

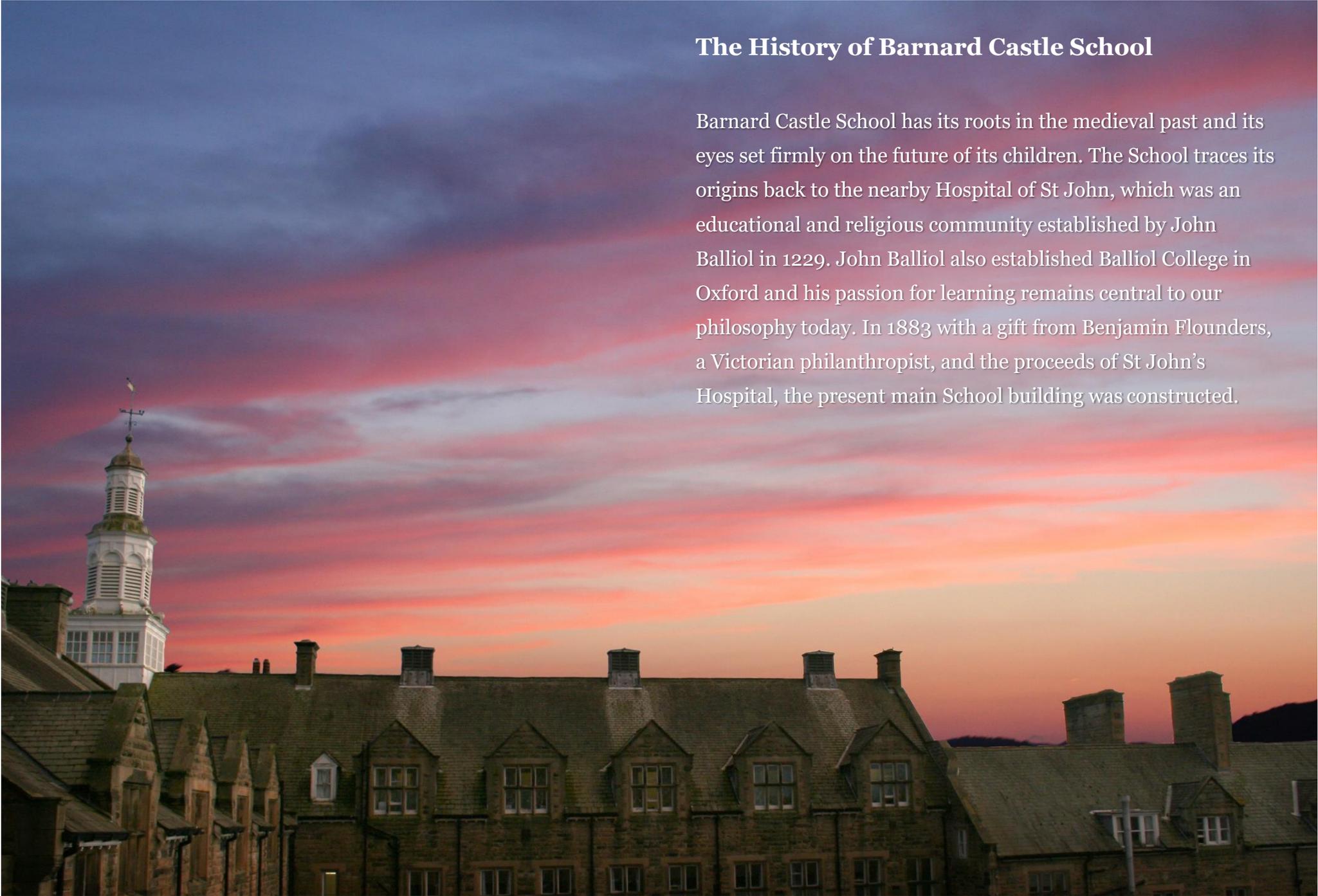
TEACHER OF DESIGN TECHNOLOGY



FOR JANUARY 2018 OR SOON THEREAFTER



BARNARD CASTLE SCHOOL



The History of Barnard Castle School

Barnard Castle School has its roots in the medieval past and its eyes set firmly on the future of its children. The School traces its origins back to the nearby Hospital of St John, which was an educational and religious community established by John Balliol in 1229. John Balliol also established Balliol College in Oxford and his passion for learning remains central to our philosophy today. In 1883 with a gift from Benjamin Flounders, a Victorian philanthropist, and the proceeds of St John's Hospital, the present main School building was constructed.

