park project. Pupils had to design their own park and include all the costings and projected income for the first year. The winning groups spoke confidently and presented detailed paperwork. Unfortunately, this is when lockdown commenced. The children embraced Learning@Home and we were proud of the way they adapted to their different learning environment.

We wish them all the very best for Year 6; shine bright!

NSB/MAB



Forest School Fun



Hockey Team



Hockey Goal Keeper



Netball



5SB



Shipmates!



Science- Space



Trincomalee 5SB



3D Model Fascination



Mini Medics - Learning to Tie a Bandage



Gala Concert Singers



Have a Go! Recorders



We Love the Science Museum Shop!

YEAR 6

Having welcomed 48 faces, new and old, into Year 6, and settled into new roles as Heads of School, Heads and Deputies of Houses and getting used to being 'top of the school' with the roles and responsibilities this brings, our first adventure of the Michaelmas term was, of course the Year 6 London trip! Stopping off at Harry Potter World, with this year's new exhibit – Gringotts Bank, complete with a fire-breathing dragon – we arrived in London where the following day saw us at the Globe Theatre, including a 'Macbeth' workshop, HMS Belfast, The Imperial War Museum and finally the London Eye; a highlight for so many.

On day three it was the turn of The Tower of London, where we eagerly headed to the Jewel House, before a new venture for 2019 in the form of a walking tour around Smithfield with professional guides, covering nearly 2000 years of London history. That evening we saw 'Wicked', a spectacular show which had us all humming 'Gravity' for the rest of the trip!

Our final day was centred around Westminster as we were once again admitted to Downing Street for photo opportunities, before marvelling at the huge range of British history at Westminster Abbey. Our final stop was the Science Museum, where we all enjoyed some 'hands-on' scientific fun in Wonderlab, before heading back home. This had been a trip of a lifetime for us all and a real adventure in Britain's capital city.

Towards the end of this term, everyone played their part in the Christmas festivities, which included readings and singing at the Carol Service and at the annual trip to Charles Dickens Lodge, a visit to the pantomime (oh yes we did!) and donning our festive jumpers for Christmas lunch.

In the Lent term, the academic focus returned as we faced Senior School Entrance tests, before making a real start on the work for our Year 6 Achievement Award topics. Everyone qualified as 'mini-medics' following a day's first aid training, which is very reassuring! Pupils also completed some fabulous work for the Industrial Revolution topic in History, including a range of handmade models and artefacts charting developments throughout the era.

A key part of being in Year 6 is the opportunity for responsibilities within school. All pupils in Year 6 are expected to take the lead with younger pupils and this year was no exception. House activities play a vital part of school life and the Year 6 pupils proved themselves to be super ambassadors for school leadership. They can be very proud of the relationships they forged with younger pupils, helping with the day to day activities and breaks.

All of this, of course, ended far too soon, with the arrival of lockdown. However, the Year 6 pupils responded so positively to changes in their final Prep School terms that this cheerful resilience and proven adaptability to whatever circumstances they encountered is perhaps the greatest achievement of their Prep School career.

RAR/STA/NJJ



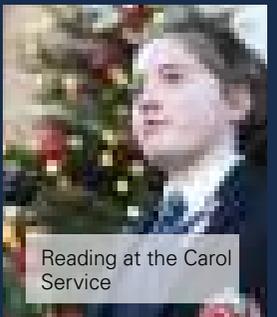
Measuring Up in the Science Lab!



Industrial Revolution - Mill and Loom Handmade Models



Mini Medics – Resuscitation



Reading at the Carol Service



Rehearsing for the Gala Concert



Hockey Winners



Industrial Revolution - Model of the Spinning Process



Industrial Revolution - the New George Stephenson!



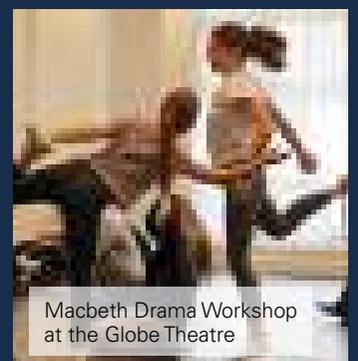
Reading in Chapel



Made-to-Measure!



Have a Go! Cello



Macbeth Drama Workshop at the Globe Theatre



All Hands on Deck at HMS Belfast



Ready for the 4D Experience at the London Eye



Harry Potter World



Slightly Damp Preppies at Number 10!



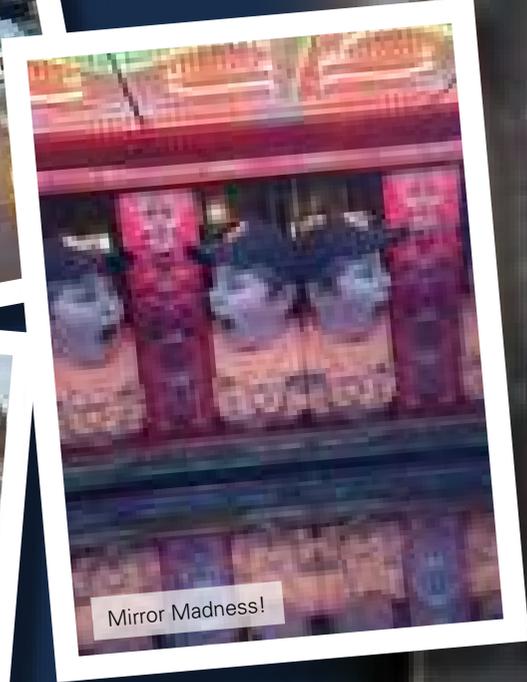
Waiting Outside the Headmaster's Office – Hogwarts' Style



A Moment for Reflection!



All Aboard the London Eye!



Mirror Madness!



HMS Belfast Crew



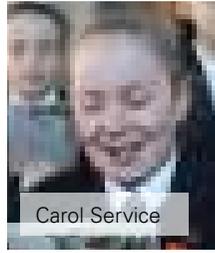
Carrying the Chapel Cross



Reception Learning a Singing Game



Djembe Club



Carol Service



Gala Concert



Have a Go Concert

MUSIC

Barney Prep School, as always, fitted an enormous amount of events into every term. We had two Have-a-Go Concerts that were packed full of different instruments and singers. These concerts are largely organised by the pupils themselves and feature children who range from those who have a few months experience of learning an instrument to those who have several years behind them.

The Gala Concert was a huge success. This year's highlight was probably the Big Band Orchestra. There was also a range of soloists, our String Orchestra, Brass Band, Recorder Consort, Djembe Ensemble, Junior and Senior Choirs. Material ranged from 'Livin' on a Prayer' by Bon Jovi to pieces by Bach, Schubert and Beethoven.

The Carol Service and Christingle Service continued to anchor that 'Christmas feeling' in our beautiful Chapel. Choral singing showcased harmonies and two-part singing for all ages and solos continued to delight. Pre-Prep, once again, summarised the Christmas story through their Nativity with strong, tuneful singing.

The Pre-Prep Concert and Year 3-4 Production were held in-house this year. The Pre-Prep Concert included instruments (the Pre-Prep Orchestra includes all children from Reception to Year 2!) and vocal performances. The Year 3-4 production showcased both choral and solo singing alongside part-singing skills.

House Singing had 'The Beatles' as its theme. All houses sang 'Yellow Submarine' as a round, whilst medleys seem to be more and more a feature of this event, with presentation and choreography ever increasing in quality.



House Singing

RGH



Gala Concert



Take Away Homework



Have a Go Concert



Gala Concert 3



Have a Go Concert

Carol Service





House Singing
- Winner's Trophy



Drake House Rugby Action



House Singing - Singing Faces



Practising Mindfulness

HOUSE REPORTS

This year's House competitions kicked off right from day one of the term, with a site-wide scavenger hunt. The idea was to bring the house communities together straight away and the event did just that. Yes, there was an element of competition, but this was almost forgotten in the fun of finding clues, helping younger peers find their way around school, forging new friendships and just being together.

Of course the competitive spirit thrives here at Prep School on its diet of the traditional events that take place during the Michaelmas and Lent terms. The Rugby, Hockey and Cross-Country rosettes were courageously fought over, with great leadership being shown by our House Captains and sportsmanship shown by all.

House Drama was held at the end of a very busy Michaelmas term, with the children looking appropriately sleepy, in onesies and dressing gowns, as all houses performed 'T'was the Night Before Christmas'. This sounded like a simple enough theme for a competition, however the ingenuity of the children made each house entry as individual as the children themselves.



Year 5 & 6 House Cross Country Team

The children took part in their first House Singing competition in Big School since the new, tiered seating had been fitted. This was a lovely culmination to the end of several weeks' careful planning and a hectic day of rehearsals. Much toe-tapping fun was had by all who watched, as the children carried off their renditions of Beatles' songs with great aplomb.

It is heart-warming to see the balance of the commitment that the children show to these events and their houses, their pleasure in taking part and the happiness that they show for their friends' successes. That's what this is all about; well done everyone.

CLB



Preparing for House Drama



House Netball Winners



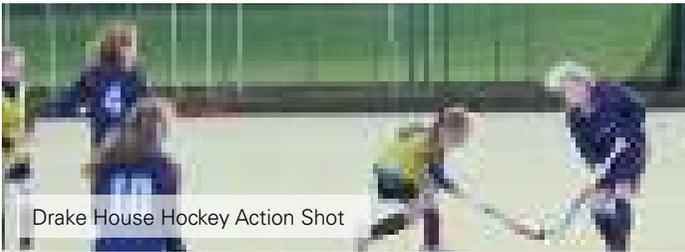
Friendship Found at the End of the Treasure Hunt



Singing Words of Wisdom



House Football



Drake House Hockey Action Shot



Drake House Singing

DRAKE HOUSE

The treasure hunt was a fantastic start to the year as it showed just how well we work together; older pupils helping younger in an encouraging atmosphere. The House Drama, 'Twas the night before Christmas' was a truly memorable event, as was House Hockey and Rugby, which saw some excellent performances and camaraderie.

House Singing was, as ever, a fabulous spectacle and I thought our rendition of "Golden Slumbers" was of exceptional quality. The House Cross-Country was again a great race and well done to our Year 3 & 4 Drake House team who won this event. Prior to lockdown, it was fantastic that we managed to get the House Football and Netball played and this was enjoyed by all.

During Learning@Home, entries for House Art, Handwriting and Photography all showed the skills that we have as individuals, but what is most memorable is how we worked as a team; well done Drake!

MAB



Drake Origami



Drake House Football



Drake House 2019



Drake Y. 3 & 4 House Cross Country Team



Drake Y. 5 & 6 House Rugby

GILBERT HOUSE

The House Treasure Hunt was a huge success and it was amazing to see it being enjoyed by all. In true Barney spirit, the older children encouraged the younger ones to complete the challenge. Seeing the four houses collaborate and spell out the whole school message was a really proud moment.



Gilbert Smiles

We dusted off our dramatic shoes in December and performed our very own version of 'T'was the Night Before Christmas'. From our youngest children to our oldest, lines were

learned and nerves pushed aside as we performed for Mr Edwards and the rest of the school.

The House Singing Competition was hotly contested again this year and as usual Gilbert challenged themselves by tackling a six-song Beatles mashup! They were like rays of sunshine on stage, their smiling faces and enthusiasm shining through and befitting the yellow that represents us. Watching them give it their all made me so incredibly proud.

EJS



Smiles Before the Performance



Origami



Gilbert House 2019



Grenville Y. 3 & 4 House Cross Country Team



Scavenger Hunt



Grenville Y. 5 & 6 House Cross Country Team

GRENVILLE HOUSE

The treasure hunt in September showed the real house ethos of Grenville; helping each other and having fun! The smiles on all the children's faces when they finally spelt out the whole school message was fantastic to see.

In December we performed our own version of 'T'was the Night Before Christmas'; we had so much fun bringing it together and this was clearly evident to Mr Edwards who crowned us the winners!

Our next house competition was the House Singing and the theme, The Beatles. An obvious choice for Grenville was 'I Want To Hold Your Hand' and in true Grenville fashion we thoroughly enjoyed creating our performances. The children absolutely nailed the performance meaning another win for Grenville!

We finished in March with seven green rosettes on the house board, but it's not about that for Grenville, it's about the fun we've had and the friends we've made.

NSB



Grenville House



House Singing an Anxious Wait!



House Singing



Team Raleigh Assemble!



House Netball



The Westwick Cup Should be Right Around Here

RALEIGH HOUSE

"When I find myself in times of trouble, those in Raleigh comfort me"

September's incredible treasure hunt set the tone for our year. Collaboration, teamwork and a desire to help others has always been at the heart of what we do and the way in which the house bonded was truly amazing, even by Raleigh standards. Whatever the event, we were a team, from the Christmas Drama to House Hockey and Rugby.

I have always been proud of how many merits we accrue, it is a testament to the hard working, considerate nature of our pupils. Success in the General Knowledge quiz was a real highlight. It was a year of near misses with strong performances across the competitions, often falling agonisingly short despite the heroic efforts of the house. Youth is the opportunity to do something and be somebody. Whatever we did and wherever we finished, we did it together.

STA



Time to Shine!



Raleigh Year 3-4 House Cross Country Team

Old Courts



After a hectic summer of home improvements, including new furniture, wall art, photo walls and fishtank, we were delighted to welcome our 28 youngest boarders back into Old Courts in my first year as Housemaster.

The first big event of the year was the Boarders' Fun Day, with inflatables, music,

BBQ and games in their 'families', an initiative in which the boarders are mixed by age group from the youngest (Year 3) all the way through to Upper Sixth. There were several events throughout the year in which the families got together, including quizzes, themed nights such as at Hallowe'en and during boarders' communications evenings. The Michaelmas term is a long one, but a

wide variety of trips and activities meant that no-one was ever bored; from Mr Jackson's trip to the rugby very early on in September, to FlamingoLand, paintballing and go karting, the Sunday trips were always exciting, and huge thanks must also go to my fellow HSMs for their assistance in organising them. Alongside these, every Saturday a member of Prep School teaching staff come into Old Courts to spend time with those in years 3 to 6 who are full-time boarders, and again, a variety of activities from baking to time in the park kept everyone on their toes, with a particular highlight being a trip to the theatre to see the latest David Walliams adaptation.

A new initiative this year was also our Boarders' Come Dine With Me, which saw 3 members of each boarding house, plus 2 guests per evening, gather in the K Com' for themed evenings of excellent food (mostly) and great company. After an example evening from Mr Edwards, Mr Monument and Mrs Burgess, Old Courts were first up with their Spanish themed menu, all of which (bar the dessert) was lovely!

As always, the term ended with the Boarders' Christmas Day, which included Secret Santa gifts, decoration painting, decorating gingerbread houses, and games out on the field and ended with the chapel service and then a lovely Christmas dinner as a boarding





community. For Mr Edwards, however, the real highlight is not Christmas, but Hallowe'en, and the boarding house was completely redecorated; renamed "Old Corpse"; a coffin emblazoned with Mr Deadwards stood out front, while terrifying sound effects were piped in, through cobwebs, creepy lighting and spine-tingling special effects. (Yes, I know, I'm a big kid at heart...)

This year saw the introduction of a second tech-free evening, so on No-Tech Tuesday and Tech-Free Friday, all phones and computers are handed in and we spend time together, playing games (Exploding Kittens, Risk and Jumanji are particular favourites), as well as spending time swimming and in the Sports Hall.

The Year 7&8s have had the opportunity to compete in House competitions in a variety

of combinations, from representing North', York and Longfield separately to combining for key events such as House Singing, where we came a very respectable 3rd. Unfortunately, with such a small pool to choose from, we will never fare as well as the other houses in competitions such as house Rugby, Football, Hockey or the Barney Run, simply because we can rarely even field a complete team, but despite this, my heart swells with pride at the willingness to throw themselves into any activity at all; particular highlights included our football team not actually coming last, and a stunning House Art contribution which came 2nd.

Meanwhile, for the Years 3-6, our boarders represent all four houses with huge pride and great sportsmanship, and it has been lovely to go out and simply enjoy watching competitions, rather than having to be competitive!

Early in the Lent term, we bid a fond farewell to Miss White, who stepped down as Assistant Housemistress after many years of service. Miss Huggins will be taking on this role from September, following a very impressive first year as a boarding assistant. My thanks also go to Mr Joy for his unerring ability to spend our money, Miss Penny, Miss Cruxton (who leaves us with our best wishes at the end of the year as she moves to a new school), Mrs Raper

and Mr Lavery for all of their support within the house throughout this year. Likewise, thanks to the Sixth Formers who continue to come to support our youngest members in their Prep time, particularly Rebecca Nichols who, as Head of Prep, has been invaluable.

Of course, the Lent term came to a rather different and far more abrupt end, as the lockdown was announced and children began to leave – some with less than an hour's notice to avoid missing deadlines for quarantine. As we made the transition to Learning@Home, it fell to us all to try to ensure that we managed to retain that same sense of House spirit and identity that we'd worked so hard to foster across the first two terms.

TSE



Bowes



The great games of squash that the Inters played meant they were ready for a slice of the festive Junior cake, which they had decorated in the Dining Hall whilst they made their mark on the courts. As always, the staff who work in the kitchens at school prepared us an incredible Christmas Dinner and, for me, the highlight of the term was seeing the generosity of all of the girls in the House, who chose to donate a gift to charity, rather than doing secret Santa. Santa did still pay a little visit, but the difference that their selfless decision made was huge.



A TALE OF TWO HALVES...

First half, and Bowes House were off to a flying start, with many fantastic new signings and an incredible energy, as always. Captain Emma Gedye led her squad with true care and a real understated calmness, ably supported by her Vice Captain, Lauren Wilson. Together, these two star team players, along with a wonderful UVI team, helped to make this another wonderful year for Bowes House.

Many fantastic House activities followed: chess, scrabble, pool, table tennis, spelling bees...the list goes on and, as always, it was incredible to see girls volunteering to get involved and push themselves out of their comfort zone.

Highlights from the first term included a high energy tug of war battle in the first House activity evening, with the girls' Houses, in particular, showing a real talent for digging their heels in.

House sprinting was a new challenge that the girls took to well, incorporating every year group - it was great to see such a range of ages working so well together as a team.

A senior cake decorating entry with an environmental message made a splash in the House competition, whilst the Junior girls made an utterly incredible Cannes Film Festival poster in the art block (one I've been trying to get for my classroom since!) When it came to the Intermediate entry for the cake decorating activity, no one felt sheepish and our "ovine sponge" was

maaaarvellous. It was the Seniors' turn in the art room at that time, creating a wonderful portrait of our Head of House, which now hangs in Bowes House alongside portraits of Emma's predecessors.

The fabulous Intermediate artwork that followed shortly afterwards was also stunning and had a team working on it made up of some GCSE art students and some Yr9 students looking to study the subject next year, as well as some students who are not studying the subject at all but relished the opportunity to be back in the art block.





A very convincing win in the Intermediate House hockey competition rounded off a successful term for the girls in "sage" and we all left for a Christmas and New Year break, unaware of the exact challenges that the New Year could bring and the changes that lay ahead.

The Lent term began with the Sixth Form Bowes girls (and a very excited Mr Butler) arranging our House Singing entries. The rehearsals were fantastic and the amount of time all girls dedicated to practising blew me away. I loved watching them have so much fun as they performed for each other and particularly enjoyed the Junior song combination of solo and unison singers for "A Million Dreams." On the night, the adjudicator had nothing but praise for all the girls produced and placed the Part Song, "Higher and Higher" in the number one spot. The high energy song "Classic" never failed to raise my spirits and, as the girls sang "... this world might have gone crazy..." we readied ourselves as a House and as a School for the ups and downs that lay ahead.

With the littlest member of Bowes cooking, I began my lockdown a few days earlier than the girls and followed closely from home as they competed so wonderfully in the Barnard Run. Every year, I am blown away by the team spirit of the girls, whether it be training for this event, competing or raising sponsorship money for the Barney Bash. The (very) regular updates as I followed the successes of the whole team put a big smile on my face as I worked at home, preparing for the first week of Home Learning...

CJR



Dale



It has been a successful year for Dale House and one that will be remembered for many years due to the unforeseen circumstances. This unfortunately led to many pupils' Barney Journeys coming to a premature end but many more continuing their journey virtually. I can definitely say that it was not how I envisaged my first year as Dale Housemaster going. One thing that I can say, though, looking back and reflecting upon the rollercoaster of the academic year, I am so proud to be the Housemaster of Dale and I have an enormous amount of respect for the lads who have put a smile on my face each and every day.



Writing my first House Barnardian, I felt it was needed to start with our UV1th leavers. They deserve top billing. Although only being with them

Newell, Louis Peacock and Finn Usher who all joined the House in Year 7. And also Oli Rouse who joined in Year 10. They have all contributed to both school and Dale House during their time at school and collectively I could not have thought of a better bunch to have as my senior leaders for my first year in tenure, though not the fairy tale ending they would have wanted to their Barney Journey with no final Sports Day or Leavers Ball. I am very much looking forward to celebrating with them when allowed.

going on and boys always representing the house with pride we picked up top three finishes in many house competitions. We also were top of the podium on several others including Senior Quiz and Inter and Junior Art, Chess, Scrabble, Gym Endurance and House Relay. Some superb energy and house pride was continuously on show every Wednesday afternoon.

for one year, I know from previous Housemasters that they have been an outstanding cohort throughout their time in the House and have developed into fine young men. Many being at school from the start, we sadly say goodbye to Joe Alderdice, Jack Johnson, Reggie Langton, James

This meant that the next cohort of Dale Boys joining the house in Year 7 just as many of the UV1th leavers had previously done, had very big shoes to fill. Can they do the job? Only time will tell. With a full house activities programme for the lads to get stuck into every Wednesday I was looking forward to seeing them shine. With some superb competitions

After half term, a lot of the boys felt more comfortable with House Rugby. All the tournaments were played in tough conditions. However, it was all played in great spirit and with some epic flair. The Inters came 4th but put in a very impressive display only just losing out during the matches. The Seniors set the marker high coming an Impressive 2nd only just losing out to a very strong North/York side. The best was saved till last, played in an absolute





mud bath. The Juniors with every single Year 7 & 8 taking part and magnificently coordinated by Rhys Jenkins and Euan Metcalf managed to take the title in some superb games.

After Christmas we had two of the biggest competitions of the year; the hardest fought for House Singing and the Barney Run. The Juniors performed Can't Stop The Feeling and with some impressive dance moves directed by Miss Broadbent and Mr Connor, the adjudicator seemed to enjoy it and we came a respectable 4th. This was followed by the Senior Part Song where they sang Does Your Mother Know, with some spectacular Mr Bean from Jonny English dance moves thrown in there by Matthew Forster; surely we were high up the pecking order? The crowd were going wild. This was followed up by the House Unison where the boys sang Beautiful Girl. Again with some unbelievable choreography and one of the funniest moments from my time at school with Oli Rouse conducting a squat and his trousers ripping straight down the seam for everyone to see. I had high hopes that this could be our year. Unfortunately, the adjudicator did not see the funny side of things, and for some reasons judged the competition on the singing. Someone has to prop up the bottom of the table though.

As we moved into the second half of term we had the beloved Barney Bash and Run to

start preparing for. With Covid-19 becoming more and more of an international and national issue the Barney Run ended up going on behind closed doors, giving the boys the opportunity to showcase the hard work they had put in. First was the Bash and with only a few boys missing out due to long term injuries, we came in a respectable 3rd place for every age group. We then moved onto the Barney Run and with some great individual performances in the Bash it was always going to be a day full of thrilling races. Rhys Jenkins ran a great run coming in 2nd, and with Sam Franks, Seth Crisp and Euan Metcalf all in the top ten, the Juniors finished 3rd. For The Blackett Cup, Freddie Langton ran a superb race finishing top of the podium, and with Will Whitburn and Joe Davis both in the top ten the Inters finished 2nd. Finally, we had the Seniors, with Head of Dale Reggie Langton coming in an impressive 2nd followed up by Joe Baker and Oscar Usher in the top ten. Also with some other great performances, the Seniors finished 1st lifting The Bishop Cup. With both us and Tees finishing over 200 points ahead of the other houses we were unfortunately just pipped to the victory, but I was immensely impressed with all the boys' efforts.

All along the way the boys achieved some magnificent individual feats with a large number representing Durham County Rugby and Louis Peacock and Guy Pepper winning at the final Rugby Academy Finals for the first time in Newcastle Falcons' history.

Louis also got picked for North of England and Guy continues to be involved in the England set up. We also had Joe Davis, Theo Truss and Finn Usher all taking part with Durham County Cricket.

CDMM

LOUIS M G PEACOCK

School position: Captain of the 1XV, deputy head of dale, school council 2018-2019, deputy sports committee.
Honours/colours: Sports day shot put raining champion, rugby half and full colours, 1XV playing shirt, cricket half colours. **Representation/Involvement:** Rugby, cricket, school council, athletics. **Clubs/interests:** Rugby, cricket.

JOSEPH G ALDERDICE

School Positions: Head of Technical Crew. **Honours/Colours:** Full Colours for Technical Excellence.
Representative/Involvement: Tech Crew (Head of). 1st Team Hockey, Rugby Referee. 2nd Team Cricket. **Clubs/Interests:** Tech Crew. Theatre Productions. Computer Science & ICT.

JAMES A NEWELL

School positions: Head of prep school, senior monitor, house monitor, gold duke of Edinburgh. **Honours/colours:** Full colours rugby, house challenge cup x2, tutor shield and corporal(CCF). **Representative/Involvement:** 1st rugby 7s 10s 15s, 2nds hockey ,drama, environmental committee, Rotary Club and CCF. **Clubs/interests:** Rugby and ornithology.

REGGIE LANGTON

School Positions: Head of Dale House. Gold Duke of Edinburgh. **Representative/Involvement:** CCF. Hockey. Rugby. Cross Country. Athletics. Tennis. Fell Running **Clubs/Interests:** Rugby. Farming. Sailing.

OLIVER C ROUSE

School Positions: Music Scholar. **Representative/Involvement:** 2nd Team rugby, 2nd Team squash, Wind band, Jazz band.

JACK O JOHNSON

Honours/colours: South Africa Tour Top Tourist. **Representation/Involvement:** 2nd Team Rugby, 2nd Team Football. **Clubs/interests:** Rugby, football



Durham



This year, we welcomed two new, superb additions to the Team Durham staff, Mr Dawson and Mrs Romano, who have quickly become stalwarts of the House, and it is now hard to remember Durham House in its previous incarnation without them; they both bring so much to the party.



interspersed with some chess, scrabble and a new addition to the Barney House Competitions' repertoire; the Spelling Bee! I now realise why *E coli* is just *E coli*, instead of *Escherichia coli*!

As we approached half term, Tees were out in front in terms of the House points, but we were leading the peloton, sadly a position that we maintained, unable to topple the Tees' lead despite a good show of merits. Nevertheless, the boys gave their all in the House Swimming Competition – or in George Sanderson's case, the House drowning competition! We put our cardiovascular system through a workout in the gym endurance activity. Cake decorating is always a favourite, though the judging remained as controversial as ever. We tackled our very first House Service of my tenure, on the theme of role models. I was delighted by the support from the boys and their families, especially those brave boys who performed in chapel. Isma'il and Rufus spoke poignantly about family members, and when Max Myhan played and sang Imagine, there was not a dry eye in the house!

It was lovely to see everyone on such good form as the academic year kicked off, and in this case, quite literally with the House Football Competition. A stunning goal from the kick-off by Ralph Makepeace was disallowed by the referee Mr. Cosstick, and

Mr. Riley had to remind Mrs Houghton and myself how to model good behaviour in front of the boys, and not heckle the referee! The Juniors, Inters and Seniors very much enjoyed their matches, basking in the remains of the autumnal sunshine. This was





House Drama had us stretched paper thin, as so many of the actors had major commitments to other activities too, but I was proud of our Vicious Vikings, and must pay a special tribute to Ben French, as a Year 7 who wrote a good deal of the script. Ben Savage was a jolly Santa as we enjoyed our Christmas lunch; though I am not sure that I would recommend the informal sprout eating competition, our esteemed Head of House managed more than 60, though did not make it in for the rest of the week (presumably on the toilet, if one forgives the toilet humour! Ha ha!)

The Lent term saw the boys singing and, for the first time, dancing too – who said the male of the species cannot multitask?! Our Juniors were worthy winners with “Consider Yourself” and Mrs Norrie was close to tears at the emotion of it all, and Mr Donnelly was grinning from ear to ear. Our part song was deemed the best Boys’ House, and was frankly awesome. Our unison song saw Eric Proud crowd surfed to the front for an air guitar solo! A standout memory was just before the boys went on; Archie Gent came to say that he had brought a white pillow case instead of a T-shirt by accident! He faced the tough choice of having to massacre a pillow case,

or wear one of mine, and he accepted wearing one of my T-shirts with his usual self-effacing good grace, Durham boys being made of resilient stuff!

The Lent term also saw the Senior House Squash Competition, and I spent a lovely afternoon in the company of our squash gentlemen, and I use the term deliberately, as the competition could not have been played in a better spirit, with our last minute substitute of Jack Hawkins winning every game that he played.

The Barney Bash and Run were also on the agenda, and for those boys who play Mrs Campbell bingo, “spring chicken” and “carcass” were two dead certs to be spoken in the House meetings at this time. In the practices, I would invariably describe Mr Riley as a spring chicken, who runs out in front and the elite runners try to catch, while describing myself as someone who drags their carcass around with the not so elite runners. Josh Duarte would be nearly back home before the rest of us had started, Sam BB would run in without his shoes as usual, and although we didn’t grace the winners’ podium as much as last year, I still love the inclusiveness of this competition. The first ones in would run back up the course near the finish to egg the

others on, and of course the practices offer lots of opportunities for communal diving in the mud. I have stand out memories of Jack Charge doing just this, along with Olly Langstaff, Ed Wilkinson, Olly BB and I throwing a ball about in one of the practices.

We squeezed in some House Hockey, and I remember a super goal by Elliot Kingsbury, before lockdown turned our world upside-down...

AJC

DOMINIC W J WILLIAMSON

Represent/Involvement: Rugby Second Team, Charity Committee. **Clubs:** Gym, Yoga, Squash.

BEN SAVAGE

School Positions: Deputy Head of House. **Representative/Involvement:** 1st XI football. **Interests:** Table tennis Clubs.

LEON SPENCER RICHARD BLACKBURN

Honours/Colours: Full colours in hockey. **Representative/Involvement:** Second Team rugby, First Team hockey. **Clubs/Interests:** Rugby, Hockey, CCF, Anti-Bullying Ambassadors.

GEORGE ATKINSON

Representative/Involvement: First XI football, Second Team Squash Nearly all house activities, football, squash, show jumping.

JOHN RALPH MAKEPEACE

Honours/Colours: Full colours for rugby and half colours for cricket. **Representative/Involvement:** First team rugby, First team cricket. **Clubs/Interests:** Rugby, cricket.



Longfield



Our term in boarding began on Tuesday 3rd September, with an influx of 'new' and 'old' Longfield girls. It was so lovely to see the excitement and nervous energy, and to introduce the wonderful group of Sixth Form monitors to everyone: Georgie Rhodes (Head of House), Nicole Lucey (Deputy Head of House), Petra Kadlecova (Head of International Boarding), Rebecca Nichols (Head of Prep School), Hannah Booth and Stephanie Schnurr (Deputy Heads). During the first week of the term, we had time for 'team building', which involved the girls splitting into groups to create many amusing pictures or words with their bodies. The girls bonded together through communication, teamwork and action to create some very amusing images, many of which are now hung on the walls of Longfield.

The Michaelmas term was an exceptionally busy one with House Competitions. We had Hockey, Swimming, Public Speaking, Art, Cake Decorating, Debating, Table Tennis, the Quiz and Drama. Particular highlights for me were wins for the Inters and Seniors in Art, wins at all age groups in cake decorating, and a win in the Junior Quiz, with particular thanks going to Martha Sweeney for her efforts in this. I would also like to thank Georgie Rhodes, Georgie Walton, Katie Baxter, Chloe Willey, Saskia Horseman Sewell, Caitlin Cargill, Martha Rokk, Molly Buck, Aimee Willey, Sasha Ivashchenko, Martha Sweeney and Lauren Baxter for their efforts in the House Drama Competition. The theme of 'Terrible Tudors' was not an easy one, but Georgie Walton put many hours into making the Longfield production as entertaining as possible. Katie Baxter acting as a King and Georgie Rhodes as a presenter certainly made many in the crowd belly laugh!

At the end of this term, cups were awarded, which are all named after previous Housemasters/mistresses of Longfield House. These prizes are to be awarded biannually, once at the end of the Michaelmas term, and once at the Longfield Dinner. The Pepper award for contribution to House activities was awarded to Noni Muhuhu. The Seddon prize for House pride was awarded to Chloe Willey. The Everall award for kindness and consideration was awarded to Elisa Eichhorn. Merit prizes, for those girls in each year who received the most merits in the Michaelmas term, were also given to: Emily England, Joely Kay, Lucia Cuevas, Martha Rokk,

Chloe Willey, Ann Tabbert and Petra Kadlecova. At the end of this term, we said goodbye to Queralt Vial Margo.

The Lent term saw a multitude of rehearsals in preparation for the House Singing Competition, and the attitude and effort of the girls, on the whole, was outstanding. I thoroughly enjoyed watching how well they worked as a group to create something magical. As with last year, the 'Cha, Cha, Slide', appeared as part of the rehearsals, and helped to buoy the spirits of tired girls! For the Part Song, the girls did, 'How Far You'll Go', from Moana, which was arranged by Stephanie Schnurr. The adjudicator said the singing was really strong, with a very good arrangement and great blend. He placed Longfield 2nd, with 21.5 out of 30 points. For the Unison, the girls did 'Wrapped Up' by Olly Murs. The adjudicator said it had a feel good factor, which he could not stop listening to; so much so, that he forgot to write during the performance. He awarded Longfield 1st, with 29 out of 30 points, meaning we were placed 1st overall. Huge thanks must go to Stephanie Schnurr for the time and effort that she put into the Part Song, and also to Georgie Rhodes, not least for her singing, but also for how well she led her House to victory.

In the second half of the Lent term, House activity time was dominated with Barney Bash practices. As with last year, I did fear that the positivity with which we ended the half term after the singing could have been quickly lost. However, the girls, for the most



part, did not disappoint, and took to the practices with enthusiasm, knowing that the feeling they would get at the end of the run would overtake the dread they felt before it! Likewise, during the actual Barney Bash, the majority of the House put in effort to ensure that we could maximise our points for the House. Overall, we were placed 2nd in the Bash, then 3rd in the Run. Sadly, for the latter, we had a depleted team due to many of the boarders catching last minute flights home due to the onset of COVID-19. Ann Tabbert was very upset to not be able to compete, as she had set such a blistering pace in the Bash, but we will all remember how amazing she was at this event.

In the latter stages of the Lent term, many competitions did not manage to go ahead, but, we did manage to do Senior Public Speaking. My thanks go to Katie Baxter, Georgie Walton and Jaz Walia. Katie spoke eloquently about sarcasm, a form of wit that is very close to her heart! We did not manage to do the Longfield Dinner and, therefore, give out the House cups, but merit prizes, for those girls in each year who received the most merits in the Lent term, were given to: Emily England, Joely Kay, Lucia Cuevas, Lilly Penny-Smith, Chloe Willey, Amy Parker and Rebecca Nichols. Leavers this term were Ambre Baret, Jasmin Haselmeier, Elisa Eichhorn and Charlotte Sander.

The end of this term was a very strange one, finishing a week earlier than planned. The boarding House had been getting emptier and emptier in the penultimate week, with so many boarders flying home, and there were many worries about what was going to happen with the virus. We also had the plethora of emotions when it came to the cancellation of GCSE and A Level exams. However, I feel that the Year 11 and 13 girls dealt with this well, realising in the end that they had no control over this situation.

LJB

OLIVIA J R FRASER

School Positions: House monitor, Gold Duke of Edinburgh, Peer Supporter. **Honours/Colours:** Full Colours for drama. **Representative/Involvement:** Drama, Hockey, Netball, CCF, Lectern Club, South Africa Tour 2019. **Clubs/Interests:** Drama, Hockey.

NICOLE C LUCEY

School Positions: Deputy Head of Longfield House, House Monitor, Peer Support, Environment committee representative, Food. **Honours/Colours:** Full Colours for Art, Half Colours for Art. **Representative/Involvement:** committee representative, Lectern Club, Art, CCF, Shooting Club, Hockey. **Clubs/Interests:** Netball, Badminton.

STEPHANIE N SCHNURR

School Positions: Deputy Head of School, Senior Monitor, Head Chorister, Gold Duke of Edinburgh, Silver Duke of Edinburgh. **Honours/Colours:** Full Colours for Music, Half Colours for Drama, Academic Honours. **Representative/Involvement:** Chapel Choir, Senior Orchestra, Hockey, Tennis, Lectern Club, Peer Support. **Clubs/Interests:** Chamber Choir, Barney Bulletin, String Quartet.

PETRA KADLECOVÁ

School Positions: Head of International Boarding, Senior Monitor, House Monitor, Captain of 3rd Netball, Captain of 4th Hockey, 1st Rounders, Cadet CCF, Peer supporter, Member of environmental committee. **Honours/Colours:** Full Colours for Art, Academic Honours. **Representative/Involvement:** Hockey, Netball, Rounders, String Group (Chamber ansible), Senior Orchestra, Lectern Club, Environmental Committee, Peer Support, Prep school reading. **Clubs/Interests:** CCF, Senior Art, Raft building, sawing club, Helping with Old Courts prep time.

GEORGIE E RHODES

School Positions: Head of Longfield 2019-2020, Peer Supporter, Head of SFCR Sport Committee. **Honours/Colours:** Full colours Hockey and Drama, Silver Duke of Edinburgh, won Lectern Club. **Representative/Involvement:** 1st Hockey, 1st Netball, Athletics, Rounders, Chapel Choir, CCF, Lectern Club. **Clubs/Interests:** Sport, Singing, Drama.

REBECCA M E NICHOLS

School Positions: Head of Prep School, Senior Monitor, House Monitor, Cadet QM (CCF – Army), Head of Peer Support, Anti-Bullying Representative, Charity Representative, Rotary Interact Club. **Honours/Colours:** Half Colours for Drama, Academic Honours. **Representative/Involvement:** Drama, Hockey, Netball, Choir, Lectern Club, CCF. **Clubs/Interests:** Public Speaking, Hockey Coaching (Barney Club), Old Courts duties, shooting.

HANNAH E BOOTH

School Positions: Deputy Head of School, Senior Monitor, Captain of 1st Netball, House Monitor, Gold Duke of Edinburgh, Silver Duke of Edinburgh, Peer supporter, Academic Supporter. **Honours/Colours:** Full Colours for Hockey, Full Colours for Netball. **Representative/Involvement:** Hockey, Netball, Rounders, Public speaking, Lectern Club, CCF (Army), South Africa 2019. **Clubs/Interest:** Hockey, Netball, CCF.

Marwood



Once again, I am writing as an incredibly proud Housemistress and I have so many successes and highlights to share with you from this academic year. The year started with the announcement of Esia Forsyth as the Head of House, along with her deputies Abbie Salkeld and Darcy Currah. The U6th girls once again had many responsibilities in the school; Amy Richardson was selected as Head Girl and Maya Taylor and Verity Fullerton-Smith were selected as deputies. They have all been brilliant in their positions, and I have been so impressed with the commitment, maturity and enthusiasm. In terms of staff, we welcomed Mr Robson into Marwood House as the Year 12 tutor.



environmental issues. Also, Emma Hardy, Grace Robinson and Scarlet Sinclair gave an interactive, entertaining and interesting speech on vegetarianism and stereotypes. Additionally, Amy Richardson and Verity Fullerton-Smith won the first round of the debating competition, making it through to the final. Amy and Esia Forsyth battled against North House in the final and were crowned winners, after arguing for self-drive cars. We were also placed first in both the Inter and Senior Spelling Bees, and in the Senior Competition Esia and Verity only misspelled one word, a fantastic achievement. The biggest competition of the term was House Drama, and all of the performers put in a huge amount of effort. The theme this year was the 'Horrible Histories', and we were the Egyptians. I am delighted to announce that we were placed first after a very entertaining, informative and polished performance on the night. A huge congratulations to all involved and a big thank you to Amelia, Esia, Darcy, Abbie and Verity for all of their help.

The Michaelmas term is always an incredibly busy one filled with plenty of events, activities and competitions. I was so pleased with the number of our girls who volunteered to represent the House and school in a range of different activities. We had competitions such as scrabble, quiz, chess, swimming, hockey, public speaking, debating, spelling bees, cake decorating and squash. I would like to thank every single

girl who has been involved with either taking part in or helping with activities.

There are a few competitions which I must mention. Firstly, we were placed in the top positions for both our Junior and Inter Public Speaking competitions. Zara Dobson, Lucy Natrass and Hatty Whitburn engaged with audience with an engaging speech on role models, and related this well to current

The Michaelmas term also saw the return of our annual Christmas movie and pizza evening. This was held in the penultimate week of term, and all involved enjoyed a relaxed and fun evening. Thank you to Esia, Darcy and Abbie for their organisation and support. This term also saw the beginning





of the “Marvellous Marwoodians” and “Marwoodian of the Week” awards. I was delighted to see so many from the House gain a place on the board. This can be earned through engaging well with activities both in and outside of school. The Marwoodian of the Week award, is where pupils are nominated by peers and staff for the little but meaningful things. For example, showing kindness to others. I am pleased to say that the person who gained the most nominations over the term and who won the prize was Millie Newby. Additionally, the Triers Trophy (enthusiasm and commitment) was awarded to Anné Mcleary, the Holmes Activities Cup (for engaging with a wide range of activities) was awarded to Scarlet Sinclair and the Jackson-Hardy Cup (for positivity around the House) was awarded to India Oates. Well done to all.

The Lent term was not without its drama, it was in fact a history-making one! We started the term with preparations for the House singing competition; the level of commitment and dedication from each of the girls was fantastic. The Sixth Formers chose the songs, ran every single rehearsal and they did a fantastic job. Although the judging did not go in our favour on the night I could not have been any prouder of every member of the House.

Thoughts then swiftly turned to the Barney Bash and the Run. Wednesday evening practices were fun, but very muddy! In the Junior Bash we placed in 2nd position, we were 3rd in the Senior competition and we won the Intermediate Bash. Although the Barnard Run had to be done behind closed

doors due to the Corona Virus, it was still a great afternoon and there were some real stand out performances.

Savannah Tarn won and Sophie McGill came 3rd in the Junior competition, in the Inter competition Maisy Squires finished in 2nd place, with Sophia Baker hot on her heels in 3rd place and in the Senior competition Josephine Powell won convincingly. Overall, we were placed 2nd. I would like to thank each and every one of the House who

participated in both the Bash and the Run. The end of term came to a sudden halt; however, with thanks to technology and remote learning we were still able to give out our termly prizes. The Activities Award went to Maisie Clarke, the Jackson-Hardy award to Emma Hardy, Grace Robinson was awarded the Triers Trophy and Zara Gilbert received the most nominations for Marwoodian of the Week, so won the trophy.

OJH

ESIA M. FORSYTH
School positions: Head of Marwood House.
Honours/Colours: Full colours drama, full colours hockey.
Representative/involvement: House activities: drama, singing, cake decorating, Scrabble, swimming, Barnard Run, hockey, debating, spelling bee, art. Peer support; Debating Matters team; Interact club.
Clubs/Interests: Hockey club; Coaching in years 3-8 hockey club; Singing; Running a Year 5 + 6 drama club; Lectern club; Social committee; School musical; Senior play; Peer mentoring Biology; Gold and Silver Duke of Edinburgh's Award.

ABBIE SALKELD
School positions: Deputy head of house.
Honours/colours: Art half colours, Academic honours.
Representative/involvement: Peer support, Rotary interact club.
Clubs/interests: Lectern club, Chapel choir, Diversity club.

MAYA TAYLOR
School positions: Deputy Head of School.
Representative/involvement: Hockey goalkeeper for 3rd Team.
Clubs/interests: Helped out with raft building in L6, Public Speaking, CrossFit, Weightlifting.

AMY RICHARDSON
School positions: Head of school, Monitor, Anti-bullying ambassador, Peer supporter, President of rotary interact club.
Honours/colours: Academic honours, Full colours for art.
Representative/involvement: House debating, Rotary debating, Debating day at Durham Sixth from Lectern club, Interact Rotary club, Peer support, Anti-bullying ambassadors, “the burrow” listening hub for prep school, Tutor to a year 7.
Clubs/Interests: Yoga club, painting, public speaking, mindfulness/meditation.

VERITY A. F. FULLERTON-SMITH
School positions: Head of Day School/Chief of Staff, Senior Monitor, Secretary of the Rotary Club.
Honours/colours: Half and full colours for Drama, Half and full colours for Art, Academic Honours, English Literature Prize in L6, Public Speaking award in L6.
Representative/involvement: Peer Supporter. Lectern Club. WW1 musical, The Seussical, Rachel/Roscoe Crabbe in One Man, Two Guvnors, Sandra in Made in Dagenham. Chapel Choir in the L6, and for one day in U6! Led Student Chapel regularly. 3rd Team Hockey in the L6, and played in one 2nd team game! Student Ambassador person for the Democracy Day. Semifinalist in Senior Challenge Quiz.
House activities: involved in leading Part Song, Debating, Scrabble, Quiz, Cake decorating, Drama.
Clubs/interests: Acting, Choir, Debating, Lectern Club and giving speeches in chapel. Led Pop Culture Club in L6. I started Gold DofE at this school but haven't finished. Supporting Suffolk Punch horses until they are off the endangered species list and horse racing.

CARYS O GREYTHOMPSON
Representative/involvement: 1st Netball, 2nd/3rd Hockey, House singing, House Hockey, Peer support, Rotary Interact, Peer mentoring, Gold DofE, CCF, Anti Bullying Ambassador.
Clubs/Interests: Yoga, Netball, Hockey, Squash.

ANNA WARD
Clubs/Interests: Peer support, Rotary interact.

DARCY CURRAH
School positions: Deputy Head of House.
Honours/colours: Half colours in art.
Representative/involvement: House cake decorating! Also smashed house chess!
Clubs/interests: Lectern club committee, anti-bullying representative.



North



As the House assembled in early September life returned to the boarding house, optimistic teachers and boys could not have expected the school year to be disrupted in the way it has. Fifteen new boarders were welcomed by the 'old hats' led by Head of House Edward Rhodes, a member of Northumberland for seven years; boys new and old quickly bonded and enjoyed a boarders' fun day with inflatables and games.



House competitions always help the members of the House pull together and preparing for big competitions such as House rugby is punctuated with more light-hearted events such as cake decorating. Whatever the competition may be, you can rest assured that the North' House monitor team are going to want to win it, and this year was no different with senior members leading practices for all of the major events and some minor ones too. I was delighted to see Northumberland lift trophies in five of the School's longest standing sporting competitions, winning the House rugby, swimming, hockey, squash and football competitions; a tremendous effort from a talented bunch indeed.

Prowess in team sports aside, the house also put together some tremendous performances in the arts, with House Singing bringing all together (albeit somewhat reluctantly at times) to sing on stage. The team produced two tremendous performances with a Part song rendition of 'Somebody I used to know' by Gotye and an uplifting version of Elton John's 'I'm still standing' which featured an excellent guitar solo from Jerry Lee. House drama followed the theme of Horrible Histories, with North' drawing the plague (perhaps an ominous premonition), and whilst top honours were not won this year it was wonderful to see boys having fun and giving their best efforts. Archie Hunt (Head of Boarding) led an able team of Jerry Lee and Andrea Torroni to victory in the House Public Speaking, delivering a humorous take on 'Old people' which left a rapidly aging housemaster in awe of the youthful view on age and eloquent delivery across a team of predominantly non-native English speakers.

With the looming threat of a global pandemic, we continued to prepare for The Barnard Run, uncertain if the event would be able to take place, the boys maintained a program of Wednesday preparation and time trials. Some new faces made the team for the first time with experienced runners and previous winners setting the

pace. Archie Hunt (2nd 2018, 1st 2020) was again crowned winner of the Senior event, drawing a close to the year's sporting calendar.

Following the Barnard Run boarders began to head home amongst tremendous uncertainty, with country borders closing at a moment's notice. All but three boys managed to be reunited with families. Ming Au headed back to Hong Kong shortly after the Easter break with Veks Jovicic reaching Serbia safely at the start of July.

For one North' House legend, his boarding experience endured through to the end of term; Josh Burgess – a seven-year veteran – finished his time at Barney as the sole resident of Senior boy's boarding, assisting his HSM with tasks around the building, cutting grass on the fields and producing a wonderful mural and honours board for the Clouston Cup which this term was awarded to Northumberland House.

LDM

NORTHUMBERLAND HOUSE PRIZE WINNERS

Visser Vase for Gentleman of the year: Josh Burgess

The Tutor Tassie for Sports: Harry Johnstone

The Whately Tankard for Arts: Josh Burgess

The Valdivia Musician Prize: Jerry Lee

The Stirke Plate for Academic Endeavour: Archie Hunt

The Parkin Plate for Contribution to boarding life: Edward Rhodes

The Challis Cup for Sportsmanship: Cole Tudor-Smith

Themistocleous Resident Award: Harry Johnstone

ANDREA TORRONI (2018-2020)

School positions: Deputy Head of House. **Honours/colours:** 1st XI football Captain, House football. **Representative/involvement:** House public speaking, House art, Lectern Committee and Lectern Club winner, House swimming, Barnard Run, Part Song.

ARCHIE HUNT (2016-2020)

School positions: Head of Boarding. **Honours/colours:** Barnard Run (WINNER 2019,2020). **Representative/involvement:** Athletics, Debating, House Public Speaking, 1st Squash, Swim team, SFCR, Lectern club, House rugby, House football, House drama, Part song.

CALLUM POPPITT (2018-2020)

School positions: House Monitor. **Representative/involvement:** 2nd XV rugby, Athletics, Barnard Run, Part song, swimming team, House Swimming, House rugby.

CHRIS JOWETT (2019-2020)

School positions: House Monitor. **Representative/involvement:** 1st XI Hockey, Barnard run, House football, House drama, House hockey.

COLE TUDOR-SMITH (2012-2020)

School positions: House Monitor. **Honours/colours:** 1st V squash (Capt.), 1st XI hockey, 2nd XI hockey (Capt.), 1st team tennis. **Representative/involvement:** Barnard run, Lectern club, Peer support, House squash, House hockey, House football, Part song.

EDWARD RHODES (2010 – 2020)

School positions: Head of House, CSM Army section CCF. **Representative/involvement:** 1st XI hockey, 2nd XV rugby, Barnard run, House rugby, House hockey, house Football, House Swimming, Athletics, Part song.

HARRY JOHNSTONE (2017-2020)

School positions: Deputy Head of House. **Representative/involvement:** 1st hockey, 2nd XV rugby, Barnard run, House swimming, House football, House rugby.

JOSH BURGESS (2014-2020)

School positions: House Monitor. **Honours/colours:** 1st V Squash (Vice Capt.), **Representative/involvement:** 1st Tennis, Swimming team, Barnard run, Part song, School choir, Lectern club, House swimming, House hockey, Silver D of E.

MING AU (2013-2020)

Representative/involvement: Part song, House swimming.



Tees



In House football the boys got off to an excellent start in Junior, Intermediate and Senior. All three teams went unbeaten and progressed to their respective finals. We couldn't quite get the job done in Intermediate and Senior; Joe Roff almost scoring a "worldy" from a free kick may haunt him for years to come. At Juniors, we drew in the final and even after a tense session of extra time the 2 sides could not be separated. The competition was decided on countback and our unbeaten run saw us claim the trophy.



We built on that lead as the weeks went by and by November there was a glimmer of hope that we might Nail Up for the first time in 4 years. House Drama was a particular highlight, an excellent script based on the Groovy Greeks book was written by Sam Carling and performed by Archie Coward, Boda Ali, Belddyn Davies, Joe Green, Jack Roberts, Oliver Dickinson, Joseph Johnson and Luke Banner. Tees won the boys' competition, netting second overall.

