

# BARNARD CASTLE SCHOOL : THE FUTURE



# WELCOME

# FROM

# THE

# HEADMASTER



A handwritten signature in black ink that reads "Tony Jackson". The signature is written in a cursive, flowing style.

Tony Jackson

These are exciting times for Barney, but at the same time challenging in equal measure. In carrying out research into the history of our School since its inception over 130 years ago, it is clear that Barnard Castle School has always fought hard to ensure it remains relevant, and that the values and ethos which were at the forefront of its foundation, remain, to this day, at the heart of all we do.

To continue to thrive, we must look to build our School for future generations. **Fee income sustains a school day-to-day; philanthropy builds a school for the future.**

Our plans are bold. At the heart of them is a desire to see Barney be a leading light in the independent sector, not just in County Durham but in the wider regional and national spheres. To achieve this we need funds to develop our pastoral, academic and extra-curricular spaces, so that our children continue to flourish and develop into young adults who go into the world as fully-rounded characters, armed with the skills and the values to lead and succeed in whatever path they choose.

In these pages you will see evidence of work completed thus far in a relatively short period of time, as well as proposals for projects we aspire to complete in the coming months and years. In order to do this, we need support. That could come in the form of a single donation or regular payments contributing towards bursaries.

We want to ensure this wonderful place continues to educate future generations for years to come. To do this we need your assistance. If you wish to discuss any of the projects in more detail, please do not hesitate to contact me; I would be delighted to hear from you.

# THE MASTERPLAN

The Barney Masterplan is a comprehensive and ambitious vision for the future. Following the establishment of the Kenneth King Sixth Form Centre in 2016 we are now pleased to be able to set out our plans for the next twenty years. Whilst the Masterplan represents a broad view of

how the School will evolve to meet its current and future needs, it has also enabled us to identify and prioritise those areas in most pressing need of redevelopment.

Phase I of this has identified the following three developments:

- A **Sports Pavilion** with a 360 degree viewing area over the sports pitches. This will incorporate modern changing rooms and a vibrant hub for spectators. This will allow Barney to maintain its strong reputation for sporting achievement.
- Redevelopment of the **Day House pastoral spaces**. By moving the changing rooms from the Senior School this will free up space to establish a pastoral space for the younger year groups to complement the Sixth Form Centre.
- The development of a **Wellbeing Centre**.

Looking at the longer term, there is a clear need to replace some of the older academic buildings, and over the next twenty years there is a very ambitious project to create a new teaching block bringing together several complementary departments in bespoke, fully equipped teaching spaces.



These projects represent the beginning of an exciting and dynamic era for Barney which will safeguard the future of our School for generations to come. However, whilst several early stage developments are being financed by existing school funds, to undertake a large-scale strategic programme of capital development we need to look at the generosity of the Old Barnardian network. Traditionally, it has not been the Barney way to “put out the begging bowl” but in recent years it has become increasingly apparent that whilst fee income allows Barney and other schools in the independent sector to cover their costs, anything more ambitious requires the generosity of others.

It really is an exciting time to be an Old Barnardian and we would welcome any assistance in helping to take these projects forward.