The School

Barnard Castle School is a warm, friendly, busy and purposeful School which fosters strong senses of community and endeavour. A co-educational school for pupils aged 11-18, it has its own Preparatory School for boys and girls aged 4-11, situated on an adjacent site. There are 480 pupils in the Senior School and a further 190 in the Prep School.

While academic achievement lies at the heart of what we do, as a Christian foundation we never forget the importance of fostering mutual respect and decency amongst our pupils. We believe that all our children have something to offer, and we are driven by a desire to find areas where each of them can excel. Every week we offer an extensive programme of around 100 extra-curricular activities, and we are as proud of those who play chess for their House as those who play rugby for their country.

The School accepts both day pupils and boarders, the latter currently numbering around 150. Boarding is largely British with a small number of overseas students, particularly in the Sixth Form, which is housed in a new purpose-built Sixth Form Centre.

The School is situated in its own extensive grounds on the outskirts of an historic market town in an area of outstanding natural beauty. It is well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts. It is also in proximity to and enjoys close relationships with departments in the universities of Durham, York and Newcastle.

The School was inspected by ISI in January 2016. It has been described by ISI as:

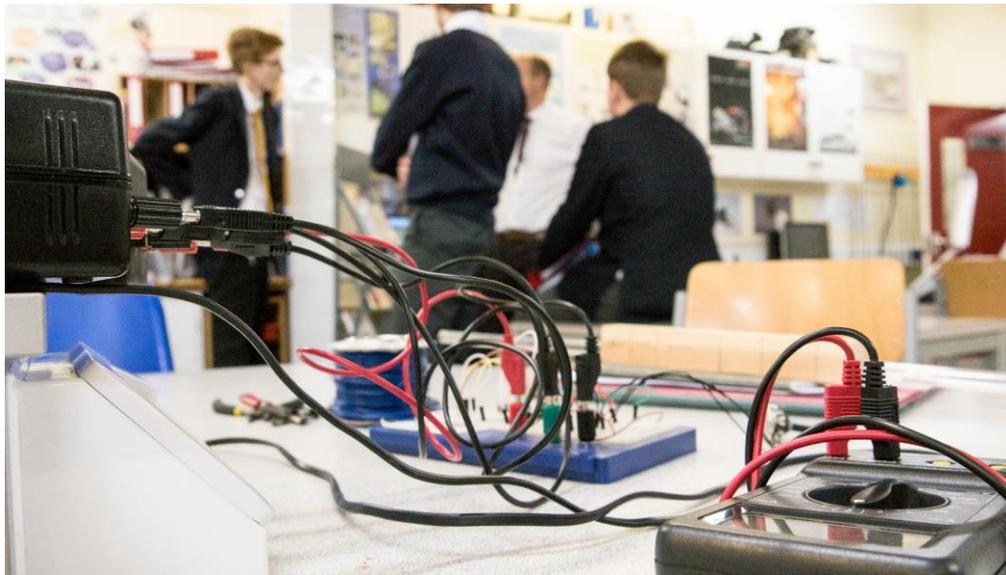
“a well-managed and well-resourced school which is professional and forward-looking in outlook and which has high aims for all its pupils, but which still encapsulates the traditionally unpretentious ethos of this immensely busy, friendly and happy boarding and day school.”



The Design Technology Department

Design Technology is taught throughout the school, from year 7 upwards. It is a popular GCSE option for our students, and each year about 15-20 will complete the GCSE via Resistant Materials or Systems & Control options. The subject is currently experiencing a surge in popularity at A Level also, and the school has an excellent record of success with students gaining prestigious awards, such as the Arkwright Scholarship, and students continuing on to study design-relevant courses at university. The department is housed in a series of excellently resourced workshops and IT suites, with state-of-the-art tools, machinery and software.

The Department has two full-time teaching staff and its own technician. The Department is accommodated in the main teaching area in a building shared with the art department. There is a large workshop, teaching and technology space and office. The Department is extremely well equipped and resourced.



The department is part of the national Arkwright Scholarship Scheme, which encourages gifted pupils to pursue careers within the fields of engineering and design. Arkwright Scholars are ambassadors of Design and Technology and wider STEM taught subjects. Barnard Castle School has had 3 of these prestigious scholarships in the past two years.