The points continued to rack up, winning the Senior and Junior quiz, boy's spelling bee, languages quiz, Intermediate pool, boys' Senior art, Junior cake decorating and Intermediate squash.

At the end of the Michaelmas term, Ben Chuter was awarded the Year 7-8 prize, Ben Ashley the Year 9 prize, Joe Gibbons the Sixth Form Trophy and the House Monitors selected Seb Bowerman as the recipient of the Monitors trophy. By Nailing Up there was a general feeling that Tees were untouchable at this point, but could we let

ourselves dream? We were announced as the merit prize winners just to add the cherry on top of what had been a remarkable term. Tees won the House league by over 50 points; the Headmaster commented on how well the boys had done to achieve such dominance. Seeing Archie Coward climb the ladder and nail up will be a fond memory for me for years to come. Every boy in the house contributed at least one point to our total and was rightly proud of themselves. The victory also belongs to Charlie Townson (Head of House last year) and his team who helped build such a strong team heading into the new school year.



We headed into the Lent term full of beans and ready for some singing. In House singing the Juniors voted to sing 'I'm Too Sexy' by Right Said Fred. Their enthusiasm and attitude throughout the practices was excellent - they were not afraid to 'look a bit silly' or 'put themselves out there' and delivered the most entertaining song of the Junior competition. Cat walking, dancing and some borderline inappropriate "tush shaking" had the judge describe them as "fantastically entertaining"

and he suggested the song choice was clever "because it has no notes in it". Sadly, the latter comment was not the compliment we took it as and was, perhaps, our undoing. In



terms of singing we placed, sadly, 6th out of 6 but the boys were not downhearted and one Year 7 boy said the next day in our debrief "we had the most fun out of all of them and everyone says we were brilliant" and another "I'd rather do something fun and enjoy it than win with a boring song" - I totally concur.

In the senior competition our part-song, Just Dance Vs In My Head (Jason Derulo, Lady Gaga Mashup Remix.) was well received by





the judge who complimented Head of House Archie on his opening solo as well as the "good and accurate backing," and the boys received a well-deserved 3rd place out of the boys' houses. In the Unison we sang "Gonna Be (500 miles)" by The Proclaimers. The judge commented on the "really great handling of the top melody line" and felt it was a "really strong performance," strong enough to earn us a 2nd place finish in the boys' competition. We placed 3rd out of the boy's houses and 6th overall.

In the latter half of the Lent term it was running and hockey that dominated the House competitions. In the Junior Bash, Tees House dominated with all three podium positions being filled by Tees; we were awarded the Junior Barnard Cup for their efforts. At Inter level we also won the Allan Lumley cup. Lower down the rankings lots of the boys 'put a shift in' and helped us. Such great results led to us being awarded the Barnard Cup.

In Hockey we were triumphant in the Junior Hockey for the 3rd year in a row with the B team also placing 4th. In the Intermediate Hockey competition, we also dominated and in the Senior competition we were awarded 2nd place overall after an intense final, losing 4-2 to a worth Northumberland House.

The Lent term came to an end a week early meaning Nailing Up was to be done virtually. The merit prize this term eluded us for the first time in 3 years and was presented to a worthy York House. The Headmaster had pre-recorded the various Heads of Houses climbing the steps to nail up and it was wonderful to see the clip of Tees House's Archie Coward being played as we nailed up for the 2nd time in a row.

HWF



York



As August tails off and September looms; as the County Durham climate makes one think less of cricket and more of draughty touchlines, scrums, rucks and mauls – there is a tangible sense of anticipation. The quiet corridors of the boarding house, the empty common rooms and the bare notice boards will soon be transformed!



And so it was last September. No-one at that point could have anticipated how things were going to develop. Rather, we had our new Head of House, Benji Powell ready to lead his troops ably abetted and supported by his two Deputies, Liam Rusk and Archie Platt. It was of course wonderful to have all the lads back together and there is no doubt that the boys' boarding house feels a much more dynamic and alive place once term has begun. The Michaelmas Term is most definitely a

Boarding Fun Day on the first Sunday of the new term. The weather was again warm and balmy and allowed for plenty of harmless competition to take place between all three of the boarding houses: York, North and Longfield. A lovely afternoon was enjoyed by everyone and it did of course culminate in the now obligatory BBQ and marshmallow toasting.

As Assistant Housemaster of the 'Scarlet Supremos' I am clearly biased – a tension I truly feel and something I sincerely try to keep under check given I also happen to be the School Chaplain! It has, however, struck me over the years that York is a cultured, well-read, high-brow sort of a House where reading, research and academic prowess are qualities to be well-honed and well-celebrated. I clearly draw no comparisons with other Houses; it's just a fact of life that York are pretty darn good at using their brains! With that in mind we are all extremely grateful to our fellow brethren in Northumberland House for lending us their brawn and muscle in those Michaelmas competitions that do not exactly lend themselves to the York House ethos!

House competitions remained a staple of weekly events with competition in everything from cake decorating to table tennis, Scrabble to chess. All of the boys have every opportunity to be involved weekly and always do so willingly with the smaller competitions offering diverse participation opportunities and light hearted



marathon rather than a sprint. The shortening days and the frosty mornings sees the advent of a number of House competitions and it was really heartening to see the House throw its heart and soul into the various events. Equally, it was really positive to see the new bloods in York House getting acquainted with that York House spirit.

As has become our custom, it was good to get that House spirit flowing with our

fun. All competitions are weighted with some carrying triple points and I was delighted to see the Seniors bring home the House rugby trophy and to finish second in the prestigious White Cup for swimming. Aside from those hard-fought House competitions; those House trips at the weekend and various trips organised and arranged by the beatific York House Tutors; aside from the various excuses we can manufacture for scoffing pizza at every available opportunity – perhaps the one thing we really look forward to is the Boarders' Christmas Dinner. There have been some amazing occasions over the years and this year was certainly no different. My thanks for the wonderful participation in the Boarders' Carol Service that took place in Chapel immediately prior to the dinner taking place. We then assembled in Central Hall before taking our seats for some frivolous festive fun accompanied with the usual festive cheers,



singing and larks before gathering in the common room for yet more singing and jollity. There is no question that the Boarders' Christmas celebrations trump all others and certainly get us all ready, for a well-earned Christmas break.

On the face of it, returning to school in the Lent Term has a number of downsides. Mainly the weather and the dark, gloomy, long nights. The real cheery thought from a York House perspective is of course the anticipation of the Annual House Singing Competition. Now every Head of York House, when they assume that black robe with the scarlet band, know only too well the history they are taking on. York, that House of culture and breeding (!), has a long and glorious past when it comes to doing rather well with Singing. Benji knew that; I knew that; his Deputies knew that; Liam



Rusk most definitely knew that because if there is one lad who has York House running all the way through him like a stick of Blackpool rock, it is most definitely Liam Rusk. Benji had picked out his team for the part song in plenty of time. The team



consisted of Benji, Jack Cahill, Aydan Garrod, Rob Harris, Jack Ingram, Fabio Litto, Will Maxwell, Archie Platt, Benito Robertson, Liam Rusk, Alex Scopes, Sam Tab and Phillip Sidebotham. He selected the two songs ('Hooked on a Feeling' and 'This is Love'), also in plenty of time, and he gathered various lads together before the event, well in time and they put in a super effort when it came to practising and honing their craft. All-in-all, York House put together a well-rehearsed and well-organised team. It was therefore extremely gratifying for the entire House when the results were released on



the night of the competition and York were the highest placed Boys' House coming third overall! Okay, it wasn't a win, but it was a result worthy of more pizza for all the lads and our best position since 2016!

Aside from House Singing, the remaining major House event of the Lent Term was of course the Barney Run. I was extremely

impressed this year with the level of resilience and perseverance displayed by all the lads. It was great seeing so many throw themselves into the practices, improving their times and basically doing their bit for the greater good of York House. So, many congratulations to Jack Cahill, Frederik Eckermann, Johann Eckhardt, Jack Franks, Jack Ingram, Ben Mounfield, Jack Wells and Lewis Wells (clearly helps to be called Jack when it comes to sporting success in York



House!). But actually, well done as well to Tom Scopes and Owen Wong and Bryan Zhang and Benito Robertson and a whole host of others who played their part on behalf of the entire House Team! Clearly the Barney Run took place under the shadow of the pandemic of Covid-19. For lads far from home and for lads expecting to face public examinations at both GCSE and A' Level, the sudden turn of events at the end of March came as something of a shock. I can, in all honesty, say I have never experienced an atmosphere around the boarding house quite like it. Well done to all of York House but especially perhaps to those in the Upper Sixth and in Year 11 for the way they approached the news that their plans were going to be somewhat disrupted. Their good humour and good nature did, as ever, shine through. So it was that the Lent Term came to a sudden and unexpected end. All of York House did at least make it home for the Easter break and the subsequent lock down that followed.

My thanks to Benji and his team of Deputies and House Monitors who led so ably from the front throughout the first two terms. Their attitude and approach set a fantastic example for the younger lads in the House, and I am only sorry that their year as Seniors was so disrupted. Easy to think that their potential was not allowed to entirely blossom, but in actual fact they more than stood up to the plate and I am very proud of each and every one of them.

DRM

YORK HOUSE PRIZE WINNERS:

- The Allman Trophy for Kindness and House spirit:** Robert Harris
- Gedye Cup for sport:** Jacob Edwards
- The Preston Trophy for Drama:** Will Maxwell
- The Ian Chan Musician of the Year:** Robert Harris
- Senior Academic endeavour award:** Archie Platt
- The Brogden Trophy for commitment to the House:** Liam Rusk
- The Van den Dries Leadership Cup:** Benji Powell
- Broadwell Resident Award:** Jack Ingram

JACOB EDWARDS (2015-2020)
School positions: House Monitor. **Honours/colours:** Representative/involvement: 1st XV rugby, House rugby, House hockey, House football, Barnard Run, Athletics, House swimming.

WILL MAXWELL (2015-2020)
School positions: Deputy Head of School. **Representative/involvement:** Lectern Club Committee, Sergeant in the CCF, 1st XI Hockey, House hockey, House squash, House quiz, School Quiz Team, Barnard Run, Wind Band, Actor in 'One Man Two Guvnors', Tech crew, CCF, Lectern club, House public speaking, House drama, Part song.

ARCHIE PLATT (2018-2020)
School positions: Deputy Head of House. **Honours/colours:** 1st XI Football (Vice Capt.), Representative/involvement: Duke of Edinburgh Gold, House drama (best male actor), Barnard run, House hockey, House football.

BENJAMIN POWELL DURHAM (2013-2018)
 York (2018-2020)
School positions: Head of House. **Representative/involvement:** 1st XV rugby, 1st XI hockey, Barnard run, 1st Team tennis, Lectern club, Duke of Edinburgh silver, House swimming, House drama, Part song, House football, House rugby, House Hockey.

LIAM RUSK (2011-2020)
School positions: Deputy Head of House. **Representative/involvement:** 1st V squash, 1st XI football, House squash, House football, House swimming, House hockey, Part song, Barnard run, House art, Lectern club, Anti bullying ambassador.

PHILLIP SIDEBOTHAM (2018-2020)
School positions: House Monitor. **Representative/involvement:** 1st XI football, Barnard Run, House football, House swimming, House hockey.

LEWIS WELLS (2013-2020)
School positions: House Monitor. **Representative/involvement:** 1st XV & 2nd XV rugby, Athletics, House rugby, House hockey, House football, Barnard run, House swimming.

OWEN WONG (2018-2020)
Representative/involvement: Barney Bash, House Singing

Senior Art Overview

FOLDER DESIGN COMPETITION.

The theme for Year 7 was 'Identity'. The Year 8 theme was 'Pattern', and Year 9 'Logo'. The winners were as follows:

Year 7: Toby Green, Jemima Burton and Zara Dobson



Year 8: Lucy Natrass, Talitha Hayward and Joely Kay



Year 9: Maisy Squires, Sasha Ivaschenko, Scarlet Sinclair



for the languages department. The Junior Competition was therefore based around International Movie Posters.



Bowes came first, The Borders came second and Marwood came third.

Once again, our Senior artists rose to the challenge of

painting their Head of House, using House colours! The paintings always look impressive while they are lying on the table, but there were, as usual, a few shocks when they were hung on the wall for judging! This year, Longfield pipped the post with their portrait of Georgie Rhodes.



POTTERY ACTIVITY

As part of their carousel activities program, every Year 7 spends five of their Thursday afternoons designing and creating something fab out of clay. This year, the focus was on learning to roll out an even slab of clay to a desired size. This is not as easy

as it might sound! While doing this, pupils learnt lots about the properties of clay; about the dos and don'ts - for example, not folding air into the clay that might expand and cause casualties in the kiln!

Next, they selected a leaf and rolled it, vein side down into the clay. Some pupils choose to cut around the leaf shape and create a leaf bowl; others cut multiple leaves and decorated vessels they had made. After being air-dried, the bowls were fired, glazed and fired again. Each pupil took home a really professional looking object, and a new skill.

PROP MAKING

Prop making on a Friday afternoon is great way for those who want to be part of it, without going on stage, to get involved with the plays and musicals at Barney. It starts with a request list from Mr Edwards (that usually grows!), some designing and problem solving, scavenging materials and then we are off!



For One Man, Two Guvnors, our small group made everything from signs for doors, a huge crown of lamb, and some very realistic looking railings.

For Made in Dagenham, it was all hands on deck to make placards, 14 replica Singer sewing machines, corrugated metal (from cardboard) sheet for the back drop, and an 'AirFix' kit-style mk1 Ford Escort. We were so please that the show went on for at least the one night, after all that time and effort. It looked great!

HOUSE ART COMPETITIONS



Longfield were the winners of the Intermediate battle, with their version of a section of the Douglas Pittuck mural which adorns the town's St Mary's Church Hall.

Damp is threatening the future of the Pittuck Mural painted onto the east wall

of St Mary's Parish Hall, in Newgate, shortly after its construction in 1957. It was gifted to the town by artist Douglas Pittuck, who was a renowned art master



at the School. The mural reflects life in the town from the 1950s. It includes landmarks such as the Market Cross, Methodist chapel, St Mary's Church, the round tower of the castle and the

'pepper pot' tower of Barnard Castle School. Glaxo's factory and Bowes Museum are also depicted, along with a Raby Estates farm and houses.

Various figures from the era populate the mural, including women in headscarves, men in flat caps and Barnard Castle schoolboys in blazers. Soldiers from the former Deerbolt camp also figure.



Mrs Riley approached the department top ask for some large scale work



ARTICULATION COMPETITION

Each year our L6th Art students prepare a ten minute presentation on a piece of artwork or architecture they have personally experienced. After much tweaking and practise in front of teachers and friends, the group take part in the Internal Heat, held in school in the Michaelmas term, to determine who will go forward to the Regional Final at the Baltic in Gateshead. This year, it was judged by Dr Mark Sealy MBE, Director of Autograph ABP.

This year, Georgina Walton received the honour of representing the school. Her presentation was about 'The Famous Siren Choir' by Mick Rooney RA, a painting she had seen on last years' trip to the Royal Academy Summer Exhibition. Unfortunately, she did not go on to win the Regional Heat, but was praised for choosing such an interesting and unique painting, as well as interpreting it fully.



HMP DURHAM MURAL

Tracy Hawthorn from Nepacs, a charity which supports the relatives of those in prison, approached Mrs Baptist in September to produce a mural along the theme of 'local landmarks'. We were delighted to support HMP Durham and Nepacs, and hope the mural will make visits

a little easier for loved ones, especially children, during what can be quite a daunting experience.

Due to the COVID lockdown, the project is still ongoing; however, the pupils have helped to design, draw and paint over a series of visits. The aim of the project is to improve the environment and experiences of families and significant others when visiting their loved ones at the prison.



HMP Durham holds approximately 1,000 male prisoners, mostly from the North East of England. It is the only remand prison in the North East and as such houses prisoners who are awaiting trial dates for their offence or are waiting to be sentenced.



Tracey Hawthorn said: "To have a group of young enthusiastic people who are willing to give their own time, knowledge and expertise is absolutely fantastic. We have been overwhelmed by their kindness and interest in making a difference to others that are less fortunate than themselves.

"We also appreciate the time and effort that Kate Baptist has willingly invested in making this project happen. It is obvious how much she is dedicated to the holistic development of the students and the many ways in which they are able to make a difference. "The Governor of HMP Durham, Phil Husband, personally came to the hall to meet Kate and the students as did the Head of Operations, Julie Taylor, and both were very impressed by the thoughtfulness and dedication of the students' enthusiasm to help." Mrs Baptist added: "I am proud of our students who have utilised their spare time and managed their busy schedules effectively to be able to give back to the community and support Nepacs with this project. We have a cohort of very talented Art students at Barney and it shows with the planning, design and creation of the mural.



LANTERN PARADE

Mrs Baptist had approached our Mayor, Sandra Moorhouse, to suggest a lantern parade. Mrs Moorhouse agreed it would be a great idea to coincide with the switching

on of the Christmas lights this year and on November 29th, a group of Junior Boarders



paraded the lanterns made by Year 8 and 9s during their art lessons. Alongside them were local scouts and guides as well as other community groups. Santa arrived to quite a spectacular display this year!

WE CARE POSTCARD AUCTION

Established and amateur artists rallied to a call by the Art Department to support an international charity trying to alleviate the issue of street dogs in Sri Lanka. We decided to back the charity We Care, run by vet and OB Janey



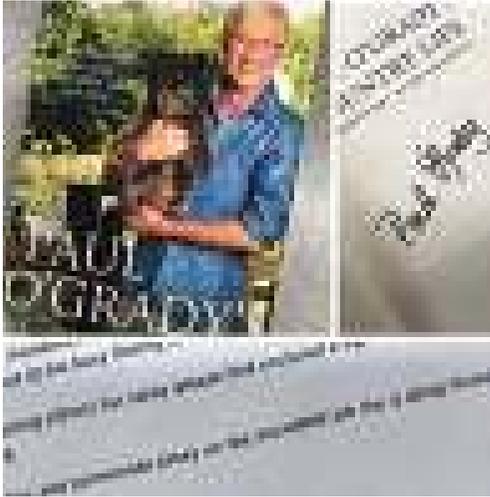
Lowes after she visited the school as our speaker on Speech Day.



The charity strives to look after millions of street dogs in Sri Lanka with a veterinary care and neutering programme. Janey works tirelessly to treat and spay the animals as well as fundraise to keep the charity going. Her work was featured this year on a C5 documentary hosted by Ben Fogle.

As well as asking every art student in the school, as well as staff, to create a postcard, we asked members of the local art community to draw, paint, print or stitch a design on to a postcard which was then auctioned on eBay. Dog-lover and TV host Paul O'Grady donated a signed copy of his latest book to auction for the charity and Ben Fogle was approached for support. The network of

Senior Art Overview



OBs was also contacted for help and artists such as Lucy Pittaway, Chris Cook, Genevieve Myan and Chris Mouncey each donated to the cause. Janey, who spoke to students about her life on Speech Day 2017, said: "I am overwhelmed by the support I have had from my old school and the community. The postcard initiative has

been amazing so thank you so much." Mrs Baptist added: "This is a great example of how the school strives to be at the heart of the community, helping wherever the need arises. Janey works incredibly hard for a cause which she feels so passionate about. She is such a talented vet, completely selfless and totally devoted to her cause – so we are delighted to help." IN total, the auction raised nearly £900.



YORK ART GALLERY & CHRIS COOK

In October, OB Chris Cook got in touch with us to say that he had been nominated for the Sunny Art Prize which could potentially result in winning a one-month artist

residency in China. The Artist Residency Programme is organised in collaboration with established Chinese art institutions, and it provides the opportunity to engage with historically and culturally rich places in China and we thought we would lend him our vote. Chris went on to win and invited us down to join him at York Art Gallery, where he took us on a tour of 'Making a Masterpiece: Bouts and Beyond', which included some of his latest work. When we got back to school, we experimented with his technique by loosening black oil paint with white spirit and wiping away the light areas, before creating monoprints. We were pleased to hear,



shortly afterwards, that he had won the prize and was looking forward to his residency around Easter and he thanked Dot Jones and all of the school for their support.

LIFE DRAWING LESSONS AT THE WITHAM

6th Form Life Drawing lessons took place at The Witham this year. With the support of Sarah Gent, Mrs Baptist brought Life Drawing classes to the local artistic community. Our students benefitted from



the huge amount of light and space in their function room each Wednesday afternoon and honed their observation of proportion and form on different scales and in a variety of media. Other artists from around the county also enjoyed the opportunity to revisit and extend their skills.

'PIERCING LUCRETIA' AT THE BOWES MUSEUM



In November, our Y11s popped next door to take part in a series of workshops based around the exhibition 'The Power and The Virtue: Guido Reni's Death of Lucretia'. The blimey! collective, a group of female-led Darlington based artists, used the focal point of that exhibition, the painting of The Death of Lucretia, as a tool to open the debate about the representation of women in art and the story of Lucretia.

Our students were invited to express their response to the painting by sewing on a miniature textile image of it, while seated at Lucretia's table, reminiscent of the pioneering feminist artist Judy Chicago's The Dinner Party. These patches will make up the central point of the immersive installation, as they are displayed sewn onto denim jackets worn by dozens of mannequins, which visitors will be able to walk around and amongst.

The blimey! collective chose the act of sewing as the method for making the responses as, in the story of Lucretia, she was raped after being seen to be virtuous by not leaving her weaving to gossip with her friends. The cloth patches symbolise a sense of community and utilise a counter culture embellishment that signifies identity, personality and solidarity.

We then went through to meet dance master, Elliot Smith, who encouraged us to explore the themes in the painting further, through Contemporary Dance.



ROY LICHTENSTEIN EXHIBITION AT THE HATTON GALLERY

Our L6th artists and Art Scholars from across the years enjoyed a day out at the Hatton Gallery, Newcastle. 'ARTIST ROOMS' Roy Lichtenstein was a rare opportunity to see such an important collection of the artist's work in the North East. The exhibition had been developed in partnership with Tate and National Galleries of

Scotland, and drew from the ARTIST ROOMS collection of modern and contemporary art. The tour provided an opportunity to learn about the artist and his techniques, and discuss the intentions behind the work.

After the tour, pupils had the opportunity to experiment with the screen-printing technique Lichtenstein was so famous for, using prepared screens to print a variety of spots or lines in a range of colours. They produced some great samples, to bring back and include in their sketchbooks in a variety of ways. This exhibition inspired a couple of pupils to explore screen printing further as a technique for realising their own ideas.

MELANIE HOPWOOD CERAMICS WORKSHOP

Ceramic artist Melanie Hopwood came down from her studio at The Hearth in Horsley, Northumberland, to deliver a whole day workshop to our scholars, and anyone else with an interest in ceramics. It was wonderful to have a whole day to experiment! She demonstrated making paper clay, printing texture into clay using fabrics, textured wallpapers or carved plaster bats. Pupils twisted clay, joined pieces, carved into it, slumped it over forms and filled the kiln with interesting pieces to be fired. A really productive, creative day that was thoroughly enjoyed by all. We are looking forward to welcoming her back when lockdown is over to glaze our creations.

KRB/SLR



Old Barnardians



For obvious reasons it has been a much quieter year on the events front for Old Barnardians. We were particularly disappointed to have to postpone the 125th Anniversary Gala Dinner in March. The Old Barnardians' Club was founded in 1895 with one hundred boys immediately becoming members. They held their first dinner in the spring of 1896 in Newcastle and to this day the annual dinner is held in the spring!

A very special event occurred at school in January. Not actually a Club event but in celebration of one of our OBs – a testimonial Burns Night Dinner for Alex Tait. Alex was particularly keen for this to take place here at School, in a place that means so much to him and to be surrounded with

his friends, family and guests amongst the names of all those sporting OBs whose names are on the panels and who helped to inspire Alex on and off the pitch. It was an excellent night of funny speeches, the traditions of Burns Night and some fund raising games.

As the calendar year progresses our plans are on hold until we know for sure that any get-togethers we organise will be safe, but not to be outdone OBs have kept in touch, like many people have, via Zoom and social media. There are almost 2000 members of the Facebook group and we look forward to welcoming our latest members of the Club from July 2020.



DJ

NEW YORK DINNER

One event that did go ahead, however, was the New York Dinner, the first for at least fifteen years, perhaps even the first ever. The Headmaster joined twenty or so OBs and their partners for a casual dinner at Bice Cucina on 62 W 55th Street. A great time was had by all and there was much enthusiasm for it to become an annual event.

DJ



Antibullying



ANTI-BULLYING AMBASSADORS



At the start of September, we invited The Diana Award into school to provide 2 days of Anti-Bullying Ambassador training

for 90 Barney pupils ranging from Year 2 to Year 13. The high-energy training sessions centred on pupils' understanding of what bullying is, how to recognise the signs of bullying and how to support their peers who might be experiencing bullying behaviours. The pupils then spent some time formulating action plans for initiatives that would promote mental wellbeing, Internet safety and a positive culture across the school.



Since September, the group have organised a number of wonderful initiatives. In the Prep School, the Ambassadors are known as



the Barney Buddies and their focus is on providing friendship and support to their peers. The Barney Burrow listening post has been launched and has proved a popular lunchtime space for Preppies looking for some quiet time and someone to talk to,

supported by older Senior School pupils. In the Senior School, the Ambassadors launched an Anti-Bullying pledge that all members of the school signed, and which is proudly on display. Feel Good Friday events have occurred at lunchtimes, including upbeat messages to pupils, lollipops to brighten their day, random acts of kindness, thank you letters and inspiring quotes. The Ambassadors also run a Stop, Drop, Talk listening hub twice a week for their peers looking for someone to talk to.

Through the period of Home Learning, the ABAs have circulated Feel Good Friday playlists to all pupils and been instrumental in reaching out to their peers to offer support and wellbeing advice.

PJL



Chapel



After a long summer break there is always a warm feeling of anticipation as a Chapel buzzing with activity kicks back into action to mark the start of a new academic year. Little did any of us realise back then just how much we would take that 'buzzing' for granted, and how much we would come to miss it!

In September the usual schedule of Chapel events appeared in the school calendar, starting with the Headmaster's Assembly. In his welcome the Headmaster introduced Mr Dawson to the school, our new Director of Music. It was indeed lovely to welcome our new Maestro, though little did I appreciate at that juncture just how his creativity, his ingenuity and his imagination would prove to be a valuable asset to Chapel life throughout the coming year!

Chapel lies at the heart of the School, and provides a focus for the high points of school life. During the year the west end provided a most convenient dropping-off point for those donating to the various food banks that Barney has supported this year – a reflection of our focus on Christian charity and in all manner of ways!

The regular rhythm of Barnardians traipsing into the building for morning Chapel or Choral Matins marked out the first two terms, as it has always done. I have been conscious over the past five years that our students have little ownership of what goes on inside its four walls. So, it was encouraging this year that all students were encouraged to speak in Chapel on a Thursday or Friday morning, and that Senior Monitors introduced and led the Friday service throughout the year. It has taken a bit of time, but I trust this is now the format for the future and it is very gratifying having our Senior leaders taking such a visible and pro-active lead.

Chapel life is made up of a combination of immovable feasts, reactive necessity and innovation. The first immovable feast was our Remembrance Day commemorations. The Sunday saw us gather in Chapel for a short service of remembrance and laying of wreaths before joining the wider community, as is our custom, at the war

memorial in the Bowes Museum. On Armistice Day itself, the school gathered in the cold and the wet, showing wonderful fortitude as we remembered the 147 OBs killed in the First World War, 54 OBs killed in the Second World War and Christopher Dent, who was killed in the Falklands Conflict. As ever the entire school displayed great spirit and tenacity in pretty poor conditions to mark this important and poignant occasion with great dignity.

The first innovation was Mrs Campbell's first House Service as Housemistress of Durham House. She and her Head of House, Rufus Fox, did a wonderful job in putting a moving and inclusive service together that looked at role models. It was especially good to see various contributions from a number of lads who would not necessarily regard speaking in chapel as being their first choice of activity. Really heartening to see some of Durham pushing themselves beyond their comfort zone!

And so, to Christmas and the Carol Services. Now, I have bored at some length in the past in the pages of The Barnardian about the Festival of Nine Lessons and Carols. It is a classic piece of Anglican Christmas liturgy. That does not mean, however, that it is 'pickled in aspic' and with my new colleague, Mr Dawson, now onboard and with the bit very much between his teeth, it was wonderful to have a number of tweaks from what has gone before. So, this year saw the choir engage in a bit of choreography – which saw them process up to and around the altar whilst clutching candle, music and singing at the same time! In my time as Chaplain never has there been so much Chapel multi-tasking! We also tried relying on candlelight for the entirety of one service. Now in all honesty I've been dying to do this since 2015 and there is no doubt that it was a very

positive move with some really encouraging feedback. So, we will continue with our efforts to have ALL the carol services lit by candlelight in the future (from my mouth to God's ears!!) – watch this space!

Ordinarily in the winter gloom of the Lent Term, Candlemas would be the remaining Chapel highlight and it certainly did not disappoint! Mr Dawson again came up with some stunning music and it was, as ever, lovely to have the chapel bathed in candlelight for much of the service. It was also very lovely to welcome the new curate from St Mary's, Barnard Castle, The Revd Sarah Cliff who came to preach. The other slightly more unexpected highlight was the House Service delivered by Tees House. This was again something of an innovation, as Mr Fairwood and Archie Coward put together a mid-week evening chapel service followed by a wonderful dinner laid on by the kitchen staff. The theme was brilliant: 'Being a Good Guy in a Green Tie', the dinner was pretty incredible too and the parental support utterly superb! So very well done to all involved with Tees House – I rather suspect the mid-week evening service is the way for all Day Houses to go from here on in.

As the Lent term jogged on to Easter, we were of course anticipating one final House Service before departing for our Easter break. Longfield House will I am sure return once Chapel life returns to normal and we hope to see what they can produce for Mothering Sunday next year, perhaps. Safe to say that the very discreet and understated end of term back in March 2020 by no way matched the opening in September 2019 or, of course, Nailing Up in December 2019. Our thriving, lively, giddy, noisy, raucous chapel is much missed – perhaps we'll never take it for granted again!

DRM



Chapel and Charity



Charity committee hit the ground running come Michaelmas term 2019. Around every corner, there were charitable endeavours taking place, from bake sales in the common rooms to sporting activities.

The team planning on travelling to Kenya started the school year off right with an exhilarating 24-hour Sport-a-thon in aid of KEEP (Kipsaina Education and Environment Partnership.) KEEP works with Kenyan Communities to

deliver safe schools and clean water and protect vital ecosystems through environmental education. The Sport-a-thon was a huge success, raising just over £1200! It was also a lot of fun for those participating. Overall the Kenya team were able to raise a staggering £3,500 for the KEEP charity.

Prep School impressed us all in Michaelmas Term with the amazing produce donations made at the Harvest Festival. Later in the year, they raised a whopping £400 for Macmillan Cancer support in Michaelmas term alone.

The School were able to donate and fundraise for some brilliant charities that have a very special place in all of our hearts; Centrepont, Great North Air Ambulance and the National AIDS Trust, to name a few.

Charity Committee had exciting plans for the Summer Term which were unfortunately disrupted given the current circumstances. Nevertheless, the School was able to raise in excess of £7000 for various wonderful charities, which is still an achievement to be mightily proud of. When School commences again, Charity committee is hoping to be on top form once more!

Emily Kelly, L6th Bowes House

CHARITABLE GIVING 2019-20

MICHAELMAS TERM

Raleigh International Trust	£200
Teesdale Day Clubs	Produce collected from Prep School Harvest festival
Teesdale Day Clubs	£300
Bloodwise	£75
Macmillan Cancer Support (Senior)	£500
Macmillan Cancer Support (Prep)	£400
Royal British Legion	£350
Veterans Woodcraft	£250
Great North Air Ambulance	£200
Children in Need	£350
National AIDS Trust	£100
Stonewall	£500
St Oswald's Hospice	£100
Safe Families for Children	Gifts, biscuits, chocolate etc
Centrepont	Shoeboxes
Children's Society	£500
Kipsaina	£1270

LENT TERM

Kipsaina	£2200
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TOTAL	£7295
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Music



It has been an extraordinary year for music at Barney this year, with a variety of outstanding concerts and recitals, choral services, performances, workshops, rehearsals, examinations, house competitions and whole-school events, as well as Made in Dagenham, this year's musical.

In total, there have been over 55 events take place in the music department calendar this year, and our young musicians have shown such dedication and quality in all that they have done. This number is made all the more impressive when we remember that the lockdown came into effect just before the end of the Lent Term. It would have been all too easy for the musical year to come to a close early, but our young Barnardians have been outstanding in keeping the sheer quantity and quality of music-making going during the Home Learning period.

The 2019-20 academic year began in a typically busy fashion for the music department with our numerous ensembles starting up their regular rehearsals, around 250 individual music lessons kicking into

gear and the Music Scholars taking a trip to the Sage Gateshead for the opening concert of the Royal Northern Sinfonia's new concert season. Pupils and staff were quick to make me feel welcome in my first term and year as Director of Music, for which I remain incredibly grateful.

It has been a particularly stellar year for the Chapel Choir, which has seen a marked increase in the number of members, particularly in Year 7 and Year 12, and singing of exceptional quality. Highlights included singing Choral Evensong at Newcastle Cathedral in October and Durham Cathedral in February, and a number of high-profile events in December, including the Bowes Christmas Concert, a workshop and performance with the Gesualdo Six, and the four services of Nine Lessons and Carols in

the School Chapel. In addition, the Chapel Choir have sung at numerous school services, including the regular Choral Matins on Monday mornings, and recorded a CD of Christmas music that went on sale at the end of the Michaelmas term.

The Wind Band has also had a busy and successful year. Led by our Bandmaster, Mr Donnelly, the group have performed a broad and varied repertoire, from Mission Impossible to an exquisite arrangement of Amazing Grace. Performance highlights include playing for the CCF Biennial Review, performing at the Durham Christmas Market and Bowes Christmas Concert, as well as at the Autumn Concert in November. The Autumn Concert was the main concert of the Michaelmas Term, featuring all of our current ensembles performing to a packed





audience in Big School, including Junior Orchestra; Senior Orchestra; Chapel Choir; Chamber Choir; Wind Band; Jazz Band; Junior, Intermediate, Senior and combined Wind Ensembles; Junior and Senior Saxophone Ensembles; Brass Ensemble; Chamber Ensemble and Rock and Pop Bands. It was a wonderful occasion with a huge variety of music-making on show.

The Lunchtime Concert series, taking place on Fridays at 1.05pm in the Music School Recital Room, continued to be an excellent platform for pupils to perform to an audience on a regular basis, and showcased a great array of different musical styles. Indeed, from the start of the Lent term, the frequency of these concerts increased to every Friday lunchtime, and audiences were treated to performances by pupils of all different ages and abilities.

This year there have been some fantastic collaborations with the Drama department,

notably the productions of One Man, Two Guvnors in the Michaelmas term and the Lent term musical, Made in Dagenham, which was sadly curtailed after the first performance as lockdown loomed. However, both of these productions saw some excellent singing from cast members and incredibly professional playing from pupils involved in the bands, notably Robert Harris (Y12, York) and Benito Robertson (Y9, York) who played a range of percussion parts superbly in both shows. In addition, Music Scholars have routinely joined Drama Scholars for a number of trips, and it has been brilliant for our two departments to work together so closely.

Some of the highlights of the musical year have been the occasions where the whole school has come together to sing. Weekly Tuesday morning sessions of Congregational Hymn Practice, better known as 'Congers', have seen our Barnardians' confidence and enthusiasm for singing go from strength-to-

strength, and this has led to a number of brilliant memories. These include the whole school singing the Twelve Days of Christmas towards the end of the Michaelmas Term, singing songs from Frozen to start a frosty snow-day in February, and of course the marvellous (and slightly kooky) House Singing Competition to round off the first half of the Lent Term.

RJD

Half colours in Music were awarded to:

- Emily Kelly – Y12, Bowes
- Hamish McAllister – Y12, North

Full colours in Music were awarded to:

- Evelyn Brenkley – Y12, Bowes
- Thomas Dalton – Y12, Durham
- Matthew Forster – Y12, Dale
- Robert Harris – Y12, York
- Amelia Oates – Y12, Marwood
- Stephanie Schnurr – Y13, Longfield



1 Man 2 Guvs



ONE MAN, TWO GUVNORS

This November, for our Senior production, it was determined that we would produce a 'play, with music' to celebrate our new Director of Music's arrival.



One Man, Two Guvnors is a reimagining of Goldoni's *The Servant of Two Masters*, and tells the story of Francis (played by Will Hunter), a gluttonous chancer who ends up employed by two people – Rachel Crabbe, disguised as her dead brother (Verity Fullerton-Smith) and her boyfriend Stanley Stubbers (Joe Johnston), who is currently



lying low in Brighton after killing the real Roscoe Crabbe. Francis' biggest job is to keep his two Guvnors apart.

Throughout the show, Francis runs up against a number of bizarre other characters – from Evie Brenkley's Charlie the Duck (who simply doesn't understand who the real Roscoe Craaaaabbe is) and his daughter Pauline, played with excellent comic timing by Esia Forsyth, who "don't understand", to former Parkhurst inmate turned restaurateur Lloyd (Emily Kelly), and his staff (Amelia Oates as prim and proper Head Waiter Gareth and the phenomenally funny 87-year-old waiter Alfie, played by Katie Baxter).



Pauline's fiancé Alan (bad luck) was played by Will Maxwell, turning his hand to on-stage in his final year and corpsing terribly on the final night, with his mother, lawyer Harriet Dangle (she got the Mau Mau off, you know?) played by Olivia Fraser.

In the classic Arlecchino fashion of the *Commedia Dell'Arte*, it isn't only Francis' stomach that needed satisfying, though, and the love interest was played by Grace Harrison as a northerner mixed up in all of this southern business. The cast was filled out by Mathew Forster with his bizarre walk – the boy is all leg – Mark Nicholson with his

novelty moustache and Amy Parker. Throughout the performance, both in a pre-show concert and during the scene



changes were our new staff band, The Craze (like The Krays... get it?!) which featured Mr Edwards on lead vocals, Mr Dawson on keys and vocals, Mr Yeadon on guitar and lead vocals, Mr Shoulder on double bass and bass guitar, and OB Maddy Forsyth on drums, as well as Benito Robertson (Y9, York) on Xylophone and percussion and Rob Harris (Y12, York) on washboard and percussion.

Full Colours for Dramatic Excellence were awarded to Will Hunter, Joseph Johnston, Olivia Fraser, Verity Fullerton-Smith, Emily Kelly, Amelia Oates and Katie Baxter. Half Colours for Dramatic Excellence went to Evie Brenkley and Will Maxwell.

Full Colours for Technical Excellence were awarded to Joe Alderdice, Ryan Liu and Tom Dalton, and Half Colours for Technical Excellence went to Aaron Cheung.

TSE



Iceland



Having successfully negotiated the trip from Barnard Castle to Iceland, we started our field trip with a guided walk around Reykjavik, Europe's most northerly capital. We had a brisk walk up to the Hallgrímskirkja and then down to the Harpa Concert Hall. There was the opportunity to visit the shops and find out exactly how far our money would go in Iceland; not far!



features. There was a chance to swim in the outdoor pool at the Hotel Ork, relax in the hot jacuzzis or have a spell in the steam room, all powered by naturally heated geothermal water.

The next day there was the chance to visit Seljandafoss, a spectacular waterfall where it is possible to walk behind the fall. Skógarfoss is a short distance away; a 60 metres high waterfall with a set of steps that takes you right to the top. Our final stop of the day was at the Sólheimajökull Glacier. Here we met up with our guides who kitted us up with ice axes, helmets and crampons and then took us for a hike on the glacier. We came off the ice just as the sun was setting and things couldn't have got much better. As we hiked to our coach a diminutive figure approached walking with a couple of friends. It was Bjork and I was able to put a tick against her name in my book of famous Icelandic people to spot whilst visiting the country. The journey to the hotel took us across the vast lavi lavas, formed during the massive eruption of 1783. The highlight of the day was to come. Just before bedtime we had a spectacular display of the Northern Lights. There had been a glimmer the previous evening; tonight they were amazing. We were so fortunate.

It was an early start the next day, firstly to explore a stunning lava cave and then on to Pingvellir National Park. Here it is possible to see the point where the North American Plate and the Eurasian Plate are spreading apart, allowing new land to form. Geysir was our next stop to see the spectacular geyser. This erupting spray of water and steam is impressive no matter how many times you have seen it. Just as funny is watching the faces of those standing around when it does finally explode. Gulfoss waterfall was beautiful this year. The cold weather meant the spray was frozen forming amazing

The following day we visited Skaftafell National Park. Most schools use this as a stop to eat some lunch and look around the visitor centre. The weather was so great we hiked up to Svartifoss Waterfall. The walk takes a couple of hours to complete and offers stunning views of several waterfalls, Skeiðarársandur, and the Skaftafellsjökull Ice Lagoon. Our next stop was the Jökulsárlón Ice Lagoon and an opportunity to photograph the icebergs that have calved-off the Vatnajökull Ice Cap. The icebergs eventually make their





way out of the ice lagoon and are deposited on the nearby beach; again creating some great photo opportunities.

The next day was spent looking at coastal features. The famous black beach at Dyrhólaey has huge cliffs made out of hexagonal basalt columns. The vast expanse of beach at Reynishverfi seems to continue forever into the distance. We stopped at the lava centre, a new fully interactive attraction that explains the background to Iceland's tectonic activity. Before reaching our next hotel we stopped to look at the geothermal features at Krýsuvík. Whilst the bubbling pools and steam vents are spectacular to look at, the vile smell of rotten eggs is less pleasant. That evening we had a long drive to the Reykjanes Peninsular and our final hotel of the trip, The Lighthouse Inn.

It was a very early start the next day. We were booked into the Blue Lagoon at dawn. This worked out well, since Iceland's most popular tourist attraction can get very busy. We had a few hours of relative calmness before the hoards arrived on their excursion buses. The rest of the day was spent looking at more geothermal features such as Gunnhver hot springs, coastal landforms and the Bridge across the Continents for the essential photo shot.

A late flight back to Edinburgh meant we arrived back at Barney at a very unsocial time the next morning. It was back to school the next day, but I won't divulge how many of the weary tourists made it in.

This was a memorable trip, the highlight of which must have been seeing the Northern Lights on a number of occasions during our trip. We were so fortunate to have our amazing guide with us once again, Petur Sturluson, who enables us to do so much more and see far more than is recorded on the original itinerary. We also had our marvellous driver, Homer, who at every point did so much for us.

DWD



CCF



REMEMBRANCE SUNDAY

33 members of the Contingent from cadet to major wore their CCF uniforms proudly on Remembrance Sunday as they lead the procession, which included the mayor of Barnard Castle, local dignitaries, members of the guides and scouts associations, service men and women and members of the British Legion through the streets of Barnard Castle. The standard was carried by sergeant Hamish McAllister. Once formed up at the cenotaph in the Bowes Museum Grounds, we were met by local residents and members of the School community. A short service was given by one of the local ministers to remember those who had fought and died during conflict in all the wars, past and present. After time for reflection, cadet RSM Owen Greaves laid the wreath on behalf of Barnard Castle School CCF.

Major C E Connor



YEAR 10 FIELD DAY

The Year 10 cadets swapped a day in the classroom for a day in the field this term. The morning was spent revising previous skills at arms lessons, as well as learning new drills on the cadet GP rifle. Captain Garvey, Lt Fairwood and Sergeants Pennock and Williamson put the 4 sections through the commands of loading the weapon, making it ready and the unload. Once the cadets had mastered this through some practice they were taught the stoppage drills so they would know what to do in the event of their weapon ceasing to fire. The cadets were like sponges and really absorbed all the new knowledge as they mastered all the various commands.

After some revision in the afternoon, cadets were called into the CCF hut where they took their weapon handling test with Major Connor. Cadets did exceptionally well and all passed the test. This now validates the cadets for the next 6 months to fire blanks in the field and live rounds on the range. They can look forward to two range days in the New Year. A special thank you must also go to the following NCOs, cadet RSM Owen Greaves, cadet CSM Ed Rhodes, Colour Sergeants Kieran Bleasby and Hamish McAllister, Corporals Jack Butterwick, James Clough, Max Myhan and Chloe Whitley and Lance Corporals Ed Hilsdon and Ben Mounfield who made fantastic assistants throughout the day.

Major C E Connor



NE RFCA REGIONAL CADET INDOOR SHOOTING COMPETITION

The cadets competed in a 100 strong field including cadets from local ACF detachments and CCF contingents in the North East regional cadet shooting competition last weekend. Shooting is a popular activity that the cadets can chose at Barney, and throughout the term they have been busy practising their marksmanship principles and perfecting their steady aims.

The cadets all shot exceptionally well throughout the competition and scores were close between the ACF and CCF units. Team 2, included Lance Corporal Lucy Hewitt and cadets Tom Scopes and Theo Thompson who were just out of reach of team medals, but their captain, Cpl Chloe Whilley managed to win the individual runner up medal for her efforts. Congratulations go to team 1 who were runners up in the Summer's Bowl (Scorpion air rifle) competition. The team, captained by Cpl James Clough, included Cpl Aidan Williams and cadets Oliver Fox and Sonny Marr-Toulson.



The senior team, captained by CSgt Kieran Bleasby included Sgt Ricardo Allen, Cpl Ian Tam and cadet Johan Eckhardt used the Anschutz rifles in the Surtees Shield competition and were the overall winners, with Johan also being awarded the individual runner up medal too.

The prize giving ceremony was hosted by the Lord Lieutenant, Mrs Sue Snowdon who took the opportunity to talk to the cadets about the valuable life skills that they gain within the CCF. She was also extremely complementary about the behaviour of our cadets throughout the day.

Major C E Connor



EXERCISE BLACK RAT CADET CHALLENGE

The aim of Exercise Black Rat Cadet Challenge is to provide a challenging experience for senior cadets which develops their leadership and teamwork.

This weekend, 6 cadets (Cadet RSM Owen Greaves, Cadet CSM Ed Rhodes, Colour Sargent Kieran Bleasby, Colour Sargent Teddy Hamilton, Sargent Alex Davison and Sargent Farrah West) showed plenty of grit and determination as they worked alongside another 270 cadets from all over the North of England to carry out strenuous section attacks within Catterick Training Area. Continuous torrential rain for over 12 hours which included the overnight stay in a wooded area under bashas, showed the cadet's resilience and tenacity, especially as they started the Sunday morning already tired and wet through.

With plenty of regular units, such as 4th Regiment Royal Artillery, Yorkshire calvary and the Rifles Regiment providing fire support in the form of GPMGs and 50 cal 105 mm light guns, as well as a demolition squadron and royal engineers providing explosives, these added extras certainly added to the realism of the exercise.

Major C E Connor



BIENNIAL INSPECTION

The Biennial Inspection is a very important event in the CCF calendar. Each cadet force is inspected every two years by a high ranking officer to ensure that the cadets are receiving adequate training and receiving the full cadet experience. Our inspecting officer, Group Captain David Jones was already familiar with the school, as both his sons were pupils a number of years ago, therefore he was very much looking forward to coming back to spend the day with us.



He was welcomed by cadet RSM Owen Greaves and watched a group of cadets display an honour guard, in step and in time to music played by the School's wind band, directed by Mr Richard Dawson. After inspecting the troops, Group Captain Jones met all the CCF staff before looking at the RAF section in action. Cpl Max Myhan and Sgt Amelia Oates displayed some excellent leadership skills as they lead their sections through two command tasks. Sgt Alex Scopes gave a first class presentation on aircraft recognition followed by Sgt Rob Harris on Air Experience Flying Days and 100 Squadron who are based at RAF Leeming. The audience listened intently and managed to answer a number of questions fired at them at the end of the presentations. Cadet Angus Grey enjoyed taking the controls of the flight simulator and made a flawless landing back on the air field. Outside, Mr Farrell was teaching the cadets how to effectively use a drone to carry out reconnaissance on targets that were dotted around the school field. The morning ended by watching a group of cadets carrying out their military swimming tests. In full combats they had to tread water for 2 minutes as well as swim a couple of lengths of the pool. Watching them certainly built up an appetite and therefore an appropriate point to meet the staff again over lunch. During lunch, Sgt Becky

Nichols and Cpl Lizzie Burton gave an account of their fond memories of summer camp and what skills they developed over the week.

In the afternoon, the inspecting officer had a chance to watch the army section in action. CSgts Teddy Hamilton, Katie Baxter and Hamish McAllister had well prepared their field craft lessons and cadets enjoyed being taught cam and concealment, basha building and duties of a sentry. Cadets also enjoyed the CQB lane; using paint ball guns to knock down the targets, the air rifle range and the cadet GP rifle stand, where all cadets had the opportunity to validate their weapon handling tests.

As the day came to an end, Group Captain Jones was delighted to present a number of cadets with promotions, medals, shooting badges and certificates for their accolades throughout the term. He had some very positive advice to give to the cadets about learning from mistakes and grabbing all the opportunities that the CCF has to offer. He was thoroughly impressed with the Contingent and it was great to hear that we passed the day with flying colours.

Major C E Connor



BTEC AWARD

The BTEC Level 2 Award in Personal Development and Teamwork is a very popular qualification that the senior NCOs in the L6th are invited to complete. It is run in addition to the busy CCF training programme in the Michaelmas Term and is a student lead qualification which gains them a 60 credit certified diploma.

This year, the regional manager, Jim Black made himself available for both of the BTEC Sunday training sessions and his expertise and knowledge was hugely appreciated from the nineteen cadets who successfully completed their two workbooks during these sessions.

Major C E Connor



CLIMBING COMPETITION



Cadets from Barnard Castle School Combined Cadet Force were invited to take part in the inaugural Tri-Service Climbing Competition hosted at Simonside Adventure Centre, South Shields on Saturday 30th November 2019. The competition involved 120 cadets from across the North East of England from 4 different services: CCF, Army, Air and Sea Cadets. The competition consisted of 3 rounds; a qualifier, semi-final and final. Competitors were split into three age categories and competed in separate male and female competitions. At 15-16's the team of Brookes, Clough, Eckhardt, Gilbert, Swann, Truss, Williams, Bleasby, Harris, McAllister, Myhan took part. At U15 Banner, Huddleston and Taylor represented. It quickly became clear that Barnard Castle School Combined Cadet Force would be a contender for some silverware as 9 of our 14 climbers progressed to the Semi-finals. All the Barnard Castle Cadets gave a good account of themselves.

New recruits Lewis Huddleston and Sam Banner made it into the U15 and Aiden Williams and Theo Truss made it through to the 15-16 year olds final. Theo cruised to victory in his final. The U15 final was much more hotly contested, Banner and

Huddleston were neck and neck throughout which meant it came down to a climb-off between the two. They have 30 seconds to climb as high as they could, the person who got the highest wins. Both climbed brilliantly and appeared to get to the same point but on video replay it was clear that Lewis had touched 1 hold higher than Sam. We ended the day narrowly missing out on the top spot of best contingent/team but had a lot to celebrate.

In an award ceremony at the end of the day H.M. Lord-Lieutenant of County Durham Sue Snowdon remarked at the excellent standard of climbing from the day and encouraged cadets to look around them and approach life like they had approached the climbing wall today; with determination, good spirit, support and a 'we are in this together' attitude. She made the following presentations to Barnard Castle School Combined Cadet Force:

- Male U15 First Place (Gold Medal and a goody bag)- Lewis Huddleston
- Male U15 Second Place (Silver Medal)- Lewis Huddleston
- Male 15-16 Year olds First Place (Gold Medal and a goody bag)- Theo Truss
- Quiz Winners
- Runners-up overall in the whole competition.

HWF



RAF – MICHAELMAS TERM 2019

One Sunday during Michaelmas Term saw eight of our RAF cadets undertake a new challenge: the Part Task Trainer at RAF Topcliffe. Delivered by the staff at 645 Volunteer Gliding Squadron (VGS), cadets were given a tour of the airfield, during which the Yorkshire Air Ambulance helicopter arrived back from a call-out, before the cadets had the opportunity to receive ground school training, including cockpit instruction from the VGS instructors. The Part Task Trainers were the highlight of the day: each of the eight cadets received instruction on the simulated take-off and landing of Grob Vigilants, refining their flying skills in situations their Air Experience Flying days at RAF Leeming would not allow. The day was completed with classroom theory, exploring topics of Airmanship and the physics of flight. All eight successfully passed their Cadet Aviation Familiarisation Course and received their Bronze Wings.