John Hunter

Chairman of the Old Barnardians' Club

Governor, Chair of Strategy, Marketing and Development Sub-committee

# THE MASTERPLAN

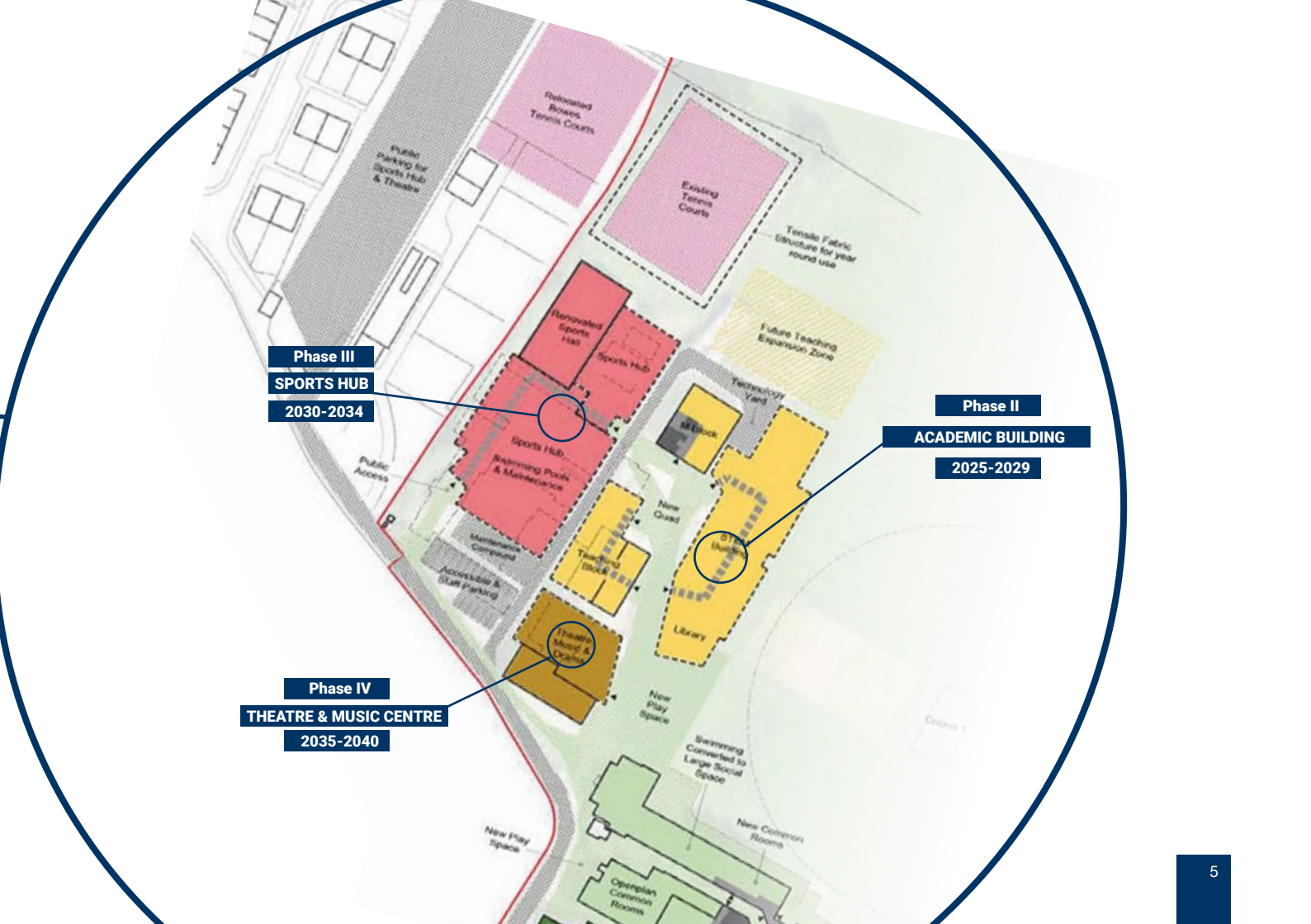
**Phase I**  
**PASTORAL SPACES**  
**2020-2024**

**Phase I**  
**WELLBEING CENTRE**  
**2020-2024**

**Phase I**  
**SPORTS PAVILION**  
**2020-2024**







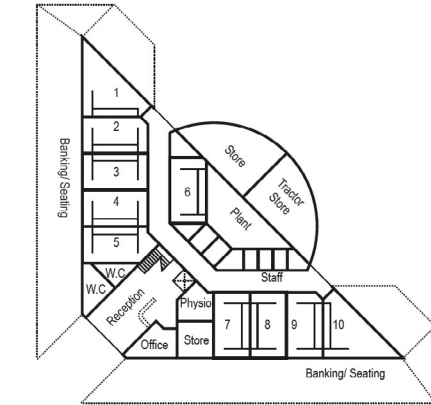
**Phase III**  
**SPORTS HUB**  
**2030-2034**