JOB DESCRIPTION

Position: Teacher of Design Technology

Reporting to: Head of Design Technology

Purpose:

To inspire. To develop curious learners. To make your subject enjoyable and engaging.

Essential Skills and Experience for the position:

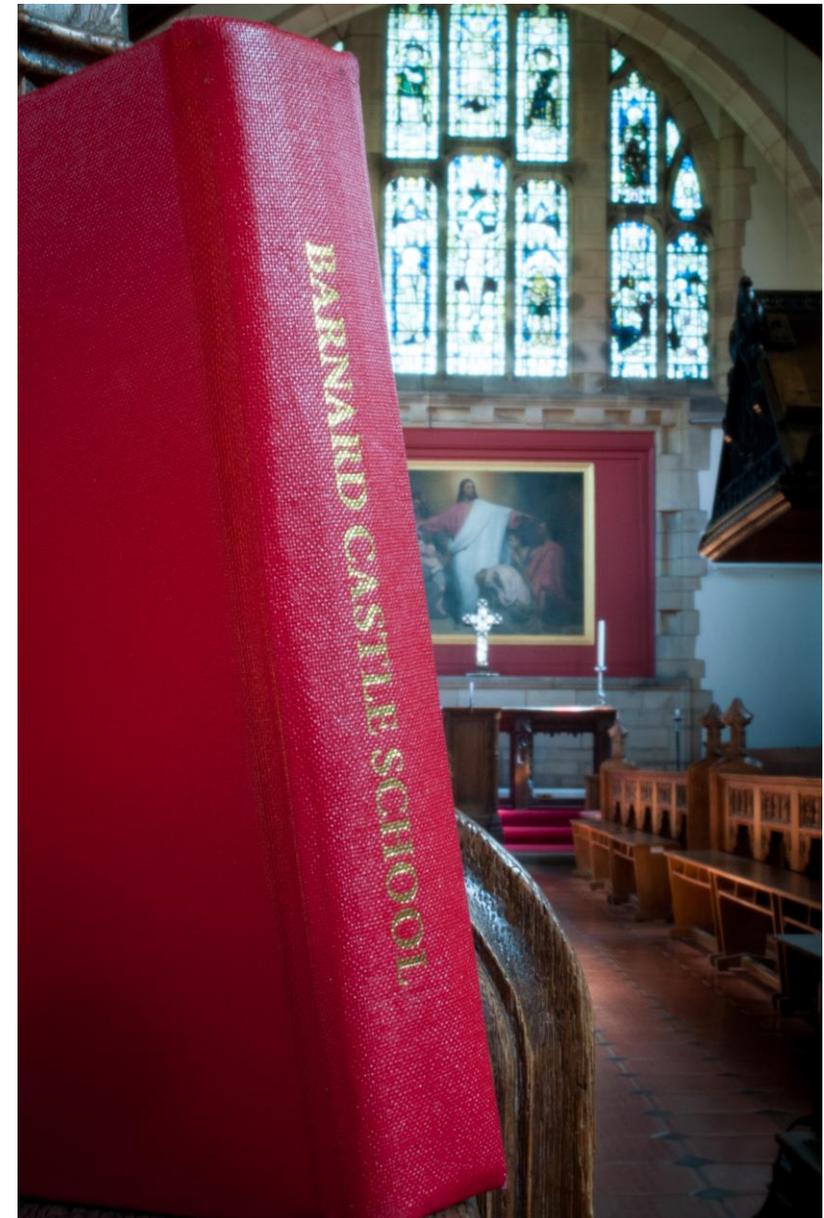
- Teach Design Technology from Year 7 to A Level
- Subject specialism: Resistant Materials and/or Systems & Control at GCSE or IGCSE.
- Product Design at A Level
- A good honours degree
- Evidence of being an excellent teacher
- Experience of or ability to successfully teach to A Level
- The ability to inspire and motivate children, regardless of ability
- Clear and effective communication skills
- An ability to relate well to colleagues, children and parents
- Approachability, accessibility and flexibility
- High levels of organisation
- An ability and willingness to make a significant contribution to the extra-curricular life of the School.