This day was a culmination of several Air Experience Flying days for our cadets. The weather was kind to us during the first half of term and a mixture of Year 11, 12 and 13 students were able to fly the Grob Tutors. For many, it was the fourth flight experience and as such, were completing solo-aerobatics, under the keen and guiding eye of the instructors of course! The latter half of the term was less fortunate, but the staff at the Yorkshire Air Museum ensured that a rainy day was well-spent! The guided tour was fascinating and cadets excitedly explored cockpits from various aircraft. The Halifax Bomber stole the show though, and cadets returned home more informed of the amazing accomplishments of this historic aircraft, and its airmen and women, have achieved.

FEB



Biology



MALHAM TARN

In late September, we, the A Level Biologists, visited Malham Tarn Field Studies Centre for a three-day field trip which helped us to develop our knowledge of ecology, and the skills relevant to our course. We arrived in good spirits in the early afternoon of Monday 23rd, and took advantage of the day's good weather by quickly setting off to analyse the succession of species on a nearby slope – because of slow erosion over time, we could clearly see how the ecological community developed, and how the species present gradually changed as we moved further down the slope towards land that been exposed for much longer.

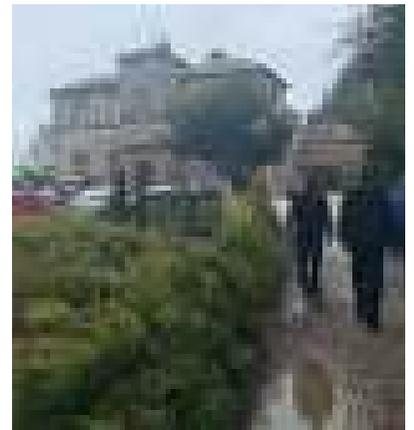
That evening, shortly after nightfall, we took a walk around the peat bog beside the tarn in order to look at the different species which were able to grow there and how they were adapted to do so – some of the plants growing in the nutrient-poor soil, such as sundews, were only able to do so by being carnivorous, capturing and digesting insects to supply them with nutrients required to grow.

The following day, we awoke to rainy weather. Nevertheless, we headed to a river a short distance away from the tarn to analyse species distribution in turbulent and still water. Returning to the field centre, we used the data we had taken and learned how to apply a statistical test to determine if our results were meaningful or not. We developed our understanding of statistics in a further session that evening which introduced us to another test used in certain other circumstances.

On the final day, we conducted our own ecological investigation as part of our A Level practical work. Our different groups investigated many distinct relationships, with one example being how the shade from a tree affects species distribution, and another how the pH of soil affects the growth of the salad burnet plant. This last day was a favourite for many – especially among those of us who enjoyed some fish and chips in the nearby town as we waited for our bus home!

Overall, we all took something away from the trip and it was a thoroughly worthwhile experience. I hope that next year's cohort enjoy it as much as we did!

Sam Carling, U6th Tees





A MAMMOTH TASK!

23 Year 11 students enjoyed a curriculum extension masterclass at The Life Science Centre in Newcastle. The aim of the lab-based workshop was to compare the DNA in African and Asian elephants to see which would be the most suitable surrogate for a woolly mammoth.

Students had to load their DNA samples using micropipettes into agarose gel wells, before separating out the DNA fragments by running an electrical current through them, using a process called gel electrophoresis.

All groups did exceptionally well and through comparing the DNA fragments in terms of number, size and position, they were able to conclude that the Asian elephant would in fact be the closest match to the woolly mammoth in terms of being a surrogate species.

CEC



BIOLOGY OLYMPIAD

In January Biologists from U6 and L6 took part in the British Biology Olympiad run by the Royal Society of Biology. In this national competition this year over 9500 students took part from 668 schools. It is a tough competition which tests knowledge from beyond the curriculum and the Biology department are proud that the following certificates were awarded:

SamCarling	Gold
Abdelbagi Ali	Highly Commended
Matthew Forster	Highly Commended
Ann-Kathrin Tabbert	Highly Commended
Chris Jowett	Highly Commended
Esia Forsyth	Commended
Martha Davies	Commended

It is particularly well done to Sam Carling for achieving his 3rd Gold certificate from the 3 Biology Olympiad competitions he has taken part in during his time at Barney.

RKG

RKG

BIOLOGY CHALLENGE

In March, just before school closed many of our year 8, 9 and 10 students took part in the annual national Biology challenge competition run by the Royal Society of Biology. Due to the timing and circumstances far fewer students across the country took part in this than normal and the boundaries for certificates were much higher so it was really pleasing that we had 29 students who received certificates, these included 4 Bronze (Scarlet Sinclair, Samuel Banner, Laura Burgess and Charlie Derrick) and 5 Silver (Jack Edmunds, Hamish Ross, Cameron Redhead, Ruby Smith and Tom Pepper).

EPO Reprise

The EPO Reprise is an academic highlight of the year. There were twenty-one Year 13 students who completed the Extended Project Qualification this year and will be expecting their results in August. As part of the process for each project, the candidate has to present their findings to an assembled audience.

Throughout the Michaelmas term, the EPO Supervisors may nominate their candidates for the EPO Reprise, which is an opportunity for the candidate to (re)perform their presentation to a larger audience in the SFCR, including parents, friends, teachers, Deputy Head (Academic) Dr Truss and the Headmaster Mr Jackson. The top four presentations this year were Leon Blackburn, Sam Carling, Archie Hunt and Josie Powell.

For the first time, they were also joined by Nathan Robinson (Year 11) who had completed a "Mini-EPO" as part of the Scholars' Programme run by Dr Nichols. Huge congratulations must go to Nathan for his inspiring project, and although he admitted afterwards that he was nervous, he presented beautifully and seemed to be totally at ease.

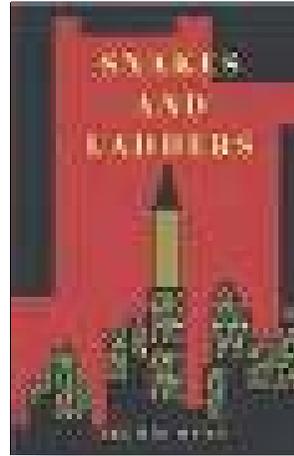
The quality of presentation from our Year 13s was of the highest quality (their titles are below). Archie Hunt was the first Barney candidate ever to publish his own novella as part of the EPO and he presented with wit, humour and incredible insight of the 1920's. Sam Carling produced ground-breaking research as part of his project working with carbon quantum dots; his project would not have been out of place at post-graduate level at university.

Leon Blackburn presented his very different (and equally incredible) approach to the EPO as he took us through a detailed account of

how he restored a vintage motorbike; as part of his original presentation he had provided proof that the motorbike could start by bringing it into school!

Finally, Josie Powell presented her wonderfully creative project that brought together two strands that she is passionate about: theatre and climate change. Her EPO journey was of particular interest as she had started in a completely different direction before doing a u-turn, proving to the audience that the creative process is not a linear progression!

DJC



"Can I create a novella set in New York in October 1929 that accurately represents the society and lives of the time?"



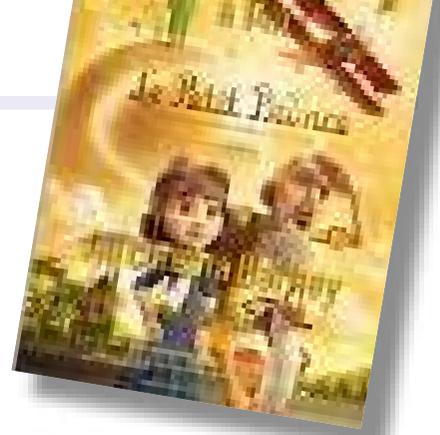
"Could carbon quantum dots have applications in medicine?"



"Can I restore a 1928 Scott 500 Tourer vintage motorcycle?"



"Can Artaud's 'Theatre of Cruelty' be used as a tool to enhance young people's awareness and encourage them to act against the global crisis of climate change?"



EUROPEAN DAY OF LANGUAGES 2019

Did you know that the Greek word for 'Messages' is **μηνύματα**? Or that the Russian for 'Settings' is **настройки**? How many times a day do you check your mobile phone and use functions automatically without really registering the words used on the screen? On 26th September the MFL department issued the 'Get out of your comfort phone' challenge to all staff. This involved them turning the settings on their mobile to a new language and living with this for the whole day.

Many teaching and support staff rose to the challenge and, while it took a leap of faith for some who were clearly concerned about whether they would ever be able to find their way back into English, the range of languages chosen by individuals was impressive. From the relative safe haven of Italian or Dutch through to the more alphabetically challenging Japanese or Greek, in total, staff tried out a range of over twenty different languages.

The idea was to prove how a mobile can be a useful tool for developing competency in a foreign language and, following encouragement from their teachers, a

number of students followed suit. Although it was simply done for fun on the day, doing this longer term in a language you are learning at school is a great way to become familiar with a number of everyday words. Some students who did this for a few months prior to taking GCSE French are convinced that it helped them learn a number of words which were crucial for successfully answering some exam questions. Students were also involved in celebrating the European Day of Languages. After a chapel service in German with a Bible reading in Czech, they were kept busy with an inter-House languages treasure hunt, quiz, spelling bee and puzzles to decode words in unfamiliar languages.

MFL lessons at BCS focus on culture as well as language and Year 7 students were issued with an invitation in French to attend a French screening of the film *Le Petit*

Prince at The Witham. Having completed an activity in class to write a letter of acceptance, they all spent an enjoyable afternoon immersed in French watching the film. Subsequent lessons focussed on follow-up activities to make pupils more familiar with the author Antoine de Saint-Exupéry and his iconic story.

HDK

KIDS LIT QUIZ

After keenly contested classroom rounds, eight students set off in high spirits for Gosforth Middle School and this year's competition.

Team A comprised Year 8 students Bea Dolby, Alex Morris, Hattie Whitburn and Year 7's Martha Sweeney, while Team B was made up of Year 8 students Maisie Clarke, Tally Hayward and twins Ciara and Morgan Johnson.

35 teams from more than 20 schools took part and competition was fierce. Over one hundred questions were asked on a wide range of children's literature and the end results were nail bitingly close. Team B entered into the spirit admirably, but Team A were particularly impressive, finishing fourth after a tie breaker – and with only 3 points separating the top four teams. The organisers were so impressed by Team A's performance that they awarded them an extra prize of books. Although each member of the team showed tremendous knowledge, the Year 8 students generously praised their teammate Martha for her brilliant contribution.

There was a sense of poignancy to this year's competition as KLO's entertaining and formidably well-read quiz master Wayne is retiring and it remains to be seen whether or not the quiz will continue. It is very much hoped that it does, as it has helped highlight and celebrate, for many years to a vast number of children, the importance of reading for pleasure.

DLME



Lectern Club October and December

On Tuesday the first of October, the Lectern Committee organised the first Lectern Club of the academic year with an interesting and personal theme of "Character."

The evening was fantastic with not just quality speeches, but also quality food provided by the head chef Marcus. The theme was interpreted in a variety of different ways from charming and witty speeches to more personal. In terms of the speeches the night did not disappoint at all with very strong deliveries full of Character.

The runner up for the short category was awarded to first time speaker, Matthew Forster, with "The British Man" who had a fantastic, passionate and patriotic speech which was delightful to listen to, due to its

humour and audience engaging moments which made everyone laugh; the great thing about the speech was how the delivery was passionate. The winner was awarded to another first-time speaker Thomas Dalton with "How Character Shapes Modern Politics" who spoke of the current PM Boris Johnson and his entertaining habits. The way Thomas introduced an argument so debated upon and made it relevant to the theme was impressive; the delivery was strong and smooth and worthy of being first place.

After a delicious meal we moved on to the Long speeches. This category was rich with quality and personality with several new speakers. At joint runner up there was first time speaker Liliane Keita with "Characters

I've Met at Barney", who spoke about her experiences at Barney and what it is like to be part of a strong community full of diversity was a very charming effort.

The second runner up was Nicole Lucey who spoke about her own character, her delightful way of presenting herself in her own way was what made her stand out with several members of staff loving the speech. The winner of the 5-minute category was Verity Fullerton-Smith who grabbed the attention of everyone in the room with a perfect delivery on a topic that everyone in the room could relate to... Personal Statements, making a topic so relevant to everyone in the audience had very positive reaction to the speech.

Andrea Torroni, Y13 North' House



We decided to break from tradition this Lectern Club, and do things a little differently: instead of writing their speech in response to a theme, each speaker was given a choice between two Christmas songs to be the title of their speech. However, they could then interpret this title however they wished to.

This resulted in some very creative speeches, with some highlights of the night being a discussion of the life and death of Pablo Escobar by Alex Scopes in response to "White Christmas", and a reimagining of "Let it snow!" into a song about the consequences of climate change by Tom Dalton.

The winner for the short speech category was Emily Kelly, having discussed the concepts of Guardian Angels in our lives. Alex Scopes was the runner up with his aforementioned speech. For the long speeches we had Katie Baxter winning with her thought-provoking speech about how Santa was probably a criminal, with his elves being kidnapped children. It was perhaps a difficult idea to swallow, but the evidence was compelling! Archie Hunt was the runner up in this

category, having made us all laugh with a tale of his venture into Twitter. I must, of course, thank Marcus and the catering team for once again preparing such a great set of dishes for us to enjoy. The food is such an integral part of the evening, and being so delicious each time it really makes for a brilliant night.

My thanks also go to tech crew for indulging my request to dig out some coloured lighting for the evening, and for setting up the sound system to play some festive music while we were eating. It really helped to set the atmosphere for the night, as did the Christmas crackers we had out at the start. Thank you also to Mrs Beaty for giving us the idea for the theme for the night – while it did divide the committee somewhat initially, I'm so glad we decided on it in the end.

And finally, thank you to all of the speakers who made the night great. I hope you enjoyed the experience of speaking at such a wonderful event as much as I, and all the committee, enjoyed listening to you!

Sam Carling, U6th Tees



Lectern Club February



English Michaelmas



At the start of the academic year, Tolkien, once again, paved the literary way for Barney students' English studies. The weather was luckily kind for our annual 'From Shire to Fire' gathering, allowing marshmallows and poetry to emerge victorious and for our Year 7s to set the night on fire with their fabulous lyrical displays.



fantastic time learning about the artwork, followed by a close study of the characters to then inspire an anthology of short stories. The anthologies will be available to purchase in the coming months to raise funds for the mural, so watch this space!

House competitions also had an English twist this term: the Senior and Intermediate Spelling Bees were impressively tackled by all, with some complex orthographic formations proving no match for our students. The Senior Debate, and Junior and Intermediate Public Speaking competitions, were no different. Linguistic wonders, polished off with the finest of rhetoric, impressed judges throughout the term. Pride and commitment were abound and all involved represented their houses in a remarkable fashion.

Not far behind was Barry the Punctuation Man. Rapping the 'Brackets' song was, as always, the favourite, and as our punctuation super-hero is quite the celebrity among our students, he of course was required to do several encores. Years 6-9 had a wonderful day and carried on punctuating their way through the term.

Next up was our Year 9 creative writing project to help save the local Barnard Castle mural in St Mary's Church Hall, painted by artist and former art teacher, Douglas Pittuck, in 1959. The impressive depiction of Barney in the 1950s includes images of students from our school, as well as our 'pepper pot' and many other vignettes of local life. All our Year 9s, as well as some art scholars, had a



December arrived and so did 'A Christmas Carol', performed in school by a theatre adaptation group for our GCSE literature students to enjoy first-hand. Bringing the Victorian novella (studied as part of the GCSE syllabus) to play form was done brilliantly, allowing our Year 10s and 11s to be inspired by ghostly characters and a truly credible Scrooge. There were no 'Bah Humbug's in our audience!

The Year 11s finished up the term with a visit to 'Poetry Live' in Leeds. World-renowned poets, including the former and current Poet Laureates Carol Ann Duffy and Simon Armitage, spoke of their inspirations and gave live readings of the poems our students have to study for their exams. Students then had opportunities to ask questions and gauge emotive responses from the speakers; a truly fantastic day had by all!

FEB



Fire to Shire



English Lent



The New Year certainly was a happy one for our A Level English Language students who had the amazing opportunity to listen to the wonderful, internationally renowned linguist, David Crystal. No stranger to the pinnacle of the English Department's calendar, our favourite academic did not fail to impress our budding language students: the programme of debating 'Where have all the dialect words gone?', as well as the study of children's language acquisition, were fascinating to say the least. In fact, there are no words!

Our A Level English Literature students had an equally enjoyable trip during the Lent Term, and this time our destination was Newcastle. What a packed itinerary though! Not only did we have a Royal Shakespeare Company performance of one of the bard's most loved plays, but students also had a private tour of the University of Newcastle's Philip Robinson Library. From being shown the ropes about how to utilise degree-level resources, our Sixth Formers were then given free reign to explore texts they could use for their coursework and examinations. The day was then complete with an evening at the Theatre Royal in Newcastle. A thoroughly engaging adaptation of Shakespeare's 'Measure for Measure' was waiting on stage, as the tale of corruption, manipulation and hope was brought to life. After a day of libraries and theatres, all were content: staff and students alike!

FEB



Degenerate Fox



DEGENERATE FOX WORKSHOP AND PERFORMANCE

Having worked with the group at NISDA this year at Reigate Grammar School, Mr Edwards was very keen to bring the group Degenerate Fox into BCS; as a relatively young theatre group, who are only recently branching into education, this was the first of their schools' workshops, and so we were delighted to welcome Laura, Jack, Graeme, Ben and Gabby to work with our Drama Scholars and students for the day.

They worked on a number of key skills vital to creating Neo-Futurist work – the aesthetic of Neo-Futurism focusses on the ideas:

- We are us
- We are here
- The time is now
- We are doing what we are doing

As such, the process of creating original neo-futurist work is very much about exploring who we are as individuals.

After a fantastic few hours of exploring movement, gesture and storytelling, we were then delighted to have a performance of the group's work, The Dirty Thirty, an ever-changing piece of 30 plays, performed within an hour, and designed to make an audience laugh, cry and think. As happened when the group performed at NISDA, Mr Edwards was dragged up on stage 3 times, to be 'seduced' (terrorized) with feather boas and hankies. Other highlights were Georgie Rhodes (Y13, Longfield) beating the Fox in the After Eight challenge, Amy Parker (Y12, Longfield) interviewing the Foxes on the creative process, and Esia Forsyth (Y13, Marwood) for once lost for words on stage.

It is hoped that this is the first of many such workshops as part of the new Scholarship programme, and will hopefully lead to some very exciting work in the Drama studio.

TSE





Carnage Cabaret



CARNAGE CABARET

Following the workshop with Degenerate Fox, and having seen them in action with *The Dirty Thirty*, five of our dramatists thought that they would turn their own hand to this idea of Neo-Futurist work; with this in mind - and terrified by the prospect of a full hour of new work whilst still working on their own A Levels! – it was decided instead that they would create *Carnage Cabaret*, a delightfully madcap collection of 15 original pieces in 30 minutes.

After 2 weeks of rehearsals in their own time, the group performed as a Sixth Form drama social event, with teachers and peers arriving to be rebranded by Will and Amelia on the door, and welcomed in by Jonno, Emily and Liliane, who provided their guests with a wine or beer and selection of canapés before taking to their seats.

The group introduced the tenets of Neo-Futurism before hitting "Go!" on the iPad and combatting the 30 minutes with pieces ranging from monologues about knife crime and female genital mutilation to insanity such

as "Fruit Salad!," where Emily challenged a member of the audience to catch as many pieces of fruit in a minute as possible. Likewise, group pieces such as "Shower Thoughts" saw the group ponder the meaning of life through a variety of questions that make you go "hmmm," and the performance ended (fortunately) on an Irish jig, leaving them shattered; had this number been called out any earlier in the proceedings, I'm not sure that they'd have made it to the end, but as it was, they beat the clock with an impressive 4 minutes to go.

TSE



House Drama



This December, we once again threw the gauntlet down to the Houses once more in Chapel just after half term. Once again, a theme was decided by Mr Edwards, and this time, each House representative drew out one of the Horrible Histories books. After 4 weeks of rehearsals (for some Houses, at least!) Mr Edwards introduced Mr Cresswell as our adjudicator and we were off...



Following the theme, the Houses ran in a chronological order, with Marwood up first with their reimagining of the Awful Egyptians, telling the story of 3 key moments in that particular era, and retaining much of the humour of the source material, with Verity Fullerton-Smith as Death and Head of House Esia Forsyth as the compere.

Tees were next up with the Groovy Greeks, telling of a bitter lover's quarrel on The Jeremiyos Kylios show, with Sam Carling and Head of House Archie Coward as the star-crossed gods fighting it out.

York's Revolting Romans followed this, with a strong reimagining of the source material in the style of Monty Python, unfortunately let down by a full rendition of Always Look on the Bright Side, which took up almost half of

their running time. Archie Platt stole the show as the Emperor with the impediment.

Durham's Vicious Vikings followed, and as victors of the last 3 years, were sorely disappointed in their showing this year – though they did have some fabulous hats, and Ben French deserves praise, as the youngest on the stage who also wrote a great deal of the script. After this, North' took on the Measly Middle Ages, with a reimagining of The Apprentice, with Head of House Ed



Rhodes in the position of Sir Alan, and Head of Boarding Archie Hunt as the snobby competitor who got their comeuppance. Longfield were next with the Terrible Tudors, and the sight of Katie Baxter as Henry VIII, pillow up shirt, being 'bantered' with by Georgie Rhodes' Paddy McGuinness on their take on Take Me Out was a hot favourite –

though we were less sure about the bucket of slop thrown across the stage.



Bowes' Brechtian take on the Gorgeous Georgians garnered great praise from Mr Cresswell, relishing in both the theatricality and inherent Germanic approach of Emily Kelly and Evie Brenkley's script. The evening ended with Dale House's Vile Victorians, with Dan Newell and Theo Truss hamming it up front and centre.

The overall verdict from Mr Cresswell gave Marwood the victory for their superb ensemble piece, followed by Bowes and Tees House in joint second.

This year, we also introduced 3 Best Actor awards, and they were given to Katie Baxter, Emily Kelly and Archie Platt.

TSE





CHEMISTRY

Towards the end of the Michaelmas term, Barney sent a strong team consisting of Boda Ali, Sam Banner, Laura Burgess and Benjamin Wilson to Teesside University for the annual Royal Society of Chemistry "Top of the Bench" competition. A variety of tasks are set, including a quickfire question round, practical and observation skills, as well as teamwork and molecular model building tasks. The Barney team were leading the competition after the fourth round (of six), but with the competition overrunning and other commitments awaiting several of our students, we were forced to leave in the middle of the final round. Nevertheless, a very creditable sixth out of twelve teams was still achieved!

In January this year a group of Barney students competed in the 52nd UK Chemistry Olympiad, sponsored by the Royal Society of Chemistry. This is a rigorous two-hour examination of chemistry knowledge and understanding pitched at university undergraduate level. We had three students, Martha Davies, Chris Jowett and Stephanie Schnurr, gaining a very noteworthy bronze certificate, whilst Sam Carling was awarded a gold certificate, placing him in the top 8% of entrants nationwide from a cohort of over 9000 students.

KBC



Sixth Form Socials

The SFCR Barn Dance has become a regular fixture on the Barney Social calendar. This year it was expertly organised by Josie Powell and her team. As ever, there was great food provided by Mr Baker and the catering team, and great company throughout! The format is tried and tested: texmex food in the Dining Hall, followed by an introduction to Line Dancing from Mr Still's (former MFL teacher at Barney) band in Big School.



The highlight is always the country western dress theme, and this year was no exception: the Sixth Form outdid themselves with some brilliant costumes! The SFCR would like to thank Josie once again for all her hard work in organising these events.

incoming social secretary is always a learning process, but Jonno hit the ground running.

He was ably supported by the new SFCR team, who worked together well all year. It is worth mentioning Rob Harris, the SFCR President, thanking him for his excellent leadership, and also in particular Mark Nicholson for his excellent stewardship of the SFCR funds as Treasurer, which makes all of these events possible.

Josie Powell then handed over to Joe Johnston as the new Social Committee Officer of the SFCR and there was a lot of anticipation ahead of the Winter Formal. The first formal organised by the

The final Social event of the year was the 80s Disco, with banging tunes, terrible fashion and a fantastic meal!

DJC



FUTURE BUSINESS MAGNATES 2019-2020

This year the Future Business Magnates team were set the challenge to create a business from the project brief: Build a Business to Protect the Planet. They were told that there is a climate emergency and that scientists have highlighted the dangers facing Planet Earth in the coming years. If we are to survive this crisis, the team needed to think of new products which do not harm our environment. They needed to come up with ways of reimagining the things we do on a day-to-day basis to ensure that we minimise the harmful impact that our use of natural resources causes.

With the help of our business partners, Roman Ltd, the team initially wanted to come up with a business idea for a product that would help to save the planet, taking into account the materials used and how

they can be treated once the product reaches the end of its life. Bringing elements of these key ideas together, the students were in the process of creating their business before lockdown occurred.

Up until lockdown, the FBM team had decided they wanted to create a business that they felt would impact their day to day life. From the start, it was obvious they wanted their business and product to impact on their school life. They settled on an idea to produce school stationery (pencil case, ruler, protractor, school backpack, etc) from waste material (recycled yoghurt pot, paper waste, disposable pens, etc) that would be produced by the school. The idea came about after they set up a meeting with the environmental committee at school who highlighted the issues we have with some of the waste products, such as yoghurt pots from lunchtime. By reusing the waste materials generated at school and stopping them going to landfill, this would have a positive environmental impact by reducing the amount of waste the students produced as a school. The school already uses recycled paper, but the team wanted to find new ways of reusing school waste to produce school stationery products from recycled material that the school produces as waste that cannot usually be recycled. The competition usually comprises of a series of challenges spread throughout the year which involved the team undertaking

tasks to generate initial ideas for a business, team building exercises, naming the company, designing the company and product logo, marketing the product, financing the company, creating the legal structure for the business and the final challenge is to present the business in front of a panel of judges. At the time lockdown came, the team were in the process of completing challenge 4 and were in the process of creating the company name: The Write World, which would consist of a stationery shop on the school premises where students could deposit stationery waste and pick up their brand new stationery. The team had been successful in winning challenge 1: Team Building. They were also top of the leader board after the first three challenges and were in a strong position to do well this year, with an excellent Business plan.

AMD



RSA Day and Careers



CAREERS

On 8th October, twenty seven Sixth Formers travelled to Harrogate to attend the National Apprenticeship Show. They were able to speak to representatives from over forty employers and ask questions regarding searching for vacancies, recruitment, progression routes and qualifications gained.

CLS



RSA DAY

We welcomed students from across the Tees Valley as we hosted the Royal Society for the encouragement of Arts, Manufactures and Commerce (RSA) Democracy in Education Programme launch event. An Upper Sixth team of Verity Fullerton-Smith, Archie Hunt, Will Maxwell and Jemimah Osborne gave a wonderful introduction to the day by providing the Year 12 students with some advice on how to approach the day.

Around 70 of the brightest Year 12 minds from state and independent schools across the North descended on Barney for the day as teams developed a raft of ideas and a 90 second video that could be taken back to



their peers with the theme "a Manifesto for a 21st Century Democracy". The Barney participants were Amelia Oates, Calum Norrie, Emily Kelly, Evie Brenkley, Liliane Keita, Matthew Forster and Thomas Dalton. Evie Brenkley's team ended up winning the competition on the day; however, the real excitement was driven by all the fantastic ideas that the teams dreamed up.

Those in attendance heard from various speakers on democracy, including a video call from Adam Cronkright, author of Putting Everyday Democracy into Practice, who works with students in Bolivia, America and Canada developing democratic thinking, and filmmaker Sophie Wardle who offered advice



on scripting, shooting and editing their video. RSA CEO Matthew Taylor, a former chief advisor on political strategy to the Prime Minister, was among the visitors to Barney, who said: "We are more pessimistic about the future than ever before and if this carries on we are in big trouble because we are



becoming more amenable to authoritarianism. We do not trust our leaders now. We suspect that our politicians care more about their parties than the public, are unrepresentative and do not represent society as a whole. There is a large

proportion of the population, bigger than you think, who just want to tear things down, who want chaos in society and if people are not part of the solution they can become part of the problem."

He added, "We need to reform the system, we need to live a democratic life, to democratise education. Democracy is like a bicycle, if it doesn't move forward it will topple."

Mr Cresswell, Deputy Head (i/c Sixth Form), who is a fellow of the RSA after speaking at its annual meeting earlier in the term added: "The aim was to come together as a community of problem-solvers, to draw out students' ideas and turn them into action, to unite people and ideas to solve the challenges of our time and to create a world where everyone is able to participate in creating a better future. We need different types of answers and this was the students' chance to start a journey to become a changemaker."

DJC



Kenya



Crowd in front of Gable End



Maurice with Ed and Georgie



Tank in front of gable end

BARNEY KENYAN SCHOOL BUILDING AND CLEAN WATER PROGRAMME

Barnard Castle School has an exciting opportunity to expand the school building and community work we have been collaborating on in Kenya. In teaming up with Rotary International, our project has the potential to expand to four schools, and see us playing a part in providing clean water to up to 6000 people.

Over the last two years, working in collaboration with the Old Barnardian-initiated charity "Kipsaina Education and Environment Partnership" (KEEP) and Kenyan Conservationist Maurice Wanjala, Barney have been transforming Kipsaina Primary School in Western Kenya. Maurice has coordinated work to rebuild the primary school in Kipsaina from a parasite-infested shell to a vibrant and healthy learning space.

Maurice has been a friend of teacher and OB Sam Forsyth since 1994, when Sam filmed him and his conservation work as part of a BBC Documentary "Queen of the Marsh" (which can be seen on the KEEP website – <https://KeepKenya.org>). It is Maurice's inspirational leadership that has given this project its momentum, and in recognition of this, Barney now awards the "Wanjala Cup" to the pupil who has demonstrated the greatest service to charitable causes over the year.



Sam on building site

In Phase 1 of the project we helped build two classrooms from scratch, and renovated a third. One of the main aims was to provide solid concrete floors to protect the children from potentially crippling foot parasites called "jiggers" that infested the previous bare earth floors. The majority of the £11.5K cost was raised directly by the 18 Barney pupils who visited Kipsaina in July 2018 to contribute their muscle power to the build. The official hand-over of the classrooms by Maurice to Kipsaina Headmaster, Richard Wanyanma was made in the New Year of 2019.

PHASE 1: CONSTRUCTION OF NEW CLASSROOMS 2018

Madam Mary Wafubwa, Grade 8 English Teacher said, "The new classrooms have transformed our teaching environment. Class sizes have been reduced from 60 to 30 pupils. There is room now to reach each



Daisy Jess and Madam Mary

individual child to work with them directly, and the rooms are healthy, bright and warm even in the rainy season."



Ben from Kipsaina Primary

Ben, a pupil in year 7 at Kipsaina Primary School said the following about his new classrooms:

"These classrooms are comfortable and we are not bitten by jiggers

like in the other classrooms. Because of the ceilings we can still hear the teacher when it rains. Our class is now lockable and our books will not get stolen overnight"



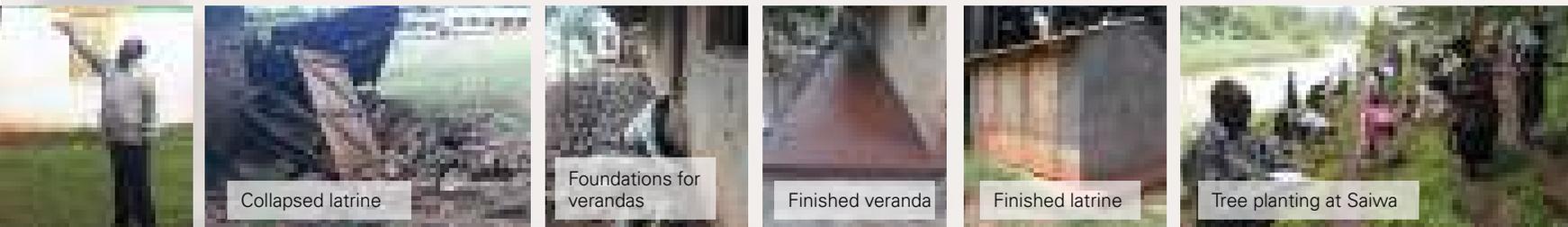
Tank arrives

PHASE 2: CLASSROOM FLOORING, GIRLS' TOILET BLOCK AND RAINWATER HARVESTING FOR KIPSAINA PRIMARY 2019-20

Phase 2 of the project, carried out over 2019, was the installation of medium-sized rainwater harvesting tanks, a girls' toilet block (the existing one had been demolished by a flood) and installation of sanitary concrete floors throughout the remaining old classrooms and verandas.

After a letter writing campaign by Barney pupils, our fundraising was given a boost with generous donations from Bishop Auckland Glazing Company, Clive Owen LLP





Collapsed latrine

Foundations for verandas

Finished veranda

Finished latrine

Tree planting at Saiwa

and Scientific and Chemical Supplies Limited. We also had a generous donation from Monty Python's Michael Palin.

PHASE 3: KIPSAINA WASH ROTARY INTERNATIONAL PROJECT - 2020-21

Although plans for the July 2020 trip to take another 18 Barney pupils to stay as Maurice's guests in Kipsaina have had to be postponed, exciting plans are afoot for a major international collaboration.



Kitale Rotary Club

Kipsaina WaSH Rotary International Project is a partnership coordinated by Sam and Maurice, in collaboration with Barnard Castle Rotary Club and Kitale Rotary Club in Kenya.

We will also be working with an NGO called Africa Water Bank. Through the Sixth Form Rotary Interact Club at Barney School, our pupils will have a chance to become involved in fundraising and gain experience of helping with the planning of a large scale development project in this exciting new phase of the project. If all goes to plan with the rescheduled trip to Kenya in July 2021, there will also be a chance for 18 Barney pupils to participate in a hands-on way.



Barney School Rotary Interact Club Launch

WHAT ARE THE AIMS OF KIPSAINA WASH?

WaSH stands for Water, Sanitation and Hygiene and is part of a large international movement to provide universal access to clean water and basic sanitation. It has been shown that provision of clean water, and the subsequent reduction in water borne disease, is the number one contributor to economic growth in developing countries. Kipsaina WaSH Rotary International Project has twin aims: the first is to secure a supply



New giant water tank

of clean water to around 6000 people through the installation of four large rainwater harvesting tanks at four schools around Saiwa Swamp – Kipsaina Primary,



Water kiosk

St Patrick's High School Kipsaina, St Anne's High School for Girls and Sinyerere Primary School. These tanks will supply water not only to the school communities year round,



Free-standing roof

but also to the wider communities around the schools. Water distribution to the community will use cashless water dispensing technology, whereby people are charged a small amount per litre of clean water using mobile phone payments – the funds raised covering the ongoing maintenance costs of the system.

Water collection from the school roofs will be supplemented by new, free-standing roofs, providing extra covered teaching space to allow compliance with Covid-19 social distancing requirements. A supply of clean water straight into the school will also allow unlimited handwashing against the spread of Covid and other diseases. We will also fund training in water management and systems maintenance and train hygiene

educators to deliver vital messages about hand washing and girls' menstrual health.

The second aim of Kipsaina WaSH is to help sustain and restore the Saiwa Swamp wetland ecosystem. Kipsaina is one of a number of villages around a unique and threatened wetland ecosystem known as Saiwa Swamp. At the centre of the wetland lies Saiwa Swamp National Park - Kenya's smallest National Park. Saiwa is home to three key endangered species: the Crowned Crane, DeBrazza monkey and sitatunga, an aquatic antelope.

Not only is this wetland an oasis of biodiversity, but acts as a natural sponge, providing drought and flash flood protection for tens of thousands of people living downstream. If the message of the value of conservation is to be effectively delivered and people dissuaded from illegally cultivating the wetland margins, alternative sources of food security and income generation must be taught and this is very much part of Maurice's grand plan.

As part of the Kipsaina WaSH project, we will also fund the setting up of demonstration plots and training for small scale organic vegetable growing irrigated from the rainwater harvesting systems adding to community food security. This will help fulfil Maurice's vision of creating a flagship eco-school at Kipsaina Primary that can act as a beacon and training facility for other schools.

The Celebration Gable-end on our classroom block names the Barney Kenya 2018 pupils and their parents in thanks for their contribution to the build.

SSF



Celebration panel on gable end

Made in Dagenham



Continuing on from such a strong new relationship between the Music and Drama departments, it was decided early on that the Senior Musical this year would be the tremendous show **Made in Dagenham**, which tells the true story of the women of the Ford garage who went on strike for equal pay, and the hardships they faced under the Labour government of the time.



Rebecca Nichols, Amy Parker, Noni Muhuhu, Sian Ho, Hailey Tsang and Jack Roberts.

Half Colours for Dramatic Excellence were awarded to Lois Falshaw, Imogen Roff, Grace Robinson, Rebecca Nichols and Arwen Jenkins. Full Colours for Dramatic Excellence were awarded to Evie Brenkley, and Half Colours for Technical Excellence went to Sam Carling, Veks Jovicic, Martha Rokk and Ed Jenkinson.

Leading the cast was Esia Forsyth as Rita O'Grady, the instigator of the strike who, along with the girls (Verity Fullerton-Smith, Lois Falshaw, Grace Harrison and Katie Baxter), lead the strike under the guidance of Amelia Oates as the Union Shop Steward. She is also supported along the way by Evie Brenkley's Lisa, a housewife married to Hopkins, the Managing Director of Ford (Mark Nicholson). The machinists are also supported by Bleddyn Davis' Monty, the NUVB Convenor. Standing in their way, however, are Hopkins, Tooley (Will Hunter), Hubble (Mathew Forster) and Macer (Sam Dolby).

Elsewhere, strikes are bringing about the downfall of the Labour government under the leadership of Harold Wilson (Mr Edwards), who appoints Barbara Castle (Emily Kelly) to stop this strike action. And at home, the strike is having an impact on Rita's marriage, too, and her husband Eddie (Joe Johnston) and the kids (Charlie Appleyard and Izzy Kerr) struggle without her.

Other parts were played by Benji Wilson, Mathew Kerr, Buda Ali, Dan Newell, Grace Robinson, Imogen Roff, Emma Hardy and Arwen Jenkins, with chorus members



Unfortunately, due to the government announcement on Monday 16th March that theatres be closed due to the ongoing crisis, we were unable to actually perform the show, instead only presenting an open rehearsal to the boarding community. As theatres closed all over the country, we looked to find new ways to engage in the arts from isolation...

TSE





Politics



MP VISIT

It was great to welcome a special guest to Barney today when our newly elected MP, Dehenna Davison, visited some of our students for a political masterclass.

Ms Davison, MP for Bishop Auckland, observed a Politics lesson

and was invited to speak to Sixth Form students who are studying the subject at A Level.

Following her successful election campaign in December 2019, when she was overwhelmingly elected as the first Conservative Party Member of Parliament for Bishop Auckland, Ms Davison became one of the youngest MPs, and was recently selected as a member of the Home Affairs Select Committee.

Ms Davison said: "It was such a pleasure to visit Barney school and meet so many enthusiastic students. They certainly asked some difficult questions, but showed brilliant insight into some of the challenges facing young people today.

"Barnard Castle School is so important to the town, not only as the second biggest employer, but also as valued members of the community. I look forward to working with them more closely in the years ahead."



MOCK ELECTIONS

On the day when the country went to the polls, we decided to host our very own mock General Election.

Students had the chance to vote for their preferred candidate as six pupils represented the five main political parties that the public will be voting for over the course of today and later this evening.

It was a keenly contested mock election as the candidates spoke confidently to the school community this morning in Chapel when they outlined their policies and pledges, before taking part in several Question Time-style debates in the Sixth Form Centre.

Headmaster Mr Jackson said: "Today's General Election is one of the most important elections in UK political history to date, so we decided to get involved and host our own mock elections across school. While fictitious and light-hearted initiatives, they did serve as a reminder of the importance of voting and the key values associated with politics and a democratic society.

"I was impressed by all candidates who put forward some strong points while debating with their peers. They – along with the entire school community – will have taken a great deal away from today, which will be crucial when those who are under 18 are at an age to exercise their right to vote."



SnoZone



INDOOR SKIING AND SNOWBOARD TRIP

Before lockdown we were able to get 2 of our 3 planned trips to the indoor Snodome at Castleford. As Castleford is only just over an hour from school I thought I would organise a pilot trip early in the academic year to gauge interest. Thinking that I would get some, but not a huge amount of numbers, as it was Exeat weekend, I booked the school minibus and car to take us down... well I got that wrong! Within a few hours of the letter going out the trip was full and the waiting list long.

Friday night at Snozone is Freestyle night and there are a number of, what us snow people call 'Features'. Basically various jumps, pipes, rails and boxes at various heights and varying difficulties that you can jump on, off and over. We had a great first trip and there was much jumping, twisting, turning and falling. Some voluntary, some not.

Such was the success of the first trip and also in an effort to get more of our pupils involved in Snow Sports I booked a considerable larger group size including some lessons. Eventually we set off with 2 full minibuses and the school 7-seater to Castleford, with our eager band of Skiers and, thankfully, a few more of us Snowboarders. Conscious of the equipment fitting process we set off earlier which worked a treat as we were able to get on the Snow earlier than planned and take full advantage of the time. With myself, Mr Bishop and Mr Fairwood on the main slope and Miss Benbow in a Ski lesson on the smaller slope we were able to witness the daring of our pupils on the snow. I can most definitely say that staff places for school ski trips will be in greater demand now as Miss Benbow couldn't stop smiling all night and we have a new convert to Snowsport.

I would like to say thank you to those staff, as without their commitment the trips could not have happened. Also thanks to the pupils, who, after a full day of school, travelled for an hour or so in the bus and then waited patiently to be kitted out. The example they set both whilst waiting for kit and on the slopes was excellent. I look forward to running more trips to Snozone in the future.

AW



Sportathlon



CHARITY SPORTATHLON RAISES OVER £2,000 FOR KEEP

Rather than a gentle wind-down to the half-term break, February the 14th saw frantic activity across the school, and not due to a sudden outbreak of romance. Over 100 Pupils and teachers were preparing for a twelve hour, overnight sporting marathon dubbed the "Sportathlon for Kipsaina". This was in aid of Kipsaina Education and Environment Partnership (KEEP). KEEP is the charity that has been created out of Barney School's ongoing links with the community of Kipsaina in Kenya, and promotes vital educational and environmental work.



The Event raised in excess of £2,000. Part of this money was to have contributed to the July 2020 Barney Kenya trip costs – now postponed until July 2021.

The overnight Sportathlon featured a range of activities, including football, basketball, hockey, netball, dodgeball, capture the flag, human hungry hippos, human pyramids and dancing. Many additional pupils, parents and teachers dropped in over the course of the 12 hours to show their support, providing very generous quantities of food and refreshments and cheering on participants.



It was admirably organised by Director of Sport, Rachael Masterman and Sixth Form pupil Joseph Gibbons, with Biology teacher and co-founder of KEEP, Sam Forsyth, also involved in running the night. However, the event would have been impossible without the large number of Barney staff also contributing their time and sleep deprivation to the night, including Kevin Cosstick, Lee Dickson, Chris Gregory; sport graduates Harry Warrow and Sarah Huggins, and Deputy Head, Peter Lavery, who turned up for a footballing graveyard shift.

Rachael Masterman, Director of Sport at

Barnard Castle School, said: "There were a lot of tired people at the end of it, but it was all for an excellent cause. I am grateful to everyone who helped support the initiative with special thanks to Morrisons in Barnard



Castle, which baked 100 doughnuts for us on the spot and Dominos in Darlington for equally keeping us fuelled throughout, with the delivery of 30 discounted pizzas."

Joseph Gibbons said: "It was a really fun event that has raised a lot of money for a great charity and will support our trip to Kenya next summer, where we will continue to make a difference. It was a weird feeling being at school overnight, but I am proud of everyone for sticking with it to the end!"

Old Barnardians Sam Forsyth and Rubel Quader, as well as Barney parent Mary Matthews, established KEEP in 2017. The charity helps raise vital funds for schools in a small Kenyan village, as well as working towards providing local communities with clean water. It also has wider aims in Kenya, including transforming Kipsaina Primary School into a model eco-school and a centre for sustainable agricultural education. Other fundraising efforts for KEEP this year

have come from massive effort from parents and pupils on sales of a KEEP Christmas Card (very kindly printed by Roman Showers), a non-uniform day, Barney Bash sponsorship and a letter writing campaign to all school suppliers. All such contributions have been hugely appreciated, as was the very generous donation from the Barney Charity Committee.

KEEP had already built two new classrooms and renovated a third at Kipsaina Primary School, but the remaining school buildings were in urgent need of re-building and now, with the help of money raised by Barney, have been saved from closure. KEEP has had exciting developments over the period of Home Learning and, although not able to visit this July, plans are afoot for a very large scale international partnership with Rotary International – see article in the "future" section of this Barnardian.

Sam Forsyth added: "Establishing KEEP has been one of the most rewarding things I have done in my life as it has shown what a difference a relatively small amount of money can make to a community that is determined to make things better for themselves. The chance to take my own pupils to stay as part of this community is life changing for them too, as they gain a humbling perspective on the lives we lead in the UK. I'm hugely looking forward to returning to see our Kenyan friends again next year"

For more information about KEEP and to make a donation visit <https://keepkenya.org>

SSF



Sport



2nd Girls' Hockey



3rd Girls' Hockey



U16 County Cup Team

HOCKEY

1ST XI BOYS

Team from: O Greaves (C), H Johnson (VC), E Rhodes, A Ali, B Powell, L Blackburn, R Harris, W Maxwell, J Alderdice, C Tudor-Smith, E Raynard, A Wehnert, E Swan, C Jowett, J Clough, S Patterson, C Fox.

P	W	D	L	GF	GA	GD
6	2	1	3	10	11	-1

Ampleforth College	L	0-4
Yarm School	D	1-1
Windermere	Cancelled	
Ashville	L	0-4
Durham School	W	7-0
St Peters	W	2-1
Giggleswick	L	0-1
RGS Newcastle	Cancelled	
Austin Friars	Cancelled	

It was a tough first few weeks for the 1st team boys with two losses and one draw against strong opposition. The senior boys did not let this start get them down and worked extremely hard in training to improve their performances. This hard work paid off with a great 7-0 victory against local rivals Durham School, followed by a very hard fought 2-1 win against a strong St Peter's team. These great results should have been followed up with another victory against Giggleswick but the boys just couldn't finish their chances and eventually ran out on the wrong side of a 1-0 result.

The pick of the performances just like last year has to be the match against St Peter's. Just like last year the boys managed to put result with performance beating St Peter's 2-1 which was a great victory against very tough opposition. The effort the boys put in to secure this victory was a pleasure to watch and showed how much heart this team has.

This year the senior boys have been a pleasure to coach I would like to thank Captain Owen Greaves and Vice Harry Johnson who have always led by example and have put so much energy into hockey through their time here. They were lucky enough to have great U6th leaders on the pitch in Ed Rhodes, Leon Blackburn and Abdelbagi Ali who helped drive the team forward. I have very much enjoyed my journey with the whole squad this term, I wish all the leaving students the very best in the future and thank them for their contribution to Hockey throughout their time in school.

CJG

2ND XI BOYS

Captain: Hamish McAllister. Team from: H McAllister, J Clough, A Alexander, B Davies, E Swann, C Jowett, E Kingsbury, S Patterson, J Newnam, J McNickle, J Alderdice, J Johnston, R Harris, Leon Blackburn, W Maxwell, C Tudor-Smith.

P	W	D	L	GF	GA	GD
5	0	2	3	2	12	-10

Ampleforth College	D	0-0
Yarm School	D	1-1
Ashville	L	1-3
St Peters	L	0-2
Giggleswick	L	0-6
RGS Newcastle	Cancelled	

A tough season for the 2nd team with depleted numbers. Just like last year they trained alongside the 1st team as one group and I believe that this has helped them develop. The results don't really show the development of some of the individuals in the team made. Apart from the Giggleswick match, where the performance unfortunately was as disappointing as the result, the guys played and worked hard.

The pick of the performances was probably against Yarm School, where they played some great attacking hockey, creating numerous chances to score the goals which should have won the match. Some of the younger players from this team will no doubt play bigger roles in the first team next year and will continue to develop and get stronger. My hope is that next year the numbers will be increased on boy's hockey and if this happens it will no doubt ensure results wise the 2nd team have a much stronger season.

CJG

U15 BOYS

Team from: H. Girot, T. Scopes, L. Cargill, J. Eckhardt, J. Brookes, T. Forster, D. Walls, O. Fox, J. Hodgson, M. Kerr, F. Langton, T. Thompson, T. Truss, B. Wilson, O. Langstaff, P. Hernandez Rivero, E. Wilkinson (captain)

P	W	D	L	GF	GA	GD
7	3	0	4	9	16	-7

I was a little apprehensive about taking this U15 team as they had not had much success in their previous season, and I feared that their motivation levels would not be up to standard. However, this group of boys showed me I had nothing to worry about in their first week of training, and continued to impress in each training session and game.

The first match of the season was the toughest, against Ampleforth, as their team had several outstanding overseas hockey players who dominated in midfield. It was a one sided game, which we lost 9-0. Pleasingly, the boys did not let this loss impact on their enthusiasm or motivation. The next game was a very close one against Cundall Manor, which was end to end. Sadly, we had to stop the game early due to a serious injury to Dan's mouth, ending up with him going to hospital.

We played really well in the next two matches against RGS and Durham, winning both. The combination of Theo and Johan in the spine of the midfield, and Tom, Lewis and Freddie in the front line, meant we managed to score 6 goals over the two matches. We then had a tough match against Yarm, where our defence (Matthew, Ben, Joe and James) worked really hard to clear the ball out of our D. Sadly, we lost this game 0-1. We then played against a strong St Peter's side, which was another evenly matched game. In this match, Johan came in to his own, dominating in midfield and creating many scoring opportunities. We won this match 2-1. Our penultimate game was against Giggleswick at home. Again, this was a good game with very equal sides, and the ball moved from end to end, with the fitness levels of both teams being tested. Unfortunately, they managed to score one more goal than us, ending up with us losing 1-2. The last game against Austin Friars was quite one sided, but, this time, in our favour. The boys showed off the skills of passing and moving, and making supporting runs into space, which allowed us lots of time and room on the ball and they created many scoring opportunities. We won this final game.

All in all, this was an excellent season, both in training and matches. The work ethic that these boys displayed was excellent and their teamwork skills also progressed. My thanks go to all of the boys, but to Ed in particular who captained his team very well.

LJB

U13 XI BOYS

Teams from: M. Alton, C. Appleyard, A. Armstrong, H. Auckland, S. Baker-Bird, P. Collins, M. Collinson, S. Crisp, E. Davis, O. Dickinson, T. Eardley, S. Franks, J. Green, A. Hashimi, W. Hutchinson, R. Jenkins, A. Kingsbury, L. Longstaff, H. Maguire, H. Manley, M. Martin, E. Metcalf, A. Morris, J. Peart, A. Pepper, M. Perakis, D. Raper, A. Rickard, F. Ross-Mitchell, S. Sehgal, W. Shaefer, S. Tarn, M. Thiele Serrano, S. Thompson, T. Tudor-Smith, H. Walder

U13A

P	W	D	L	GF	GA	GD
6	3	0	3	9	13	-4

U13B

P	W	D	L	GF	GA	GD
3	1	0	2	7	9	-2

U13C

P	W	D	L	GF	GA	GD
1	1	0	0	2	1	1

U13D

P	W	D	L	GF	GA	GD
1	0	0	1	0	1	-1

Having not worked with this group of boys at U12, I knew very little of them and their ability, although their reputation for being extremely positive and hardworking preceded them. I am pleased to say that I was not disappointed by their attitude, work ethic and skill level. This was a thoroughly enjoyable season as almost every boy worked their socks off in training and played to the best of their ability in matches. Every week, tough decisions had to be made about who should play for which team, as, realistically, there were over 15 boys who were good enough to play for the A team, and a wealth of capable Goal Keepers.