**Phase II**  
**ACADEMIC BUILDING**  
**2025-2029**

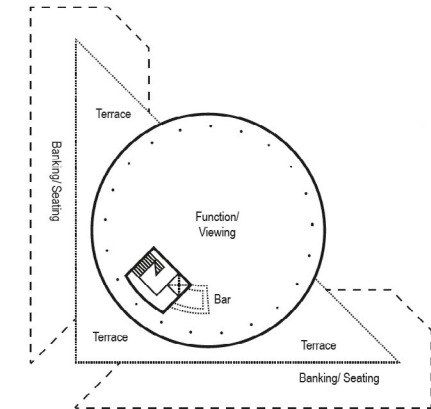
**Phase IV**  
**THEATRE & MUSIC CENTRE**  
**2035-2040**

# PHASE I : 2019 - 2024

## SPORTS PAVILION



Ground Floor



First Floor

The School currently hosts, on average, over 15 fixtures per week across both Prep and Senior Schools. This is in addition to a vast array of clubs and societies which use the facilities during holiday periods and which generate income when the School is on holiday. Currently, these fixtures and external lets are serviced by very old and tired changing rooms at the back of the School (which, in all likelihood, have not altered much since you were here!).

The hope is to move the changing rooms out of the School and into a purpose built building next to the rugby and hockey pitches. This would not only free up space in the existing building for much-needed pastoral space, but it will also provide a viewing area and hospitality hub from which to watch the matches going on. For those who remember the Barney wind that blows, a smart and warm viewing platform from which to watch boys and girls play simultaneously, as well as modern and up to date changing facilities, will significantly increase the quality of provision for our pupils, our visitors and our supporters. This will also provide a potentially lucrative conference and hospitality space to hire out when not in use for School purposes.



**The projected cost of this project is circa £1.2 million.**



# WELLBEING CENTRE

At the heart of a thriving school is an environment in which each and every child feels supported. A key development and aim of the School is to develop young adults with resilience and strong mental and physical health. To do this, we aim to expand the traditional Medical Centre which deals with the usual aches and pains, by creating facilities which focus on providing mental health support. Whilst this development is in its infancy, it will be a vital facility to support our children well into the 21st Century.



**The projected cost of this project is circa £800,000.**



# PASTORAL SPACES

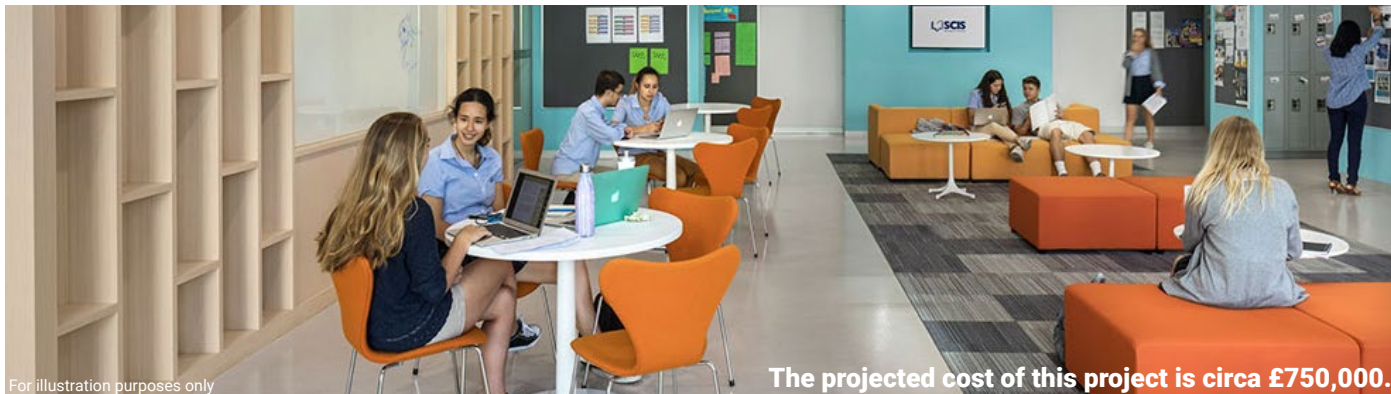
Since the introduction of Teesdale House in 1958, day houses have played an increasingly important and central part of daily life at Barney.