Desirable Skills and Experience for the position:

- An engineering specialisation
- Relevant experience or qualification in an engineering-based industry
- Appropriate IT Skills and experience with CAD/CAM applications would be an advantage.
- A higher degree or experience of educational or subject specific research
- A record of and commitment to continuing professional development;
- Experience of pastoral work such as a House or Year tutor;
- Experience of external examination or school inspection;
- Experience of working in a boarding school;
- Sympathy with the Christian values of the School and the nature of working in a boarding environment;
- Qualifications or skills, which are in demand within the School's broad curriculum and activities programme.

Overall Responsibilities:

- To teach according to the timetable for the current year, ensuring that lessons are planned, ordered and effective
- To be aware of the need to differentiate work and challenges according to the ability of the pupils, whilst maintaining high expectations of all and taking full account of any Special Educational Needs
- To work as part of a team, in harmony with and for the furtherance of the school's ethos and declared educational aims and priorities
- To be supportive of the department's aims, agreed teaching styles, methods of assessment and other policies
- To set written assignments or other creative pieces of work that involve a finished product (Prep) regularly and mark them promptly and in accordance with School and Departmental policies, ensuring that formative comments are always helpful and make helpful suggestions for further appropriate improvement in learning
- To provide parents with written reports on their students' work and progress according to current school policy and to attend parents' meetings
- To take a share of supervising duties, invigilation and cover for absent colleagues
- To be responsible for the supervision, control and proper use of teaching rooms, materials and resources, and to have regard to health and safety issues and regulations
- To attend weekly staff meetings and other meetings that may be called from time to time, as required by the Headmaster.
- To report in a timely manner any concerns about students and their learning progress to the appropriate colleague
- To report in a timely manner any concerns regarding Child Protection or Bullying to the appropriate colleague
- To take responsibility for one's continuing professional development and, to this end, to participate in Development and Review procedures as directed by the Headmaster
- To contribute to Barnard Castle School's broad and active co-curricular activities programme.



Expectations as a member of Barnard Castle School Common Room

- To have high professional standards and so be an appropriate role model of reliability, behavior and appearance
- To relate to children in an atmosphere of trust, frankness and ambition and to engender a climate of mutual respect
- To make sure that pupils meet the School's expectations of them
- To facilitate the development of children's confidence, self-esteem, determination, responsibility and personal pride in achievement, behaviour and appearance
- To understand that offering a well-rounded education means engaging beyond the classroom, and therefore contributing to the wider life of the Barney education.
- To contribute to marketing the school and to promote the School to prospective pupils and parents
- To establish and maintain high standards of communication with pupils, staff and parents
- To uphold all the policies of Barnard Castle School
- To take an interest in how the School functions and to convey suggestions for improvement to the Head of Department, Senior Management Team and Headmaster from time to time
- To subscribe to the Common Room's ethos of inclusivity, collegiality and helpfulness.

Support

The Teacher will be appraised by the Head of Department and will also have an annual review with the Headmaster but routine communication will be on going.

Professional development is encouraged and will be discussed as part of the Teacher's Performance and Development review.

This job description reflects the present requirements of the post and is not intended to be exhaustive. Teachers may be required to carry out such other duties as the Headmaster may reasonably require from time to time. Duties and responsibilities, may be subject to change and development, the job description will be reviewed periodically and subject to amendment in consultation with the post holder.





Applicants should read carefully the application procedure – guidance for applicants, Policy on the Recruitment of Ex-offenders, the Disclosure policy and the Safer Recruitment policy.

Barnard Castle School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and all applicants will undergo child protection screening, including checks with past employers and an enhanced DBS and Barred list check with Disclosure and Barring Service.

Barnard Castle School is an equal opportunities employer.



BARNARD CASTLE SCHOOL | BARNARD CASTLE | COUNTY DURHAM DL12 8UN | UNITED KINGDOM

Applications

If you feel that you can meet these requirements then please submit a letter of application along with the Barnard Castle School Application Form to the Headmaster.

Closing date: Tuesday 31st October 2017

Shortlisting: Wednesday 1st November 2017

Interviews: W/c 6th November 2017

Applicants may telephone to discuss matters relating to the advertised post with the Deputy Head Academic, Dr. M.R.Truss.



Applications should be sent by e-mail or post for the attention of:

Mr A.C. Jackson
The Headmaster
Barnard Castle School
Barnard Castle
Co Durham
DL12 8UN

e-mail: hr@barneyschool.org.uk

Phone: 01833 690222 (To contact Dr. M.R. Truss)

www.barnardcastleschool.org.uk