There were many tough end-to-end matches, notably the U13A v Ampleforth (3-2 win), U13A v Sedbergh (3-2 win), U13B v Cundall (2-3 lost), U13C v RGS (2-1 win), and U13D v RGS (0-1 lost). In all of these matches, the boys showed great levels of endurance and worked hard up to the final whistle. The U13A and B teams had convincing wins against Durham School, 3-0 and 5-2 respectively. The toughest matches for the A and B team were against St Peter's, which they lost 0-5 and 0-4 respectively. However, the highlight of the season for me was when we took every boy to RGS Newcastle. We played short quarters, rotating the A, B, C and D teams, ensuring that each team got time to rest and reflect on how they were playing. I was so impressed with all of the boys as they played with respect, but also with real enthusiasm and drive to win. I saw many boys stepping up their game, meaning that

Sport



Girls' Hockey U15A



Girls' Hockey U15B



Girls' Hockey U14A

they were then selected to play for a different team in the following weeks. I would like to say a big thank you to all of the U13 boys. They made this a memorable season, and I really look forward to seeing how well they will do next year in the 11 a-side game.

LJB

U13 XI BOYS

This year has been a successful year for the U13 boys. They played some really good opposition and always played their hearts out for the school. The preparation for the season really started in the Michaelmas term, where all the Year 7 and 8s participated in the weekly hockey sessions with Miss Huggins and Mr Ince. It was clear that there was a nucleus of talented and enthusiastic hockey players who could represent the school.

It was a shame for the team that they did not get a chance to develop further. At their age they should be playing as many games as possible to get experience of what playing in different positions entails and how to play as a team. The first match of the season against Windemere was cancelled and the last match of the season fell victim to ... - well, I think you know why we would have had to cancel a fixture in late March 2020 without me having to spell it out for you!

The boys played well in the fixtures we did manage. St Olave's are always a very hard team to play with some very skilful players. The team learned some tough lessons about not giving the ball away to quality players, but they tried hard right to the end. The match against Durham showed how skilful the team could be – it is not common for a junior hockey team to score 5 goals in a game! The match against Cundall Manor is one that I will fondly remember. Both teams were very evenly matched, and they played the game in the right spirit; hard but always fair. It could have gone either way, but Cundall deserved to win in the end. We finished the season by playing Sedbergh. This was technically not an U13A fixture because of the archaic and frankly confusing way that Sedbergh insist on organising their home fixtures. It goes in this report, however, because we won an absolutely enthralling game and it is always nice to beat Sedbergh!

I have thoroughly enjoyed being part of helping this team's development and would like to wish them all the best for next year.

MPI

1ST XI GIRLS

Team from: J Powell (C), S Schnurr, H Booth, G Rhodes, J Osbourne, E Gedye (VC), E Forsyth, A Hardy, T Cockerill, L Helyer, C Gill, R Nichols, C Stephenson, B Wilson, L Dalton, M Davies, M Lickrish, L Wilson, I Burgess, A Oates, E Pepper.

P	W	D	L	GF	GA	GD
21	12	5	4	64	31	33

Queen Margarets	W	0-4
Old Barnadians	D	1-1
St Peters	L	5-1
Ashville College	W	1-3
Durham School	W	8-0
U18 County Cup Final (Durham School)	W	7-1
Pocklington	D	5-5
Austin Friars	W	2-4
Hull Collegiate (U18 North Semi)	W	6-0
Rishworth (U18 North Semi)	D	0-0
Ashville College (U18 North Semi)	D	0-0
Priory School (U18 North Semi)	W	3-1
Hymers College (U18 North Semi)	D 0-0 (W 3-0 on Penalties Shuffles)	
Yarm School (U18 North Semi)	D 1-1 (L 2-4 on Penalties Shuffles)	
Giggleswick	W	5-2
King William (U18 North Final)	D	0-0
Queen Elizabeth (U18 North Final)	L	0-1
Ashville (U18 North Final)	W	2-0
Yarm (U18 North Final)	D 1-1 (W 3-2 on Penalties Shuffles)	
Hymers College (U18 North Final)	D 0-0 (L 2-4 on Penalties Shuffles)	
Ampleforth College	Cancelled	
RGS	W	0-3
National Finals	Tier 4	
Harrodian	L	2-1
Rugby	W	1-0
Parmiters	D	1-1
Wells Cathedral	L	0-5

As ever the senior girl's season started before the holidays had finished with Pre-season followed by our annual trip to Rugby School for their Tournament. This is a very hard pre-season tournament but well worth the trip as it gives the squad time to bond as well as helping to focus the players' minds.

The School term started with a trip to Queen Margaret's and a very dominant performance that was all about the team, and the girls worked tirelessly towards that goal. Here is Captain Josie Powell's assessment of the game which sums the team's attitude and performance perfectly: "Our dedication to pre-season training prior to the start of school was strongly reflected on the pitch as every member was valued as

we worked effectively as a team. All the players had a strong determination and eagerness to win, individually earning their positions on the pitch. Our first goal was scored by Connie Gill as we passed the ball from the defence through the midfield and up to the forwards which highlighted the success of our teamwork. The second and third goals were from Georgie Rhodes, as she drove hard and fast through the midfield setting the team confidence. Our last and final goal was via a penalty corner with a powerful strike by Tabby Cockerill. Overall, this was a very successful and well-earned result from the match. A positive start to the season setting the standards high, giving the team a goal and determination for the following term."

The hard work the girls had put in so far set the 1st team up perfectly for what would potentially be their hardest challenge of the season against a strong St. Peter's side. This was the post-match report by vice captain Emma Gedye: "We had a strong start to the match, managing to prevent St. Peter's from scoring with some strong defending while also having some great chances of our own. The score at the end of the first half was 3-0, which did not reflect the way we had played as a team because there were many positives to take away. We went into the second half with determination to score the next goal, and we immediately created chances. We kept pushing for a goal and eventually Beth Wilson scored with a great finish from close range. We continued to play with determination in the second half after our goal, especially in the central area, where we were winning most contests. Unfortunately, St. Peter's managed to score two more goals in the closing stages so the final score was 5-1. However, this score definitely did not reflect the effort and teamwork that we showed with some really positive play."

I wanted to include these match reports from the Captain and Vice-Captain as despite the contrast in score lines the attitude and determination was identical. What struck me most about this team is evident in both match reports and that is the importance they put on team spirit and their individual contribution to the team.

This season was full of some great memories, from the 8-0 and then the 7-1 victories against our local rivals Durham School, the latter being the final of the U18 County Cup, to the famous comeback against Pocklington that wowed the spectators as we scored two goals in the final 6 minutes to draw it 5-5. We then moved onto the Regional Semi Finals and then the Northern Finals where the girls made it all the way to the final against Hymers and although they proved unbeatable in the final they didn't get that little bit of luck they deserved in the penalty shuffle competition which was needed to separate the two teams. Both teams qualified for the Tier 4 National Finals at Reading Hockey Club which was an amazing achievement and a first for the school.

The girls trained hard with extra training sessions, staying back after school in January and February in preparation for the nationals. We went to the finals full of excitement and with a determination and self belief that we could do well. It was no surprise that with this being uncharted territory the girls started their first match a little nervous. The team managed to channel those nerves to good use as they started the game well, creating chances to take the lead. Those missed chances unfortunately came back to hurt us as we finally ran out on the wrong side of a 2-1 result. The girls dusted themselves off, with senior players taking the lead to lift the team and this showed with a great performance and 1-0 win against Rugby in their next match. This set things up nicely going into our penultimate group game where a victory would secure our place in the next round. Once again we started the game well creating chances and putting Parmiters under pressure, but they took the lead. The girls wouldn't accept defeat and once again pushed for the goal they deserved; this was scored by Connie Gill with a fantastic reverse stick strike. We should have gone on to win the game, and if not for a bit more luck and maybe a bit more time we would have done. A draw meant that we needed to get something out of our last game against the group's dominant team, Wells Cathedral.

Unfortunately, the long hard day of competition started to take its toll on our girls and we never quite managed to reach the levels we needed to compete with a very good Wells team and were eventually well beaten. This was the first time we had ever competed in a national final and the girls showed over the full day that if we train hard, trust our teammates and work for each other we are good enough. The U6th leavers have issued a challenge to the L6th girls to match their achievement, so the coming season could be interesting.

I have loved watching the journey these girls have been on since touring with the departing U6th girls in South Africa in the summer of 2019. You girls have given me some wonderful memories and I thank you for everything you have done to help school hockey during your time here.

CJG

U18B XI GIRLS

Team from: R. Nichols, G. Harrison, M. Lickrish, E. Burton, M. Davies, Z. Gilbert, I. Burgess, S. Wynn, A.Oates, C.Willey, S. Wilks, L. Wilson, C. Grey-Thompson

P	W	D	L	GF	GA	GD
9	6	2	1	20	9	11

What a brilliant season for this very enthusiastic group of girls, who were captained exceptionally well by G. Harrison and L. Wilson. This was the first year that I had taken the 2nd team, and what a pleasure it was. The girls worked hard in training,



played well as a team, but, most importantly, really loved playing hockey. All were sad to see the season come to an end. Particular congratulations to R. Nichols, G. Harrison, M. Davies, L. Wilson and C. Grey-Thompson whose time playing for the 2nd team is over, but who hope to go on to play hockey at university.

The season was a pretty straightforward one for this team, with wins in almost every game, and only one really tough game against St Peter's early in the season. However, the score line of 4-1 did not reflect how end to end this game was, nor how close the result could have been. I am confident that, if we had played this team at the end of our season, the score line would have been different.

Our most straightforward game was against Durham School, with a win of 6-1. The best games were those that ended in a draw, against Giggleswick and RGS. In particular, against Giggleswick, both sides commented on what a fair result it was given how evenly matched the teams were.

I have thoroughly enjoyed coaching this group of girls and I have been very impressed with their commitment to hockey. I hope that they continue to work hard to improve their skills, and look forward to seeing how the 2nd team will develop next season.

LJB

3RD XI GIRLS

M Taylor, R Clark (C), E Eichorn, C Cargill, T Hugill, E Lickrish, A Troman, S Wilks, M Saunders, E Rowlandson, S Wynn, C Grey-Thompson, C Willey

P	W	D	L	GF	GA	GD
2	1	0	1	6	6	0

The 3rd team had a tough start to the season against Pocklington, but made a positive start getting on the score board first with a clean strike from Chloe Willey. However, Pocklington soon started to take control of the game scoring 4 goals in the second quarter when the girls struggled to keep up the same intensity. The girls re-grouped at half time; with Eadie, Tilly, Ava and Maya leading from the back with a strong dominant performance restricting Pocklington's attempt on goal, the girls kept battling till the end and put in a good overall work effort and performance for their first game playing together.

During training the girls had a strong work ethic, developing skills and enjoying their hockey. Unfortunately, two games had to be cancelled so the penultimate game was against Penrith. The girls put all their hard work from training which led to a great all-round team performance.

SMH

U15 GIRLS

Team: S. Baker, N. Crisp, J. Dixon, L. Falshaw, E. Gibson, M. Grey, E. Hardy, L. Hewitt, L. Hodgson, E. Hole-Todd, N. Muhuhu, A. Milne, E. Pepper ©, G. Robinson, I. Roff, C. Royle, M. Tyrell-Edwards, J. Whittaker.

P	W	D	L	GF	GA	GD
9	5	2	2	18	11	7

There was anticipation ahead of the U15 hockey season. The team made great strides last year and they were excited to see how much more they could improve. The team committed to regular conditioning pieces in their training sessions and their determination to improve their fitness showed throughout the season. There were outstanding season-long performances from Eve Pepper, Jess Dixon and Sophia Baker. Eve played in a number of positions down the centre of the pitch. She was strong on the ball, able to beat players one on one and has developed a deceptive 'slider' pass. Her work rate for the team going forward and tackling back was to be admired, and she was at the heart of Barney's strong performances throughout the season. She had a hand in almost every Barney goal and could easily have been voted player of the match in every fixture. Jess Dixon had a "break-out" season and, along with Sophia Baker, was one of the most improved players. She moved position into centre field to devastating effect and showed how dominant she can be when running at defenders with the ball. Although an injury hampered her play towards the end of the season, she is one to watch out for in the future. Equally, Sophia Baker relished playing at screen and centre back this season. Her anticipation of play was excellent and she often found herself in the right place at the right time. She too has gained in strength and confidence when it comes to keeping possession of the ball and she will have the potential to gain a 1st team place next year.

Ruby Smith, our talismanic goalkeeper last season, was a great loss to the team through injury this season. She is impossible to replace, and Lucy Hewitt and Grace Robinson deputised for her admirably. Both goalkeepers improved dramatically throughout the season; Lucy Hewitt particularly, as she made a number of incredible saves in the Giggleswick and RGS Newcastle games to keep the team in the match. In defence, Evie Hole-Todd used her speed and aggression to hassle defenders and win the ball for the team. Her short-range passing developed well throughout the season. She was joined by Lois Falshaw, Emma Hardy and Emma Gibson in defence. Lois had another strong start to the season and then was unfortunately unable to return after an

injury; the team hopes that she will continue to improve next season. Emma Hardy and Emma Gibson played well at left back. They are both perceptive and understand the game well, often pointing out tactical elements that they have noticed; this strength is valuable to the team. Neve Crisp continued to impress at right back and often found herself in an attacking capacity this season as well, showing how much she has developed as a player. She is relentless in training and is always at maximum effort in whatever she does; a great teammate to have on your side. I hope that she continues to bring her positive energy to the hockey pitch next season.

In midfield, Imogen Roff was one of the most improved players of the season. Her reading of gameplay and tactical situations was excellent, and she provided the perfect platform for Eve Pepper to attack higher up the pitch by recognising when to cover for her. Her hockey IQ will continue to grow. Maddy Tyrell-Edwards played in the screen position and provided valuable cover for the team; her focus will continue to improve next season as she starts to read the game even better. Jessica Whittaker was a revelation at right midfield and, having never played hockey before, brought her athleticism and desire to win to the team. Her stick skills improved remarkably throughout the season and her ability to play the easy-early option is a huge strength.

The attacking unit of the team worked hard throughout the season and it was noticeable that they had improved their positional sense. Camilla Royle and Mia Grey both play in the striker and wing positions, carrying the ball well and also taking opportunities to score when they arose. Lucy Hodgson scored a number of good finishes in the 'D' and has continued to expand her game by becoming more involved in tracking back as a high attacker to help the team defend. Anya Milne and Noni Muhuhu both worked well up front and worked hard to put defenders under pressure when they were on the ball, as well as taking up good positions on the post and baseline when Barney were in possession. Overall, the team should be happy with their season, but not satisfied. There are a number of players who should be aiming to develop their game further and challenge for a place in the 1st XI come next season.

DJC

U15/14B GIRLS

H Alliston, A Bloomfield, L Cuevas Salegui, E Gibson, C Gimbert Ruisanchez, N Muhuhu L Penny-Smith, G Robson, A Willey (C), G Robinson, L Castellort Portell, S Ivaschenko

P	W	D	L	GF	GA	GD
1	0	0	1	0	2	-2

The U15/14B team was a mixed ability group with some girls who had never played hockey before. They trained hard in practice which led to them developing their skills and understanding of the game.

Their only game this season was against Durham High for Girls. The team fought hard but unfortunately lost 2-0 in the end. The score does not reflect the balance of play; the girls played extremely hard, gaining vital experience for next season.

SMH

U14A GIRLS

E. Minikin, A. Willey, M. Squires, I. Hawkins, C. Rowbottom, D. Wilson, E. Jones, L. Burgess, A. McGregor-Towers, E. Proud, A. Dry, S. Sinclair, H. Stirling, D. Moody, K. Steele, A. Bloomfield, Z. Walker, H. Brown.

P	W	D	L	GF	GA	GD
13	7	0	6	23	20	3

This has been a fantastic term for the U14As, and I could not be more pleased or proud of the progress they made. Back in September, they were launched into the 11-a-side game with a match against Queen Margaret's. From this, we learnt that we have some good ball skills, yet we needed to work on positioning, formation and fitness. Every single member of the squad consistently trained incredibly hard throughout every training session. In the early sessions we focused on increasing our fitness and awareness of positions and job roles. The hard work paid off with a great run of wins against St Peter's B team, Queen Mary's and Windermere. The weeks following were a little challenging, yet the team continued to work hard and have a very positive attitude. During this time, we went through to the next round of the County Cup and following that we had a closely fought match against Austin Friars, where we just lost out.

We then continued our work in both attack and defence; ensuring everyone knew their responsibility of getting back to defend, but also learning about being 'line' in attack, as well as the 'dice' in the 'D'. All athletes responded very well to this, and we had a very successful end of season. Finishing the season with 2-0 really did demonstrate the fantastic progress the whole team have made; they retained their layers and positioning incredibly well and played some fantastic hockey. Thank you to all the girls for working so hard, and with such a positive attitude and determination. I am excited to see your continued progress and achievements as the time progresses.

OJH

Sport



Girls' Hockey U12A



Girls' Hockey U12B



Girls' Hockey U12C

U13 A/B/C GIRLS

Teams from: E. Allen, A. Barker, I. Brown, M. Clarke, T. Cotton, S. Davidson, L. Dixon, B. Dolby, M. Finigan, T. Hayward, T. Hilsdon, C. Johnson, M. Johnson, C. Jolley, J. Kay, I. Kerr, H. Khondokar, A. McLeary, C. Metcalfe, L. Natrass, F. Richardson, E. Saunderson-Jerron, M. Wallace, R. Whittaker, H. Whitburn, T. Wilks, S. Williams.

P	W	D	L	GF	GA	GD
13	5	0	8	35	32	3

All U13 girls have put on the hockey jersey to represent Barney this season. The A team had a very competitive and well-contested season that was not reflected in the final match results. First match of the season opened to Choristers and saw the team finding their feet again on a hockey pitch. After a rocky first half the girls found their composure, remembered the team structure and dominated in the second half with an excellent finish from Lydia Dixon.

A great game against Windermere finally saw the girls achieving the well-earned win they deserved. As the season progressed the team began to regain their match fitness, listen to each other, and transfer what they had learnt in training to the games. Throughout the season the team dominated most of the matches, spending a significant amount of time in the opposition's D. Despite repeated attempts on goal, the ball was defended well and kept the girls from many well-deserved wins. Wilks, Dixon, Jolley, Richardson and Dolby all still managed to score a number of goals throughout the season.

In November, the Girls competed in the County round of the National Schools competition. The girls dominated all their games and with a strong line of defence led by Annie Barker, keeping the ball for the most away from our goal. The team finished first and progressed through to the next round. Whilst they were unfortunate, narrowly missing out on qualifying in the next round, the girls displayed an amazing level of determination and resilience throughout. A special mention must go to Izzy Kerr for her incredible goal keeping skills during the season and tournaments. The B team began their season away to Sedbergh; whilst it took a first half to find their focus again, similar to the A team, they came back and dominated the second half. The team managed to demonstrate throughout the season the ability to come together, drive each other as well as showcasing the development of their individual skills during the season. Lucy Natrass played a pivotal role in goal, conducting the girls during the game and stopping many goals being scored.

Perseverance, determination and team work shone through from all the girls throughout the season. They remained focused and resolute during each game irrespective of the score and I have no doubt they will do well when they move into 11 a-side next year. Match reports from the captains are available on the SOCs website.

RSM

U12A GIRLS

Team from: E. Coggrave, Z. Dobson, E. England, P. Hendrix, P. Heinz, L. Huddleston, A. Jameson, S. McGill, H. Robson, M. Wilson.

P	W	D	L	GF	GA	GD
11	2	3	6	12	21	-9

Enthusiasm for hockey has been high this season. Individual stick skills have improved over the course of the term together with tactical awareness during matches.

In the Ewart Cup, the team faced tough opposition, who were often bigger and stronger. Despite some hard games, we kept possession well and demonstrated some good phases of play. It was a great credit that at no point during the tournament did we allow our heads to drop and the spirit of the team shone through. As the season progressed, the players showed more cohesion. Goal scoring was a main focus in training and it was not long before winning scores soon followed against Durham School and Austin Friars.

At the County Cup, the girls showed determination in difficult weather conditions. They were solid in defence, kept possession well and performed good hockey. We secured a draw against Durham School and had several short corners against Durham High School but struggled to maintain composure in the attacking circle and beat the GK with a powerful strike.

The team benefitted from practising and playing with Year 8 and this experience built confidence, particularly in the second half of the term. I have been particularly impressed with their work rate and attitude; many lessons have been learned for the future and I look forward to seeing this group continue to progress.

My thanks go to the girls for their efforts, to the parents for their support and to Mrs Burgess, Mr Gregory and Miss Huggins for their assistance. End of season awards were presented to Zara Dobson for 'Sportsperson' of the term, Minnie Wilson for 'Significant Contribution' and 'Most Improved Player' to Lucia Huddleston.

TCB

U12B GIRLS

Team From: E Derrick, J Burton, L Baxter, L Harburn, P Heintz, P Hendrix, A Jameson, S Tarn, L Baptist, E England, S Flounders, Sophie McGill, E Coggrave, M Ainsley, R Minikin, L Huddleston, A Jameson, A Herbert

P	W	D	L	GF	GA	GD
9	6	0	3	29	12	17

This has been a great season for the U12B team; they have made fantastic progress and have really developed as a team. The first match against Durham Choristers was a very close game, and great learning experience for them, as for some it was their first ever game of hockey. They have worked hard in training and developed their skills gaining greater control over the ball and improving the accuracy of their passing. The next three matches against Sedbergh, Queen Marys and Durham saw them enter a winning streak which saw them grow in confidence every match. They then came up against a strong Pocklington side and were 4-0 down at half time. However, they showed great strength of character and managed to pull a goal back in the second half, and the score really did not reflect how evenly matches the sides were.

The next two matches saw them return to winning form with some great play against Cundall Manor and Austin Friars. They then faced a very strong St Peter's side - even though it was a tough match they still played well. The final match of the season was against RGS Newcastle where they put in a really strong performance and played their best match of the season. They have improved tremendously over the season and should be very proud of their achievements. I look forward to seeing them progress as they move through the school.

FN

RUGBY

1ST XV

Captain: L. Peacock. Team from: A. Coward, J. Duarte, J. Edwards, R. Fox, J. Gibbons, W. Gibbons, M. Graham, O. Greaves, J. Ingram, R. Langton, E. Lockwood, R. Makepeace, J. Metcalfe, J. McNickle, J. Newell, J. Newnam, M. Osborne, G. Pepper, C. Poppitt, B. Powell, G. Sanderson, T. Stansfield, G. Southall, S. Steer-Richards, A. Thompson, F. Usher.

P	W	D	L	F	A	Tries	Cons	Pens	DG
11	9	2	0	432	89	69	42	0	0

Dame Allan's won 55-0

Hymers won 60-0

Woodhouse Grove won 24-0

Pocklington won 48-25

East Durham College (Cup) won 61-7

RGS Lancaster won 24-0

Ampleforth won 41-0

RGS (Cup) lost 17-19

QEGS Wakefield won 43-5

St. Peter's won 47-19

Durham Cancelled

RGS lost 12-14

For the majority of this group of players the season started back in July in South Africa, during a hugely successful tour. 38 boys travelled, played and won all 8 matches, which really set the tone for the season ahead. The quality of the individual and collective performances has been outstanding, which in turn has created fabulous results; focussing on performance has genuinely taken care of the scores.

Two obvious statistics stand out this season; the number of tries scored and the very few conceded. They were ruthless in attack and defended with tenacity and collective pride. To not concede in 5 competitive matches is remarkable. Competition for places was fierce and a number of very good players did not experience 1st XV rugby as often as they would have hoped, or perhaps would have done in previous years.

A huge factor of their success was the quality of the players below them; the 2nd XV finished the season undefeated which is an incredible achievement. This played a significant role in the success of the 1st XV. Having 38 players training and competing together four or five times a week during Games lessons and activities drove the standard of play to new levels.

Performances against QEGS Wakefield and St. Peter's stand out, against two rugby powerhouse schools in the North, but the nature and execution of the victory against Woodhouse Grove was very memorable. There was obvious disappointment in the two losses against RGS, but the margins were so close against a very good team, the result could have gone either way in both matches. For many the squad, who will return next year, it will serve as a significant learning experience.

Speed and accuracy were key components of the teams' success. The backline produced this in abundance. Orchestrated by Ralph at fly half and assisted by his



Rugby 1st XV



Rugby 2nd XV



Rugby U16 XV



Rugby U15 XV

lieutenant, Finn at centre, they were able to create try opportunities galore for our outside backs. Archie, Ed and Jacob regularly found themselves in acres of space with the opposition unable to lay a finger on them. Jake proved he is a real talent; as an U16 player he was able to command a place in the 1st XV all season; he resembles a thoroughbred racehorse when he gets moving. Michael Graham added real demonism to the backline, beating defenders at will and creating numerous opportunities for players around him; a real asset to the team. Reggie and Matthew at 9 had their own competition for the starting place all season. It will be interesting if they play behind such a dominant pack in their rugby careers again.

As captain, Louis led from the front; he masterminded the lineout and instigated dominant driven play, but also demonstrated his ability with ball in hand. James more than ably assisted him in the second row. He was deservedly recognised for his efforts by being awarded the Tim Foster Trophy (for the Players' Player). The dynamic and robust forages by Jacob at hooker always provided 'go forward' ball. Sandy was also prominent at providing a good platform with his ability to beat several defenders evident. He, along with Benji and Guy, provided a well-balanced back row. Benji was relentless and Guy not only finished top try scorer but was adept at stealing the ball from most opposition. The combination of our three prominent props, George, Sam and Archie provided stability and technical knowhow.

2ND XV

Captain: Sam Steer-Richards & Owen Greaves. Team from: G Southall, E Reynard, S Steer-Richards, J Gibbons, J Duarte, D Williamson, L Blackburn, W Hunter, T Hamilton, C Poppitt, R Fox, J Johnson, J Ingram, M Osborne, J McNickle, O Rouse, E Rhodes, H Johnstone, L Wells, J Edwards, R Harris, A Ali, A Garrod, J Roff

P	W	D	L	F	A	Tries	Cons	Pens	DG
10	10	0	0	476	53	77	44	1	0

Dame Allan's	W	57-0
Hymers	Cancelled	
Woodhouse Grove	W	48-7
Pocklington	W	55-0
Lancaster RGS	W	41-31
Yarm	Cancelled	
Ampleforth	W	27-0
OEGS, Wakefield	Cancelled	
St Peter's, York	W	28-12
OEGS, Penrith	W	77-0
East Durham College	W	24-0
RGS, Newcastle	W	36-0
Durham School	W	83-3

This was a fantastic, and very successful, season as the results above clearly demonstrate. We were very fortunate to have such a highly talented and motivated senior squad, which meant that both 1st and 2nd XV's were very strong – the strongest for several years.

Our first game was away at Dame Allan's. Under the captaincy of Sam Steer-Richards, we produced a very polished performance, with strong running from the forwards, notably Owen Greaves and Callum Poppitt, and slick handling from the backs. Lewis Wells showed real finesse at centre and Jack Ingram had his first outing for us as scrum-half, impressing in all that he did. It was a very comfortable win with, not for the last time, the referee calling the game early as we sped past 50 points. Unfortunately, Hymers College were not able to field a side for our next scheduled game, so we had to wait a couple of weeks until we faced Woodhouse Grove. This is always a tough match, against physically bigger and often more aggressive opponents. Although the first half was quite close, our greater composure and discipline, combined with individual brilliance from Jonny McNickle, meant that we ran out comfortable winners in the end. We travelled to Pocklington the following Saturday and, once again, a very strong performance resulted in the game finishing early.

Probably our greatest challenge before half term came from RGS Lancaster. Having lost narrowly to them last year, we were out for revenge, but both of our senior teams were severely depleted by injury and DofE commitments, so this game was always going to be close. We conceded two tries in the first five minutes and things were looking bleak; however, the spirit of the team shone through as both forwards and backs dug deep to produce a stunning victory in the last couple of minutes. I am especially indebted to both Bagi Ali and Joe Roff who agreed to play for us at the last minute, ensuring that we had a full side. With the game against Yarm School also cancelled because they were unable to field a side, we reached half term unbeaten, but aware that stiffer challenges would come after the holiday.

With Owen taking over the captaincy following Sam's call-up to the 1st XV, we travelled to Ampleforth for our first game in the second half of term. The weather was appalling and the pitch was waterlogged, but we played with enormous determination to secure a very comfortable victory which set us up well for what we felt would be our toughest game of the season the following Saturday, at home to St Peter's. This was a real cracker of a match: Owen scored in the first five minutes but thereafter it was very even until another piece of brilliance from Jonny, and secure handling from

Ed Rhodes, led to a pivotal score. Two more tries put the gloss on an outstanding team performance. The next three games saw convincing victories against OEGS Penrith, East Durham College and RGS Newcastle, all without conceding a point, followed by the final game against Durham School which was totally one-sided. The highlight of this final match was Jack Johnson's first try for the 2nd XV, although it says a great deal about the competitive instincts of this team that we were disappointed to concede 3 points!

In addition to those already mentioned, there were outstanding contributions this year from Ethan Reynard, Josh Duarte, Joe Gibbons, Will Hunter, Dom Williamson, Leon Blackburn and Teddy Hamilton amongst the forwards and from Matthew Osborne, Oli Rouse, Harry Johnstone, Rob Harris and Jacob Edwards amongst the backs. I feel privileged to have taken charge of such a wonderfully enthusiastic and determined squad; in 30 years of coaching schoolboy rugby, this really has been the best season I can remember. I would also like to pay tribute to the wonderful support we have received from parents, grandparents and friends, both home and away – thank you for your enthusiastic cheering on the touchline!

DSG

U16 XV

C. Ainsley, W. Beanland (Vice Captain) J. Cahill, J. Clough, T. Coward, M. Falkingham, C. Fox, J. Franks, W. Gibbons (Captain), J. Hawkins, E. Hilsdon, D. Hughes, S. Metcalfe, B. Mountfield, S. Patterson, T. Ross, T. Stansfield (Vice Captain), T. Te Lintelo, A. Thomas, B. Thompson, J. Turnbull, O. Usher.

P	W	D	L	F	A	Tries	Cons	Pens	DG
9	2	0	7	204	217	-	-	-	-

A heavy defeat to a strong Hymers team in the first game of the season was not the opening we had hoped for knowing that we faced a series of tough games against traditionally strong opponents. Undeterred the boys worked hard in training both in the backs and forwards and our line out set piece started to come together. Something that would prove to be a strong point of the U16 game for the rest of the season, yielding a number of scores.

7 defeats in the season does not tell the full story with only a conversion separating us from a draw with Woodhouse Grove whilst 5 other defeats saw us losing by less than 2 scores. Equally the boys scored 2 tries or more in all of their matches, from various positions on the pitch with the exception of Hymers. The most entertaining game was against Pocklington where an end to end match, which was very well refereed, saw Pocklington come out on top with a score in the final minute of the game which extended their lead. Meanwhile, hard fought games, that were close at half time, against both OEGs Wakefield and St Peter's could have gone either way. Opportunities for the boys to develop this year were increased as they were offered the chance to train with the Barney Senior XV players twice a week, something which many boys grasped. Those who did benefitted greatly from the expertise of Mr Pepper and Mr Dickson with Will Gibbons and Tom Stansfield both playing 1st XV rugby this year.

It was good to see Sam Patterson regain his love for the game and he proved influential in the 2nd Row; it was also great to see Jack Cahill return to play after a long injury absence and the emergence of Tristan Te Lintelo in the front row. We were blessed with a number of front row players whilst Ben Thompson added his pace to the back line on occasions.

Will Gibbons captained the side with maturity whilst also having a massive influence as a player and he is my player of the season, whilst Josh Turnbull has been ever present and has contributed much and he is my most improved player of the season. Oscar Usher and Corbyn Ainsley were top try scorers with 6 each whilst Will Beanland was top points scorer with 32 points.

A particular note of thanks to the many parents who came and supported the boys both home and away, it is appreciated by both the coaching staff and players. Thank you also to Mr Monument who worked closely with the boys in training and they gained much from his expertise. As I write this a number of the boys have been selected to play for Durham County and have also represented the School U17 Development side under the guidance of Mr Pepper and Mr Dickson. I look forward to seeing them develop and challenging for 1st XV places next season.

AW

U15A XV

Team: S. Green (Capt.), R. Forster, J. Oliver, H. Maddren, J. Wells, J. Brooks, C. Armstrong, J. Bale, S. Tabuavuaka, H. Giro, F. Bulman, B. Cooke, O. Langstaff, O. Harwood, O. Gilliam, B. Taylor, M. Steadman, C. Raw, A. Baines

P	W	D	L	F	A	Tries	Cons	Pens	DG
13	9	0	4	361	239	-	-	-	-

Buoyant from sevens success, the squad returned to pre-season with confidence and enthusiasm. Taking residence in senior boarding, the boys welcomed Radley College to take part in live training and a warmup match, giving both squads the opportunity

Sport



Rugby U15B XV



Rugby U14A XV



Rugby U14B XV

to play opposition from outside of our regular fixture list. Training was physical with both sets of boys feeling each other out, testing strengths and weaknesses. The match was hard fought and demonstrated great skill for so early in the season and was played at a pace that tested the early season fitness of our referee Mr Jackson. The game finished a draw, which was a fair measure of two evenly matched teams, standing both sides in good stead for the season ahead.

The National Schools' Cup dominated our early season preparation, with coaching staff using 33 boys across the first seven weeks and eight matches. These early matches were a challenge with boys jostling for positions and trying to play an expansive style of rugby. I'm pleased to say that all of the eight matches were victories, albeit some easier than others. The pick was a victory snatched from the jaws of defeat at Lancaster Royal Grammar School, as a squad littered with changes travelled to Lancashire we struggled to play with the same level of continuity we had demonstrated in the previous seven games. Whilst plenty of scoring chances had been created, we were unable to finish, and two silly errors had left us drawing the match 10-10 with minutes to spare. A great line from Wells created an attacking opportunity into the opposition half with LRGS' scramble defence desperately trying to slow the attack; a penalty was awarded and a cool, calm R. Forster stepped up to slot the 40m penalty to close the match 13-10.

The second half of the season was always going to be harder with relentless tough fixtures back to back against some of the best Schools in the North of England, alongside the added pressure of preparing for our National Cup fixture against Sedbergh School, whose early season form had seen them dispatch the sides that lay before us. First up was Ampleforth College, a side which have always played a very tight style of rugby. Once again they challenged the breakdown area well and managed to frustrate our side slowing ball to such a point that any attack was halted, and with too many unforced errors we were defeated by a score in a game we should have won. After a week of hard work on the training paddock we travelled to Wakefield to face a strong QEGS side in wet and muddy conditions; a fantastic game ensued with both sides playing physical direct rugby that provided entertainment from start to finish. Unfortunately QEGS got the upper hand, winning the game by seven points. St Peter's York were next which provided us the opportunity to look at some positional changes ahead of the cup; whilst the result was not in our favour we were able to score seventeen points against the strongest opposition we had faced to date.

National Cup rugby is always a challenge with the North group proving to be a very tough group to progress from. This year saw Sedbergh standing in the way of a route to the knockout stages, and the squad were prepared to throw everything at the fixture. Attrition, grit and physicality were on show from both sides with BCS managing to keep a tremendously talented back line in check for long periods. Unfortunately we were broken down, conceding after significant phases of play. Barney were able to apply pressure of their own as the game progressed and were unlucky not to score after 10 minutes within the Sedbergh twenty-two. The game finished 0-24 with the squad having given all in a brave performance.

The season closed with RGS Newcastle; a foe which have always had the better of us historically. The squad buoyed by their cup performance played some outstanding rugby, linking through forwards and backs to take an early lead. As the game progressed a resilient RGS fought hard regaining the momentum and scoring unanswered point in the closing stages, but fortunately BCS were able to hold on to win the game by a score with the final whistle bringing relief from a formidable onslaught and a tough season of rugby.

LDM

U15B XV

Team from: James Stephenson, Harrison Girot, Will Ballantyne, Dan Walls, Matthew Kerr, Edward Wilkinson, Jake Wilson, Freddie Langton, Thomas Forster, Jack Charge, Lewis Cargill, Ben Wilson, Theo Thompson, Charlie Derric, Oliver Baker Bird, , Carlos Gimbert Ruisanchez, Johan Eckhardt, Abhi Nagubadi, Pasqual Hernandez Riveiro, Charles Raw, Arun Baines and Ben Taylor.

P	W	D	L	F	A	Tries	Cons	Pens	DG
7	3	0	4	136	147	-	-	-	-

The team started off the season with a win in the first match against Hymers College, with 8 new additions to the team, 4 of whom, Carlos Gimbert Ruisanchez, Johan Eckhardt, Abhi Nagubadi and Pasqual Hernandez Riveiro had never played rugby before. The match wrapped up 22-14; the highlight being Freddie Langton's salmon leap through the line out to score the final try. Three weeks later we then played Pocklington as our second match of the season. Yet another win was put under the team's belt, with the score finishing 31-12. Jake Wilson and Matthew Kerr carried the ball effectively, supported by James Stephenson, Tom Forster and Dan Walls.

These opening matches were followed by a series of losses, 4 on the bounce against QEGS Wakefield, Ampleforth College, St Peter's York and RGS Ampleforth. The team's performance however saw significant improvements compared to twelve months previously. With typical Barney spirit, we shrugged these disappointments off and focused on the challenge we had ahead of us. With exact and a week

without a match, the team had plenty of time to sharpen up their moves. This extra time proved to be useful as we wrapped up the season hoping for a match we would all remember; that's exactly what we got. This match was our best match by far, with the use of a few well-practiced set moves and an impenetrable defensive line, we flipped the tables on RGS Newcastle and went from losing 10-54 the previous season to winning 48-12. By the end of the season Arun Baines and Ben Taylor had justifiably secured permanent places on the A team.

This group of players has improved significantly over the past two years both as individuals and as a team. Equally important is manner in which they played; with respect for their team-mates and opponent and good sportsmanship throughout.
Lewis Cargill – Co-captain.

U14A XV

Team: E. Baker, A. McGill, J. Roberts, C. Thompson, N. Welford, J. Butterill, O. Cooke, H. Turnbull, C. Hoy, H. Ross, F. Hendrix, F. McGuire, J. Burgess (Capt), J. Davis, J. Ross-Mitchell, H. Maude, K. Hodgson, E. Buckroyd, H. Metcalf, D. Newell, F. McCartney

P	W	D	L	F	A	Tries	Cons	Pens	DG
10	3	0	7	66	405	-	-	-	-

The story of the season was one of injuries and development. A chastening experience was their first foray into fifteen-a-side rugby. Dame Allens were deserved victors 57-0 (with injuries to Hendrix and Maude in the second half), as they attacked with power and pace. With a chance to work on some key areas before the next fixture at Hymers, defence was much improved and a failure in the final third kept the scores at 0-0 at half time. A more clinical approach in the second half saw Barney run out winner 17-0 with scores from Butterill, Turnbull and Davis.

Another fixture on the road against Woodhouse Grove showed the physicality needed to succeed at this level. Despite some spirited performances, Barney lost 64-0. They immediately bounced back with a hard-fought win against Pocklington, with a stout defence in the last 10 minutes to win 17-12. Two heavy defeats followed as the injury list grew, 54-0 and 57-0 against Yarm and Lancaster Grammar School respectively, as the size and speed of the opposition was put to good use. In need of a lift, many of the team departed to Ireland for a memorable tour.

Buoyed after two wins on tour, the team showed a gritty togetherness and managed to halt a rampaging Ampleforth, to run out victors 17-12, with Burgess and Butterill (2) scoring for Barney. However, following some further injuries, with many B team players having to step up, two large losses against superior opposition in the form of QEGS and St. Peter's followed. The local derby against Durham was called off due to inclement weather but the boys were fired up for their last game of the season against Newcastle RGS. The 35-5 score did not reflect the efforts and determination of the team. A little more composure in the second half would have resulted in a few more tries. However, the boys could be proud of how far they have come as a team, and the improvements they have made. As they look towards next season, they just need to have more self-belief and learn to trust one other.

DR

U14B XV

Team: J. Alton, B. Ashley, E. Ballantyne, S. Banner, F. Barrett, T. Blenkins, E. Buckroyd, C. Coulthard, T. Day, G. England, L. Ferrier, A. Gent, L. Huddleston, M. Hugill, C. Iredale, E. Jenkinson, A. Kirsanov, F. McCartney, O. McGregor-Towers, F. Maguire, H. Metcalf, T. Newcombe, E. Proud, J. Ross-Mitchell, W. Shield, H. Sowerby, G. Stubbs, W. Te Lintelo, W. Whitburn.

P	W	D	L	F	A	Tries	Cons	Pens	DG
8	2	0	6	95	238	-	-	-	-

This was a rewarding season for me and the boys, but also slightly frustrating because at the start of the season we had hoped for better results from our matches. We realised very early on in the season that we needed to be more physical and play more as a team, especially in defence. The players worked hard in games lessons and showed a genuine desire to improve. This was rewarded with some encouraging wins against good opposition, where we demonstrated far better organisation in defence and a willingness to tackle hard.

The A team struggled with injuries as the season wore on and this had a devastating impact on us, as we had to lose our better players for the greater cause. However, the squad showed great determination and it was humbling to have so many players who were keen to represent the School.

We selected nearly thirty players throughout the long term, and it was tough at times to not select players who wanted to play. I hope they continue to enjoy their games lessons, listen to coaching and show a desire to improve. If so, their chance will come. The team and squad identified passing and catching as vital areas of the game that needed improving if we were to create more scoring opportunities. We often had to settle for a simple pick and go approach, which was successful to a degree, but not enough to break down well-organised defences. Lastly, I want to thank all the squad,



Rugby U13A XV



Rugby U13B XV



Rugby U12A XV



Rugby U12B XV

who contributed to such an enjoyable term, not just during games lessons, but also on fixtures. Their behaviour was a credit to the School.

BCU

U13A XV

Team from: M. Collinson, S. Crisp, J. Peart, H. Auckland, S. Franks, F. Ross-Mitchell, A. Pepper, O. Dickinson, W. Shaefer, R. Jenkins, W. Hutchinson, M. Alton, J. Green, S. Thompson, E. Metcalf, A. Rickard, C. Appleyard, D. Raper, M. Thiele Serrano, H. Walder, P. Collins.

P	W	D	L	F	A	Tries	Cons	Pens	DG
10	2	1	7	170	325	-	-	-	-

This season has provided great scope for progression and improvement of the U13 boys. The boys' approach to games and the resilience they have displayed has been admirable from all involved. It is fair to say the results do not reflect their performance or attitude this season; with strong opposition the boys have persevered, never letting their heads go down and they played whole-heartedly until the final whistle.

It has been a pleasure to coach this group of energetic and enthusiastic boys, who have all applied themselves in training and displayed enjoyment when representing the school. Their thirst for learning, resilience and ability to engage with feedback has enabled the team to adapt and improve in all aspects of the game. Although we have focused on rucking and tackling aspects through numerous condition games, the team has shown vast improvements in their game awareness, fitness and spatial awareness. I look forward to watching their progress through their school life on the rugby pitch.

The season started with a development fixture against Dame Allan School, which provided the opportunity for all the boys to get back playing rugby and playing all types of evasion games. Over the course of the season there have been many highs, in particular in the match against Durham School where it was evident what we had been working on in training came out in their play. Displayed were some fantastic rucking and tackles, along with brilliant attacking rugby, which led to some excellent team tries scored. There have been several close games over the season, with a few matches narrowly missing the win by one try.

Honourable mentions must go to William Hutchinson for his bravery in the contact area, tackling and running lines in attack. Euan Metcalf for his running ability, tackling and his general game sense and Rhys Jenkins for his game management, enthusiasm to learn, tackling and running skills. I have had the privilege of nominating those three boys for the U13 DPP program this year. Other notable mentions go to Joel Peart for showing outstanding enthusiasm to learn and improvement in all aspect of the game at a great speed.

Lastly, I would like to express my gratitude to all the families for their support and conduct on the side-line both at home and away this year.

LAWD

U13B XV

C.Appleyard, H.Auckland, S.Baker-Bird, P.Collins, E.Davis, T.Eardley, J.Green, A.Hashimi, A.Kingsbury, L.Longstaff, H.Maguire, H.Manley, M.Martin, A.Morris, J.Peart, A.Pepper, D.Raper, S.Sehgal, S.Tarn, M.Thiele Serrano, T.Tudor-Smith, H.Walder

P	W	D	L	F	A	Tries	Cons	Pens	DG
9	3	0	6	165	305	-	-	-	-

Overall the season was very positive for the U13B squad. This may not be apparent in the results, which tended to veer between overwhelming victories and overwhelming losses, with few close games. Anyone who watched the team over the term will have noted how they developed both their skill level and their teamwork. It was magnificent to see how, in particular, their bravery in the tackle improved, as well as their understanding of structure and patterns of play.

Highlights of the term included consecutive confidence-boosting wins at home over Aysgarth (25-15) and away at Pocklington (10-50). They were at their most fluid, despite atrocious weather conditions, in their last home game against Ripon Grammar (45-5). Perhaps the most memorable performance was the first quarter against Yarm School when, despite eventually going on to lose the game, they showed they could really compete against strong opposition by being aggressive at the breakdown and moving the ball intelligently.

It was gratifying to see that many of the squad earned places in the A team through hard work and responding to feedback. The future is bright for this group of players who together have their share of pace, flare, skills, strength and, most importantly, heart.

MDR

U12A XV

Team: J. Arnold, K. Bell, S. Bowerman, M. Burgess, B. Chuter, T. Flatman, B. French, A. Geary, T. Gent, T. Green, S. Hayward, O. Hewitt, L. Maunder-Brown, D. Ross, J. Royle, X. Shotton, H. Sinclair, B. Summerson-Brown, J. Sutcliffe, J-R. Truss.

P	W	D	L	F	A	Tries	Cons	Pens	DG
12	2	3	7	170	350	-	-	-	-

It was a season that had many highs and lows and plenty of injury blows. The season got underway with a gradual return to play warm up games against Dame Allan's where 20 boys got the opportunity to play different forms of games over a 1-hour period. Over the next 12 fixtures, 20 boys represented the A team due to multiple unavailabilities such as long-term injuries to Royle and Sinclair who always have the ability to create something out of nothing. This proved the depth of ability that this year group have with so many being able to represent the A team.

With the sun shining and everyone fully fit the season got underway with a great free flowing game against Hymers. The flowing end to end game finished with a late length of field try for the boys to start with a narrow victory. Over the season the boys showed great progression and willingness to learn and if they continue to show this enthusiasm, it leaves them in good stead for future years. Over the next few games, the boys struggled with the size and physicality of other teams which led to us committing too many players into rucks and teams managing to beat us on the outside. Keeping our width was a big work on both in attack and defence over the season, and by half term we were playing some brilliant attacking rugby.

The highlights of the season came towards the end, when the boys really hit their top gear gaining one win, three draws and one loss in the last five matches. However all the draws were within our grasp to take victory. All the draws were against tough opposition such as RGS Lancaster, QEGS Wakefield & Cundall Manor and during these matches the boys played some of the best rugby they had played all year.

Special mentions go to B. Summerson-Brown who received player of the season due to being a key distributor in attack and making great tackles in defence whilst scoring 24 tries including Tait 10s which is not included in the overall statistics above. Best contributors were to J. Arnold whose elusive running created space for others and regularly led the defensive line, and D. Ross who continuously put his head where others wouldn't and gained tackler of the season. Most improved went to S.

Bowerman and X. Shotton, neither who'd played rugby prior to this season and made great improvement in key areas of their game throughout.

The boys have created great foundations to kick on into the 7's season and to continue to build going into future years. They have a great core group who push each other to improve each season. It was a pleasure coaching them.

CDMM

U12B XV

Team: L. Banner, T. Barker, K. Bell, T. Body, T. Flatman, G. Goad, S. Hayward, G. Living, L. Maunder-Brown, O. Stubbs, J. Sutcliffe, J-R. Truss, T. Tweddle, L. Wheatley.

P	W	D	L	F	A	Tries	Cons	Pens	DG
9	0	0	9	55	380	-	-	-	-

With only 27 boys in the year group it was always going to be difficult to put out two teams at this year group. For several reasons, I think that we only had a full team available on two occasions and on one of those three players were not allowed to play as they turned up to an away fixture without gumshields and we ended up with ten on the pitch.

We played a four-way tournament at St. Olaves with only nine players, but I still very much enjoyed the afternoon. The great advantage was that all players could play every minute of every game and the improvements made in one afternoon by some of the boys who had not played the game before was very encouraging. The referees were very supportive and coached the boys during each game.

The one game that I felt that should have been a win for us was against Yarm. We played by far the best rugby but just could not finish some aggressive and competitive rugby with more points. We lost a winning position with about five minutes to go as once again we were reduced to ten players as two had to dash off and catch buses home.

On paper it would not seem to have been a very successful season, but I would beg to differ. I have thoroughly enjoyed taking them and the progress and development of them individually has been very rewarding. Some of these young men will be playing on the 1st XV team pitch. My coaching of the team and keeping them going when always being under the cosh could not have been done without the amazing support and encouragement of their parents. There was always an encouraging and supportive atmosphere on the touchline, and I do not recall a single negative comment.

MHN

Rugby Ireland Tour



IRELAND TOUR OCTOBER HALFTERM

Day 1 of the Ireland tour was a long but enjoyable day for the 31 students and 4 staff that made the trip. After having our first four lessons as normal, we set off from school at 12:30 to the ferry port at Cairnryan in Scotland. A 30 minute stop at a service station rejuvenated our spirits from the long journey and we arrived in good time for the ferry.

Following a long time waiting for the ferry to unload, we finally got on for the journey across the Irish Sea to Belfast. The ferry was packed with different things to do and the group split up into smaller ones to explore the many facilities the ship had. The arcade and restaurants were well appreciated and perfect for waking us all up. A quick disembarking was followed by a short trip to the Balmoral Hotel, our home for the next few days. We settled in and got a good night's sleep to prepare for our first games tomorrow.

Harry Maude (Tees) and
Aasta McGreggor-Towers (Marwood)

Day 2 started at 8.30am for a hot Irish breakfast at the hotel. After breakfast we packed our hockey/ rugby kit and went off to Queen's University for a 1-hour training session. The girls practised hockey skills and ball handling before the afternoon game. Meanwhile, the boys practised games skills and passing. Changing into uniform we headed to Methodist College for a lovely lunch before the fixtures. The girls played full pitch hockey and sadly lost a close game 2-1. Meanwhile the boys won a hard but fun game 17-10. After matches we went back to the school for a match tea which included "Taytos"; an Irish delicacy which we all really enjoyed.

We went back to the hotel and got ready for bowling. When we arrived at bowling, we set up 6 pupils and a teacher in each lane. As the bars were down lots of us slowly learnt how to get our ball to hit the pins and not just go down the gutters! We had a very enjoyable evening although we all lost to Mr Riley's incredible bowling of 3 strikes and 2 spares! While we were there, we had a burger and a drink before spending the evening relaxing downstairs in the hotel before heading up to our rooms and sleeping after a very enjoyable but busy day!

Laura Burgess (Bowes) and
Charlie Hoy (York)

Day 3 Everyone had a very early start today, being dressed by 7am for breakfast, then we got on the bus at 8:30 heading to Belfast Royal Academy for an early match at 9:30am. The Hockey girls were playing on a gravel pitch, which was a bit of a disadvantage as we have never played on

one before. It was a very good game and we all really enjoyed it, but the score was 3-0 to BRA. It was very unlucky, but they were very good.