Barney now has five flourishing day houses, catering for over 350 pupils. In the same way as the boarding houses play home for our boarding pupils, the day house common rooms are where the day pupils spend the majority of time when not occupied in the classroom or in extra-curricular activities.

These spaces are key to our pupils' development. They are where they meet friends and tutors at the start of the day, but also where they learn vital social skills and build bonds that will last for life, as they compete in the raft of Inter-House competitions that happen each Wednesday.

Our existing day house spaces remain largely unchanged since inception. They are tired, uninspiring and segregated - preventing today's "always-connected" young people from interacting socially outside their house. This limits their development and enjoyment of School.

We have plans to convert the old changing rooms, at the back of the School, into a fully-fledged co-educational social and pastoral space for day pupils, with refurbished day house common rooms above. This will transform our day house education, while preserving the individual house identities.



For illustration purposes only

The projected cost of this project is circa **£750,000**.

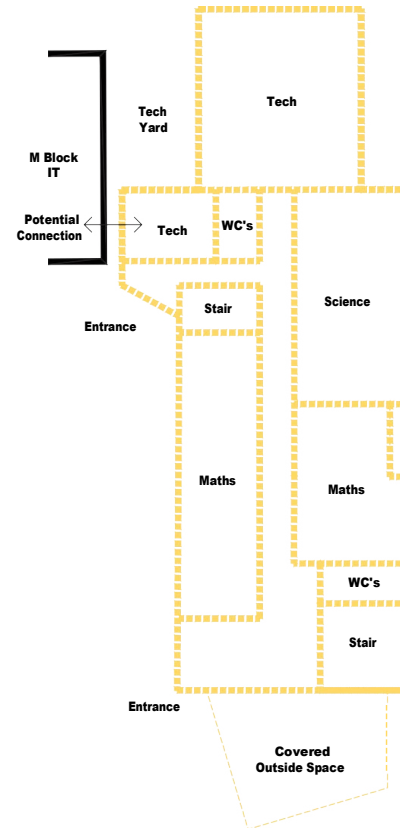
# PHASE II : 2025 - 2029

## ACADEMIC

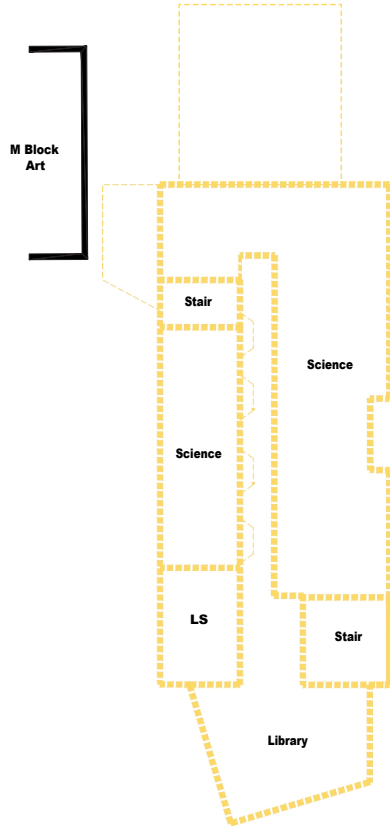
The size of investment required, in addition to the scale of this project, means the timescale for this development is more prolonged.

The delivery of our academic teaching is currently done in satisfactory but ageing buildings to the west of the School site. The classrooms are close together, which aids swift movement between different departments, but there is little doubt that if Barney is to flourish well into the 21st Century, the construction of a state of the art teaching block, housing a number of subject departments, but in particular Science, Maths and English, is a must in the coming decade.