The boys started slowly after the warm up and after a long period of possession were unlucky to concede two break away tries. Johnny Burgess managed to get a score back through some direct running and with Noah Welford getting the kick the opposition led at the break. The boys were behind but still had their heads up they made a great recovery with Johnny scoring again and Noah just missing the kick from the touch line which made the game equal. With the boys all boosted Henry Turnbull dived for the line and scored the third try and with Noah Welford slotting the conversion, as it bounced in off the post, they led 19-12. With the game heading into its last minutes the boys were looking good. The opposition had a scrum and the forwards won the ball for the backs to pass the ball down the line to Jacob Butterill who broke through four defenders running three quarters of the pitch to score in the corner and giving Noah a chance to make the score 26-12 and from the touch line. Noah took his shot and it made it through the posts.

After the match we got back on the bus and headed to the Titanic museum. The tour started with a walk around a ship that carried people out to the Titanic called Nomadic. We learnt about it and what it did during its time in service. We then went to the main museum and went on a cable car trip finding out about what people did to build the great ship, how much you got paid





to build it and what the effects of having it built on the edge of a city was like; it led to people going deaf because the building site was so loud. The exhibitions showed us what it looked like after the crash and what it looked like when it was floating and what your cabin would have look like depending on what class you were in.



Following Titanic we met our tour guide Ronny, a former teacher and historian who led our bus tour around the city, talking to us about the Troubles and the effect it had on the city. We saw the "Peace Wall" and wrote our names on the wall as a sign of our support for the peace process. It was very interesting, and it was a great way to learn more about the city! When we got back we enjoyed a lovely meal in the restaurant and then headed up to bed ready for another day of sightseeing.

Daisy Wilson (Bowes) and Archie McGill (Durham)

Day 4 Following breakfast we all got on the bus to go to the Giant's Causeway. It was a long drive that gave us the chance to socialise and watch the Wales vs France rugby World Cup quarter final! Collecting our packed lunch, we set out for the beautiful walk to the natural wonder. We saw and discovered more about the rock formations created by volcanic activity and learnt the interesting myth behind the name Giant's Causeway. We took the long walk back along the top of the cliffs overlooking the beautiful Northern Irish vista and made our way back to the gift shop to get some souvenirs.

We embarked upon the short drive towards the Carrick-a-Rede rope bridge, stopping briefly at Ballintoy harbour (a film site used on Game of Thrones). After some precise manoeuvres from our driver Mark, we negotiated our way to the National Trust site to embark upon our adventure across the rope bridge to see the isolated fisherman's cottage, precariously perched over the Irish Sea.

The journey home seemed longer than the one out, as the weary tour party headed back to the hotel for a shower and snooze! The evening saw us eat together at the hotel with a lovely meal, followed by a very funny game of consequences!

Maisy Squires (Marwood) and Freddie Hendrix (Durham)

Day 5 After an enjoyable and tiring tour in Ireland, we all woke up then brought all our bags down to the bus and had a tidy of our rooms. We then had breakfast at 8:20 and following that we then hopped on the bus to the port. After waiting for the ferry for a hour and a half we then boarded the ferry. First we had a talk from Mr Monument (rugby) and a presentation awarding prizes to the goal/try scorers and all round best tourists, then the same for hockey with Mr Gregory giving a summation. We then all had something to eat and lounged about for a bit before then docking at the ferry in Scotland to then get on the bus for the long - roughly 4 hour - bus journey back to Barnard Castle, which was great time to reflect on what a wonderful tour we had.

Clara Rowbottom (Longfield)

A video of the tour can be seen at: https://barneyschool-my.sharepoint.com/:v/g/person/ldm_barneyschool_org_uk1/





1st 7s Team



1st 10s Team



Netball 2nd



Netball 3rd

RUGBY 7s 1st

Captain: L. Peacock Team from: A. Coward, J. Duarte, J. Edwards, R. Fox, J. Gibbons, W. Gibbons, M. Graham, O. Greaves, J. Ingram, R. Langton, E. Lockwood, R. Makepeace, J. Metcalfe, J. McNickle, J. Newell, J. Newnam, M. Osborne, G. Pepper, C. Poppitt, B. Powell, G. Sanderson, T. Stansfield, G. Southall, S. Steer-Richards, A. Thompson, F. Usher.

Due to inclement weather in early March and then COVID 19, there were only three 7s tournaments this season for the senior VII, and one 10s tournament. It was incredibly disappointing that the squad had so few opportunities because what they achieved in the tournaments they did play in was outstanding. Winning three of them and losing by a 'golden try' in the final of the other confirmed the squad had great talent.

What they showed in each tournament was not only great levels of ability, skill and fitness, but a true feeling of resilience and togetherness. At the Bain 10s they lost the first game of the day, but fought back to win their remaining fixtures. At the Mount St. Mary's 7s at half time in the semi-final they were losing three tries to one to Sedbergh, who were seeking revenge having been defeated the weekend before. Scoring with the final play to qualify for the final was incredibly satisfying. Uppingham were no match for them in the final.

The manner and style that they won the North of England 7s tournament was first class. A brutal display in the semi-final to convincingly beat Sedbergh was impressive, but the way they dominated a very strong Kirkham in the final showed that this squad of players was arguably as good a squad as Barney has had for some time. They should all be proud of their performances, on and off the field; they were a real credit to the school. At the start of lockdown 'virtual tournaments' took place - The National Schools at Rosslyn Park saw Barney lose out narrowly to Kirkham GS in the final of the U18 Cup competition. At Sedbergh 10s, however, we were triumphant! Many thanks for all those who took the time to vote.

Congratulations should go to all the boys that played any form of representative rugby; on top of their school and academic commitments, it shows great dedication and sacrifice. We had huge numbers playing beyond school. The School will continue to develop players to the best of their abilities and assist in directing them to the most appropriate rugby exit route beyond school. Specific recognition for Guy who attended an England U17 Development Squad weekend, and was subsequently selected in the England U18 squad to play Scotland, only for it to be cancelled due to COVID.

Representative Honours:

U18 Durham County: A. Coward, M. Graham, R. Makepeace, E. Lockwood, J. Newell, J. Newnam, L. Peacock, G. Sanderson, G. Southall, A. Thompson, F. Usher
U17 Durham County: J. Duarte, J. Gibbons, J. Ingram, J. McNickle, M. Osborne,
U16 Durham County: T. Coward, W. Gibbons, B. Thompson, J. Turnbull, T. Stansfield, J. Franks, W. Beanland, D. Hughes, J. Metcalfe, O. Usher
Newcastle Falcons U18 Academy: M. Graham, L. Peacock, G. Pepper, A. Thompson
Newcastle Falcons U16 Academy: A. Rickard, J. Oliver, W. Gibbons, J. Franks, J. Metcalfe
England U17 Development squad: G. Pepper **England U18:** G. Pepper

MTP

RUGBY 7s U16

Team list: C. Ainsley, W. Beanland, J. Cahill, T. Coward, W. Gibbons, D. Hughes, J. Metcalfe, T. Ross, T. Stansfield, B. Thompson, J. Turnbull and O. Usher.

With a very talented group of boys, I was very much looking forward to this season. U17 fifteen a side development fixtures dominated the first half of term. Therefore, we only started gearing our training towards 7s prior to tournaments starting. It was a season where we were aiming to take every tournament as it came, looking to peak for the All England and Rosslyn Park National 7s. Unfortunately, we did not get this opportunity, but I am certain we were going to make big impacts at both tournaments. Instead, with the season ending short, we were always almost there but not close enough.

We started at RGS Newcastle 7s with a round robin tournament involving some of the biggest names in the North - Kirkham, St Peters, Woodhouse Grove, Sedbergh and RGS Newcastle. We came away from this tournament placed 5th having only lost two matches by 10 points and two by 5 or less points. It was a tough tournament with every game back to back but many positives were available to take away from it. We then had a training afternoon against RGS Newcastle and Durham which was another great opportunity to trial combinations. This led us onto the County 7s at home and an afternoon which I will never forget and was played in the worst conditions I have seen at school level. It was freezing cold with continuous horizontal rain but this afternoon will stay with the boys forever. The resilience which they showed was superb and after winning our group with three convincing wins and a points difference of +107 we faced a good Durham Johnstone side who had played one game less than us in treacle like mud. After going behind twice the boys showed great grit to come out 22-12 winners and being crowned County Champions.

Three days later we marched onto Sedbergh 7s where the boys could unfortunately not replicate their performance from earlier in the week. We came out of the group with St Peter's, Mount Saint Mary's and Sedbergh with one win, and two losses (one was only by a point) and therefore went through to the Cup Semi Finals on points

difference. Unfortunately, from there we finished 4th after hard-fought losses to Kirkham and Sedbergh clinching it on the final play of the game.

The Sports Person award went to Jake Metcalfe who had a huge impact in all areas whenever on the field and ended up both top try scorer with 16 and points scorer with 102 from the three tournaments he played in. Significant contributions were awarded to Will Gibbons whose work rate was just immense throughout, Tommy Coward who could read the opponents better than anyone and organised our defensive line, and Will Beanland who controlled the middle of the field in attack putting other boys away for fun and ended up second highest points scorer. Most Improved was Ben Thompson who continuously loved a 60m run in to score under the posts and made great strides in understanding the game.

Although a short season it is definitely one where the boys have made some great memories whilst also learning key aspects of 7s to take forwards into their senior school rugby. They showed some amazing flare along the way and worked hard to create tries but at times just gifted too many easy ones. I look forward to seeing these talented boys progress through Sixth Form and I am sure I will see many wearing the first team 7s diamonds next year.

CDMM

RUGBY 7s U15

Team: J Wells, O Harwood, S Green, H Rickard, O Gilliam, J Brookes, F Bulman, A Nagubadi, R Forster, C Armstrong, H Maddren, J Oliver, B Taylor.

P	W	D	L	F	A	Tries	Cons	Pens	DG
17	8	0	9	315	251	-	-	-	-

The season began in what is becoming normal 7s weather, with a damp cold trip to Pocklington School 7s. The squad, somewhat changed through injury, were confident and excited to start the season despite the conditions.

In a tough group the squad performed well but lost the first two games to Bradford and Durham School. Some tactical changes and a conscious effort to play a less confrontational flowing style enabled the Barney side to play a free-flowing style seeing them comfortably to victory in their next two matches against Mount St. Mary's and host Pocklington. The final game of the day against RGS Newcastle proved to be a step too far at this early stage in the season with the Geordie boys controlling the ball to beat BCS by four scores.

The second tournament was the county competition which required us to win three games on route to a final. The opening match saw a competent BCS side comfortably beat St. John's School. The second match saw BCS line up against a physical Whitburn side, whose clear aim was to control the ball and play confrontational 7s, which - to their credit - they did very well, doing enough to finish a score ahead at the final whistle. The final match of the afternoon was now something of a formality; with a final place out of contention, the squad required a huge effort to pick themselves for a game against their old foe, Yarm. With pride at stake BCS increased their own physicality and were able to use the width of the pitch to their advantage, securing 2nd place in the group.

A home tournament always inspires performance and with the side-lines full of wonderful home support, BCS breezed through their group stage comfortably, conceding only 1 try. Qualification into a strong Cup pool would see BCS face strong sides from Prince Henry's Otley, St. Peter's York and Hymers College respectively. The first two games saw BCS level at half time 1 score a piece; however, both Henry's and Peter's were able to power away with unanswered scores in the second half. The final game against Hymers was effectively the 3rd/4th playoff and saw two closely matched teams going head to head. Leading 12-10 with seconds to play BCS became exposed at the breakdown with a late turnover seeing the Hymers team score to close the game as winners 17-12. I must take this opportunity to mention that the Home tournament was refereed by BCS Sixth Form pupils, who did an exceptional job both in terms of technical knowledge and its practical application to schoolboy 7s. As the world began to descend into uncertain times the U15 and u18 sides headed to Ampleforth College to play in their annual event. A hotbed of Schoolboy 7s, the tournament is attended by some of the best sides in the North of England. BCS played well in the opening games, producing some excellent flowing rugby to win our first 2. The final group match was against a strong QEGS Wakefield team; with both sides going toe to toe, the game was level with seconds to go. Unfortunately, BCS were penalised for what appeared to be a legal and excellent piece of clearing out from J. Oliver, and with the resulting penalty being taken quickly by a switched on QEGS player, they scored to top the group seeing BCS to second place. The team would need to rally for their final match of the season against Ampleforth. This fixture has been hotly contested throughout the last two years of fixtures and this was no different. Both sides competed excellently with the Ampleforth team doing just enough to frustrate BCS into turning over too much ball, ultimately costing BCS the match by a single score.

Coronavirus saw the cancellation of the Bradford tournament and the end to the rugby season. Boys headed off to continue their schooling and physical training remotely and I hope that they will return focused and ready for an exciting U16 season.

LDM

RUGBY 7s U14

Team from: A. McGill, H. Turnbull, J. Burgess, J. Davis, J. Butterill, F. McGuire, H. Maude, N. Welford, C. Hoy, C. Thompson, E. Baker.

P	W	D	L	F	A	Tries	Cons	Pens	DG
8	4	1	3	0	0	-	-	-	-

A very strange 7s season once again for this team, with a lot of the tournaments being cancelled due to weather and pandemics. They still, however, got the opportunity to showcase their talents in two tournaments.

They opened their season away at Durham School. For the first experience, it was a great development and learning tournament on how 7s is a tough game with not much rest. The boys had to play three back to back games, which is a really tough thing to do, but they just smiled and got on with it showing great resilience and determination to get out there and play. The results: won 1, drawn 1, lost 2. The first game was a very hard fought draw against Bradford Grammar where the boys showed grit to keep it as a draw; on two occasions Charlie Hoy made last ditch try saving tackles, with the rest of his team also working hard back to defend their try line. The boys backed this up with a great win against Birkdale despite no rest between games. They went out there and really expressed themselves, running in some great team tries and working hard as a team in defence and attack. The interplay and passing from the team was great and it was great to see the support lines from the boys in attack and this paid off as on a few occasions the players supporting the ball scored. They looked like they were having loads of fun out there. The last two games of the day ended in two losses to QEGS and RGS but in both games the boys didn't let the scores ever change their attitudes and they worked hard till the end. In the RGS game, the boys were down by 4 tries at half time and then showed determination to go out there in the second half and bring it back to being only 7 points down; on the day RGS had too much and then scored a few more tries at the end.

The next tournament was away at Hymers. The boys had a tough first game against Stonyhurst, taking away a lot of learning from that loss and moving on quickly to the next game. In 7s you really can't let results affect you as there are more games to play. The boys were great and moved on straight away, going on to win the next three games. The game that stands out to me was against Hymers; the boys went out there and really worked hard for each other. Their defensive efforts were unbelievable and Joe Davis' kicking was the difference, converting all three tries. As a whole, the group played their hearts out this tournament and showing resilience as over the day, we had a few people drop out and the lads stuck at it. This tournament was summed up in the last game, we went down to only having seven players available against Durham and they had to play the whole game after a very tough day of 7s. I have been hugely impressed with this group of boys and they have really improved at a rapid rate this year; they've played some brilliant 7s over the season. I look forward to watching their improvement over the years to come at Barney.

LAWD

RUGBY 7s U13

Team from: F. Ross- Mitchell, W. Hutchinson, M. Martin, A. Armstrong, E. Metcalf, R. Jenkins, S. Thompson, M. Thiele Serrano, J. Green, M. Alton, S. Crisp, O. Dickinson, S. Franks.

P	W	D	L	F	A	Tries	Cons	Pens	DG
12	5	1	6	165	160	-	-	-	-

The U13s boys kicked off their 7s season in a tournament at Bradford Grammar School, a great experience for the boys, who got to play 6 seven games throughout the day. A tough first game against Bradford Grammar School led to a draw at the start the competition; however, the boys continued strong and went on to win three of their games. The final game of the day saw the team at its best in both defence and attack, running in 4 tries and defending their line well. With some good 7s on display and brilliant tries achieved, it was clear the team were working hard for each other, demonstrating a vast amount of grit and determination.

The team then went on to compete in a tough tournament away at Terrington Hall. Starting the tournament well, the boys achieved 4 tries to win against Sedbergh School, with some impressive interplay between Matthew, Rhys and Euan. A close game against RGS led to an unfortunate loss with RG scoring the winning try in the last play of the game. With some very close games, the team displayed great spirit and grit throughout the tournament and never let their heads drop. Over the two tournaments, it is clear both team and individual improvements made were vast. The boys were able to work hard and still retain the fun aspect of the game. I am extremely proud of every single player's energy and attitude during the season and their ability to remain focused and driven irrespective of the result has been exceptional.

LAWD

RUGBY 7s U12

Team List: J. Arnold, S. Bowerman, M. Burgess, B. Chuter, B. French, T. Gent, O. Hewitt, D. Ross, J. Royle, H. Sinclair and B. Summerson-Brown.

It was a season where, despite a short end, the boys were far luckier than other age groups who struggled to get tournaments in. The story of their 7s season in a nutshell was that they liked staying on the bus for the first few games before exploding into action in the later stages of the waterfall tournaments. This was frustrating for them as in almost every game in the first half of the day, they would rarely lose by more than a score.

They kick started the season at Bradford Grammar School 7s and after a morning of two loses and two wins they came 4th in the group. They then went into a new group in the afternoon and had an entertaining draw against Hill House and came from behind to beat Crossley Heath to finish top of the group. Finishing on a high at Bradford, the boys were looking forward to St Olaves 7s.

As at Bradford we finished the morning disappointed, with a draw and two losses. We then went into a new pool of four in the afternoon and once again turned on the flare finishing the afternoon round of matches with three wins and a points difference of 75. I was hoping that due to this happening twice in a row the next tournament was going to be different and we were going to hit the ground running at Hymers 7s. The boys showed some great improvement in this tournament but still took a bit of time to reach their full potential. The tournament was structured into two groups of six and depending where you came you played the equivalent position in the other group. After our matches in our group we finished with two draws, two loses losing both games on the final play of the game and winning the last on the final play of the game. We then played our final match and played the best game we had played all season where the lads really showed what they are made of. When the lads want to turn it on, they really can turn it on, out the back offloads, dump tackles, chip and chases. These all happened at regular points of the season. Their main learning point going into future years is that they must play every game like it is a knock out game, in preparation for when these tournaments start.

These are a very talented group of boys highlighted by the fact that all eleven who represented the squad scored a try. Special mentions go to Bruno Summerson-Brown for receiving Sports Person due to some superb individual performances and runs ending up top try scorer with 16, Joe Arnold for his tireless work rate and tenacious defence and Harry Sinclair for organising other players around him and for super last-ditch tackles and continuously creating space for others received Significant Contributors. Most Improved went to a boy who had never played rugby at the start of the season and showed great determination and progression each week; he scored his first try in the first tournament and the award went to Seb Bowerman. I had a great season coaching all the lads involved and enjoyed every moment of it - probably not as much as they enjoyed wearing the blue suits for the first time. They have a bright future ahead of them and I look forward to seeing them progress through the school.

CDMM

NETBALL

1st VII

R. Nichols, H. Booth (C), L. Helyer (VC), A. Hardy, G. Rhodes, M. Lickrish, E. Kelly, C. Grey-Thompson, I. Burgess, J. Powell, B. Wilson.

P	W	D	L	GF	GA	GD
8	4	0	4	186	146	40

I am really pleased and impressed with the determination and character that this squad demonstrated throughout the season. Our season properly began in January with some pre-season training and then we were straight into matches. Firstly, we travelled away to Giggleswick and this was a fantastic first match of the season; it was end to end throughout. Unfortunately, we lost by one goal in the dying seconds of the game, but we were able to take a lot away from the match. Over the course of the next few weeks, the girls trained exceptionally hard and particularly focused on consistency, fitness and working together in their combinations. The team came away with some very impressive wins against Queen Mary's and QE Sixth Form.

Next up, we travelled away to Queen Margaret's and played our first outdoor match of the season, in some very windy conditions. Unfortunately, we were not able to put in our usual high performance and from this match we learnt the importance of adapting to our surroundings. Onwards and upwards, the team bounced back with a vengeance and played superbly against RGS Newcastle U18B; this was another end to end match and all the hard work on consistency and combinations paid dividends. We then followed this up with a convincing win against Durham School.

Unfortunately, we just lost out to Ampleforth in what was a tense and physical match; however, I was incredibly proud of the squad for their composure and maturity. Before we knew it, we were hurtling towards the end of the season, and it is such a shame that it came to such an abrupt ending due to the Corona virus. Nevertheless, the whole squad should be incredibly proud of themselves; they worked exceptionally hard all season and played some truly fantastic netball. I would like to say thank you, goodbye and good luck to our U6th leavers - we will miss you.

OJH

U15 VII

U15A

P	W	D	L	GF	GA	GD
7	7	0	0	160	100	60

U15B

P	W	D	L	GF	GA	GD
5	4	0	1	83	36	47

Teams from: S. Baker, A. Bullock, N. Crisp, J. Dixon, L. Falshaw, A. Forbes, C. Geary, E. Gibson, M. Grey, E. Hardy, L. Hewitt, L. Hodgson (Capt. B), E. Hole-Todd, K. Johnson, A. Milne, N. Muhuhu, M. Newby, L. Penny-Smith, E. Pepper (Capt. A), G. Robinson, I. Roff, M. Rökk, C. Royle, R. Smith, M. Tyrrell-Edwards, J. Whittaker.

The U15 girls had one of the most successful seasons to date, winning all but one game across both teams. With every ball closely contested, every rebound fought for and every attacking drive pushed on by each of the team, the girls should be very proud of their performances throughout.

Following a strong season last year, the A team, captained by Eve Pepper, started the season well with a convincing 22-9 win over Giggleswick. The team went from strength to strength developing their set plays, tactical awareness as well as developing their individual skills. An impressive attacking combination of Forbes, Baker, Dixon and Pepper proved formidable against most oppositions and allowed the impressive 160 goals scored over only 7 matches.

The B team, captained by Lucy Hodgson, held their own on the court against several challenging teams. With some tough decisions to make during the season and even during matches, the girls played well together as a team. A close game against RGS saw the girls missing out on another unbeaten season by just one goal. Whilst Crisp continued to dominate in centre court, a special mention must go to two new players – Muhuhu and Johnson - who have worked hard and, with the help of the rest of the girls, have integrated well into the team.

Despite missing out on the last matches of the season, both teams proved throughout they could enjoy playing, whilst retaining a focused and determined attitude towards both training and matches. Remaining gracious in both victory and defeat, and striving to improve at every opportunity, I have no doubt moving forward the girls will continue to thrive in netball.

RSM

U14 VII

U14A

P	W	D	L	GF	GA	GD
8	3	0	5	67	136	-69

U14B

P	W	D	L	GF	GA	GD
3	3	0	0	49	34	15

Teams from: H Alliston, A Bloomfield, H Brown, M Buck, L Burgess, L Cuevas -Salegui, K Duff, A Dry, A Green, I Hawkins, K Kitson, A McGregor-Towers, E Minikin, D Moody, O Preston, E Proud, G Robson, C Rowbottom, S Sinclair, M Squires, K Steele, H Stirling, A Thompson, Z Walker, A Willey, D Wilson.

After working hard in Games lessons to prepare for the season, our first game of the season was cancelled. Not to be deterred the girls continued to work hard in games and training for the first match against Giggleswick. This game was notable for 2 things; firstly it was a very closely-fought game with the lead swapping many times; secondly, it is not often you find a school's netball games being umpired by 2 male members of staff. We ran out the winners and this set us up for our game against Queen Mary's where we played very well and consistently pressured the opposition.

Our next 2 games proved difficult for the A team who suffered heavy defeats to strong sides, whilst things proved much brighter for the B Team who started a run of 3 games undefeated with a good opening win in a tight game against Harrogate. The A Team then won a tight game against Austin Friars before taking on 2 strong sides in Ampleforth and Cundall Manor in which they suffered defeats. The B Team fared much better, however, and an exciting end to end game against Ampleforth ended up with Barney producing a strong 4th quarter and increasing the gap in what up until then had been a 1-point difference. The B team backed this up with a good win against Cundall Manor.

Results will show a disappointing season for the A team and an unbeaten one for the B Team. What the results don't show is the fierce competition for places across the board which meant a number of girls played at A team level and meant selecting teams for games became increasingly difficult with many girls pushing for positions. The season was cut short by Covid-19, but I hope that the girls can move forward next year and continue to develop their skills. If they apply themselves as they have this year, they will enjoy the next season. Thanks to all those parents that came to support the teams both home and away – it is always great for the girls, and staff, to see you at games.

AW

U13A VII

Team from; A. Barker, L. Dixon, B. Dolby, T. Hayward, C. Johnson, M. Johnson, C. Metcalfe, F. Richardson, T. Wilks.

P	W	D	L	GF	GA	GD
8	3	0	5	86	148	-62

The girls approached the season with lots of energy and enthusiasm. Skill development, game awareness and tactical understanding have been at the forefront of our sessions and pleasing progress has been made. There were good victories against Giggleswick, Queen Mary's and Ampleforth, but matches against Newcastle High School and Durham School were challenging, and high winds in the latter created very difficult playing conditions. I was, however, pleased with the squad's performances against both RGS Newcastle and Harrogate Ladies College, where despite not coming away with the desired result, they produced some great passages of play; team spirit was excellent and their competitiveness always shone through.

Composure when under pressure is now key for them and this will come with more experience. It was great that five of the squad were selected to join the Leeds Rhinos U13 Hub which BCS have hosted on Tuesday nights. The Hub provides a year-long programme which includes weekly training sessions focusing on ball and movement skills, together with strength and conditioning led by our own Head of Performance Sport, Mr Woodward. Knowing there is this amount of talent coming through is promising and they have the potential to be a good side in the years to come.

TCB

U13B VII

Team from; I. Brown, M. Clarke, S. Davidson, C. Jolley, J. Kay, I. Kerr, L. Natrass, A. McLeary, E. Saunders-Jerrom, K. Sludds, H. Whitburn, R. Whitaker.

P	W	D	L	GF	GA	GD
4	1	0	3	27	41	-14

The B team enjoyed participating in matches and gained valuable knowledge and experience. The team faced some tough opposition at times and attacking the ball posed problems. Our skills were tested under pressure but despite the three losses, the team built resilience. All players worked hard to develop their ball and movement skills and improved their overall standard of play. Confidence was boosted with a super win away against Queen Margaret's, where interceptions were made in defence, the centre court players transitioned the ball well and shooting was on target.

It was disappointing that the season was cut short; foul weather meant we were unable to travel across to Cumbria to face Austin Friars, and the early school closure meant we lost our fixture against Yarm. Sadly, the U13C Tournament at St Olaves was also cancelled. This was a real shame as I know many of the girls were looking forward to it.

TCB

U12A VII

Team from; E. Coggrave, Z. Dobson, E. England, L. Huddleston, H. Robson, M. Wilson, L. Baxter, P. Hendrix, C. Herron, L. Harburn, P. Heintz

P	W	D	L	GF	GA	GD
7	3	0	4	69	45	24

It has been a pleasing season overall, as each individual who has played for this team has shown a very hard work ethic and they have improved both individually and as a team throughout the season. This season was a mixed bag of results. When the girls connected, they played outstandingly, showing great speed and partnerships within the team leading to great wins against Giggleswick, Queen Mary's and Queen Margaret's.

Although they did take a few rough losses, the girls showed good determination and resilience using the experiences to learn and improve. In the training sessions the girls worked on their fitness and footwork, allowing them to use good tactics when marking and getting free from the opposition. At the Durham School tournament, the girls started slow but picked up their game and battled the windy conditions which made it very challenging for passing and shooting. During the Barney Tournament there was a lot of close-knit games against Cundall and Durham, but we lacked consistency; the girls were disappointed with some of the results, but it left them more determined to succeed. Overall, the girls had an enthusiastic and joyful season and I look forward to seeing how they develop and grow as a team next season.

SMH

SQUASH

The season that we nearly completed before lockdown began! The South Wales Borderers' Cup was not completed nor was Junior House squash (Birkbeck Cup) when school was closed. North House won the Gradon Cup for Seniors and Tees won the Robinson Cup for Inters. All Years 7 and 8 get six weeks of squash, introducing them to the game as part of their activity programme. The U16 team of Lucas Patrick (c), Sam Dolby, Oliver Appleyard, Sam Green and Ben Taylor competed in the KS5 Nationals and did very well, qualifying for the second stage after a thrilling four-way group at Nunthorpe. They found the standard in the second stage tough, but this talented group of players should make the foundation of a strong first team in a couple of years. My thanks to Stuart Gaydon, John Lister and 1st team captain Cole Tudor-Smith for their coaching, and to all the boys and girls who get stuck in and enjoy the game.

JDG

1ST V

Captain: C Tudor-Smith. Team from: C Tudor-Smith*, L Rusk*, J Burgess*, L Patrick, O Appleyard, B Taylor, S Dolby, N Colley, A Hunt * Full Colours awarded

BCS Staff	L	1-4
Jesters	W	3-2
Ampleforth	W	4-1
GSK	L	1-4
Gosforth HS	L	1-4
Dame Allans	L	2-3
RGS	L	2-3
GSK	L	1-4
Ampleforth	W	3-2

Lent Term

Ampleforth	W	4-1
GSK	L	2-3
Woodhouse Grove	W	5-0
South Hunsley	L	1-4
RGS	W	3-2
GSK	L	0-4
Ampleforth	W	4-1

P	W	L
16	7	9

This year's first team had three players with significant experience - Josh Burgess, Liam Rusk and Cole Tudor-Smith were all in their third year. By the end of the season they had amassed 125 appearances between them over that time and were deservedly awarded full colours. Cole was made captain and did an excellent job. Playing at number one, he found the games tough, but learned from the experience and improved by playing at that level. Liam managed to win roughly half his games at number two – he was mercurial, at his best, brilliant, but so much depended on his mood and temperament. Josh always kept his cool – at his best when just retrieving, he was like a machine at times, whose batteries never ran out! Lucas Patrick (Year 11) was very competitive and achieved a winning record for the season. His 'tennis' technique has its drawbacks but having a feisty competitor in the team is always an asset. Oliver Appleyard in Year 10 played 11 games and learned very fast, as did Sam

Performance Sport



This academic year has seen us take a more holistic approach to the development of our Sports Scholars.

Mr Cresswell and Mr Pepper had organised for Mark Russel to come into school and deliver a number of progressive workshops to all our scholars. Mark coaches people on the mental side of their game and the scholars enjoyed a number of workshops including such things as controlling the controllable. As ever the Sports Scholars were active in all the workshops with the Yr7 & 8 boys and girls maximising their contact time with Mark. Mark has continued to provide one-to-one support throughout the year and I look forward to the Scholars continuing to develop their mental game under his guidance.

We also bought in Nutritionist Nicola Tweedy to speak to our Sports Scholars. Nicola had already delivered some excellent workshops, both practical and theory, to our boys and girls at our Pre-season camps. Each scholar had a one to one consultation with Nicola lasting about 20 minutes, during which Nicola delved deep into their exercise and nutrition habits. Over 2 days Nicola saw all our 2019/20 Sports Scholars. After her consultations Nicola produced individual feedback for each athlete which they could then act on. Nicola has also provided us with some recipes, which are available via the Microsoft Teams platform. She is also part of our Sports Scholars group on Microsoft Teams and athletes can ask her questions over the platform if they have any queries regarding their training and nutrition. Nicola is keen to keep working with our Sports Scholars over the next 12 months and, Covid-19 allowing, we look forward to her helping our athletes develop.

AW



1st V Squash Team

Dolby and Ben Taylor when called upon. Nancy Colley's technically excellent crisp drives are always a joy to watch.

Fixtures varied from the National Schools Competition - highly competitive matches against RGS were real highlights, where every point counts – to friendlies against adults (GSK, the school staff and the Jesters Club) The latter are as enjoyable for the social side as they are for the squash. We also play Ampleforth home and away in each term (at 2nd team level too) and always learn from these friendlies. In the Nationals we just failed to qualify for the Trophy finals (which were cancelled due to COVID 19) on points countback.

Thanks to the boys who are leaving for all your dedication and enthusiasm. I hope you will continue to play in the future. For those who are staying, I hope that we can play some squash (at the time of writing, it is not happening!)

JDG

SWIMMING

Team from: A Hunt, C Poppitt, J Lee, J Burgess, J Dent, M Forster, P Collins, T Eardley, S Franks, M Burgess, T Flatman, O Hewitt, J Sutcliffe, M Alton, J Alton, N Welford, M Kerr, E Kingsbury, J McLeary, C Raw, I Brown, C Johnson, M Johnson, A McLeary, L Harburn, P Heintz, R Minikin, I Kerr.

	U13	U15	Senior	U13 Girls
Mowden Hall	L			L
Sedbergh		L	L	
Ampleforth		W	W	
Durham		W	W	

This has been a good season for the swimmers. All our teams have been mixed teams with swimmers often swimming out of age. So, they have achieved some great successes.

The U13s started the season off with a great gala against Mowden Hall. There were some excellent performances and for some it was their first ever gala. There were some very close races during the afternoon and the final result was very close with Mowden Hall just edging it.

Our next gala against Ampleforth was a very close one. There were a number of very close races. The U15 team were helped out by a number of the U13s. There were some fantastic performances and they managed to secure a win. The Senior's competition was fantastically close, with both teams taking the lead at different stages of the afternoon. It all came down to the final race which we were able to win. The match against Sedbergh saw the U15s and the Seniors struggle against some strong competition. They all swam well; however, Sedbergh were just too strong for them.

Our final match this year was against Durham School. There were some very competitive races in both age groups, many of which we managed to edge. This meant that both age groups were victorious. It was a great way to finish the season. Many thanks to everyone's efforts this year.

FN



Maths



It has been a busy year in the life of the Maths department. Over the summer Mr Michael Nicholson passed over the leadership reins after 18 successful years to Mr Mark Robson. We are fortunate that Mr Nicholson's experience remains within the department.

A wide variety of enrichment events have taken place over the year allowing our students to deepen their understanding of the subject as well as refine their skills through inter and intra-school competitions.

VISITS AND PRESENTATIONS

Soccermatics



The first event of the year was a watchalong lecture as senior maths students and sports fans enjoyed an online webcast as part of Oxford University's Mathematical Institute public lecture series. Professor David Sumptor discussed whether a Premier League Team could ever be managed by a mathematician?

University Visits

In November our top Year 10 mathematicians enjoyed a bumper afternoon of maths in Newcastle. Their first engagement was at Newcastle University's Maths Conference where they attended a presentation about The Storm of the Century and learned about Extreme Value Theory, as well as hearing mini-lectures given by PhD students on diverse topics such as isomorphisms and the efficacy of speed cameras. This was followed by an inspiring lecture given by Dr Vicky Neale (Oxford Mathematical Institute) hosted by Northumbria University where she considered the *in Maths?* Essentially looking at the range of emotions experienced along the journey of solving a mathematical problem.

AMSP Christmas Lecture



On the last day of the Michaelmas Term, a group of Year 9 mathematicians enjoyed a trip to Teesside University for the Advanced Maths Support Programme Christmas Lectures featuring a very engaging talk from juggling maths guru Colin Wright. In the afternoon, well-known author Rob Eastaway gave an entertaining presentation about solving Fermi problems and the importance of estimation.

Maths Inspiration



At the end of January over fifty of our senior students travelled up to Newcastle for the Maths Inspiration roadshow presented by well-known maths personalities Professor Jennifer Rogers, Dr Tom Crawford, Dr Hugh Hunt and Dr David Acheson. Amongst many fascinating applications of maths, they learned about how to take the perfect penalty; the expected human limit of marathon world records, why calculus applies at Christmas and how satellites turn in space by changing their angular mass. Lots of food for thought and many horizons were broadened.

Women in Finance presentations

At the beginning of March, and linking in with the Sixth Form Careers Fair, we hosted a series of special events to highlight the career opportunities in finance for female mathematicians. We welcomed Mrs Lucy Heintz to make presentations to senior students about her career journey through investment banking to her current position in private equity for renewable energy projects. Senior girls also enjoyed networking-style lunch with Mrs Heintz who was joined by our registrar Mrs Bronwyn Huddleston who was able to share her experiences as a stockbroker and banker.

COMPETITIONS

Senior Maths Team Challenge

In Michaelmas Term four of our top Sixth Form Mathematicians competed against their peers in the Regional Finals of the UKMT Senior Maths Team Challenge at the Sjøvoll Centre in Durham. This competition requires pupils to work collaboratively, with accuracy and speed, to solve unfamiliar complex problems. Our team of Sam Carling, Archie Platt, Ryan Liu and Mark Nicholson acquitted themselves very well and finished a commendable 4th (out of 11).



SENIOR CHALLENGE		INTERMEDIATE CHALLENGE	
Year 13			
Sam Carling**	Gold (Best in School)		
Year 12			
Ryan Liu**	Gold (Best in Year)	Aaron Cheung	Bronze
Angus Grey	Silver		
Year 11			
Archie Platt**	Gold	Bleddyn Davies**	Gold (Best in School)
Petra Kadlecova	Bronze	Ian Tam**	Gold
Benjamin Savage	Bronze	Tristan Te Lintelo**	Gold
		James Koch	Silver
		Catherine Stephenson	Bronze
Year 10			
Frederik Benson	Bronze	Thomas Scopes	Silver (Joint Best in Year)
Matthew Forster	Bronze	Thomas Forster	Silver (Joint Best in Year)
Thomas Dalton	Bronze	James Mcleary	Bronze
Niamh Robinson	Bronze	Grace Robinson	Bronze
Veks Jovicic	Bronze	Joseph Brookes	Bronze
Harrison Jones	Bronze	Martha Rokk	Bronze
Frank Zhang	Bronze	Harry Maddern	Bronze
Year 9			
		Will Whitburn	Silver (Best in Year)
		Laura Burgess	Bronze
		Harry Davis	Bronze
		Oliver Cooke	Bronze

** qualified for Pink Kangaroo

UKMT Maths Challenges

The UK Maths Trust runs the annual Maths Challenges which includes students from all over the country. Students answer a series multiple choice questions of increasing difficulty over an hour period. Once again, the School achieved some excellent results, including six students qualifying for the Pink Kangaroo follow up round.

Newcastle University Maths Challenge & Senior Maths Challenge



During Lent Term Year 7-10 mathematicians were invited to complete the Newcastle University Maths Challenges. Four of our pupils did very well in this competition, which involved pupils working in their own time over February half-term to produce full worked solutions to some fiendish mathematical problems.

There were nearly 1500 entries across the region and only 47 prizes and 44 certificates were awarded in total between the two

challenges. Senior Maths Challenge Prize winner was Laura Burgess (Y9), Senior Maths Challenge Certificate winners were Benjamin Wilson and Imogen Roff (both Y10), and the Junior Maths Challenge Prize winner was Joe Arnold (Y7).

House Maths Challenge (Junior)

Immediately after the physical exertions of the Barnard Run, houses were cerebrally tested in the House Maths Challenge. Over the hour's competition the teams of four students chosen from Year 7, 8 and 9 competed in rounds involving problem solving team questions, tangrams, happy cubes and a speed relay. Bowes came 1st, with Dale and Durham joint second, Longfield in 4th, followed by Tees, Marwood and North.

MDR



Public Speaking



Looking back on the Senior House Public Speaking Competition, which took place in early March, it seems quite incredible to realise we had so little idea of what was about to happen to school life and, indeed, the world.

This year's competition was held on the evening of 5th March as usual in Big School, the difference being that on this occasion much of the space was occupied by the impressive stage set for the upcoming musical "Made In Dagenham", a performance which sadly lasted only one evening due to lockdown. Sharing the hall made for a cosy and more intimate setting for the competition with contestants and audience sitting on only one side of the tiered seating. The relaxed setting, however, did not lessen the nerves and it was, as always, a closely fought and highly entertaining evening.

First up was Bowes House with chair Emily Kelly, main speaker Evie Brenkley and vote of thanks Grace Harrison. Their topic 'The Earth without Art is Just Eh' reminded us of the importance the arts bring to our well-being.

Longfield House followed with an entertaining speech on 'The Lowest Form of Wit' with main speaker Katie Baxter using sarcasm effectively to amuse and educate. She was ably supported by chair Jaz Walia and vote of thanks Georgie Walton.

North House came next with main speaker Archie Hunt giving a highly humorous view of 'Pernickety Pensioners'. He found the perfect balance between political correctness and amusing observations. A fine team performance was provided by chair Hamish McAllister and vote of thanks Andrea Torroni.

York House's team, which followed, comprised chair Ayden Garrod, main speaker Will Maxwell and vote of thanks Rob Harris with an impassioned plea which challenged 'eco warriors' in their speech entitled 'It's Not the End of the World'.

Marwood House chose the title 'You-nique' for their speech in which main speaker Zara Gilbert used humorous self-deprecation to persuade the audience of the importance of being true to yourself. Chair Amelia Oates and vote of thanks Catherine Stephenson provided excellent support.

Dale House's team of chair James Gilliam, main speaker Matthew Forster and vote of thanks Angus Grey chose the title 'The World According to Forster' which gave little away to the audience and turned out to be a personal view, supported in places by technical facts, about the pros and cons of hybrid versus diesel cars.

Tees House, whose team consisted of chair Joe Johnson, main speaker Sam Carling and vote of thanks Joe Gibbons, spoke about 'A Test of Faith' with Sam giving a personal and thought-provoking insight into the beliefs of Jehovah's Witnesses.

The final contenders were Durham House with chair Nathan Robinson, main speaker Tom Dalton and vote of thanks Will Hunter. Their speech 'One Never Appreciates What One Has 'til it's Gone', about life at Barney,

was strangely prophetic even to the point of mentioning toilet rolls which, as we were about to discover, were soon to become a precious commodity.

Our adjudicator, Mr Paul Kelsall, worked at Glaxo and is now a Pharmaceutical Quality Consultant. He is also a school governor and, in this role, chairs the Education, Welfare and Staff Development Committee, as well as being the Safeguarding Governor. As a scientist, he knows the importance of using language with precision, and being father to three Old Barnardians, Kineta, Ethan and Rohan, he is not short of experience when it comes to hearing speeches being practised.

He commended the speakers on their fine speeches, which ranged widely in topic and tone, and highlighted the impressive teamwork. As the overall positions reflect, a number of Houses performed with equal skill and it came down to which main speakers were most able to answer the questions posed by the audience.

The final results were North in 1st place, Tees House in 2nd place, Durham, Longfield and Marwood tying in 3rd place, followed by Bowes and York in equal 6th place and finally Dale.

Thanks then to our adjudicator, all competitors, House staff for helping to prepare them, and our timekeeper Amelia Edmunds.

DLME

Tees Service



TEES SERVICE

We held the inaugural Tees House dinner on 12th February. 70 boys and 102 parents/guests attended. The evening began with a short chapel service; Archie Coward led the proceedings. Ben Taylor played Beautiful by Linda Perry on Saxophone, Sam Steer-Richards did a reading, Father Darren gave a lovely address, Finlay Hunton played Michael Jackson's Billy Jean (with no sheet music!) and we finished with a rendition of our House Part-Song Just Dance VS. In My Head (Jason Derulo, Lady Gaga Mashup Remix) which served as a warm up for House singing the following evening. In the dining hall we were treated to a delicious 3-course meal with parents and guests being waited on by the boys.



The evening was a wonderful event and a lovely way to celebrate everything that this group of boys has achieved.

HWF



Hadrian's Wall



YEAR 9 TRIP TO HADRIAN'S WALL

At the start of October, the whole of Year 9 travelled to Hadrian's Wall for a Classical day out as part of their study of the Romans. In the morning the pupils were guided around Housesteads fort to assess for themselves what life was like for the garrisons 2,000 years ago. The Latin set meanwhile explored Vidolanda and were guided through the most recent archaeological excavations there.

After lunch the whole year group undertook the spectacular three mile walk from Housesteads to Steel Rigg, passing milecastles and Sycamore Gap. Their fitness and athleticism was notable and they made it to the coaches in record time, without running. A great time was had by all – many thanks to the staff who accompanied the trip.

JDG



128th Barney Run



Wednesday 18 March 2020 – a day that marked the last sporting event in the school for many months, just two days before national lockdown due to coronavirus took effect. However, unlike the Cheltenham Festival (10-13 March) or the Liverpool-Atletico Madrid Champions League match (11 March) this was a fully socially-distanced event with no visiting spectators allowed. Sadly, some of our best athletes were unable to take part as they had already flown home in the preceding days.

Overall, the Bash results saw Durham win the Senior boys', pushing Tees into second place by the narrowest of margins while York were third. In the Senior girls' Bowes took first place, beating Marwood and Longfield into second and third place respectively.

For the first time in the history of the event, the Senior Boys and Girls ran the same 4-mile

course. In the Senior Girls' Bash Ann-Kathrin Tabbert had taken five seconds out of Josie's record, to beat her time of 30.07. However, with Ann-Kathrin out of the country on Barney Run day, Josie had a clear run to win the Senior Girls' race in an identical time to that achieved by Ann-Kathrin in the Bash. I'm sure if both had been competing in the run, then the 30-minute barrier would have been broken. Beth Wilson (30:58) was runner up around 50 seconds behind Josie, who in turn finished a good minute ahead of third placed Emma Gedye (32:10). The Senior Boys' race was won by Archie Hunt, beating his own record to finish in a time of 24:21, well ahead of second placed Reggie Langton (25:47) and Johan Eckhardt (26:47).

Freddie Langton won the Inter Boys' race while Adele Dry won the Inter Girls' and Savannah Tarn and Will Hutchinson won their respective junior race.

CHA





BARNARD RUN 2020

The Geoffrey Turnbull Cup

Junior Girls'			
1 Tarn, Savannah	Marwood	23:52	
2 Heintz, Polly	Bowes	24:28	
3 McGill, Sophie	Marwood	24:42	

The Alistair McCulloch Cup

Junior Boys'			
1 Hutchinson, William	Tees	19:44	
2 Jenkins, Rhys	Dale	21:24	
3 Burgess, Matthew	Tees	21:26	

The Wilford Cup

Intermediate Girls'			
1 Dry, Adele	Bowes	24:20	
2 Squires, Maisie	Marwood	24:44	
3 Baker, Sophia	Marwood	24:53	

The Blackett Cup

Intermediate Boys'			
1 Langton, Freddie	Dale	19:02	
2 Green, Samuel	Tees	19:35	
3 Thompson, Charlie	Tees	20:48	

The Turnbull Shield

Senior Girls'			
1 Powell, Josie	Marwood	30:07	
2 Wilson, Beth	Bowes	30:58	
3 Gedye, Emma	Bowes	32:10	

The Lloyd Evans Cup

Senior Boys'			
1 Hunt, Archie	North	24:21	
2 Langton, Reggie	Dale	25:47	
3 Eckhardt, Johan	York	26:47	

The Ross Cup

1 Bowes	2 Longfield	3 Marwood
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The Junior Barnard Cup

1 Tees	2 Durham	3 Dale
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The Fred Turnbull Cup

1 Marwood	2 Bowes	3 Longfield
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The Alan Lumley Cup

1 Tees	2 Dale	3 Durham
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Senior Girls' House Cup

1 Bowes	2 Marwood	3 Longfield
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The Bishop Cup

1 Dale	2 York	3 Tees
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The Chatt Cup

Girls' Houses			
1 Bowes	2 Marwood	3 Longfield	

The Barnard Cup

Boys' Houses			
1 Tees	2 Dale	3 York	

House Singing



This year's House Singing Competition took place on the penultimate day of the first half of the Lent Term. Earlier in the same week, Barney had been hit with a good deal of snow, but the competition was able to go ahead despite concerns that it might have to be postponed! Our adjudicator was Dr Ryan Hepburn, a professional organist, percussionist and choir trainer, who has previously been Director of Music at Haileybury School and Sydenham High School for Girls.

The competition began at 4pm with the Juniors, and the quality of performances was high. Each house was superbly supported by senior pupils, and there was great tension as Dr Hepburn rose to give his first adjudication of the evening.

Congratulations go to Durham House, who were triumphant in the Junior Competition with a brilliant performance of 'Consider Yourself' from Oliver. Dr Hepburn noted in particular the excellent singing from all of the boys which was accurate and well-projected.

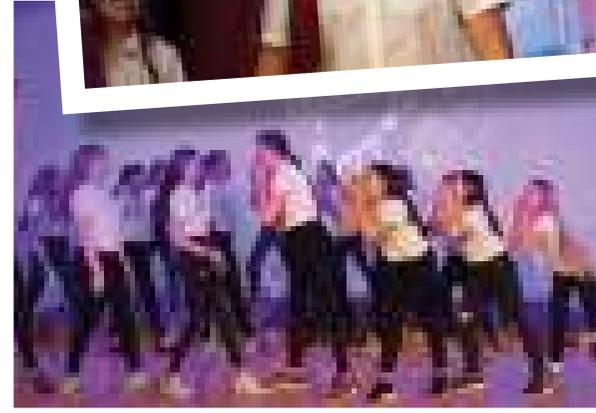
As we moved into the Senior Competition, the atmosphere in Big School was electric! The evening began with each House singing their unaccompanied part song. In a very tight adjudication, Bowes House were narrowly crowned champions of the part

song with an outstanding performance of 'Higher and Higher' which routinely split into nine parts!

It was still all to play for as we headed into the final part of the night, with each house performing their Unison Song. For the first time, each House was accompanied by an in-house band which added an extra dimension to each performance. Again, singing across the board was excellent, but, in the end, there could only be one winner. Longfield House were crowned champions for the second year running, with their first-rate performance of Wrapped Up by Olly Murs. Congratulations to Longfield House!

The competition was held in superb spirit with fantastic mutual support given by all of the Houses.

RJD





Prep Learning@Home



As we began our Learning@Home programme in March, nobody could be sure of what the future held and what would happen next. However, we were confident that, with the support of Prep School staff, an interactive, high energy and engaging programme was to be implemented during these extraordinary times to ensure continuity of the children's education.



The wonderful thing about learning is that no matter where you are, learning never stops and no one can take it away from you and so that is exactly what we did at Prep School, we kept learning!

At Prep School, we continued to listen throughout the process, which is why the programme continued to evolve at every stage in response to the needs of our school community. The kindness of parental words, as well as their empathy and understanding as we reacted to what was going on around us was overwhelming.

Prep School community after this, we will return to school stronger and more united than ever before; after all that is 'The Barney Way'.

LERT

The Learning@Home programme that we designed took into consideration all the lifestyle changes that we as families had to embrace; parents working from home, families with several children, limited technological devices. The key principle that underpinned this programme had to be flexibility. We did not expect parents to be teachers within this process, purely facilitators, to act as support as and when their child needed it.

At the start of the process we stated we would try and keep to routines as much as possible. To that end assemblies, reward certificates, House events and activities continued as normal as well as many new things we embarked on. Our pastoral programme remained a strength, with daily interaction between teacher and child throughout the day. As the extraordinary times continued, more virtual face-to-face contact with class teachers and children began. I am certain that through the strength of our



RECEPTION

Our new topic on 'Minibeasts' was launched as Reception children stayed at home. Ever enthusiastic, this topic really hit the mark with the children, allowing them to be outside and get muddy on a regular basis! Over the course of the topic they carried out Minibeasts hunts in the garden, created homes for them, researched for fact files, learnt about life cycles and every task was carried out with passion and enjoyment. The artwork produced and the creativity shown was phenomenal and demonstrated how hard the children worked for their new teachers (well done Mums and Dads!).

AAW



YEAR 1

Our Trinity Term started with Learning@ Home and we launched the topic 'Seasides Through the Ages.' The children were able to investigate the ways in which travel changed the British seaside towns; looking at the activities and fashion over the years and comparing them to modern day pastimes and beach attire. Art and DT were linked to the theme of beaches and underwater. They made sea creatures from recycled materials, portholes with collage technique and seaside sandwiches of their choice.

The Science topic of 'Plants' ran parallel to this and the children dissected vegetables to extract seeds, designed their own gardens, grew their very own bean; watching the early stages of root growth to repotting them once established. Finally, they looked at the varying type of trees that grow around us.

MLC



Bean Planting



Fruit Sculptures



Treasure Chest



Seaside Snack



Seaside Portholes

SEASIDE HUMANITIES WORK



This is my Grandma. She has a swimming hat on.



These photos are of my Great Grandpa Norman (Mummy's Grandpa). He has a full swimming suit and the grown ups are dressed smartly.



This is my Grandad. His Daddy is wearing a full suit.



YEAR 2



Working Towards the 'Moving On Challenge'

What a journey these weeks were for us all. The Year 2 pupils were so completely on board with the challenges that were given to them every day and their love of learning and determined attitudes served them well. Not only in logging on to their school email accounts and learning (with the teachers!) the etiquette of group chats online, but also in always being willing to have their best try. We went

through so many 'firsts' together and had so much fun. Class times online were always a big hit and the children loved sharing things that in other circumstances would not have been possible; there were cookery demonstrations, car journeys and of course toys and pets! We could not have been more proud of the children. We hope that in difficult times in years ahead, they remember that this year they were part of something that no other child has been through before and that they came through it with great spirit and all the stronger for it.

CLB/HVC



3D Map of Barnard Castle



Fantasy Land Maps for Story Writing



The Great Fire of London Art Work



What We Know About Thirds



Once the Children Learnt How to Attach Photos to Emails We Were Inundated!

Prep Learning@Home



Building in DT



Den Building



Ancient Greek Cake Buildings



YEAR 3

Who would have thought our final topic of the year would be tackled from home? The Groovy Greeks was our topic for the majority of this period and we loved the children's positive response to their work. We read a range of different myths and encountered a variety of weird and wonderful beasts and creatures. The children blew us away with their fabulous work, including writing their own amazing myths, using their knowledge of perimeter to make cages for the Minotaur and creating their own Greek buildings made of all sorts of different materials- from cardboard to Lego to cake!

KS/JDS



Problem Solving in Maths



Planting Seeds for Science



Getting to Grips with Learning@Home

YEAR 4

The Year Four children were very excited about their new topic for the Trinity Term, 'Climate Change and Sustainability'. Through Humanities and Science lessons they explored the different renewable sources of energy and had great fun making wind turbines, solar ovens and water wheels.



Enjoying the Countryside



4K Bake Off



Longleat Safari Park Virtual Trip

The grit and determination displayed when in the classroom continued throughout Learning@Home and we never failed to be amazed with each and every one of the children. They took the new challenges faced in their stride, growing in confidence and independence and developing essential skills in Digital Learning. Seeing their smiling faces in the live Teams lessons and watching them continue to develop and progress in their learning journey was fantastic.

EJS/FMK



A Helping Hand



Construction Challenge



Keeping Fit

YEAR 5

Pupils in Year 5 adapted to Learning@Home with commitment and enthusiasm. They completed work in the full range of subjects and also participated in a wide range of challenges, activities and House events with interest and, at times, a fantastic sense of humour!

Most noteworthy of the work completed independently whilst at home was possibly the 'quest' stories, completed with fabulous care and attention to detail by the pupils as handmade books, complete with front and back covers and illustrations throughout. Latterly the pupils were delighted to create and record their class talks, whilst saving these in a shared folder meant that they were able to listen to each other's work and feed back on this to their peers.

Congratulations to the Year 5s for tackling the period of Learning@Home with such determination and enjoyment; they can be very proud of their efforts!

NSB/MAB



A Floral Rainbow Challenge!



Class Talks - a Slide from 'Jordan'



Class Talks - a Slide from 'Snakes'



Class Talks - a Slide from 'Parkour'



Class Talks - a Slide from 'The Osprey'



Quest Story Book Covers

Quests — a Fantasy Map



Rainbow Challenge in Lego

YEAR 6

For most Year 6 pupils, the experience of Learning@Home was relatively short-lived, although they certainly entered fully into the spirit of it all! It was a challenge to complete the 'Tourism Fair' component of the Year 6 Achievement Award from home; this year it incorporated an extensive PowerPoint presentation, supplemented by a persuasive speech, given either 'live' to the other pupils in school later in the term, or by means of a video recording played to all. Well done to all for rising to the challenge!

Other subjects continued in 'virtual' form, together with a huge range of optional weekly challenges and activities to choose from. It was exciting and very rewarding to communicate daily with the pupils and hear about everything they had been up to!

RAR/STA/NJJ



Helping with the Gardening



Entry for the House Photo Competition



Window Cleaning Challenge - Complete!



A Model of a River's Journey



House Photo Competition Entry



Testing Mrs Robertson's Brownie Recipe



Taking Time Out to Complete a Jigsaw



Tourism Presentation — a Slide on France



Tourism Presentation — Mexico

Prep VE Day



Prep School put out the flags regardless of lockdown as the country came together to mark the 75th anniversary of VE Day.

As part of their Learning@Home tasks, the Preppies were sent a template and asked to decorate it to commemorate the 75th anniversary of VE Day. The results were fantastic as the children really rose to the occasion. In their virtual assembly the children learnt that street parties would be cancelled due to COVID-19 but, in true Prep School fashion, the children should not forget the day and that they would celebrate by making bunting. The assembly

focused on determination and VE Day – and Prep School were determined to mark this special event in style. Once all the photographs of the bunting and children were received, Prep School collated it together and, along with Dame Vera Lynn singing 'We'll Meet Again' produced a fantastic short film with a very long line of bunting!

LERT





Prep Sport



Year 5 pupil swims 60 widths of the River Tees to raise £319 for NHS



Year 5 pupil kayaking



Reception pupils performing modified PE lesson



Year 6 pupil increasing distance through continuous running

Whilst Leaning@Home, pupils were given a 'Physical 5' (five physical activities to complete during the week), with pupils sending in photos and videos of themselves completing the challenges. Workout videos proved to be very popular, with Mr. Burgess's circuit training sessions also testing the various components of fitness. Pupils also received a school login for various online fitness sessions, and completed a variety of different dances. Pupils were also asked to run the furthest distance possible in twelve minutes, in line with the nationally recognised fitness test, the Cooper Run.

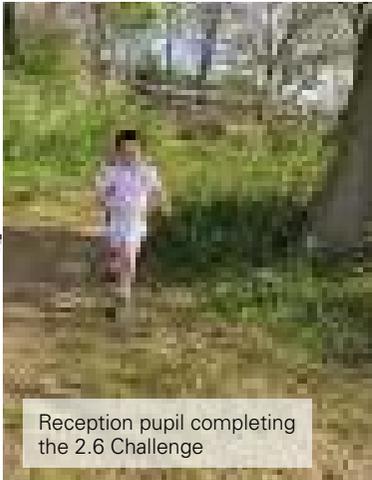
In addition to the Physical 5, pupils were encouraged to walk, run, or cycle as part of their daily exercise allowance and some completed their own challenges, including 'Couch to 5k' and '2.6 Challenge' as well as various fundraising activities. Post-lockdown, golf proved popular, as well as open-water swimming and kayaking, amongst other sports.

For those pupils returning to school, PE lessons included interval and pyramid training as well as Tennis lessons, with the term ending on a high with Sports Days for Reception class, Year 1 and Year 6 pupils.

MAB



Year 2 pupil running 20 km (10 x 2km) for Cancer Research



Reception pupil completing the 2.6 Challenge



Year 1 pupils performing tennis in PE lesson



5 pupils finish in top 6 of Junior Masters Competition at Blackwell Golf Club



Year 6 pupil improving fitness through cycling



Year 3 pupil reducing half mile time on treadmill



Year 1 pupil attempting a 12-minute Cooper Run



Circuit training



Year 6 pupils interval training in PE



Year 2 pupil completes Couch to 5k (& Runstock Virtual Run)



Year 1 pupil completing a 20km walk

Forest School/ Music



Woolly Art



Spot the Monster!



Forest School Creatures

FOREST SCHOOL THROUGH LOCKDOWN

Our Forest School might have been a little quieter over the last few months, but our preppies have been just as busy completing Forest School challenges in their own gardens and local environments.

Each week, pupils in Y1-Y6 were set a Forest School activity, with fantastic results! They built a wide range of dens, from teeny tiny ones to full size tree houses. They challenged friends and family with game, whilst woodland monsters and creatures were invented in all sorts of shapes and sizes alongside more artistic Andy Goldsworthy-inspired creations. Worms were dug up and placed into homemade wormeries, some being placed under homemade nature mobiles. One slightly noisier week even saw the children create their own music in nature!

As some pupils returned to school, our Forest School area was once again occupied by busy children. An industrious group of Year 6 pupils weeded our incredibly overgrown planters, making space for the Year 1 children to plant out their bean plants which were started in the classroom.

I have been delighted to see such happy photos and receive so many excited emails, sharing the children's outdoor experiences throughout this time.

KJS



Tractor Art



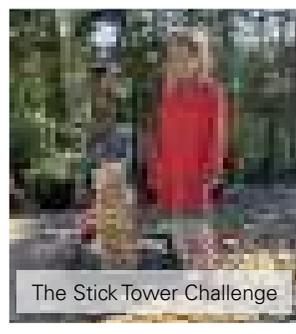
A Well Hidden Den



Watching The Worm Magic



Nature Mobile



The Stick Tower Challenge



Nature mobiles



Getting Toasty in the Den



Happy Den Building



Reception Clapping the Beat



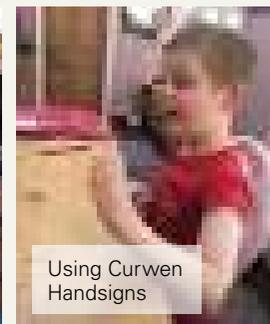
Always 'Hitting the Right Note'!



Enjoying a Song



Year 4 Exploring the Minor Scale



Using Curwen Handsigns



Year 1 Using their 'Tonic-Solfa' Handsigns



Following a Youtube Lesson



Year 4 Learning Pitch Notation

MUSIC LEARNING@HOME

Learning@Home included weekly video lessons for each year group and a live "Mega Choir". The choir explored a medley of I Love Rock 'n Roll with Rock around the Clock and Old Time Rock and Roll. It was a delight to receive many videos of pupils joining in both lessons and choir, often playing games with parents or singing to the animals on a neighbouring farm.

Year 6 lessons took advantage of technology-based learning and explored composition via an online multi-tracking digital studio, with some stunning results.

This year saw our first ever virtual concert and it was a wonderful opportunity for pupils to rehearse and re-record their pieces until they felt that they had achieved their absolute best!

At the end of term, Reception prepared Lean on Me as they recalled the value of friendships and mutual support. They were all thrilled to be working with each other again in these final weeks of the school year.

RGH

Prep House Activities



HOUSE EVENTS DURING THE LEARNING@HOME PERIOD

Albus Dumbledore said, "Happiness can be found, even in the darkest of times, if only one remembers to turn on the light." If ever he needed a shining example of how to go about turning on that light, he need look no further than the Preppies' attitude towards House activities during the Learning@Home period.

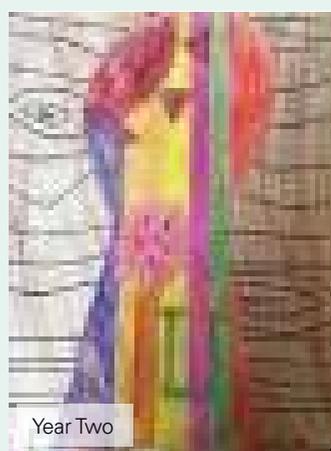
Our school community is precious to us and something that we do not take for granted. We were worried that we would need to work

harder than usual to maintain this while pupils, parents and staff were spread far and wide. We did not need to give that a second thought, however, as every opportunity that we gave, every call to arms that we made was met with the resounding strength to which we have grown accustomed.

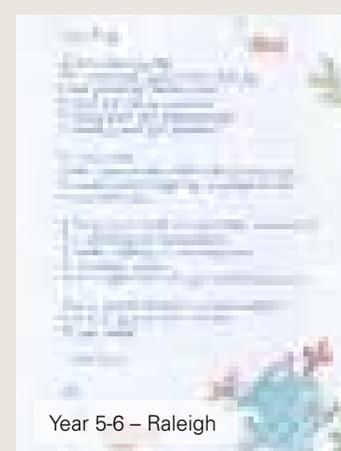
We ensured that the events were a balance of the traditional (with a COVID-flavoured twist), the competitive, the new and those that supported the feeling of 'House' and 'community'. The result was overwhelming and heart-warming; just like the pupils themselves. Well done everyone.

CLB

ART



HANDWRITING



PHOTOGRAPHY



Year 1 - Drake



Year 4 - Drake



Year 5 - Grenville



Year 2 - Raleigh



Year 4 - Drake



Year 6 - Gilbert



Year 6 - Grenville

SCAVENGER HUNT



Scavenger Hunt Collection



Scavenger Hunt Finds



Scavenger Hunt Treasure



Scavenger Hunters

RAINBOWS



Prep Activities



WEEKLY CHALLENGE

Throughout the pupils' time Learning@ Home, we maintained the routine and structure that school provided wherever possible. This included:

- Monday morning assembly with our 'Theme of the Week'
- Tuesday challenge assembly
- Prep School Chapel Service with Father Darren every Wednesday
- House Event or Special Mention assemblies every Thursday
- 'The Barney Buzz' continued to be shared every Friday with news from across the school.

Our challenge assemblies became a real highlight, with the children being set up to four challenges each week. This ranged from life skills, such as making the bed, cooking tea, helping in the garden; community skills: making cards, to helping a next door neighbour, saying thank you; charitable skills: supporting a good cause, designing a t-shirt, planting a tree and reflective skills: thinking about what had made them a better person or writing a COVID letter to themselves in the future.

The challenge programme added another dimension to our Learning@Home programme and gave the children something different to think about each week.

LERT



A Clean Sweep!



Bagpipes!



Baking for Neighbours



Delivering the Shopping



Mowing the Lawn



Planting Trees



Playing the Trumpet



Reading the Meter



Using a Drill



A Mini Garden for Fairies

CLUBS AND ACTIVITIES

We love our clubs and activities in Prep School. When we realised that we needed to provide a 'school experience at home' for our pupils, it was a given that the clubs and activities programme would be part of this. We couldn't imagine school without them!

Teachers very quickly worked out how to provide the most fabulous opportunities with which pupils could occupy their time week after week.

We managed to provide a variety of activities that were sporting, artistic or academic and could be done independently, as part of a group and at any age. In lieu of a real Athletics Club, Mr Burgess provided an athletics skill focus each week and if that wasn't your cup of tea you could learn a circus skill, sign language or paint a stone! We were delighted to receive so many photos of our busy Preppies. My huge thanks to the Prep School staff for making this happen and to our pupils for their insatiable energy!

CLB



Cookery Club is Always Popular



Delicious brownies!



Back of the Net in Ball Skills Club!



Preppies Need Little Encouragement to Build a Den



Some Clubs Were Simply Magical!



Working on Throwing Skills

Prep Return to School



Bubbles and Soap Powder on the Patio



Planting Seedlings in the Garden



Snacks in the sunshine on our Day of Adventure

RECEPTION

We were so lucky to end the year with a full class in school. The children returned to school enthused and took every opportunity to learn with our new topic on 'Gardens'. They have been superstars.

AAW



Goodbye from Reception



Mindfulness with Reception



Enjoying Lunch in the Outdoor Classroom

YEAR 1

Year One returned back to school with lots of enthusiasm! They grew beans, made octopus and submarine portholes, played sport on the school fields and produced wonderful Forest School musical instruments.

I have thoroughly enjoyed seeing and hearing the children back in the classroom and wish all of them a wonderful transition into Year Two.

MCL



Creating Our Own Instruments



Growing Beans in Science



Planting Beans in Forest School



Rock and Roll in the Forest



Piano Made in Forest School



Planting Beans for Jack!

YEAR 2

Towards the end of the Trinity Term we were thrilled to welcome the Year 2 pupils back into school with one week for 2C and another for 2B. Everyone enjoyed getting back into old routines and meeting up with friends once again, as well as getting to know all the new arrangements in place around the school!

CLB/HVC



Finding New Ways to Play at Break Time



Happy to Be Back Together



The Yellow Foot Prints Were a Novelty!

Prep Return to School



Biscuit Face!



Playground Antics

YEAR 3

We were delighted to welcome a Year 3 Bubble back to school for a fun-filled week with highlights including Forest School, food testing and simply enjoying spending time again with friends.

KJS/JDS



Playground Posers



Classroom Dining



Spot the Children



Fun in the Forest

YEAR 4

What an amazing gift it was to welcome Year Four back to school; seeing your smiling faces in the classroom was wonderful and the perfect end of term gift. We enjoyed Forest School sessions, making natural paintbrushes and painting pictures using mud as well as making music with the objects around us.

EJS/FMK



Exploring Emotions in PSHCEE



Great to be Back



Super Spellings



Making Games in Forest School



Using Coordinates and Translating Shapes



Making Paintbrushes



RE Good Deeds



Bee Challenge!



5SB Challenge



Winning Bee!



Forest School fun!

YEAR 5

We absolutely loved having Year 5 back in school, it was so lovely to see their smiling happy faces again. We enjoyed lots of time outside on the astro and in Forest School where we played games such as Canon, blocky and hide and seek! We also did lots of challenges such as making a 'bee' and spelling out '5SB' on the Astro. We were so lucky to be able to spend some time together before the holiday.

NSB/MAB



Busy bees in Forest School



Singing with Dr Harrison



Build a bee!



Climbing trees!



Forest School view

YEAR 6

At the start of June we welcomed the majority of Year 6 pupils back to school for an exciting and very different final six weeks of their life at Prep School. Divided into 'bubbles' based upon the previous classes, they all learned to remain socially distant in their movement and routines around school, whilst still accessing the curriculum and facilities, albeit in some new and sometimes quite imaginative ways!

Achievement Award work was completed and all school challenges, activities and House competitions continued, culminating in the maelstrom that was the final week of term. Exciting times had by all, but, above all, pupils had the chance to experience the fun, friendship and fellowship of Prep School for their final few weeks.

RAR/STA/NJJ



Fun in the Classroom



VE Day Bunting



Making a Teddy Shelter in Forest School



Out and About in Forest School



Happy 6R Gnome!



Pleased to be Back!



6R Gnome Throne



A Throne for a Gnome



Forest School Fun

Thank you



At school we have had to make many changes to our provision following Government guidance to be compliant with new regulations. This has been a colossal team effort by so many people at Barney.

Mr Blakemore and his green team helped to create new school layouts, created new hand washing stations across the site and assisted moving furniture to set up classrooms, redesigned corridor spaces, bathrooms and playground markings.

The catering team have created new daily menus, designed new ways of working and

the cleaning team have been nothing short of amazing at keeping all areas clean and as safe as possible.

To continue to deliver the Learning@Home programme and to reopen the school within the constraints of Government guidance we have had to follow has been an unbelievable achievement in such a short space of time.

It proves that when you have such an amazing team, standing strong together, working for each other, anything can be achieved.

My huge thanks to the whole school community for playing their part and I will never ever forget the efforts you have made for the children at school!

LERT



Chapel



When Chapel was built, way back in 1912, there was a definite expectation of how it was to be used and what sort of things were to take place within its hallowed walls. Over the last 108 years it has seen plenty of traditional Christian liturgy, a plethora of speakers and even the occasional re-enacted murder when Mrs Campbell replicates Canterbury Cathedral and has her Year Seven Historians bumping off poor old Thomas Beckett! The School Chapel has definitely seen a bit over the past century, including, of course, the Flu Epidemic of 1918 – but those early founders, benefactors and builders could probably never have imagined how the spiritual life of a school might have to be altered in the face of a global pandemic.

Similar to other religious buildings across the country our chapel was largely abandoned during the nationwide lockdown, but that did not mean that the spiritual life of our school was dead and buried. Clergy across the country of all denominations found themselves having to adapt and to make use of technology in ways not really anticipated for the past two thousand years, and Barney adapted and evolved in a similar fashion.

Easter Day saw probably the first ever Barney Easter Day Service. My thanks to Mr Monument and to Veks Jovicic for assembling the technology in Chapel whilst I led prayers and readings from what has become known as 'The Holy Broom Cupboard' in my home at Littlemoor. Those first faltering steps at using technology and webcams and Microsoft Teams on Easter Day formed the basis for more regular contributions during the remainder of the academic year. Chapel might remain closed for much of the Trinity Term but its ethos and intent continued.

Whilst my 'thought for the day' chapel slots from the broom cupboard were posted out to the school on Friday mornings it sadly was not possible for every scheduled Chapel event to take place. Most disappointing was the postponement of our Confirmation

The most poignant moment for the school community was the one occasion of the Trinity Term when Chapel was opened. I speak of course of the sad and moving tribute paid to Fabio Litto of York House who sadly died suddenly during the lockdown



period. Staff and students could easily spend the whole of their careers not experiencing such a loss and it was most definitely a bitter blow and a terrible shock. The tributes paid to Fabio were overwhelming and the words of both Mr Monument and Benji Powell at the Memorial Service were exceptional under really difficult circumstances. My thanks to everyone who rallied round to ensure that Fabio's sudden loss was marked in such a special and fitting way.

Service. The Bishop of Durham is however booked to visit next year when we hope he will Confirm those eleven candidates who had prepared so diligently to continue with their Christian journeys. Some things just don't work 'virtually' and Confirmation is one of them!

And so the end of the Trinity Term and the Academic Year marked a very strange and unusual period in the life of the school and its chapel. We hope and pray that the building will see more usual use in some sort of a way next term – but this curious period of pandemic will certainly not be forgotten.

DRM



IN MEMORIUM – FABIO LITTO (17.06.04-20.06.20)

I knew Fabio for only 2 terms, but I think that was enough to understand how great that young man was. His presence around the boarding house was inspiring and we have truly lost a great friend. Fabio was a part of a deeper network we all share in the boarding house; one I would call a brotherhood.

We have lost someone truly talented in all respects. He was a fantastic pianist and musician. But more importantly he was a fierce friend whose heart and generosity knew no bounds. With his loss a piece of York House goes with him.

When I first met Fabio, I was busy planning house singing which was on the horizon, and I got wind that York House had received a new musician, and that was when I met Fabio. He helped me

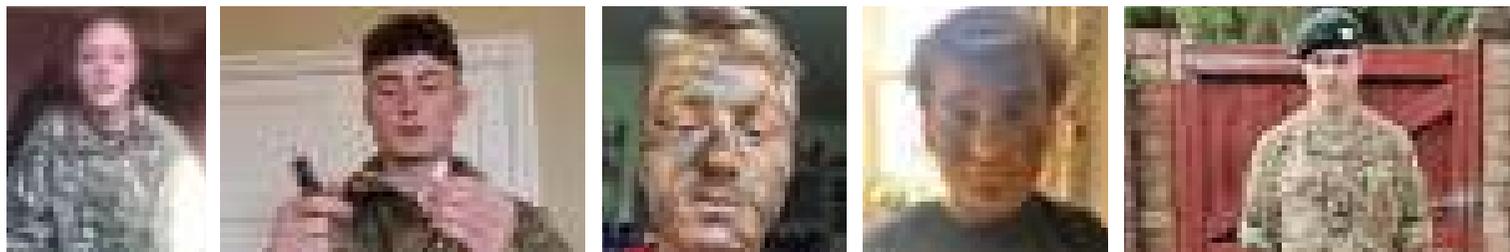
when I desperately needed it and really stood out to me as such a caring, humane and down to earth individual.

His energy levels and the passion that he brought to the house were intoxicating. He was a role model in his year and the hole he has left will not go unnoticed. We should rejoice in the memories he has left us. I just wish I could have known him a little while longer, just to tell him what I really thought about him, to tell him how inspiring he was. The model student who was always looking to learn new things, and not just from academics, but from his peers. His energy levels were electric and he was always a pleasure to be around.

My heart and prayers go out to his family and friends and all others suffering from his loss. I thoroughly cared for Fabio, as I care for all the boys in my House, which is why it breaks my heart knowing that he is not with us anymore. His presence will be missed and hopefully one day the pain he has left behind for us will ease. But his memories will be forever cherished and will live on in the boarding house.

Benji Powell, U6th York House

CCF



As lockdown was declared in March, this also brought the news that all CCF activities were to be suspended until further notice. This did bring huge disappointment between the cadet ranks, especially for those who were looking forward to the weekend exercises, range days, summer camp and RAF Cyprus camps.

With the School already using MS Teams to deliver the home schooling package, it was fantastic to see that cadets could still have the cadet experience, albeit remotely from their homes. Barney CCF was about to deliver their first ever virtual parades, the only CCF in our Brigade to do so. Three separate parades were delivered each week during lockdown; one for the new recruits, one for the army section and one for the RAF section. Cadets enjoyed tuning in each week and looked forward to taking part in the challenges that were set, in the form of quizzes, recording themselves practising drill and taking photos of themselves in neatly ironed uniform and polished boots to name but a few.

NEW RECRUITS

The contingent welcomed 56 new Year 9 cadets, and although they have yet to wear their military uniform, they have already taken part in a number of military lessons, including turnout, drill, observation and the rank structure. The highlight of their virtual training programme was when they each

received a box of cam cream through the post, which provided much entertainment as they were able to cam up as they received their live lesson on this subject. The Year 9s embraced the weekly challenges, and the following cadets were winners in the following categories;

- Uniform and turnout – cadet Charlie Thompson
- Drill – cadet Henry Turnbull
- Observation – cadet Hamish Ross
- Cam and concealment – cadet Aimee Willey
- Rank structure – cadet Henry Turnbull
- Army section

The Year 10 and 12 Army cadets have received a number of lessons this term, including the code of conduct, making leaders, safe handling and maintenance of the cadet rifle, drill and observation. The Year 12 cadets delivered well-rehearsed, pre-recorded lessons as part of the training programme, and a special thanks must go to colour sergeants Hamish McAllister, Teddy Hamilton and Kieran Bleasby and sergeants Zara Gilbert and Joseph Gibbons for their efforts.

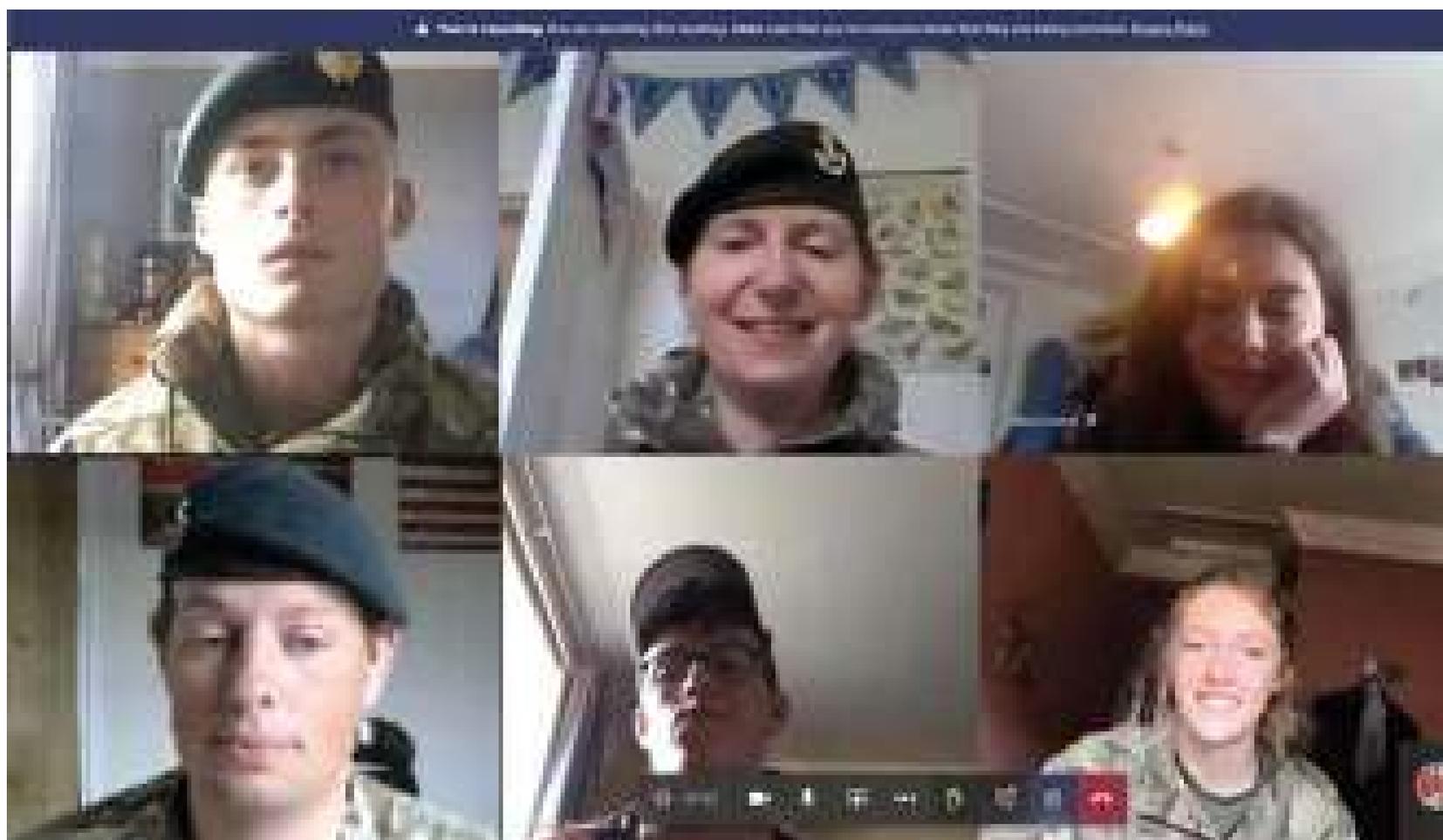
- Awards go to the following cadets who have excelled in the virtual weekly challenges;
- Uniform and turnout – colour sergeant Keiran Bleasby
- The rifle – colour sergeant Katie Baxter
- Observation – corporal Chloe Willey
- Drill – colour sergeant Hamish McAllister

OBS

Old Barnardians, 2Lt Seb Hampson and 2Lt Owen Greaves were also invited as special guests and delivered excellent presentations to the current cadets on their new careers in the armed forces and the opportunities and skills that the CCF has given them in life beyond Barney.

RAF SECTION

The RAF cadets also enjoyed their virtual training package which included the continuation of first class, leading and senior cadet training, which has allowed them to continue building up their skills and knowledge for rank promotions. Sergeants Rob Harris and Alex Scopes



Additionally delivered sessions on the Principles of Flight. On other Parade nights, cadets watched a virtual Battle of Britain memorial flight as well as some virtual work experience – the life of an RAF fighter pilot.

A number of quizzes were put together by some of the senior cadets. Lance Corporal Angus Grey won the stability and control quiz and sergeant Rob Harris and Corporal Emily Kelly won the Battle of Britain quiz.

ARMCHAIR AIRSHOW 2020

The RAF cadets enjoyed watching this virtual airshow. It saw top teams, pilots and aircraft feature in the 4-hour live broadcast, hosted by some of the UK's most well-known airshow professionals, including Mike Ling MBE, former Air Cadet and the longest serving Red Arrows Pilot.

The Aircraft featured in this unique event captured both past present and future. From the Spitfire to Concorde, F-104 Star Fighter to the F35 Lightning II and of course the RAF's own Red Arrows.

THE ARMY CADET AND CCF ARMY INTER COUNTY/BATTALION/SECTOR 1-MILE VIRTUAL RUNNING RACE CHAMPIONSHIPS

1400 army cadets from all over the UK took part in the virtual 1-mile competition which was organised by Army Cadet Sports in

June. This virtual race was the only one of its kind, allowing cadets to still compete against one another but in a safe way. Congratulations to the following who took part: cadets Henry Turnbull, Harry Maude, Georgina Robson, Scarlet Sinclair, William Whitburn, Hamish Ross, Maisy Squires and Erin Proud, as well as lance corporals Johan Eckhardt and Olivia Crusher and colour sergeant Kieran Bleasby.

STEM CHALLENGES

The cadets had an opportunity to complete the Army STEM Challenges which use an Army training scenario to explore a range of STEM (science, maths and design and technology) topics in fun and engaging activities. These challenges included planning a day's healthy rations for a soldier, finding out how well peripheral vision lets you identify movement, colour and shape, using the speed of sound to calculate distance and therefore locate an enemy position, estimate the height of an object using your arm and hand and building a paper bridge that supports a chocolate bar and creating a scale map. Well done to cadet Henry Thompson who created an excellent paper bridge that was able to hold a packet of jaffa cakes.

STAFF NEWS

I would like to congratulate Pilot Officer Fe Beadnell who successfully completed

her basic training at Cramwell and is now section commander of the RAF section. Already we have been impressed with her dedication to the CCF. We say goodbye to 2Lt Danny Clark and wish him well with his new career as an ICT customer liaison officer for the NHS, and last but not least, after an outstanding 23 years' service as the SSI, WOI Martyn Lewis is hanging up his beret for the last time. He has been a fantastic role model to us all and has produced some excellent cadets over the years. He leaves us with big boots to fill, but from the whole of the contingent, we wish him a long, happy and healthy retirement.

With the CCF being a voluntary activity at School it would never run successfully without the dedicated officers in both the Army and RAF section. These members of staff give up a huge amount of time on a weekly basis and in holidays to ensure that the cadets get the maximum opportunities out of the organisation.

I would also like to personally thank 4th Infantry Brigade for their continued support and in particular sergeant Pennock (CTT) and sergeant Rob Lambert (TEST NCO) whose endless energy and enthusiasm in lessons is much appreciated. The adults work very hard and I am forever grateful for their devotion and enthusiasm.

Major C E Connor



Music

HOME LEARNING

Sadly for our musicians, the lockdown came into effect just before the final week of the Lent Term, in which two of our large-scale end-of-term concerts were due to take place: **The Night at the Movies** concert, and our **Choral Society and Concertos Concert at the Bowes Museum**.



of themselves performing solos in a variety of different musical styles. The inaugural Virtual Lunchtime Concert on Friday 1st May garnered over 550 views, which is well in excess of a usual Lunchtime Concert audience, even on a good day! This was followed up by the Concert for VE Weekend, which contained a performance from our Virtual Chapel Choir, singing 'The Lord is my Shepherd' by Howard Goodall (well-known as the theme music to 'The Vicar of Dibley').

The stunning singing in the final video was the result of many hours of video editing and hard work by our young singers, who had to record themselves individually in order for all of their voices to be combined together afterwards using technology – singing together live over the internet is simply impossible at this point in time! This performance has been viewed well over 1250 times, and also resulted in praise from Howard Goodall, the composer, who wrote: "A lovely performance made doubly poignant because like so many schools across the UK this year they won't have a proper way to say goodbye to Year 11 or 13 leavers."

The first, 3-week half term of the Trinity Term saw both academic music lessons and a number of individual music lessons move online, taught over Microsoft Teams. Our team of Visiting Music Teachers here at Barney were fantastic in embracing the move onto Teams for remote music lessons,

and there were numerous positive stories from the lessons that were taking place. In terms of activities and events, weekly Congers moved online in order to keep the whole school singing each Tuesday morning, and the first ever 'Virtual' concerts took place, for which pupils submitted recordings

As the short and intense opening half-term drew to a close, we were able to reflect on our offering up to that point and see what we could improve upon as we looked towards the much longer 7-week half term



commencing in June. Whilst the virtual performances and concerts had been excellent, we wanted to try and start a more regular programme of rehearsals and activities akin to what we would usually offer when in school, as well as programme a range of end-of-term concerts and events for our young musicians to work towards. This led us to introducing a new schedule of rehearsals and activities that would take place every week, including regular rehearsals for the Chapel Choir and Big Band, Music Theory Club, Composition Club, Music Appreciation Club, Music Scholars' Meeting, 'How the Music Business Works' and the hugely fun Music Department Social & Quiz, which rounded off each week. These regular rehearsals and activities were so important for our sense of community, and often involved a great deal of laughter as well as playing and singing. In addition, our Choral Society resumed rehearsals over Zoom on Thursday evenings, where they rehearsed the Vivaldi Gloria and Bridge Over Troubled Water – quite an eclectic mix!

We also set up the Barney Festival of Music to take place over a whole week right at the end of term. This all took place on our new music department YouTube channel, and was made up of a range of exciting 'Live' and 'On-Demand' events. With a minimum of one Live concert or event each day, it gave our pupils a variety of things to get stuck in to. The festival kicked off on Friday lunchtime with a poignant Leavers' Concert, which was followed in the evening by our 'Night at the Movies' concert – a brilliantly fun evening, which we still managed to do following its cancellation in March. It

featured a number of solo performances, and also the wonderful Virtual Barney Big Band, who performed the Universal Theme, Hallelujah (from Shrek) and Soul Bossa Nova (from Austin Powers). As with the Virtual Chapel Choir, the members of the Big Band all submitted their individual videos which were combined together using technology to create some fantastic results!

Saturday saw a morning Introduction to the Music Department for pupils joining Barney in September before our Choral Society and Concertos concert in the evening, which featured superb solo performances from Evelyn Brenkley (Year 12) who performed the first movement of Vaughan Williams' Oboe Concerto in A minor, Thomas Dalton (Year 12) with a performance of the first and second movements of the Horovitz Euphonium Concerto and Stephanie Schnurr (Year 13) performing the beautiful Eclogue by Finzi.

On Sunday evening, the Virtual Chapel Choir returned to sing a full service of Choral Evensong – a simply outstanding achievement for our young singers. The service was led beautifully by Father Darren, and readings were provided by Bagi and Amy, our Head Boy and Girl. The Chapel Choir sang a setting of the Magnificat and Nunc Dimittis by George Dyson, The Lord Bless you and keep you by John Rutter and a setting of the Responses I wrote for the choir at the start of the academic year.

Monday and Tuesday evenings saw two further evening concerts: The Evening Recital and the Barney 'Unplugged' Rock

and Pop concert, both of which demonstrated the superb performing skills of so many of our young musicians. It was particularly fantastic to see performances from pupils across the different year groups.

The Grand Final of our Young Musician of the Year competition took place on Wednesday evening, and what a fantastic occasion it was. The standard of performances in both the Junior and Advanced categories was extremely high, with a great deal of professionalism on show from all the finalists. The adjudicator was award-winning composer and director of the Gesualdo Six, Owain Park. Owain gave some excellent feedback to all of the performers before announcing the winners; many congratulations to Emma Hardy (Year 10) for winning the Junior Competition and Evelyn Brenkley (Year 12) for winning the Advanced Competition. Congratulations, too, to Ethan Davis (Year 8) and Benjamin Taylor (Year 10) who were highly commended in the Junior and Advanced categories respectively.

The festival was brought to a close with the Celebration of the Arts event, which was superbly organised by the Sixth Form Arts Committee. Fittingly, it recognised some of the excellent work done in Art, Drama and Music over lockdown, and was a fantastic way to end the Festival of Music. Our pupils worked incredibly hard to submit all of their performances for each event, and the festival was clearly enjoyed by a great number of people, with over 2000 views across all of the events.

RJD



Drama



Lockdown hasn't prevented the Barney Drama department from continuing to push itself forward, reaching out to current students, staff, family members and Old Barnardians.

Each week, we hold a poll for #BCSLive, a programme that is seeing us release a new show from the archives each Monday evening at 7.30pm for a world premiere. So far, we have enjoyed 2015's *Our House*, 2014's *Grease*, 2016's *The Addams Family*, 2017's *Noises Off* and this week saw more than 130 people tune in live to enjoy 2012's *Little Shop of Horrors*, the oldest of the shows recorded.

The performances were never recorded with the intention of public consumption – most were simply via a locked-off camera, which served as a live feed back to the band and backstage as a monitor. Although, later performances do include zooming and panning, as well as some multi-camera

experiments as a result of a project with the Barney Film Club, where the group attempted to do some live editing.

Meanwhile, the Extracurricular Drama group continues to grow in numbers as Mr Edwards posts bi-weekly lists of highlights and recommendations for live theatre that can be enjoyed from home. These include new shows each week released by the Bristol Old Vic and Spymonkey, classic performances by Gecko Theatre, and some huge hits from the National Theatre, including *Coriolanus* and *A Streetcar Named Desire*.

Every Friday, a dedicated group get together between 3.30pm and 5pm via a Teams chat and discuss all of the varied theatre that

they have watched across the week, comparing notes and giving recommendations to one another.

Elsewhere, in the Learning@Home sessions being delivered via Teams, Mr Edwards' Year 10s are creating some PSHCEE-based pieces based on sexting and body dysmorphia. Finally, in his Lower Sixth lessons, Mr Edwards and his group of drama scholars have been creating some thrilling new works of neo-futurism, having taken part in the Degenerate Fox 7-Day Neo-Futurist challenge; they are creating monologues, duologues and experiments with different media including filters, animation and music.

TSE

Baking // Chemistry



BAKING

Before lockdown, the school baking activity was immensely popular. However, during this strange period of online learning, it has come into its own; with 54 Y7&8 pupils joining the online club.

Each week either Mr Riley or Miss Broadbent sent out a video with step by step instructions, an ingredient list and some handy tips and tricks helping everyone to bake some tasty treats, which I am sure have been welcomed and tested by their families!

This club has enabled the budding bakers to develop their culinary skills in their own homes, and to improve their skills, preparing them for future life. Since the beginning of the club we have made scones, butterfly buns, cookies, flapjacks, muffins, brownies and fat rascals.

Fair to say a cake a day keeps the boredom away!

TCB



CHEMISTRY

The Learning@Home programme presented particular challenges for a practical-based subject like chemistry. However, our intrepid Y11 chemists on the Sixth Form Preparation course were unfazed when tasked with understanding the theory and application of mass spectroscopy. They even decided to make their own replica instrument as part of the assignment.

When tasked to explore and thereafter provide a presentation on the history of the atom, the group demonstrated their all-rounder capabilities by adding a dollop of artistic flair to their story by getting into character as some very eminent scientists....

KBC

Democritus

Proposed the idea of the atom, the smallest particles of matter, which cannot be created or destroyed.

He said that everything is made of atoms.

Erwin Schrödinger

Proposed his wave theory of matter. He said that matter is made of particles and waves. He said that matter is made of particles and waves.

He said that matter is made of particles and waves.

Niels Bohr

Proposed his model of the atom. He said that the electrons revolve around the nucleus in fixed orbits.

He said that the electrons revolve around the nucleus in fixed orbits.

Making Masks // Old Barnardians

MAKING MASKS

Barney staff have won the heart-felt thanks of frontline health workers in the battle to stop the spread of the coronavirus pandemic.

Design Technology and Business Staff converted school workshops into makeshift personal protective equipment (PPE) production lines. 1200 protective visors were distributed to the NHS health staff in rural settings, local nursing homes in Barnard Castle, Darlington and Sunderland, thanks to the efforts of Head of DT, Alan Munro Beaty, DT Teacher, Rebecca Cruyton and Business Teacher, Nick Connor, who have been working tirelessly over their holidays.

NJC



OLD BARNARDIANS

Patrick Grant (Y,'90) Saville Row tailor, founder of Community Clothing and who many of you will recognise as a judge on the TV programme, The Great British Sewing Bee, launched the Big Community Sew campaign in May to bring together the UK sewing community to create face coverings, in response to the Government appeal which advised people in England to wear face coverings in some enclosed spaces.

His company Cookson and Clegg were involved in producing items of PPE from the start of the Covid-19 outbreak and until the end of May had produced over 350,000 items.



Tom Honeyman (T,'03) is the managing director of the medical company, Honeyman Group. From the very beginning of the pandemic, Tom joined the national effort to provide a testing service. In April the company set up swab testing for Covid-19 and in addition to this they are now able to process up to 3,000 antibody detection



tests daily with results in twenty-four hours. Lia Spark (L,'07) is a sergeant in the Princess Mary's Royal Air Force Nursing Service and was posted to the Nightingale Hospital in London during the pandemic. Josef Faulkner (Du,'04) is the Clinical Operations Manager for Community Mental Health Service, Leeds and York NHS Partnership and he was heavily involved in setting up the mental health services for staff working at the Harrogate Nightingale Hospital.

DJ



FBM // Maths

FBM

The team continued to discuss their Business during lockdown. They had an FBM Teams group that was set up and they created regular meetings on Teams to discuss ideas and develop them further. The group were extremely independent and took a very mature approach to their business, going way beyond expectations of what was required of them. Even during the challenging Learning@Home programme, they found time to come together and keep the momentum going and I believe they will be in a strong position to get straight back into the competition when they return to school.

AMD



MATHS



As proactive users of educational technology, the Mathematics department were in a good position to adapt to remote learning. Teachers were able to demonstrate via shared screens using calculator emulators and graphing software. Subscriptions to products such as MyMaths and Mangahigh, as well as online and interactive textbooks, promoted independent learning at a pace suited to each student.

Opportunities for enrichment did not end with lockdown:

(REMOTE) HOUSE MATHS CHALLENGE

As part of the House Competitions, two further online rounds of the House Maths Challenges were arranged. The first round focussed upon logic and reasoning. The second round demanded good estimation and approximation skills. Across both competitions the winning house was Marwood, with Tees being the runner up and the top boys' house.

WISDOM 2020

Newcastle University's Women In Science Doing Outstanding Maths (and Physics) – (WISDOM) conference was held online in July. Year

10 students were able to participate online to watch engaging talks by PhD students on 'The Reality of Imaginary Numbers' and 'The Skeleton of our Universe', view profiles of inspirational female members of the faculty and pose questions to the department.

UKMT JUNIOR MATHS CHALLENGE

For the first time the UK Maths Trust Junior Maths Challenge was held online. The Year 7 and 8 students engaged well with the competition from home and some excellent results were achieved.

JUNIOR CHALLENGE

Year 7

Poppy Hendrix	Gold (Best in School)
Sebastian Bowerman	Silver
Charlotte Herron	Silver
Joe Arnold	Bronze
Lucia Huddleston	Bronze
Saffron Flounders	Bronze
Polly Heintz	Bronze
Sophie McGil	Bronze

Year 8

Harriet Whitburn	Silver (Best in Year)
Kurara Ishizuka	Silver
Morgan Johnson	Silver
Henry Walder	Bronze
Ciara Johnson	Bronze
Daniel Raper	Bronze
Thomas Eardley	Bronze
Lucy Nattrass	Bronze
Anne' Mcleary	Bronze

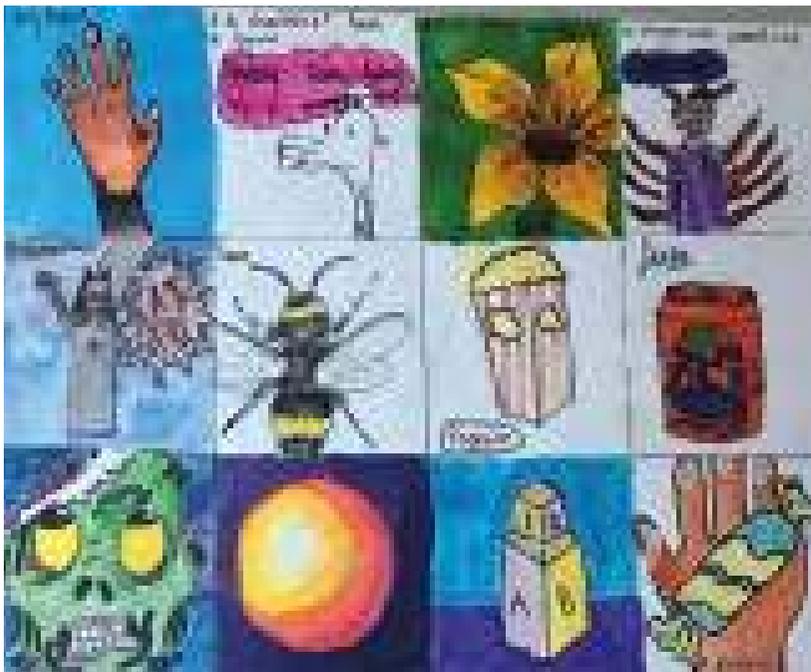
MDR

Art

ART IN LOCKDOWN

When lockdown was announced on March 20th, we had no idea how long it would be for, or what would be expected of our exam students, who had already put so much time and effort into completing their coursework. Kits of basic art materials were assembled and given out to GCSE and Pre-U candidates, key documents were uploaded onto 'Teams' and we all retreated to our homes to wait it out. Soon enough, the school's Learning@Home scheme was rolled out, and we were all learning on the job. There was no stopping the Year 7 and 8 creativity, however!

Not knowing how many resources each pupil had to hand, first of all they were set a drawing challenge; thirty drawings, each 5cm x 5cm, of items they had around them, or favourite themes.



They went on to complete some amazing photography, using 'Layout' or 'Photocollage' apps to create a repeat pattern and recreate their own houses out of old boxes and biro shading. However, Year 7's huge triumph was their response to the 'Artists Room in a Box' challenge.

They were asked to research the work of a famous artist, then use their imagination to design a room which might have been lived in by the artist. George Goad re-created the studio of Jean-Paul Basquiat, Gus Living created a bright and colourful room for David Hockney and Savannah Tarn designed a room for local artist, Lucy Pittaway, who said in response, "I love the room Savannah has designed, its fab! Well done Savannah!! Very creative brief and a creative solution :-)"



we asked them to think about another of the seven elements of art: 'Tone'. It was extremely tricky to judge coloured items by their tonal value and a few shots had to be taken to create a gradual change from white, through all the tones, to black.

It was that time in the year to start thinking in three-dimensions and Year 9 were set the challenge to create a sculpture of a bird, using 'found objects'. After researching the work of sculptors who do just that, they had two weeks to come up with their own design and build it. The results were highly inventive, extraordinary and in some cases, amusing!



Since it was the end, for some of our pupils, of their Art careers, it was important to revisit the Elements of Art and before the end of term we managed to cover 'Line', 'Form' and 'Texture', using both drawing and photography. They drew their entire workspace without removing the pen from the paper, used light to capture form and made a collection of textures.

KRB/SLR



We sent Year 8 outside while the sun shone and they blew our socks off with some amazing Andy Goldsworthy-style sculptures.

Leading on from this, and tied in with their studies in R.S., they were asked to research the origin of the 'Mandala'. They had fun indoors, making their own Mandala designs out of household items!

Speaking of household items...while they were thinking about 'pattern',



Bowes



AND SO, THE FINAL TERM

Began unlike the first,
Our House now dispersed.
We spent our days in our "Teams";
Education on screens and new routines.
Socially distanced but still united,

House running and art and lip sync delighted,
Our Rube Goldberg devices, trick shots and baking,
United in Shakespeare and picture taking,
Squats and jumps over toilet rolls,
Executing keepy-uppy tennis ball goals.

List after list of House activity,
Our girls maintained immense positivity.
Cheering each other up and on from afar,
Know, each of you, is a superstar.
Don't look back on this time with regret, but
Opportunities and memories you'll never forget.
With my thanks to you for your care and endeavour,
Now, Bowes House, is as strong as ever.



CJR



Dale

In true Barney fashion, throughout the lockdown, the Dale House boys rallied together and continued to push on with their learning and continuously showing their house pride, time and time again. With pupils still taking part in numerous house activities, I was so impressed with the participation levels from the boys, many times being the top participating boy house, I could feel Dale pride oozing out every Wednesday afternoon. We were regularly in the top three but like the previous two terms we were never quite there. With this said we did get many victories, such as in the House Running.

There were some great individual results such as Oscar Hewitt winning best Junior trick shot and Theo Truss winning House Art with an outstanding drawing of the Pepper Pot. We also had Matthew Forster winning the Senior House Card Tower with a magnificent nine tiers. Where the boys really came to their own was the House Photography Competition with George Goad winning the Junior weird/unusual category, Oli Appleyard winning the Intermediate nature category with a special mention from the judge and Freddie Langton winning the intermediate weird/unusual category. Alongside all of this the boys continued to gain an unprecedented amount of merits and academic commendations which continued to amaze me.

Dale was well run by Reggie Langton who has been a very popular Head of House and continuously put the house before himself. He supported younger members when competing whilst also pushing the House forward in all competitions. He was well supported by Deputies Louis Peacock and Finn Usher as well as Deputy Head of Prep School James Newell, who were all always there to offer a helping hand whilst always showing great pride when wearing the Dale badge on their chest.

I can safely say the boys amazed me with how they adapted to home learning but I know they could not have adapted so well without the help of their tutors. Miss Broadbent, Mr Connor, Mr Woodward,

Mrs Wilson, Mr Ince, Mrs Gibbons and Mrs Gorman have been an amazing support for the boys and I know they are very grateful for the help and support that they provided each and every day. I for one could not have done my job this year without their help.