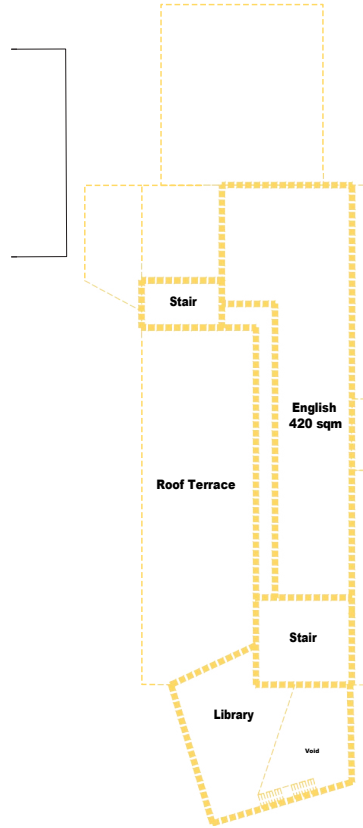
This project is in the early concept stage and forms part of Phase II of development, but if you have any desire to support this project, we would be delighted to hear from you.



Ground Floor



First Floor



Second Floor

**The projected cost of this project is circa £8 million.**



For illustration purposes only

# WORK COMPLETED



## THE KENNETH KING SIXTH FORM CENTRE

IN ADDITION TO

**MUSIC SCHOOL**

RECITAL ROOM REFURBISHMENT

**SENIOR BOARDING**

K COMMON ROOM REFURBISHMENT





## PREP SCHOOL DEVELOPMENT

### JUNIOR HOUSE

FULL REDEVELOPMENT

### SPORTS HALL

REFURBISHMENT

# TRANSFORMATIONAL BURSARIES

"We like to choose students who are bright, but broad, with character. The thing is, if somebody's intelligent we can teach them the skills we need (...) – but what we can't do is teach them to be rooted." *Sundar Pichai, CEO Google*

Success in life and impact on the world has always been about more than grades – the rich variety and history of Old Barnardians is surely testament to this. Barney has long focused on developing young people of character; individuals with the confidence, compassion, creativity and humanity to make a real difference in our ever-changing world. Moreover, providing access to children, regardless of their means, has been part of Barney since 1881 when the first governing document enshrined this purpose in the School (no doubt some of your peers have benefited over the years from the foresight of our forebears).

In the current challenging financial times, Barney needs your help to sustain and grow our ability to support pupils in financial need. This not only benefits them but the diversity they bring to School enriches the education we provide. Growing our ability to offer means tested access to a Barney education further secures your School's future in uncertain political times.

Currently, just 1 of the 35 pupils who receive a mean tested bursary is funded by a philanthropic legacy – a fact we need to change. We are establishing a Bursary Fund that will invest gifts to ensure that for years to come children without the full means can still access a Barney Education and all the opportunities that it brings. A legacy or gift of around £150,000 will secure fully funded places for two children at Barney which will transform their lives.

Please don't hesitate to contact us if you have any questions or need any further information – **a bursary gift will change many lives.**



# THE DIFFERENCE IT MAKES



**MARK SOWERBY**

The Bishop of Horsham

**YORK HOUSE 1972 - 1980**

I spent three years in the Prep School and a further five years in the main School at Barney. The ups and downs of school life, a sound academic grounding and various opportunities to develop other interests gave me a spread of life-skills and a certain resilience with which to confront the world beyond the School's walls.

There is nothing quite like belonging to a purposeful community to help you learn the importance of collaboration and the contribution of each

individual to a common good. For many, sport will have been an important part of their Barney career; for me it was the regular stage productions which led to performances with the National Youth Theatre. That was a great confidence-building experience and helped prepare me for university and then for some of the more public aspects of a priest's responsibilities.

There is no doubt in my mind that Barney made its mark on me and that many of the skills upon which I have come to rely were first nurtured at Barnard Castle School, for which I am very grateful.



**KIERAN LEWIS**

Cambridge University

**DURHAM HOUSE 2010 - 2017**

As someone from a working class family with no way to afford independent school education, the bursary awarded by Barnard Castle School proved invaluable in my admission to Cambridge University.

During my time at Barney, I had access to high-quality teaching that allowed me to flourish academically not just in terms of knowledge, but in terms of skills as well. The extracurricular activities provided by the School fostered my passion for psychology, the subject I

now read. The dedicated efforts to support my Cambridge application—including practice interviews—undoubtedly played a part in my admission.