In recent interviews pupils have described Dale as Enthusiastic, Friendly, Fun, Pride, Warm and my favourite, Family. We truly are one big family and although this year did not go as we all anticipated, with a large chunk of it conducted through a computer screen. Absence makes the heart grow fonder and I cannot wait for September, to welcome the boys back with open arms.

CDMM



Durham



Bizarrely perhaps, Team Durham swiftly adapted to life under lockdown! We found that House spirit could be engendered even remotely. I was so immensely proud of how all the boys adapted to Barney's new way of working, and the merits continued to roll in. Indeed, some standout achievers such as Henry Walder and Max Martin achieved an impressive gold certificate for their merit haul! The challenges of the new ways of working were tough for us all, but as a self-styled Luddite I was facing El Capitan! (Boys if you do not know what that is, go google it and then watch Free Solo – it is burnt on to the back of my retinas). Yet, we all helped each other scale new heights.



We had House challenges of keepy-uppy, art and cake baking. George Atkinson demonstrated his Durham pride by not only sending in a drawing of a digger, but also sending in a video clip of him accomplishing this feat whilst perched in the cab of another digger, as he multitasked preparing the ground for a new pig shed. The cakes were wonderful to behold, and I do not know where Team Durham managed to rustle up so much flour

under lockdown, but they did. Freddie Barrett's Captain Tom Moore's 100th birthday cake was a magical confection, and with all the candles lit, a small fire hazard! Edward Wilkinson proudly displayed his House pride with a Durham tie cake design.

As my limited tech skills improved, I soon got into the swing of live House Meetings from my broom cupboard, as my study at home was affectionately known. It was lovely for all the staff to greet the boys on a Wednesday morning as they joined the huge Teams call. Here I would demonstrate what the day's House competition would be, much to the dismay of Mr Riley who would be shaking his head at my dismal efforts. In one meeting, all the boys unmuted their microphones and sang "Happy Birthday" to Ossian McGregor-Towers who turned 14 on that day. Mrs Houghton would give an inspirational and motivation quotation of the day, and Mr Riley would announce the merit prizes. Posh Lindt chocolates would then follow in the post! The tutors kept up an entertaining stream of funny pictures and words of encouragement in their tutor group posts. Mr Beaty's posts to the Year 10s were always humorous, as were their replies. Mrs Romano entertained her charges with Bingo and Articulate to name but a few. Mrs Norrie would hold quizzes and Max Martin was a star at solving Mr Donnelly's riddle of the day!

There were maths challenges, running challenges, and who could forget the lip sync which, for me, was a highlight. Again, Ed Wilkinson showed his House pride by getting the ball rolling, and who could forget Arun Baines' iconic contribution. I must put in a special word of praise to Mr Dawson who produced our amazing lip sync montage from his garage, as his house was being fumigated from dear Dora the dog's fleas, and he could not go inside for hours, but he certainly bled gold, confined to produce our piece de resistance!

There was a Trick Shot Competition and Henry Walder, who had been a lion in just about every House competition, had so many trick shots Mr Riley was struggling to pick out the best one! Max Martin's efforts at bouncing a ball on the edge of the bat were so impressive, Mrs Houghton said she had time to make herself a cup of tea as he kept the ball bouncing for so long. Mrs Gibson assembled our photography competition entries, and Tom Flatman's wonderful snap of a ladybird on a branch won the House competition for the juniors. The Rube Goldberg competition was a sight to behold, as many boys had clearly put much time and effort into assembling their contraptions and I know that Mr Maude especially agonised over the judging of these, as there were some super offerings. I loved Noah Welford's, which had a ball bouncing on upturned pan bottoms.

Next, we moved on to the Dragon's Den Competition, and budding entrepreneur Arun Baines showed his class along with Tom Dalton, Will Hunter and Sylvan Tarn. They came up with the ingenious idea of a remote control bin, to help those physically infirm to be able to put out a heavy wheelie bin - or perhaps it was just designed to end marital strife over the chore of putting the bin out!

Then another lockdown cupboard favourite was put to the test, not flour this time but our stashes of loo rolls, as in true Barney spirit we invented a competition to see who could jump over a tower of the most loo rolls! I immediately messaged the boys, the ones with legs up to their armpits, and got them to give it a go! Rory Forster and Henry Walder were our best inter and junior respectively.

The Literature Competition saw some powerful recitals, Thomas Dalton playing a fine Hamlet! Next, we stacked playing cards, and Alex Geary built a tower 13 cards high! Mr Dawson would always join in the competitions and post funny attempts at him doing them, and Mr Riley would clip together entertaining montages of the boys' efforts, all to backing music of one of our House songs!

Mr Beaty, Mr Dawson and I enjoyed some quality tutor time in school with the Year 10 and Year 12 pupils. Mr Dawson and I played an egg throwing competition on the school field and under Mr Dawson's guidance, the L6th boys made a motivational Durham House rap for the younger years to enjoy. This was a particularly tough time for them, as schools could only open its doors to limited numbers, with the exam Years of 10 and 12 obviously taking priority. I was acutely aware of how keen the younger years were to get back too, but they kept their chins up and dug deep, continuing to engage in the full life of the School.

In the final week, the boys worked hard to get involved in our virtual House shouts for nailing-up. As the last House meeting was conducted, this time not from my broom cupboard, but via a laptop in the Durham House Common room, there was a real sense of accomplishment at all the boys had achieved, and I and the Team Durham staff were so very proud of them.

There remained one last sad duty, and one last happy duty to perform. Sadly, we were to wave goodbye to Mrs Gibson after many years of loyal service to Team Durham as she joins Longfield House next term. I cannot thank her enough for all the IT scrapes that she has personally rescued me from over the years, and I know that the boys will miss her enthusiasm for the House competitions, especially the cake decorating! Happily, we look forward to the summer news of the arrival of the newest member of the Riley household. The Year 11s know how much Mr Riley loves his sleepless nights, and his days powered by strong coffee! Ha!

Finally, I would like to thank all of the tutors for their help and good humour, and thank you for all the parental support we have enjoyed. Despite lockdown, it has felt like one big Team Durham Family!

AJC

Longfield

The Trinity term was dominated by words that had not been used previously: “lockdown”, “home learning”, “Teams”, “live lessons”, and many more. The boarding House was so quiet, but each computer was alive with House and tutor group Teams, with lots of support coming from the 6th Form girls.

House competitions carried on as normal; in fact there were probably more opportunities to participate for the House than ever before, and many chose to do so. Competitions included, Cake Making, Maths, Art, Keepy-Ups, Running, Lip Sync, Talent, Trick Shot, Photography, Rube Goldberg Machines, Fitness, Poetry, High Jump over toilet rolls and building the highest card tower. There was something for everyone, and I was so impressed by the House Spirit, particularly in the first month. Highlights for me were our percentage participation in the Maths Challenge, Georgie Rhodes’ Keepy-Ups (over 700) and House Running – overall the girls accumulated 359 miles in a 10 day period, with Ann Tabbert running 84 of them! However, the best of all was the winning Lip Sync video. Thanks to Olivia Fraser for her efforts with this.

Several Year 12 Longfield girls were put through their paces with interviews for Senior Monitor positions. Congratulations to Katie Baxter, who will be Head of Boarding, and to Tabby Cockerill, who will be Head of House from September 2020. Tabby will have Liberty Helyer as her Deputy Head of House too.

As we did not manage to host the Longfield Dinner in the Lent term, the tutor team decided that the House cups should be awarded at the end of this term. We had been so impressed with Noni Muhuhu’s efforts in the House competitions that she was awarded, for the second time this year, the Pepper award for contribution to House activities. The Seddon prize for House pride was awarded to Ann Tabbert. The Everall award for kindness and consideration was awarded to Georgie Rhodes. Merit prizes,

for those girls in each year who received the most merits in the Trinity term, were also given to: Emily England, Joely Kay, Aimee Willey, Martha Rokk, Saskia Horseman Sewell, Amy Parker and Stephanie Schnurr.

Sadly, we had to say goodbye to several Longfield girls at the end of the term: Lucia Cuevas and Sasha Ivashchenko from Year 9, Caitlin Cargill and Ruby Todd from Year 11, and from Year 13, Hannah Booth, Olivia Fraser, Petra Kadlecova, Nicole Lucey, Rebecca Nichols, Georgie Rhodes and Stephanie Schnurr. I would like to say a big thank you to all of these girls for everything that they have done for the House in their time here. In particular, to the Year 13s, my tutor group, it has been a fun two years, and you will all be missed.

LJB



Marwood



This final term may have been Learning@Home, but it was still as jam-packed as ever! Our Marwoodians once again demonstrated their abundance of adaptability, positivity and a real 'can do' attitude. Wednesday afternoons were set aside for House competitions and much of the House did everything they could to engage. Live competitions included: edge of bat keepy-uppies, trick shot challenges, toilet roll high jump and a physical workout! As well as the live competitions, there have been many running across a week. These have included Cake baking/decorating, running challenge, photography, Rube Goldberg and Dragons' Den. I would like to thank all the House for their efforts, commitment and loyalty to the House and the many competitions.

I am particularly grateful to the Year 12s for leading many of the competitions and being such wonderful role models to our younger pupils. Not only have our Marwoodians continued to excel in competitions, I have awarded numerous 'Marvellous Marwoodian' and 'Marwoodian of the week' awards in the weekly House meetings. The reasons for these awards have ranged from: acts of kindness, helping others, making film reviews, participating in concerts, sheep shearing, raising money for charity, academic commendations and many more!

Despite the adverse situation, the girls have continued to work exceptionally hard and it was wonderful to see so many

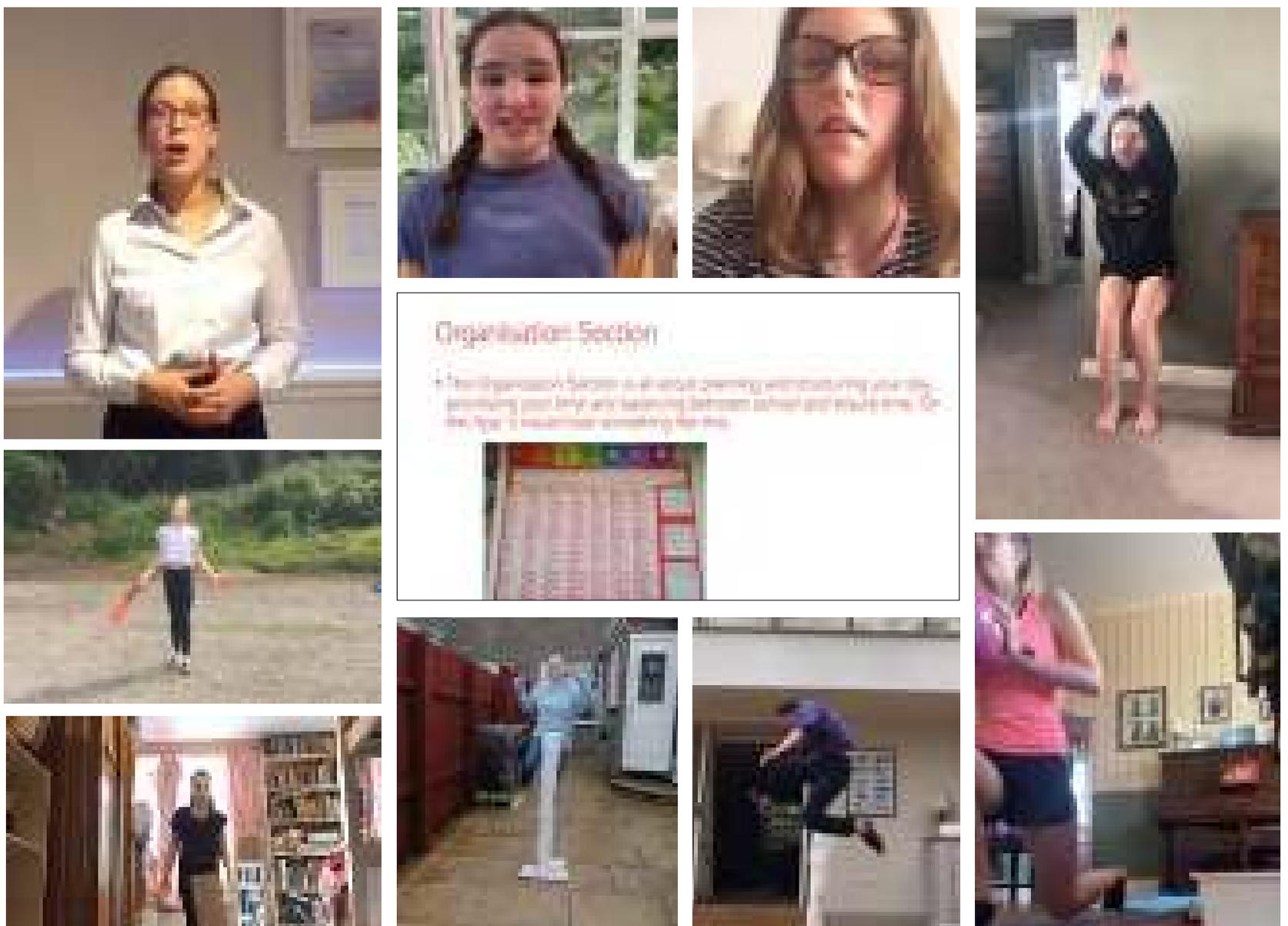
academic commendations and merits entering my inbox daily. Furthermore, as part of our House Meetings I challenged the girls to engage with some self-reflection, thinking of how they want to be perceived by others and what behaviours and actions they need to exert in order to become that person; there were some really interesting conversations and discussions and I look forward to building upon this in the future.

This term the Marwood awards were awarded to Emily Minikin (Activities Cup), Heather Brown (Jackson-Hardy), Maisie Clarke (Triers Trophy) and Charlotte Herron was awarded the Marwoodian of the Term.

Towards the end of the term, we focused our attention into saying goodbye to our leavers.

Our Year 13s have been an exceptional group and will be missed by all of the House. A special thank you goes to Esia for being such a wonderful and passionate Head of House. Additionally, we also said goodbye to Mrs Everall who is leaving us for retired life, which she fully deserves! Mrs Everall has been a brilliant and well-valued tutor in Marwood House for four years and she will be sorely missed. We wish her and all of our leavers the very best of luck for the future.

OJH



Tees



Home Learning provided a lot of opportunities for the boys to participate in a variety of activities including the Keepie-Uppie challenge, cake baking, art, running, Barney's Got Talent, maths and Lip Sync video. We headed into the half-term break with a healthy 24-point lead in the House points competition.



The second half of term saw a new face join us, Jamie Ashley (brother of Ben) joined year 7 (virtually for the time being). We also received videos from Captain Ian Hodgson and Stuart Walker, both Tees House OBs, who both gave the

boys some tips on surviving lockdown, talked about the high points of their school journeys and what they are doing now.

House competitions involved trick shots, photography, edge-of-the-bat keepie-uppie (tennis or cricket), Rube Goldberg machines, fitness challenge, toilet roll jumping, dragon's den, card tower building and poetry/soliloquy reading.

We went (virtually) into nailing up feeling optimistic that we may have earned the treble. Our hopes were boosted when we were told we had won the merit prize (beating Dale by only 2 merits at Senior clinched it for us). All the boys' hard work paid off and we topped the House points league with a whopping 200 points with our closest rival at 165.

In our final House meeting I reminded the boys of our House service where I read a quote from a Thor movie "Asgard is not a place, it is a people." This quote resonates with me hugely; Tees House is not a place, 4 common rooms and an office, it is the people here in this very room. Those people include the best team of tutors in the school, colleagues who go the extra mile to run extra activities, coach teams, run trips and give up their time to help the

boys. But by far the main strength of Tees House is the boys. If the past 4 months has proven anything it is that Tees House is not a place, it is a people. We have existed, as a House, in the virtual world for 4 long months; we could not have done that without a strong foundation, a foundation that was built by them. I am so unbelievably proud of the boys.

Termly Tees House prizes were awarded to:
 Year 7-8: Ali Hashimi
 Year 9-11: Sam Green
 Sixth Form: Joe Roff
 Monitors Prize: Matthew Burgess

Annual Tees House prizes were awarded to:
 Gentleman of the Year: Michael Graham
 Contribution to Sport: Johnny Burgess
 Head of House's Prize: Seb Bowerman
 Housemaster's Prize: Dan Raper

Our outgoing Year 13 will be missed. Archie has led the House well. Sam S has been an excellent deputy, George and Owen have been excellent House monitors and Owen an exemplary Head of CCF. 'Bagi' has been a good Head of School and an excellent role model to the Tees House boys. Sam Carling has been an outstanding Dep. Head Academic. It was my pleasure to announce that Matthew "Ozzy" Osbourne will take the role of Head of Tees House in the next academic year. Thank you to the wonderful team of tutors who have drilled so much time into helping the boys succeed and overcome problems all year and particularly during lockdown, a special mention to Mrs Beaty, assistant HSM, who is always willing to jump into the breach when I am away and who helps keep me on track.

HWF



Senior Boys



SENIOR BOYS' BOARDING

A common room full of anxious teachers gathered to hear the daily government press conference, hoping desperately not to hear those infamous words "All Schools must close". As Boris finished his sentence the whole boarding team sprang into frantic action to ensure that our boarders could return home safely and more importantly continue their education, albeit remotely. Fortunately, all but three boarders were able to travel home, those that remained were to become a little family unit making the most out of a lockdown at Barney.

As the first week came and went staff and pupils alike were coming to terms with Microsoft Teams and remote learning. The pace was frantic with adult and child up-skilling and mastering this new-fangled system. As the Easter break hit, I can admit I still hoped that we would return to School in late April but alas the hot weather and social distancing did little to stop the spread and my beloved Barney remained closed. Sunshine and abundant space saw the three amigos undertake some bonding tasks, beating their HSM at squash regularly, chopping wood for our campfire and Cowboy supper, and celebrating as Josh Burgess celebrated a birthday he will never forget, turning 18 whilst away from friends and family.

The uncertainty of GCSE and A level exams was answered over Easter; with a final cut off in sight and clarification of teacher led assessments meaning it made sense for Ming Au to head back home to Hong Kong. With three weeks of work remaining before our early and elongated half term break, we were able to start House competitions with the aim of keeping our young men engaged with the Barney community and our love of House rivalry. The boys were encouraged to run, with their distances being added to a House total. In which we saw members of every year group contributing toward a collective goal. We also had some individual competitions in photography and trick shots which saw multitude of creative ideas and artistic traits. Throughout it all the 'remainers' Josh and Veks, supported by Lindy and Mr Monument, produced videos to try and keep up the morale and communicate with the House; Castaway the 'B' Movie was a particularly light-hearted example, featuring a cameo From Mr Jackson.

As half term arrived it brought a close to the teaching for y11 and 13. A very disappointing way to end the School year for both of these important year groups and one that saw a certain level of upset. For Y9, 10 and 12 the journey continued. The introduction of the Learning@Home program brought clarity and professionalism to

what had been a frenetic first four weeks and it was quickly heralded as a revolutionary concept and one which would enable our boys to continue to progress through a long seven week half term.

Trinity term not only saw us focus on academic matters but allowed us to turn our attention to the annual House service and Father V's Son cricket. Boys were asked to volunteer to speak at the service on a theme of Community whilst all were invited to submit scores whilst playing one over of cricket against a parent. I must thank everyone who was involved in both of these tremendous events - we look forward to 2021 where we hope to resume our normal non-virtual events.

As the thoughts of Community rang in our ears from Chapel we learnt the terrible news of Fabio Litto's passing. A member of York House Y10, Fabio had only been at the school for a short time but had become a much-loved member of our community, contributing much to the rich diversity of boarding life, with his positive outlook, engagement and musical talent. We will come together as a community to commemorate him when we are able in September.

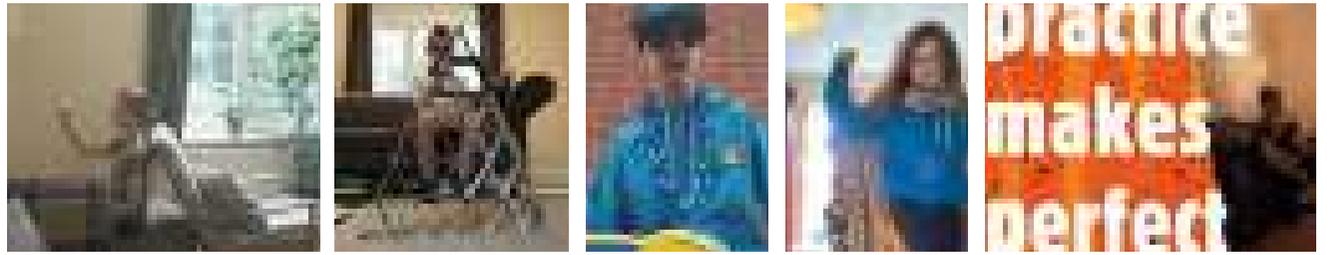
The end of term saw the official departure of our Upper Sixth, a group which started with me as Y7s as I became Housemaster. I would like to thank each of them for their continued good humour and guidance through the years. They have been a huge part of my life and I hope they look back as fondly on their time in boarding as I will on this special year group.

As thoughts turn to September and the safe arrival of boarders old and new, I wish you all a happy summer holiday, rest, recharge your batteries and be ready to make the 2020-2021 academic year the best to date.

LDM



Old Courts



OLD COURTS LOCKDOWN

During what was undoubtedly a very difficult time for all, I took great pride in the sense of community that our Old Courts boarders were able to maintain. Whilst for Prep School, the transition to Teams came later and exclusively for teaching purposes, our Year 7&8s regularly engaged in Teams calls with Miss Huggins and I, and their good humour and cheeriness certainly helped us to cope.



Our morning catch-ups were invariably dominated by Archie Pepper screen-sharing his latest IT creation, but other regular features were Mattheos' (terrible) jokes and discussions about dogs, led by Tyler Tudor-Smith who acquired family member Maple and Miss Huggins, who is now the proud puppy mother of Twix!

Throughout the first 3 weeks before the extended summer half term, I was incredibly proud of the way in which the whole House



banded together – for that short period, participation meant points, and it was fantastic to see 100% involvement in the girls' running competition and North boys' 100% involvement in the keepy-uppy challenge. Meanwhile, almost everyone competed in the photography competition, trick shot, keepy-uppies (including a brave Tyler who completed this challenge indoors!), and a cake baking competition, which saw Emily England crowned best in school by Dr Truss!



It was also lovely to hear from the Preppies via email, and particularly to receive their short video messages, highlighting all that they had done and planned to do to stave off the boredom during the lockdown.

After the Summer half term, and with the new Learning@Home programme in place, I was delighted with how well many of the house flourished academically with the structure that it allowed, including an unprecedented 2 Gold Merit certificates for Kelvin and Tyler. Despite the new academic



rigours, though, they still kept up with all competitions and challenges; a very special mention must go to Archie Pepper, Kelvin Bell, Emily England and Tyler Tudor-Smith, who participated in every single competition that they could, as well as Lauren Baxter and Martha Sweeney who completed almost all. That commitment is fantastic to see, and makes me a very proud Housemaster indeed.

My particular favourite competition was the Rube Goldberg Machine competition, and I couldn't help but join in with that one, utilising the toys of Old Courts such as Marble Run, Buckaroo, and lots of weights and pulleys to create a dog feeding machine – the video can be found on YouTube by searching for "TSE Rube Goldberg". Our Old Courts efforts clearly also impressed, with Tyler coming first, Kelvin coming second and Emily England winning the girls' category and coming third. Superb stuff!



Tyler has been a fantastic Head of House, and really stepped up during the lockdown, leading with good grace and humility, as well



as an unquestionable commitment to the House spirit, and I thank him. Emily England takes over as Head of House next year, and, as a boarder since Year 3, I am confident that she will follow in Tyler's footsteps and be there for every new member of the house as we reopen our doors in September. The Old Courts Cup for Best Overall Prep Boarder was awarded to Izzy Wood. The Junior House Cup was awarded to Tyler Tudor-Smith.



TSE



Sport

SPORT DURING LOCK DOWN

Friday March 20th 2020 – the day we had to reassess how we delivered our PE and Sports provision in the wake of a pandemic! With pupils sent away from school and left to train on their own, no coaches barking at them on the Sports Pitches or PE staff asking them to run faster, jump higher or throw further in PE lessons. Whilst it was impossible to match the sporting provision and time dedicated to the development of all pupils across a number of sports, the PE department strived to provide them with the next best thing.



In early preparation, just before we closed, Mr Dickson and Miss Huggins had starred in a number of exercise demo videos the pupils could follow. These were made available immediately to all pupils alongside a weekly suggested activity program, including both fitness work and sports skills. The pupils then gave us a thumbs up when they had done a session and these were then tallied for each house.

As the lockdown progressed and we developed what we were producing we moved to a more

sports-specific scenario where we worked on the Rugby Programme with Mr Pepper driving the educational side, Mr Dickson the running side and Mr Woodward, Mr Worrow and Miss Huggins working on the Strength and Conditioning side. This was also matched by the Hockey programme which Mr Woodward and Ms Masterman worked on.

Working together, staff quickly produced a comprehensive programme that not only included 4-week blocks of training, but also a detailed information booklet supporting skills and exercises videos. Whilst the Y7-10 pupils received a more generic programme with a mixture of running sessions, fitness activities and challenges, the Y11-13 pupils received a fully comprehensive programme. Mr Woodward, Miss Huggins and Mr Worrow worked together to produce S&C programmes and video exercise demonstrations. These included basic exercises to encourage good movement, bodyweight and resisted strength training sessions and recovery sessions. Mr Dickson developed a complimentary running program alongside the S&C sessions to develop the match fitness and speed of the players. The senior rugby boys have had position specific session. Split into 6 groups: Front Row, Second Row, Back Row, Half Backs, Centres, Back Three, they have also been set rugby related tasks to do in their groups over this period of time. As the weeks passed the programme evolved and moved towards a more speed-orientated programme as we near the start of what we hope is a productive winter sports season.

As lockdown eased, and we were permitted to do so, small groups of senior pupils were invited in to do sports specific practices. Mr Dickson led the way running a number of sessions each week, focusing on passing, kicking and movement skill sessions. He also completed a number of individual scrum half passing sessions and individual general passing sessions. Alongside the sports specific sessions, Mr Dickson ran running sessions with both boys and girls over all age groups. A number of the girls also came in to work on hockey specific passing, attacking and movement skills with Ms Masterman and Miss Huggins.

SPORTS SCHOLARS

This academic year has seen us take a more holistic approach to the development of our Sports Scholars. Mr Cresswell and Mr Pepper had organised for Mark Russell to come into school and deliver a number of progressive workshops to all our scholars. Mark coaches people on the mental side of their game and the scholars enjoyed a number of workshops including such things as controlling the controllable. As ever the Sports Scholars were active in all the

workshops with the Y7&8s maximising their contact time with Mark. Mark has continued to provide one to one support throughout the year and I look forward to the Scholars continuing to develop their mental game under his guidance.

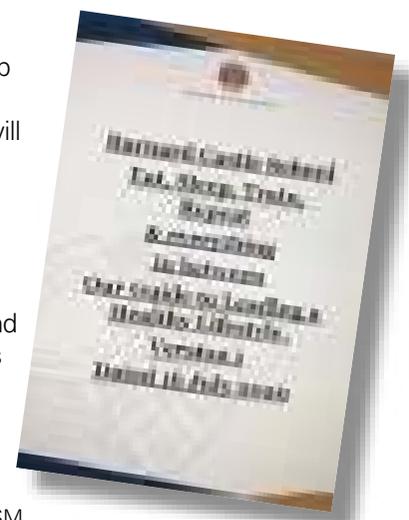
We also brought in Nutritionist Nicola Tweedy to speak to our Sports Scholars. Nicola had already delivered some excellent workshops, both practical and theory, to our boys and girls at our Pre-season camps. Each scholar had a 1-to-1 consultation with Nicola lasting about 20 minutes, during which she delved deep into their exercise and nutrition habits. Over 2 days Nicola saw all our 2019/20 Sports Scholars. After her consultations, she produced individual feedback for each athlete which they could then act on. Nicola has also provided us with some recipes, which are available via the Microsoft Teams platform. She is also part of our Sports Scholars group on Microsoft Teams and athletes can ask her questions over the platform if they have any queries regarding their training and nutrition. Nicola is keen to keep working with our Sports Scholars over the next 12 months and, Covid-19 allowing, we look forward to her helping our athletes develop.

Both Mark and Nicola have continued to provide support, via Teams, to our scholars over the period over the lockdown period and into the Summer Break.

The government relaxed restrictions enough after the mid-term break in May to allow limited face-to-face small groups coaching. After an initial trial period where Mr Woodward delivered tailored sessions to athletes in their gardens, in their local parks and Eastbourne Sports Complex, we were able to expand our provision to all our current Sports Scholars and those currently in Senior School who will join the Scholarship programme in September 2020.

For the last 5 weeks of the term we were able to deliver up to 13 small group and 1-to-1 sessions per week and through these engage with 36 of our Sports Scholars from Y7-13. These sessions continued to take place throughout the local area and also at school, with some of our athletes travelling 45mins or more to access our expert provision. Sessions were multi-faceted and included running skills, speed work, athlete education on new session content and fitness activities. They also gave us the opportunity to conduct some off-season fitness tests and for Miss Huggins to do some athlete education on recovery in the form of foam rolling, stretching and mobility systems, whilst Mr Worrow assisted Mr Woodward at the athletics track in Darlington working with individuals to promote good movement patterns.

Whilst this period of lockdown has been testing for all of us it has seen us develop new ways of working, produce a comprehensive series of videos which will stand the test of time and also forced us to learn new skills such as video editing. Some staff have also engaged with the plethora of CPD opportunities that were made available through NGBs and other training providers, with Mr Woodward and Mr Worrow attending various workshops from ALTIS, the RFU, UK Strength and Conditioning Association, Speedworks and the Sports Science Department of US Womens Football.



AW/RSM

House Competitions



POST LOCKDOWN HOUSE COMPETITIONS:

The final competition to be competed for whilst school was open was the Barnard Run in early March.

Once lockdown began, the challenge was to find house competitions that could work virtually! All of the following were for house points and contributed to 'Nailing Up' at the end of term.

1. Keepy-uppy – with a football or hockey stick and ball. Videos sent in from back gardens!
2. Two Maths Challenges provided by Mr Robson
3. Art – a view drawn/painted from your window
4. Bake a Cake – send a photo of your creation before eating it!
5. Running – log your exercise and send a screen shot. House who ran the furthest in 10 days wins.
6. Barney's Got Talent – Weird and wonderful videos sent in from round the world – music, magic, stunts etc
7. Merits – for your online work, of course. Separate competitions for the two halves of term.
8. Lip-Sync – Houses mimed to their favourite songs and put videos together

9. Trick Shot – Throwing tea bags into mugs, cutlery into dishwashers or anything cool with a ball!
10. Edge of the Bat – keepy-uppy for Cricketers and Tennis players only using the edge of the bat/racket!
11. Photography – Three categories - Nature, Landscape and 'Something Unusual'
12. Rube Goldberg Challenge. How to complete a simple task in the most complicated way possible. Mr Edwards loved this one!
13. Fitness Challenge. Mr Woodward's exercises – how many can you do in a minute. Harder than it sounds! It wasn't simple press-ups!
14. Toiler Roll high jump. How many toilet rolls can you clear? Best was 11, but the Headmaster claimed he completed 12!
15. Dragons' Den – judged by our very own dragon, Mr Bishop. Each house made a 3-minute video pitch of their entrepreneurial idea. Seniors, Intermediates and Junior working together.
16. Recitation – poems and soliloquies recorded.

JDG



Biology

EASTER LOCKDOWN BIOLOGY COMPETITION

The Biology department ran a competition during the Easter Holidays for students in Y7-9 to take part in whilst we were unable to do much outside the house. Each year group had a different theme. Y7's Animal Magic saw them creating an animal that was strong and resilient enough to survive on a choice of four different planets.



Ben French's winning entry 'The Clamp' is a Leech Hybrid able to survive on a cold planet. He thought through all the adaptations for survival that the Clamp needed – from its green underbelly to help it to stick and climb vertically to its ability to move very fast in water to catch its prey of fish. It also has insulated and poisonous skin to keep it from freezing and protect it from predators. The runners up were entries from Seb Bowerman with his Chasha – a 5 eyed poisonous



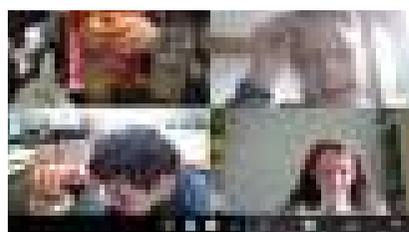
omnivore who lives in packs of up to 100, Matthew Burgess's projectile squirrel and Harriet Robson's Snagle (a cross between a snake and an eagle).

Year 8's challenge was to create a Medicine Box for a new drug. Daniel Raper produced a fantastic effort to be the winning entry with his 'Amnitoxide' bottle. This medicine is a cure for Lyme Disease and he had carefully considered how it should be used, what side effects there were and who should take it.



Year 9's challenge was related to the topic they had been studying as part of the GCSE course Cells and Control and was a little more open-ended. Laura Burgess produced the winning entry with a board game that she made which covered the whole of the topic. Joe Chisman and Georgie Robson also produced fantastic entries – a poster and presentation each – both on the topic of 'The eye'.

BIOLOGY PRACTICALS AT HOME



The final assignment for Y7 was to carry out a Biology practical at home – they were directed to various websites for ideas of what to do and there were lots of bouncy eggs being made by soaking an egg in vinegar for a few days. The vinegar reacts

with the shell of the egg, slowly dissolving it. The water in the vinegar then moves by osmosis into the egg so it gets a little larger and the tough cell membrane left underneath the shell enables



the egg to be 'bouncy'. George Goad attempted to remove his bouncy egg from its jar during the live lesson – but found that he couldn't as it had been pickled in a slimline jar and as he tried to get the swollen egg out he pierced it by accident and he ended



up with a broken pickled and very smelly egg instead, much to the hilarity of the watching class. He had also managed to extract his own DNA at home using simple home ingredients.

Joe Arnold did a different investigation with eggs – he looked at trying to cook an egg in alcohol – it didn't end so well and he has said he wouldn't advise doing it as it might not be nice.

A number of students turned their hands to dying flowers different colours.



Emily Coggrave turned a flower a little bit blue and Saffron



Flounders made a lovely display of green, red and blue flowers.

Alex Geary was amongst those who chose to investigate osmosis using gummy bears – placing gummy bears into solutions of different concentrations would see them either taking up or losing water and therefore getting bigger or smaller. Savannah Tarn also



investigated osmosis in Gummy bears.



Charlotte Herron produced a fantastic video clip of herself demonstrating the use of Tie-Dyed Milk to demonstrate homogenization.



Finally, there were also pitfall traps set up – a particularly good example came from Lucy Gilliam, who set her traps up and caught a variety of mini-beasts to investigate before releasing back into the wild.



Quaranteens

APRIL 2020

A QUARANTINED BOWES GIRL

As I write, sometime in late April, the country is in lockdown. The outside world has become a scary place, and it has been easy to feel overwhelmed and powerless as our news apps flash with the daily death tolls. However, as a Barnardian and a Bowes girl, I've felt armed and ready at almost every turn of the crisis.

I joined Barney in 2013, and since then the community has come to feel like an extended family. However, I must admit that back in March, when I headed down the school drive into lockdown, leaving Barney's bricks and mortar behind, I was worried about what this community would now look like. Would an online learning programme, delivered to our separate houses, really feel like Barney? There'd be no Sixth Form Centre, no Common Room, no classrooms and no people around me. As an only child, the loneliness of my bedroom loomed.

From the moment I sat down at my desk the following Monday, it took approximately 24 minutes to dispel these fears. Within that time, I received written guidance on how to maximise my online learning from Dr Truss, two encouraging videos from Mr Cresswell, and an opportunity to win a chocolate orange from Mr Jackson, in his first virtual Headmaster's Assembly. Not failing to mention, of course, the most wonderful of conversations beginning on my favourite 'Team' - my L6 tutor group. Over the last six weeks we've swapped advice with one another on baking and daily routines, and engaged in heated debates on dog breeds, biscuits, and crisps.

Following a virtual Nailing Up ceremony (which was more enjoyable than I thought it could be, sitting so far away from Chapel), and a tremendously long Easter break (filled with 1000 piece jigsaws in my house) at last it was time to tackle Trinity term!

My worries of leaving Barney life behind with the building have now been pushed further from my mind. In true Barney style, there are seemingly as many extra-curricular activities to be involved with as there are assignments to complete. The Drama department have organised premiers of past BCS shows on YouTube (as current thespians mourn the loss of Made in Dagenham - perhaps one of my biggest heartbreaks in quarantine) and the Music department have been as busy as ever with virtual Chapel Choir, Big Band and Lunchtime Concerts. Then there are the House Activities: so far I've baked a cake, run a mile, finished the remote Maths challenge, drawn a picture of my garden fence and submitted my keepy-uppies (all two of them - but anything for Bowes!).

Of course, life under lockdown remains difficult to navigate for all of us, but being a Bowes girl brings so much support and so many fun things to do, that it does not feel like a lockdown at all. For at the end of the day, when we are eventually freed from our desks, and able to venture into Central Hall again, Barney will still feel like home.

Evie Brenkley, L6th, Bowes House



JUNE 2020

A QUARANTINED TEES BOY

The sky is louder, the animals are closer, the time in lockdown has been greater for the outside world. The roads, which are usually roaring with cars, are silent. Nature has reclaimed the world.

The sky is brighter; the plants are greener than they have ever been. The flowers are blooming - it is summer, but one thing is different. The air is clear, the breeze blows a fresh scent into your face, yet it feels off.

The movement of the wildlife is loud and proud. Birds are reclaiming the skies. Just one step outside and you will feel it. Branches will brush up against you. The local wildlife, normally too scared to look at you, will come up and see.

Everyone is ignoring the sadness, greeting each other kindly. Having conversations from both sides of the fence. Everything seems different but maybe it has always been like this; we were just too loud to realise it.

Thomas Pepper, Year 9 Tees House



Quaranteens

JUNE 2020

A QUARANTINED BOWES GIRL

Once my work is all finished, it is the time of day that is relatively normal and doesn't feel like it has been turned on its head. My horse. Bar avoiding everyone at my yard, I can have that time to feel like there isn't a global pandemic trying to wipe out the world's population.

When walking down to the field, where my very food-orientated horse stuffs his mouth all day, I see the birds singing down on the British summer. The leaves above, clapping together as the gentle breeze waltzes past. My nostrils slowly fill with the sweet smell of horses mixed with the awful smell that comes from the farm, and in that moment, all is content, peaceful, and calm. Staring across the field, there he is, my handsome grey pony stood in the sunlight, which emphasises the dark dapples, which shine through his sleek, soft fur. On calling his name, his head lifts with his ears pricked intently; letting out a soft wicker, he begins to walk over.

Upon arrival, Frosty begins to inspect me for treats, rubbing his velvety muzzle over my pockets, feeling for treat-sized bumps. Once he has finished harassing me for food, I manage to get him inside, after he has dragged me into the grass verge, at least five times, for the long grass. Then my absolute favourite time of the day - riding. There is something about the peaceful sensation of riding through the woods, feeling at one with your horse, trusting them with your life.

Isabelle Hawkins, Year 9 Bowes



JUNE 2020

A QUARANTINED LONGFIELD GIRL

I remember being at school the day we found out England was going into lockdown. There were a lot of mixed emotions. There were groups of people who thought, great! Two extra weeks off school. I was part of that group, the Easter holidays were just days away, it was the end of term and everyone was tired and needed a break. Ha, I thought it would only be two weeks, I don't even know what day it is anymore. It's gotten to the point where there are now only three days of the week: yesterday, today and tomorrow.

The first couple of weeks were nice, it was a break from the packed term full of activities. It was a time to recharge and to get some rest. After the Easter holidays an online learning programme was put into place. Video conference lessons and tasks set on teams; it was a lot to learn but I'm sure everyone has gained some valuable skills. Being a boarder, I didn't have a desk or set space to work at home. A big clear out and some purchases of some desks were made; that kept me busy for the first week or so. We went on to clean out the entire house, something everyone has time to do now. It was amazing to see just how much stuff we had!

In between video calls and doing work, we've been watching our new house get built. Watching it progress and picking all the fixtures and fittings to go inside is a lot of fun. There are so many options and it's certainly given me and my family a lot to think about. Since everything is closed, long family walks and hikes have been the entertainment of choice. We've lived in the countryside for 2 years and haven't done any of the beautiful walks that go past our house. Many of those as well as picnics have been enjoyed over the lockdown period. I can't talk about what I've been doing at home without talking about food! My family have shaken up the usual collection of meals and have made a variety of new dishes; quite a bit of baking has also been done.

At the beginning it seemed as though there were a million and one things that we could do at home with everything being shut. But as the days turned into weeks and the weeks into months: I was sooo bored. Once you've read so many books, watched so many films, cooked so many meals and played so many board games, you get to that point and you come to the realisation: there's nothing else to do. You try to do as many things as possible to have a bit of fun, try different things, but eventually you run out of fun, new and exciting things to do from the comfort of your own home.

A DIY haircut came up a few times, but I never got around to it. Even though I didn't have to see anyone for a while I didn't want my clumsy self to give myself a diagonal trim. March passes as does April and then you realise that the boys in the family need a serious haircut. There are two options, try and be a hairdresser for a day and try to actually style it, or just cut it all off. It was sad to see all my friends had gone with the latter and turned themselves into eggs. My brother took the responsible option and tried to have a half decent haircut.

As shops and restaurants begin to reopen, hope for this lockdown ending is beginning to appear. You see people in the streets walking, people going into clothes shops and coffee shops, just as usual. But then you see the facemasks people are wearing, the sanitiser stations scattered all over the place, the 2 metre markers on the floor, and you remember that it is far from over. You see reports of a second wave destined to happen and you wonder, why can't it just go away? Barney has come up with loads of ways to help everyone get through it all. Offering support wherever they can and being understanding if work is too much to handle. Being a year 10 I've been into school for a few days. It's been great to see all my friends in person and to get some physical teaching again. It's weird to think how much you miss it all when you're not there for a long period of time.

Lockdown is getting better as the restrictions are gradually being lifted. Being able to meet up with people and the world slowly getting back to normal is helping. I hope that everything will be fully normal for the schools return in September, as I don't think I could last another term on online learning! Return to school will be welcomed with open arms and I am eagerly awaiting my return.

Martha Rokk, Y10, Longfield House



JULY 2020

A QUARANTINED TEES BOY

For me, home learning has been an unusual experience to get through. The solid structure and organisation of Barney has really helped me stay on top of everything.

Sometimes the home learning was tiring but the House structure and activities transferred well online, and this gave me the energy to keep going. The introduction of more live lessons really helped me, as a student, stay connected with my friends as well as my teachers, plus, someone describing to you how to do something is way more effective than doing it over email so I found the face to face teaching really helpful.

To help cope with being at home, I continued to keep a routine of waking up, getting ready for school and then getting changed after lessons and prep so it still felt like a school day. The structure developed and evolved by Barney helped maintain a feeling of being 'at school', whilst not actually physically being there. The school assemblies, House competitions and after-school clubs kept Barney's community thriving. I especially enjoyed the quizzes and games we did virtually but I can't wait to get back to school.

Sebastian Bowerman, Y7 Tees House



JULY 2020

A QUARANTINED MARWOOD GIRL

My first thoughts when it was announced Britain was going into lockdown; 'what about my friends? How long will it last? Will we continue to learn? Please explain or my head will explode!'

As you can probably tell, I am a stress head. Most normal 12-year olds wouldn't be that fussed going into lockdown, apart from the 'what about my friends' bit. I like to plan ahead, and lockdown was disrupting my mental timeline.

Three weeks I was starting to think, 'this isn't so bad!' Of course, I missed my friends and family, but lockdown was an opportunity to sit in my room, watch TV and go on my phone all day! Most of my questions had been answered and I was quite happy.

The only question that hadn't been answered was 'When will it be over?' That was the question that was driving me crazy. The uncertainty was putting me on edge.

I was stressing and worrying - the 'Okay, I am beginning to like this' thought had been tossed from my mind to make room for the stress, but then the day I had been longingly waiting for finally came. On the 4th of July, lockdown was easing off! I finally stopped stressing and started counting down the days. Now the day has finally come, and I am not as excited as I thought I would be. Over the 4 months in lockdown I have come to appreciate the comfort of my home and walking through the village and seeing the pub open with people inside made my stomach turn. Is this what I am going to feel like forever? My questions will be answered in due time, but for now, I can only accept that getting back to normal won't be as easy as I had expected.

Saffron Flounders, Year 7, Marwood House



Safe return to school



Throughout this period of uncertainty, we here at Barney have worked tirelessly to ensure that we are able to offer a Safe Return to Barney in September 2020. Here are just some of the measures we have implemented, in line with the Safe Schools Charter:

SCHOOL SIGNPOSTING

One-way systems are in place in teaching blocks and there are numerous signs reminding pupils about social distancing rules visible throughout all buildings. Hand sanitiser dispensers are in every corridor and classroom and pupils are reminded to wash their hands at regular intervals.

BOARDING AND PASTORAL CARE

The pastoral care at Barney is excellent and throughout the lockdown, tutors and Houseparents continued to keep in daily contact with their pupils, as well as communicating regularly with their pupils' families.

Upon their return to Barney, pupils will continue to receive the highest levels of pastoral support, looking after their physical and emotional wellbeing. Pupils will have daily contact with their tutor and Housemaster or Housemistress, as well as the support of staff and Boarding House Matrons.

The greatest of care will be taken to ensure that rules around social distancing and household bubble guidance are observed and all rooms will be well-ventilated around the clock. Where possible, pupils will be allocated single bedrooms.

LEARNING, CO-CURRICULAR ACTIVITIES AND HOUSE COMPETITIONS

Pupil safety remains our priority. We are fortunate to enjoy small class sizes in well-ventilated rooms, and the school routines will be adapted to minimise pupil movement.

Barney's huge range of sports and activities will take place, subject to government guidelines and the rules put in place by sports' governing bodies, and a flexible programme will ensure that pupils are able to pursue the sports they love in a safe environment.

Non-sporting co-curricular activities, such as the Arts and Drama, will continue to flourish whilst observing social distancing measures. The success of our Home Learning @ Barney programme demonstrated that we can maintain our House competitions through innovative thinking, and our traditional Barney House spirit was in abundance!

We envisage facilitating a number of online co-curricular activities and House competitions through our Microsoft Teams platform.





SOCIAL DISTANCING

We have embedded government guidelines on social distancing to support our normal school routines. As such, the following measures may be in place:

- Staggered break and meal times
- Online assemblies and virtual whole-school events
- Strict controls on gathering together for whole-school events
- Restrictions on leaving the school site
- Clear guidance regarding socialising around school

MEDICAL PROVISION

The following provision is in place in preparation for the return to school in September:

- Regular temperature checks
- Isolation centre
- PPE
- Clear policies and strategies

RETURN TO SCHOOL

Boarding Houses reopened to welcome pupils from a suitable date in August.

House staff were present to supervise and care for pupils on their arrival.

Transport was provided by the school to ensure the safe arrival from airports into this quarantine.

EMOTIONAL WELLBEING

This period has put considerable pressure on young people to show resilience and self-care. In addition to tutors and House staff, our school counsellor, Mrs Thirling, was available throughout to provide confidential support to all pupils.

Our "12 To Turn To" programme ensures that every pupil has a number of people they can reach out to in support of their emotional wellbeing.

ONGOING SUPPORT

If the COVID-19 situation continues into the Michaelmas term, Barney will offer accommodation to pupils unable to return home during the half-term break.

Our Senior Boarding Houses will remain open, as usual, across Exeat weekends for pupils who wish to stay on site.

Flexible departure dates at the end of term will be in place to ensure that pupils are able to serve any period of quarantine required in their home country.

Should any pupil miss a period of school, access to our Home Learning @ Barney programme will ensure the impact of absence in school is minimal.



Drama



There remains little certainty over the future of theatre in general – indeed, at the time of writing this, it has just been announced that the Arts are the industry most affected by COVID.

But COVID has not stopped companies exploring new and exciting ways, and here at Barney, it hasn't stopped us, either.

Throughout the summer holiday, Mr Edwards has been frantically planning on the next steps for our thriving department to move forward. In late July, he attended an online CPD course with The Paper Birds, a company based all over the UK who use technology to devise at a distance. He has also signed up for their next teacher training course, Flying Higher, which will continue to look at ways of creating new and exciting work, even when one is not sharing a space.

Physical theatre company Frantic Assembly, the viewing of whose latest work was unfortunately prevented after Northern Stage closed due to the lockdown, are running virtual workshops, exploring ideas of presence and absence; whilst their work is typically identified as being about intimacy and connection, their latest workshops will explore how we can conjure all of the

qualities of touch, embrace and connection without compromising the advised distance needed between performers.

Gecko Theatre likewise have changed their techniques, exploring the medium of film in their latest reimagining of Institute, a work that we here at BCS have now seen 5 times. Kneehigh and Theatre Ad Infinitum, too, have explored film, with The Neon Shadow and A Small Gathering respectively.

Meanwhile, the National Independent Schools' Drama Association, of which Mr Edwards remains Chairman, has also moved online, exploring through Zoom ways to share best praxis, exchanging everything from thrilling ideas to mundane things like risk assessments in the face of social distancing. Our first virtual conference was held back in June, and we have another 'meet up' planned for in September.

So what does this mean for Barney? Well, we're going to be scaling some things back – inevitably, as the word 'bubble' continues

to be thrown around, we need to look at how to rehearse productions across year groups. For the short term, this will mean a slightly smaller, low-key performance planned for November, focusing on Sixth Form performers. Meanwhile, exam boards are continuing to release information on how the practical components will look for our current cohorts; in lessons, we will need to look carefully at spacing and distancing between performers, which will create some exciting challenges, but also inspire some intriguing work.

Finally, it is still planned that we will have Degenerate Fox back in the new year, guidance allowing, so our scholars and performers will have the opportunity once more to work with leading professionals.

Throughout the lockdown, I have been reminded that the artistic community may be apart, but we're all in this together; our community has become stronger, and will continue to grow.

TSE



Music



HEADING INTO THE FUTURE

While there is no denying that the lockdown period has provided its challenges, it also provided an opportunity to attempt some bold, innovative initiatives, many of which we will look to take forward into the next academic year and beyond here in the Barney music department.



The most obvious technological takeaway is our broadcasting of concerts and events on YouTube. This has proven to be popular, and allows parents as well as the public to tune into our concerts when they might not otherwise be able to attend, reaching a wider audience. This is something we will look to continue even when returning to giving live concerts in school, particularly for our Lunchtime Concerts which will allow people to tune in at a time that suits them.

Microsoft Teams has been an important part of lockdown life at Barney, and we will continue to use this platform in a number of ways. Firstly, it allows for more convenient contact between our superb Visiting Music Teachers and their pupils, which should aid progress in individual music lessons and reduce the number of missed lessons. In addition, it allows Visiting Music Teachers to more easily share useful resources with pupils, which has proven to be incredibly useful during the Home Learning period.

It has also been incredibly useful for academic music lessons, with teachers being able to set classwork and homework to avoid confusion about the task at hand, share videos and quizzes and open up communication channels between teachers and pupils when they have questions. In addition, it has allowed pupils to share recorded performances and keep a log of these, which is incredibly useful for class music lessons.

We have also trialled a Digital Audio Workstation software called 'Soundtrap', which allows pupils to compose a variety of pop and electronic music using samples, loops and recordings of themselves playing multiple tracks. For example, pupils were able to use this software to compose music fusing contemporary pop techniques with Latin American Samba rhythms as part of their Samba topic, with some hugely effective results. As we look to increase our use of IT in the music department, this is one key area that we will look to bring in to academic music lessons more and more.

However, the biggest takeaway was that it is our sense of community in the music department that is so important in everything that we do. While the many virtual concerts and events were hugely enjoyable, the real highlights were the regular rehearsals and events that brought us back together as a music department and keep in touch with each other. The weekly social and quiz over Microsoft Teams became such a fun end to the school week, and it was fantastic to see our young musicians supporting each other via the chat function during the various Festival of Music events. It made it incredibly clear that it is not just the Music School as a building that is a second home for many of our Barnardians, but the Music Department as a community. We cannot wait to welcome pupils back to school in September and continue to build this wonderful community that is Music at Barney.

RJD



Staff leavers



HOLLY CREEVY

Holly's arrival at Barnard Castle School had significant geographical undertones. Daily, she crossed the Pennines – the backbone of England as every school child is told – to make her way to Barney. The journey was a field trip in its own right; drumlins, limestone pavement and hill sheep farming.

Holly brought with her an enthusiasm for her subject and an eagerness to teach. She always aimed for perfection in everything she did. Lessons were meticulously prepared and delivered, a feature that was not missed by her pupils and was certainly appreciated. Her thoroughness meant pupils were confident, well informed and fully prepared for their exams. They were comfortable and secure in their abilities meaning they always achieved their fullest potential.

She was equally proficient outside the classroom; her contributions to the fieldwork programme, including the Iceland trip, was significant. As a Tutor in Longfield House she showed a deep concern for the pupils; always prepared to give up her time, frequently slipping in the odd bonus Geography lesson.

She also helped prepare pupils for Oxbridge applications, calmly steering them through the notoriously stressful procedure. Sadly, Essex beckons her home. I suspect the decision was a hard one – having made her home in Cumbria, it will have been a difficult call. Holly will be hugely missed by all of in the Geography Department and of course by everyone in the wider school community.

DWD

DAVID CRESSWELL

David Cresswell leaves Barney after three short but immensely successful years as Deputy Head i/c Sixth Form to take up the position of Senior Deputy Head at Whitgift



School in South East London. David arrived in September 2017 from Radley College, where he had been Head of German and the coach of both the Hockey and Tennis 1st teams. Tasked with building on the excellent work of his successor, David wasted no time in getting to grips with all things Barney, throwing himself into all aspects of life here, bringing high standards, high expectations and professionalism in abundance. Students who had signed up for the Sixth Form knew that it was a place which would provide the best preparation for life beyond 18, and this meant raising performance levels in all spheres. Regardless of natural ability, David places enormous emphasis on the things that need no talent, but which separate the wheat from the chaff. These included the need to bring a positive attitude; time keeping; making an effort in everything that is done, and being energetic. It was this that led him to introduce the VESPA model to the Sixth Form, which has had a positive impact not only on the students who have embraced this, but to the staff who are fortunate to deliver it to their Sixth Form tutees.

Ultimately, David wanted the young men and women under his guidance to understand the importance of being 'a radiator, and not a drain'. It is fair to say that the cohorts who have had the immense privilege of sharing their Sixth Form experience under his care will have developed in ways they may not have even yet realised because of the influence of DJC.

David was the ultimate 'radiator', and leaves behind a lasting legacy. He is destined for wonderful things within education, and we should count ourselves lucky to have had the benefit of his quality for a period of time. David, Aynsley and young Olivia head southbound with our very best wishes, and we will watch his career with no shortage of interest or pride.

ACJ



REBECCA CRUYTON

Rebecca Cruyton joined Barney in September 2017 as a full time teacher of Design Technology and Resident Tutor in Longfield House after graduating as an NQT from Edge Hill University. She very quickly settled in to life at School, soon proving herself to be a most professional and well-organised teacher of all year groups. As a teacher, her classroom and workshop management introducing new ideas and methods stood out, proving that you can, after all, teach an older dog new tricks. I am pleased to report that (some) aspects of my own teaching have been dragged, kicking and screaming, into the 21st Century thanks to her influence. It has been a pleasure to witness fresh, new methods being employed within the department.

Very quickly, she developed positive relationships with both pupils and fellow colleagues. Her relaxed but firm approach fit well with the subject. An unflappable and stoic approach to all aspects of a busy life here helped her to take everything in her stride and nothing was ever too much trouble or an inconvenience.

It has been an interesting year and none of us would have anticipated a most unusual end to this final academic term, no less one's time at Barney. Rebecca has accepted a position locally that will enable her to share common holidays and breaks with her partner Michael, also a teacher. St John's Ambulance will also be a beneficiary of more free time, and she is looking forward to reacquainting herself with their activities.

Miss Cruyton leaves us with every good wish for the future and a hope that continued contact and links may be established in DT with local schools in the future. I hope that a re-organised wedding will also occur in the Summer of 2021!

AMB



JANEY DOLBY

Janey Dolby once again responded to the call of the Geography Department in our hour of need.

I think I said the last time Janey helped us out that I merely threw some text books at her and she started teaching. This time, since she already had the text books there was no need to do that; however, after a frantic first week of term I think I only fully caught up with her on the Friday afternoon – by which time she had seen all her classes and simply got on with it. This is Janey's style, a natural teacher who needs no guidance or help.

At the heart of her teaching are the pupils; they are the most important thing to her. The pupils looked forward to her engaging lessons. She is passionate and knowledgeable about her subject and eager to put this across to her students. 2020 has been an unusual year with a multitude of challenges and changes. Janey more than stepped up to these bringing her experiences outside education to successfully help the Geography Department deliver the Home Learning Programme.

Sadly, Janey leaves us again and returns to the world of business. I know that deep down she would much prefer to be in a classroom teaching a lively Year 8 class.

DWD

DIANA EVERALL

Diana joined the English Department in 2016 but this is not when her relationship with the school first began. She knew the school well as a child, even learning to swim in the school pool, as her father, Alan Wilkinson, was a pupil at Barney and returned as an English teacher in 1952. Subsequently, he became the Head of English and taught in the rooms his daughter, with a certain synchronicity, has occupied for the last four years.



She was also one of the first girls to experience Sixth Form life at Barney when she spent a term of her Upper Sixth as a pupil and this must have given her extra insight when, with her husband, Stuart, who already taught at Barney, she was appointed as a Houseparent in Longfield House in 1999. Quickly, she established a reputation as caring, dedicated and committed and this is how her tutees would characterise her today. The House thrived and increased in size under their leadership and guidance.

Diana and Stuart dedicated themselves to creating an extended family and the door from their sitting room to the boarding house was permanently propped open. She always had time to listen to a problem, offer advice, help with prep or just be a shoulder to lean on in tough times. Generously, Diana and Stuart shared their family life with the girls, and their children became an established part of the House in their early years, joining the girls for tea in the Dining Hall and fun in the Common Room.

Watching from across the drive in Old Courts, it was clear the girls loved the stability, fun and laughter provided by their beloved Houseparents.

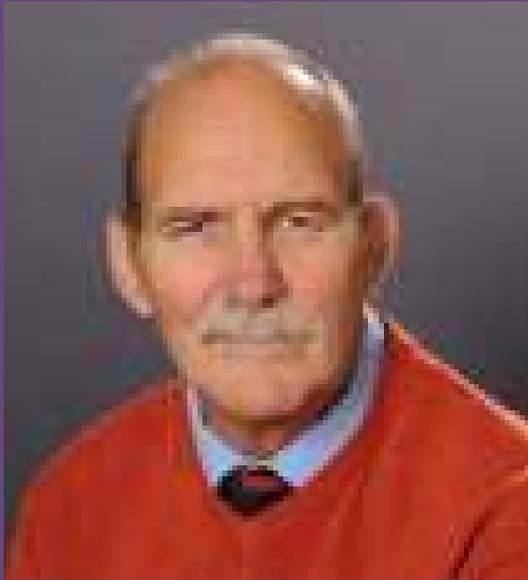
When her three children, Sam, Eleanor and Anna, who are now all Old Barnardians, reached a stage where she could return to teaching, Diana accepted a post at Durham Johnston and, once again, her colleagues quickly realised they had acquired a consummate professional. Her caring nature, attention to detail and wicked sense of humour were recognised and valued and it made it all the more challenging to tempt her away to teach at Barney! As a natural teacher, Durham Johnston were extremely reluctant to let her go and she was welcomed warmly by colleagues there when she returned for a Sixth Form lecture a few months ago.

In 2016, she returned to Barney as a full-time English teacher and in the best possible way, it seems as though she has always been a part of the Department. Establishing herself in Marwood as a Tutor and in L1 as an English teacher, it quickly became clear that nothing was too much trouble for her and her Tutees will miss her dedication to their welfare and her constant support. As a colleague and friend, she will be greatly missed by everyone in the English Department. Her professionalism has been a joy to work with.

Diana has contributed enormously to the wider life of the school. Following in her father's footsteps, she took charge of the Public Speaking in her first year, taking great pride in presenting the Alan Wilkinson Cup to the winner of the first individual speaker award. Promoting reading has always been close to her heart and she has run the Kids' Lit Quiz each year, taking teams to Gosforth for the regional heats and revelling in their efforts and success.

It is not just the children who will miss her, however - it is also her colleagues. Ever ready with an amusing story or a caring word, she has established herself within the Common Room as a 'people person' who loves the company of others. She will go out of her way to remember a birthday or offer a word of support. She knows everyone, and everyone knows her; Barney will be losing somebody who has become part of the fabric of the school in the best possible way. Her sense of humour will also be greatly missed in the Department. When I asked her what she would miss, she said it was probably Mrs Beaty appearing unexpectedly through the cupboard that connects their classrooms. The rest of us are never sure which one is Lucy and which one Mr Tumnus! Our memories of her will include seeing her treat David Crystal, Professor of Linguistics,

Staff leavers



like a rock star on a trip to Sheffield University and noting the wonderment in the students' faces as they tried to work out what was so exciting! Her enthusiasm and creativity are infectious.

As a mentor to younger members of the Department and developing teachers, her wisdom and experience have been invaluable and she has imparted her own sense of dedication to the next generation. As a parent, caring Houseparent, highly-respected teacher and ex-pupil, Diana has seen the school develop through many incarnations and, in her retirement, we all hope she knows how much she has been a part of it. We will miss her appearing each morning with a friendly word before she settles in to organising her day. What will we do without her?

AMG

MARTYN LEWIS

Martyn joined school as the SSI (School Staff Instructor) in November 1997 having completed 25 years' service in the 7th Parachute Regiment, and ending his career there as the Regimental Sergeant Major. When he joined Barney, the contingent commander was Lt Col Steve Kean, and officers included Mike Nicholson and Richard Child. The contingent was very small, with a grand total of 40 cadets, with only one who was female. As he leaves, there are ten officers and 283 cadets, making the contingent one of the largest in the North East.

Martyn's skills not only excelled within the CCF, but also on the sports pitch and he was soon involved in the coaching of rugby, cricket and athletics. He has produced some outstanding sportsmen within his time at Barney, some of whom have gone on to play at a professional level. Many pupils will also remember him having the main job at sports

day and the Barnard Run of operating the starting pistol too.

He has always had an excellent rapport with the pupils, which is why he took on his tutoring role within Durham, and then Tees House, like a duck to water. He has tutored hundreds of boys throughout his tenure, offering advice and a shoulder to cry on when necessary. He was a role model to them all, and even to this day he still keeps in touch regularly with a number of them.

In the early days as SSI, Martyn spent many weekends out on Catterick training area as well as in the Lake District teaching the cadets practical skills including navigation and fieldcraft. Each year, he looked at ways of improving and adding to the training programme, and events such as Exercise 1st & 2nd Look are still highlights in the CCF calendar today. His military experience also enabled him to be an effective coach for the gruelling Colts Canter competition, which we won a number of times, as well as the successes in shooting competitions we have taken part in throughout the years. One of our Anschutz rifles is named after him and some of the cadets believe this is their lucky rifle, and will only shoot with it.

Ceremonial duties were always important to Martyn, and therefore with pace stick in hand and drill sergeant voice on, cadets spent plenty of time practising their drill moves so that they were ready to march during Remembrance Day services, aviation day parades and the very impressive honour guard, which has certainly been a highlight of our Biennial Inspections over the years. He was the driving force in 2014 for us to have commissioned our very own standard which was dedicated by the Lord Lieutenant of County Durham, Mrs Sue

Snowdon, and which we still carry proudly at these events.

The formal dinner night is probably the most recent accolade of Martyn's. This event enables us to celebrate the hard work that the senior cadets do for the contingent as well as give them and their parents a taste of what a formal mess dinner entails. It was disappointing that this year's dinner had to be cancelled; however, we look forward to inviting Martyn back as our honorary guest next year when the contingent will have a chance of dining him out more formally.

His endless commitment has meant that the cadets have always come first. He has only missed one summer camp out of 23 and has planned and attended many adventure training camps, too. He has always led by example, including sleeping in a basha in torrential rain storms, eating rations and taking part in adventurous training activities alongside the cadets.

He always goes that extra mile to ensure that all cadets and officers have a fantastic experience and we are like a family. A number of cadets have pursued military careers and Martyn has always been fully supportive in this, from organising interviews and work experience to completing application forms and references for them.

It is not surprising that due to his service, he was awarded a certificate of meritorious service by the Lord Lieutenant in 2015 and each year the Martyn Lewis Cup is awarded to the cadet who has shown a high level of endeavour, resilience and commitment. This year the trophy was awarded to cadet CSM Edward Rhodes.

After almost 50 years in military uniform, Martyn will now hang up his beret for the final time and we wish both he and his wife

Staff leavers

Joyce a very happy and healthy retirement. He leaves very big boots to fill, and we are going to miss him very much.

Major C E Connor

PHILIPPINE RAJOT

Philippine Rajot joined us as a French Assistant in September 2019. She quickly found her feet and within weeks of arriving here was running the French waffle stand at Open Day, greeting visitors with aplomb and a freshly baked waffle with various toppings served in reward for a brief conversation in French. Confident and professional, Philippine turned her hand to everything she was asked to do and did it extremely competently.

From introducing French phonics to Year 7 classes, to helping GCSE students prepare for speaking exams, she was helpful and sympathetic and made a lasting impression on all the students she met. Our Sixth Form French students enjoyed their one to one conversation lessons with Philippine where they were put through their paces in

preparation for A level speaking exams. It was a shame that Philippine's Barney journey came to an end so abruptly when school closed in March, although she continued to make recordings and help out where possible from a distance. Only the week before she had made a big impression when accompanying our Sixth Form French debating team to an inter-school MFL debating competition at St Peter's School in York. On arrival, there was a shortage of judges and Philippine stepped in without any time to prepare. She not only judged the heats and semi-final, but her comments were thought by the referees to be so constructive and well-considered that she was asked to adjudicate the final debate. She accepted this honour without a moment's hesitation and did an excellent job, providing helpful feedback in slightly simplified French. All the teachers present expressed admiration for the way in which Philippine delivered this with honesty, clarity and compassion, without patronising the losers whilst also pulling no punches. This would have been no mean feat even for highly experienced

teachers and we wish Philippine well with her future studies in Paris.

HDK

CAMILLA SAMPSON

Despite only being with us since September, Miss Sampson quickly became involved in our English Department; the Hobbit-themed Year 7 event, 'From Shire to Fire', on a sunny September evening with fifty students toasting marshmallows, was her baptism of literal and literary fire!

Over the next few months, Miss Sampson supported students from Years 7 to 11, exploring enticing texts like Blood Brothers, Of Mice and Men and An Inspector Calls.

Running the Film Club each week was also a much-enjoyed activity across the year groups, from studying the genre of horror to film conventions such mise-en-scene and editing. We are thankful for all she has done for Barney and wish her all the best in her future endeavours.

FEB

FBM – THE NEXT CHAPTER

POST LOCKDOWN:

Once we return to school in September, the competition should hopefully begin again.

There is time during the first few months of the academic year before the new FBM competition will start for the next group of Year 8s.

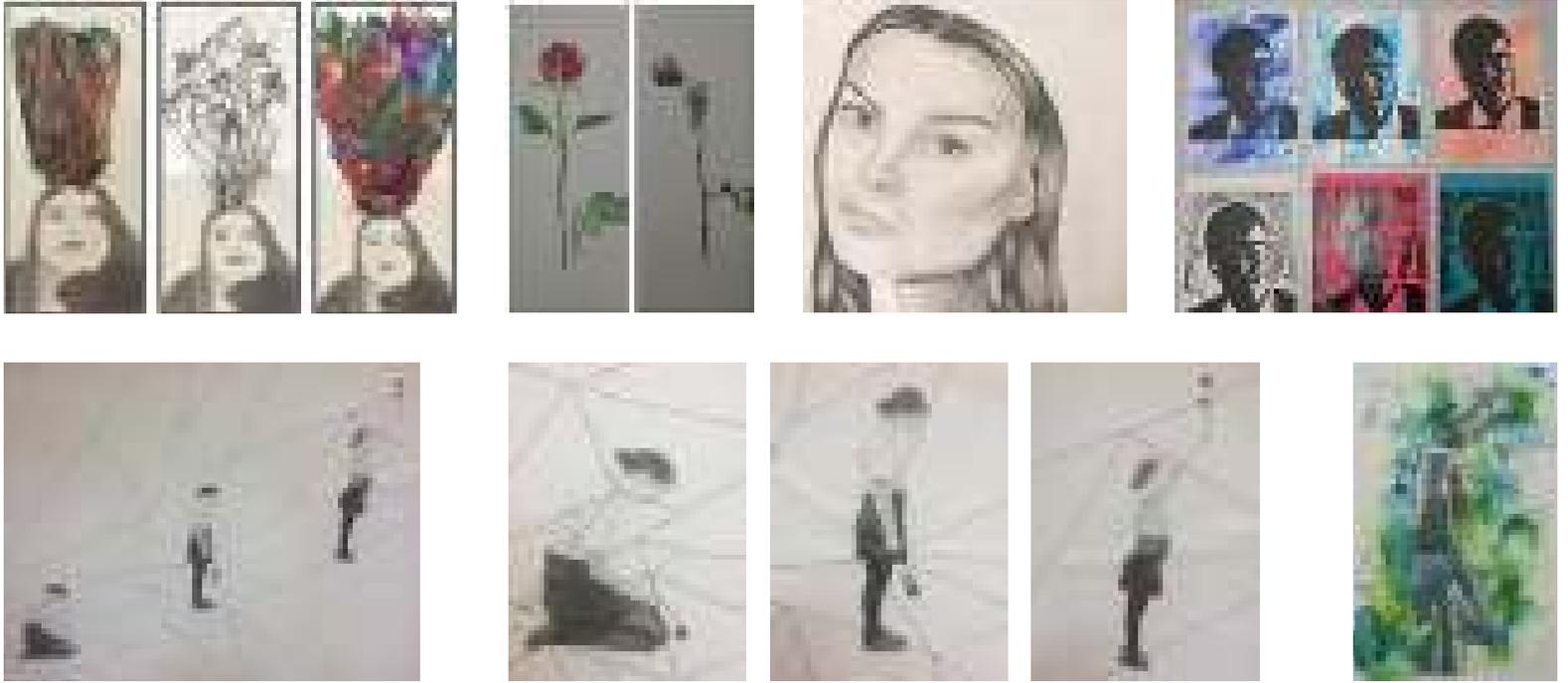
There are still three challenges to complete, although challenge 4 was almost completed. That leaves the finance and legal challenge 5 and then the final challenge 6 is to present their Business to a panel of judges.

Hopefully with the additional work they put in during lockdown, they can maintain their position on the leader board and aim for a top 3 finish, if not 1st place.

AMD



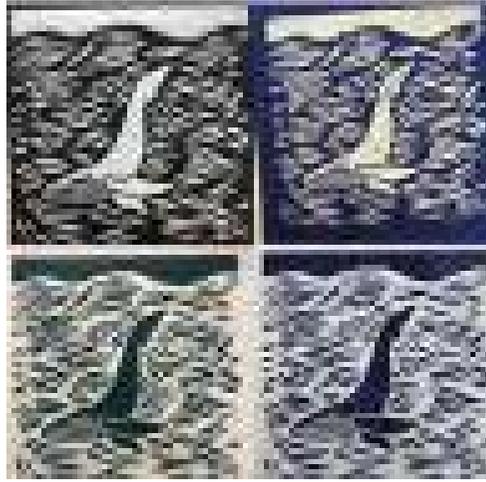
ALICE SHOVLIN



BRYAN ZHANG



ELIZABETH BURTON



HAILEY TSANG



HANNAH THOMSON



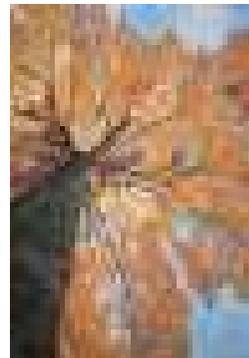
JOEY WONG



HANNAH WILEMAN



IZZY BURGESS



NANCY COLLEY



NIDHI DEVGAN



TRISTANTE LINTELO



SASKIA HORSEMAN SEWELL



NATHAN ROBINSON



Sadly, it is time to pay tribute and say farewell to our Year 11 and U6 who, due to Lockdown, lost their opportunity to celebrate all that they have achieved over the past two years. Sadly, it was not possible to hold our annual GCSE Art Exhibition and Jazz Evening.

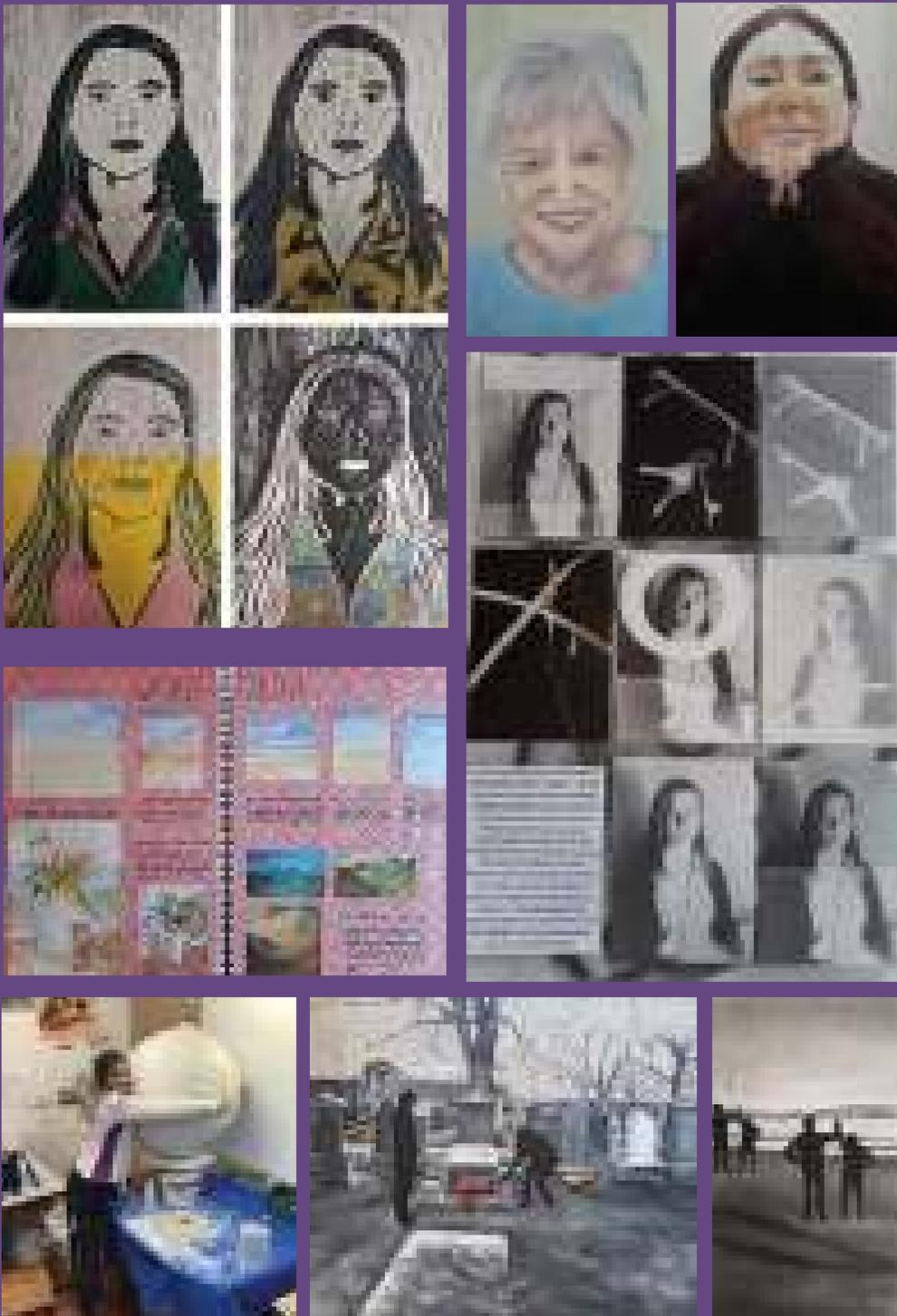
We also had wonderful and ambitious plans to exhibit the accomplished and diverse work of our Upper Sixth students at Tennants Auction Rooms.

Instead, we thought it appropriate to exhibit it here, student by student. We hope you enjoy it and we so look forward to getting back to school and some sort of normality in September.

KRB/SLR

ABBIE SALKELD

After my initial first year of experimentation in Art I chose to explore the theme 'Beauty is in the Eye of the Beholder' for my project. Drawing inspiration from artists such as Jacqueline Hurley led me to focus on the contrast between the beauty of remembering and the pain of loss. However, I wanted to work towards a final piece which reflected some of my own investigation into the subject and how it related to people around me. As such, I sent out letters to the people living in my village and asked them for any old newspaper cuttings or stories which may relate to my project. Fortunately, I received many contributions which led me to look at how my own village has experienced loss and growth over many years dating back as far as World War 2. I decided to try and reflect this in my final piece which includes some of the newspaper articles donated in a section of collage and shows how remembering the ones we have lost is both sad and beautiful at the same time.



WILLIAM MAXWELL



AMY RICHARDSON

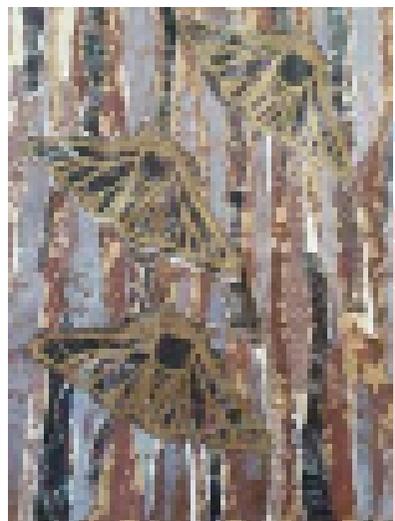
My artistic inspiration has always been quite strange. I find myself drawn to darker, confusing art; I like things that make you feel uncomfortable or awkward. I'm not sure why - I think because to me the uncomfortable conversations and awkward moments in life are so important. They teach you a lot and I think that people are often far too desperate to forget them.

I fell in love with the photographer Sarah Bahbah and the painter Hieronymus Bosch, and I drew from her ability to tell visual story ideas and his obscure surrealist style. My first year focused on a circus-like theme and then I moved towards religion and differing views as my interpretation of 'term'. I based my ideas around origins of life, whether that be Adam and Eve, aliens, the big bang or symbolism representing the male and female reproductive system, trying to draw the beauty out of nature.

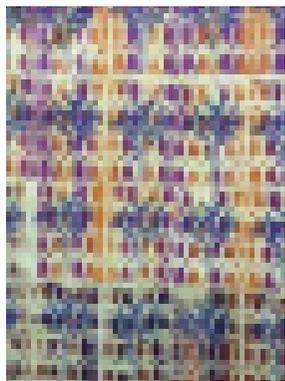




LIAM RUSK



ANDREA TORRONI



JOSHUA BURGESS

The reason for why I dedicated most of my artwork using water colours, pencil, a bit of oil painting and prints was that they all had unique appearances that moved me emotionally in different ways.

Pencil gave me a desire for extreme detail; I wanted it to feel real as if it was jumping out of the paper. Prints made me developed my creativity. Water colours and oil paints gave me a peaceful feeling, something almost spiritual but also it moved me in a way other artworks don't which was why I wanted to do them.

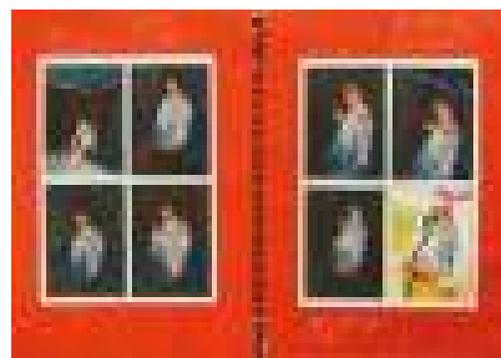
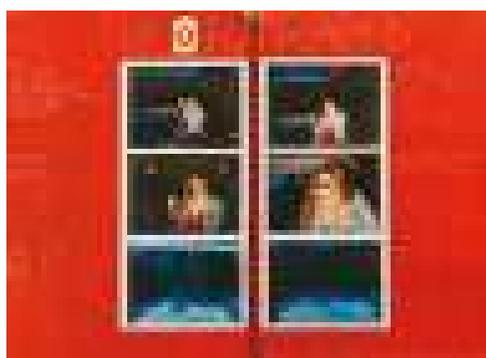


DARCY CURRAH

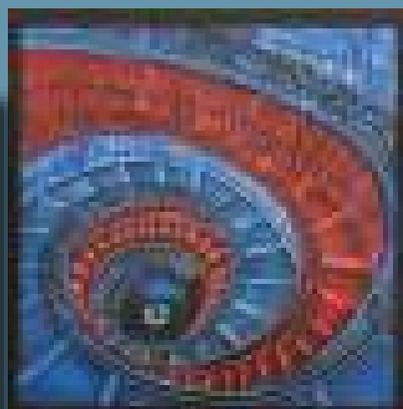
In the first year, I took inspiration from the mundane taking aspects of some one's life and focusing on what we take for granted, such as a simple cup of tea. In the second year, I decided to take this idea even further. I focussed on artists such as Joseph Cornell and Rachel Whiteread who both take different items and turns them into contemporary artworks but in two vastly different ways. I mostly wanted to explore the mundane moments that we take for granted, like listening to music, and attempt to eternalise them in artwork using materials such as plaster and clay.



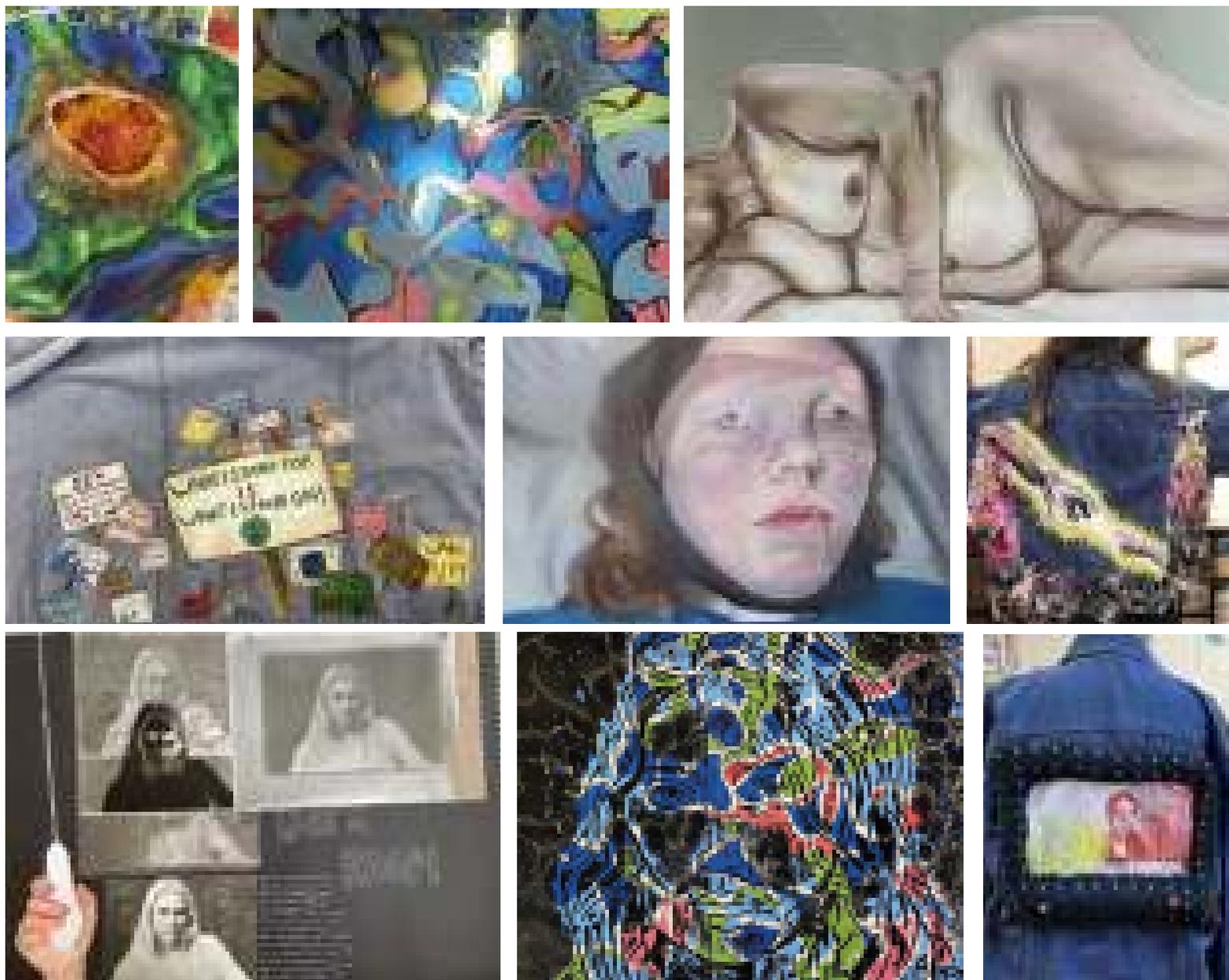
FARRAH WEST



PETRA KADLECOVA



NICOLE LUCY



VERITY FULLERTON SMITH

'All Hell and No Notion' is a series of abstract portraits documenting my grandmother's life from childhood through to her final years struggling with dementia. The title describes life at its best, and worst, and I have tried to visually lay bare the bones of a life well-lived, though affected by adversity.

Taking inspiration from the pioneers of art abstraction from Kandinsky to Rothko, I focused on theories of geometry and colour. Rarely explored deeply in art, I wanted to depict dementia honestly by combining theory with my own emotional response, ultimately resulting in a deeply personal piece.



Year 6 Celebration Week

At the end of a very unusual school year, we were determined to give our Year 6 pupils a send-off to remember! The final week's activities included safely-distanced team challenges, orienteering, quick cricket, the re-creation of the River Tees from source to mouth in a giant 'Art-Attack' style; the decoration of commemorative t-shirts and a no holds-barred water fight.

The penultimate day was 'Glastonbarney': a festival of live music, food and entertainment and an event which is certain to become a

'tradition' for future years! On the final day there was a Chapel gathering with prize-giving and a barbecue picnic lunch, before pupils took to the sports fields for a track and field Sports Day.

A fantastic end to the year and one which pupils will no doubt remember for years to come. We wish them well for the future: 'Once a Preppie; always a Preppie'!

RAR/STANJJ



6A Teamwork



6J Teamwork



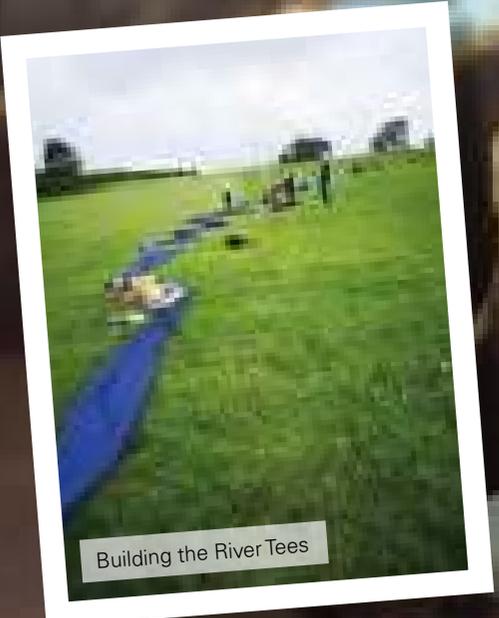
6R Teamwork



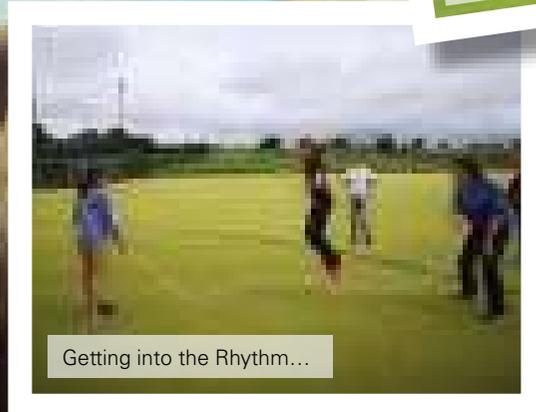
The Home Straight



A Winning Hand!



Building the River Tees



Getting into the Rhythm...



Cow Green Reservoir



Explaining the Task



What Goes Up Must Come Down



Which Way Do I Turn This?



Take Off!



Riverside



Grenville v Grenville



High Force



Jump Higher!



Hula Hoop Challenges



The 100m



How Dare You!



Landing the Long Jump



Quick! They're Handing Out Ice Creams!



Jumping into Senior School



Sprint to the Finish



Let Them Eat Cake!



Glastonbarney



Glastonbarney



Reflections

(To be opened in 2040)
14th July 2020

Dear Future Me

How have you been? Did you get over that fear of spiders? Fingers crossed you did.

At the moment times are hard because of this COVID-19 pandemic which has forced us to stay home and have none of our favourite things. Do you remember we couldn't go swimming or on our holiday to Centre Parcs or Devon?

I hope to become one of the following: an artist, archaeologist, mathematician, architect or building engineer. Did we get any of these jobs? Have we been to university? I hope we got a degree!

Have we visited any of the places we planned to: Disney and Universal Studios, Harry Potter World, the Eiffel Tower in Paris; have we eaten a real French stick?

Are we married? I hope we've have had a fantastic 20 years of fun and games.

Challenge: can you come up with a delicious new ice cream flavour, then time machine the recipe and a large sample back to me in 2020 14th July? I'm standing here hungry and waiting for your creation!
Keep smiling! Love from a younger and slightly smaller you.

AL

Time capsule letter

Lockdown began on March 23rd 2020 and life as I knew it completely changed. Schools closed, playgrounds closed, only one person from each household could go out to shop (one rule I was quite happy about, no more being dragged around a supermarket!) and I could no longer see my friends.

At first, I was scared. Politicians delivered daily press briefings and people started buying up all the food in shops and shortages of toilet roll, long-life milk and canned foods became a big problem. Huge new Nightingale hospitals were built around the country in readiness for large numbers of people contracting the virus. We all sat at home and watched the news, waiting for the latest update on new infections and deaths.

My school was brilliant at setting up home learning and doing my schoolwork gave me something to do each day. It was also good to see my classmates and teacher in live lessons and it felt like a bit of normality. I was able to spend more time with mum and we did lots of baking together and I learned to make bread, pies and biscuits. I took my dog on long walks, read books and played online games with friends.

As lockdown starts to lift and things start to get back to a new normal, I have learned to appreciate all the things that I took for granted before the pandemic. I am looking forward to the new school year and being with my friends, playing sport and learning new things.

NB

Reflections on Time Spent in Lockdown

What new skills did you learn whilst we were in lockdown?
To cycle on the road safely and build a wooden work bench from scratch.

What are you most proud of?
I'm proud of all my merits and awards I got, and my artwork of a lion. Applying for my green BluePeter badge.

What have you achieved?
I have completed all the tasks set by school and earnt my gold merit, and two headmistress commendations.

What new talents have you discovered?
Drawing! And I'm better at staying on task than I thought.

What special qualities do you have?
I'm great at building Lego and enjoy Maths. I love to make my sister happy playing games between lesson tasks.

AL

Memories

When I think back on Prep School, I remember all of the concerts and playtimes; lessons and laughs; the activities after school; the dressy up days like the Medieval Day, Harry Potter Day, World War I day and World Book Day; the trips like London, Robinwood, France and Gibside; the Year 3 sleepover; the cake stall on sports day; the Travelling Book Fair; the Jamborees; the House competitions; the sports fixtures; the merits; the old friends that left and new ones that came and the teachers who looked after us all.

All of these things make my memories of Prep School special.

BA

Memories of Prep School

SOME MEMORIES OF PREP SCHOOL, BY YEAR 6 PUPILS

THEO TE LINTELO

I remember that in Year 4 the best part was going to Gibside when we got to make dens and eat marshmallows which had been roasted. I made my den with my best friend Edwin; ours was the best!

QUINN WILLIAMS

I enjoyed the Teddy Bear's Picnic in Pre-Prep. The food was really lovely and I enjoyed it all.

BEN PELLY

I remember playing the part of 'the fat lady' in the Year 3-4 play; I had to sing, of course. It was my first year at the school and it was really fun at the time, although I'm more embarrassed now!

ANNA METCALF

I remember being on the hockey pitch with my teammates and we were all trying our hardest, when Mrs Burgess came over and said, "I have some bad news for you.....you're going to the Northern finals!" All of us jumped with joy.

VIOLET HEINTZ

I remember the Teddy Bear's Picnic in Year 2. We had a wonderful time throwing our teddies into the air and playing shark attack!

GRACE DICKINSON

In Year 3 I especially enjoyed the 'Year 3 Sleepover'. It was exciting because there were about five of us telling each other spooky stories whilst one of the boys called himself 'the fun police' and went round making sure everyone was having fun.

EDWARD RANSON

My favourite memory of Prep School is when it was my birthday in London. The whole year group stood on the steps of St Paul's cathedral and sang 'Happy Birthday'.

SOPHIE WINNARD

I remember in Reception my friend said that she could spell 'television' and I thought she was incredibly clever. She then spelled out 'TV', but I still told her that she was smart!

EMILY PEGRAM

One of my favourite memories is making mud pies in Reception by getting leaves and branches and putting them into a pot. One of the boys told us that they were real pies!

GEORGE-LOUIS BOULTON

When we were in Year 3 we studied the Ancient Egyptians and we mummified a fish. I remember it because it was such an unusual and fun thing to do.

HARRY FORRESTER

In Reception we went to the fire station and I was able to use the hose! I got pushed back by the force of the water but I still had fun.

WILLIAM PITTAWAY

The experience of London was amazing, especially Harry Potter World, the London Eye and the Science Museum. We even had the responsibility of our own room keys! (But I won't mention the pillow fight..)

AVA PITTAWAY

At Robinwood we built our own rafts. As soon as I tried to climb on mine I fell off...and kept falling off until my partner got fed up and paddled off without me! I managed to get back on; we finished the race and even managed to come first!

WILLIAM BANNER

It was amazing when we were in chapel at End of Term Gathering and I found out that I had been chosen as Head Boy for the next year – I wasn't expecting that!

MAX HUNTON

I remember scoring a goal in a football semi-final. I scored during the last minute of the semi-final and this goal got us into the final of the tournament!

MIRABELLE HARRISON

I will always remember the feeling of jumping into the swimming pool with my pyjamas on during lifesaving lessons. They weigh you down so much!

MEGAN BROWN

My friends and I were playing hockey for the Seddon Cup. We were very doubtful that we were going to win, but the score was eventually 7-0 to us and we won the cup! I was so proud.

SCARLETT HUTCHINSON

Unfortunately we had a disaster in Year 1! We had all planted sunflowers and they were growing beautifully, but my friend and I decided to play next to them. We tripped over each other and... knocked them all over!

JESSICA RAPER

One Wednesday in Year 6 I had just sat down in my classroom when Mr Ayres came over and told me I would be reading in chapel later that morning. I was very scared, but I got over it and quite enjoyed it in the end!



GUS COGGRAVE

In Robinwood, everyone thought that the water was absolutely freezing so they got out as quickly as possible. I stayed in having a leisurely swim, however!

EMILY DAVIDSON

In Year 4 we went to Gibside. We went orienteering and had to learn how to use a compass. Unfortunately, I was trying so hard to getting it right that whilst I was reading my compass I walked smack bang into a tree!

NIAMH HENNESSY

In Year 4 we all tried really hard to get our 'pen licences'. We had to improve our joined-up handwriting until we were allowed to use pen. My friend Henry and I got ours at the same time and we were very proud!

EDWIN BARWICK

I loved Robinwood because of the huge variety of fun activities, such as the massive zipwire and, of course, the giant swing.

ALEX METCALF

I remember in Year 5 when I came to school on a Saturday to play in a large rugby tournament called the Clegg Cup. We tried our best and came second overall.

HENRY JENKINSON

In Year 4 I got a main part in the play. I had to sing my first solo and I loved every second of the performances – it was so fab!

JACOB THOMAS

I remember playing rugby for the first time when I joined the school in Year 5. I got into the A team that year and I was really happy.

JOSIE JOHNSON

I joined on the first day of Year 6 and I was very nervous, but luckily all my new class friends helped me to settle in.

MILLIE TAGUE

In Year 5 we went on a day trip to White Scar Caves. They were fascinating, although me and my friends were quite scared of being underground and huddled next to each other to stay safe!

DERMOT METCALF

When I first started at the school I wasn't very good at rugby, but I trained hard to improve and in Year 6 I received my first trophy. I was very proud of this achievement.

IZZY WOOD

When we were on a hockey fixture I was put in as goalkeeper and I really enjoyed it, even though I was up against someone who looked nearly twice my size!

JOSH DICKSON

The day before I started at the school I get an invitation to run at Mowden. I won, so that felt like a really good start to the school!

EMILY VAUX

It was an amazing learning curve for me, from not doing much sport to starting at Barney where I did: netball, rounders, hockey and athletics. A proud moment was being able to represent my school at HMC doing high jump.

ISABEL FALL

At the end of the exciting London trip we took pictures of our hotel room for the scrapbooks we had to do when we returned to school. We put headphones, caps and sunglasses on to pose for the picture!

ISABEL WARREN

When it was my first Sports Day in Reception, I got really scared, but after I finished my race I got a sticker and was really happy! I went home and stuck it on my cupboard and it is still there to this day.

OSCAR LAWSON

The London trip was epic! The Science Museum was my favourite, with all the awesome interactive games.

OSCAR BENNETT-COLLINS

At Robinwood I was scared of racing on our raft, only because I was very afraid of falling off into the water, which was absolutely freezing!

ALEX VAUX

I had a brilliant time in London with my friends, especially my best friend Edward, and I especially enjoyed the London Eye. The views were fantastic!

BELLA BLAND

One of my favourite memories from Barney was London, but HMS Belfast stood out. It was amazing! It was spectacular to think that on June the 6th 1964 at 5:27 this ship opened fire on occupied France. There were so many things to see onboard and was brilliant looking around.

MILA JOHNSON

My biggest memory in this lovely Prep school, was in Year 2. Standing in front of the pupils, I had my hair cut for charity, for the first and only time in my life. I loved that everybody was so cheerful and happy.

BEN ARNOLD

I remember Reception when we were all sheep, when we used flash cards to help us count to ten and spell simple words like cat, mat, hat and bat, when homework was colouring in, when free play was a lesson, when it took longer to put on our wellies, waterproof trousers, coat, another coat, hat, gloves and scarf than the time we spent outside, and when being on the sad board was the worst that could happen!



School Monitors

Heads of School	Amy Richardson & Bagi Ali
Head of Day	Verity Fullerton-Smith
Head of Boarding	Archie Hunt
Head of International	Petra Kadlecova
Heads of Prep School	Rebecca Nichols & James Newell
Deputy Head of School (Academic)	Sam Carling
Deputy Heads of School	Hannah Booth, William Maxwell, Jemimah Osborne, Stephanie Schnurr & Maya Taylor
Heads of Houses	
Bowes	Emma Gedye
Dale	Reggie Langton
Durham	Rufus Fox
Longfield	Georgie Rhodes
Marwood	Esia Forsyth
North	Ed Rhodes
Tees	Archie Coward
York	Benji Powell

Speech Day Prize Winners

Prize

Wilkinson Prize for English Language.....	Grace Harrison
Barker Prize for English Literature.....	Verity Fullerton-Smith
Adlard Prize for Mathematics.....	Stephanie Schnurr
Parkinson Prize for Further Mathematics.....	Sam Carling
Sowerby Prize for Biology.....	Sam Carling
Robinson Prize for Chemistry.....	Abdelbagi Ali
Wiseman Prize for Physics.....	Sam Carling
Walton Prize for Practical Sciences (Biology).....	Maya Taylor
Walton Prize for Practical Sciences (Chemistry).....	Stephanie Schnurr
Walton Prize for Practical Sciences (Physics).....	Archie Coward
Crosby Prize for Pre-Medical Studies.....	Martha Davies
Munro Prize for French.....	Emma Gedye
Governors' Prize for German.....	Jacob Edwards
Farrar Prize for Ancient History.....	Amy Richardson
Scott Prize for Geography.....	Lauren Wilson
Jackson Prize for Field Study.....	Olivia Fraser
Mowitt Prize for History.....	Archie Hunt
Governors' Prize for Politics.....	Carys Grey-Thompson
Prest Prize for Religious Studies.....	Abbie Salkeld
The Allman Prize for Psychology.....	Rebecca Nichols
Rowlandson Prize for Economics.....	Archie Hunt
Vincent Prize for Business Studies.....	Cole Tudor-Smith
Mellanby Prize for Technology.....	Petra Kadlecova
Howarth, Clark, Whitewell Prize for Information Technology.....	Liam Rusk
Governors' Prize for Computer Science...	Ben Savage
Blaxland Prize for Art.....	Verity Fullerton-Smith
Taylor Prize for Theatre Studies.....	Esia Forsyth
Gibson Prize for Drama.....	Verity Fullerton-Smith
Director of Music's Prize.....	Stephanie Schnurr
Johnson Prize for Piano.....	Stephanie Schnurr
Niven Prize for Woodwind.....	Evie Brenkley
Governors' Prize for Physical Education..	Owen Greaves
Barker Prizes for Sport.....	Hannah Booth
Barker Prizes for Sport.....	Ralph Makepeace
Barker Prizes for Sport.....	Emma Gedye
Governors' Prize for BTEC Sport.....	Louis Peacock
Headmaster's Prize for Service.....	William Maxwell
Hughes Prize for Boarding Service.....	Benjamin Powell
Contingent Commander's Prize.....	Sgt Farrah West
Contingent Commander's Prize.....	Cadet CSM Edward Rhodes
Commandant's Certificate of Outstanding Service.....	Sgt Robert Harris
Aquila Prize.....	Cpl Liam Rusk
Dinning-Cooke Sword of Honour.....	Cadet RSM Owen Greaves
The Adrian Griffin Cup for best CCF recruit.....	Lcpl Johan Eckhardt
The Stevens Cup.....	Amy Richardson
Corkish Prize for Musical Endeavour.....	Thomas Dalton
Gibson Award for Boys' Sport.....	Finn Usher
Child Award for Girls' Sport.....	Georgie Rhodes
The Old Barnardians' Club Centenary Cup.....	Abdelbagi Ali
Handelsbanken Prize for Economics/ Business Studies.....	Hannah Booth
Edwards Cup for Technical Excellence in Drama.....	Joe Alderdice
Col Andy Pullan LVI History Prize for Most Improved Student.....	Calum Norrie
The Pioneer Prize for Independent research (EPQ).....	Archie Hunt
Governor's Prize for Service to the Environment.....	Jemimah Osborne
Thompson-Richardson Prize & Barnard Castle School Shield.....	Hannah Booth



SFCR Executive Officers

President	Robert Harris
Vice-President	Thomas Dalton
Steering Officer	Joseph Gibbons
Treasurer	Mark Nicholson
Academic Officer	Ryan Liu
Charity Officer	Emily Kelly
Environment Officer	Georgina Walton
Food Officer	Alexander Scopes
Social Officer	Joseph Johnston
Sports Officer	Tabitha Cockerill
Arts Officer	Will Hunter

Senior School Leavers





BARNARDIAN