Barnard Castle School has not only supported my academic career, but shaped it. I am incredibly grateful to have been the recipient of a transformational bursary.

# LEGACY GIVING

**“ A society grows great when the old plant trees whose shade they know they shall never sit in.” *Greek Proverb***

Legacy is a word that is frequently used as part of the Barney education today in an attempt to ask our young people how they will leave a lasting impact: on School, on others and on life. We simply ask them to leave the School in a better place than they found it, in the hope that every Barnardian is the beneficiary of the generations that have gone before.

It is not simply the intangible environment which we hope the current and future generations will benefit from, but also opportunities that arise for them as a result of the generosity of Old Barnardians.

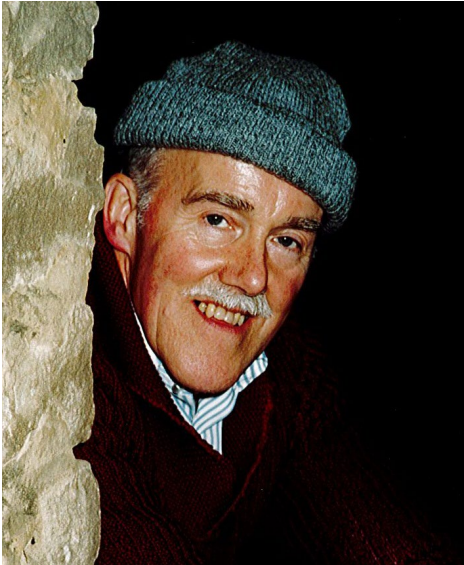


Making a bequest to the School in your Will is one such manner and it can have a significant impact on the future of the School. It can also provide an extremely appropriate and effective way to:

- Leave something permanent behind you
- Give something back to the School
- Do more than you might have been able to do in your lifetime
- Save Inheritance Tax

The specific wishes of our donors are of the utmost importance to Barney, especially in the case of bequests. The School would be very happy to talk to you, in confidence, about whether there are any particular areas of the School that you would like such a gift to be used for and how the School might acknowledge your generosity.





**MICHAEL RIDER PICKARD**

**DURHAM HOUSE 1949 - 1955**

My twin brother Mike's legacy to the School was long established, in fact, for over thirty years we have discussed it at length whilst on our annual fishing holiday in Scotland. I feel his decision was guided by several key elements.

Firstly, we had an amazing role model in our Uncle Tony who had been a pupil at Barney in the 1920s. Uncle Tony became a very successful entrepreneur in the USA, but also became the committed president of a number of public bodies.

Secondly, Mike had always appreciated his own education at Barney, and as a committed Christian, accepted the concept of tithes to good works and charities.

Thirdly, he was determined not to undermine parents in the upbringing of their children by leaving a life changing sum to a minor.

Finally Mike was determined to minimise the amount paid to the Chancellor of the Exchequer.

These reasons, along with the fact that he was brought up during the war years, a time when there was rationing and shortage, influenced the scale of his gift to Barney and to the other charities he supported throughout his life. Mike, who never married, was a saver who enjoyed the simple pleasures of fishing and holidays in the UK.

*Written by Gordon Wilson Pickard, Durham House 1949-56*

# HOW CAN YOU HELP?

Many thanks for taking the time to read through this document, which we hope you found exciting and interesting in equal measure. If you feel you are able to assist in helping secure Barney's future, we would be thrilled to hear from you.

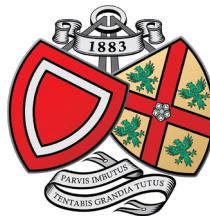
The Headmaster would be delighted to speak with you in greater detail about these developments. Please contact him directly on [headmaster@barneyschool.org.uk](mailto:headmaster@barneyschool.org.uk) or via phone on 01833 696009.

Any level of support, no matter how big or small, will play a significant role in helping Barney continue to flourish well into the 21st Century.

Many thanks in advance.







**BARNARD CASTLE SCHOOL : THE FUTURE**