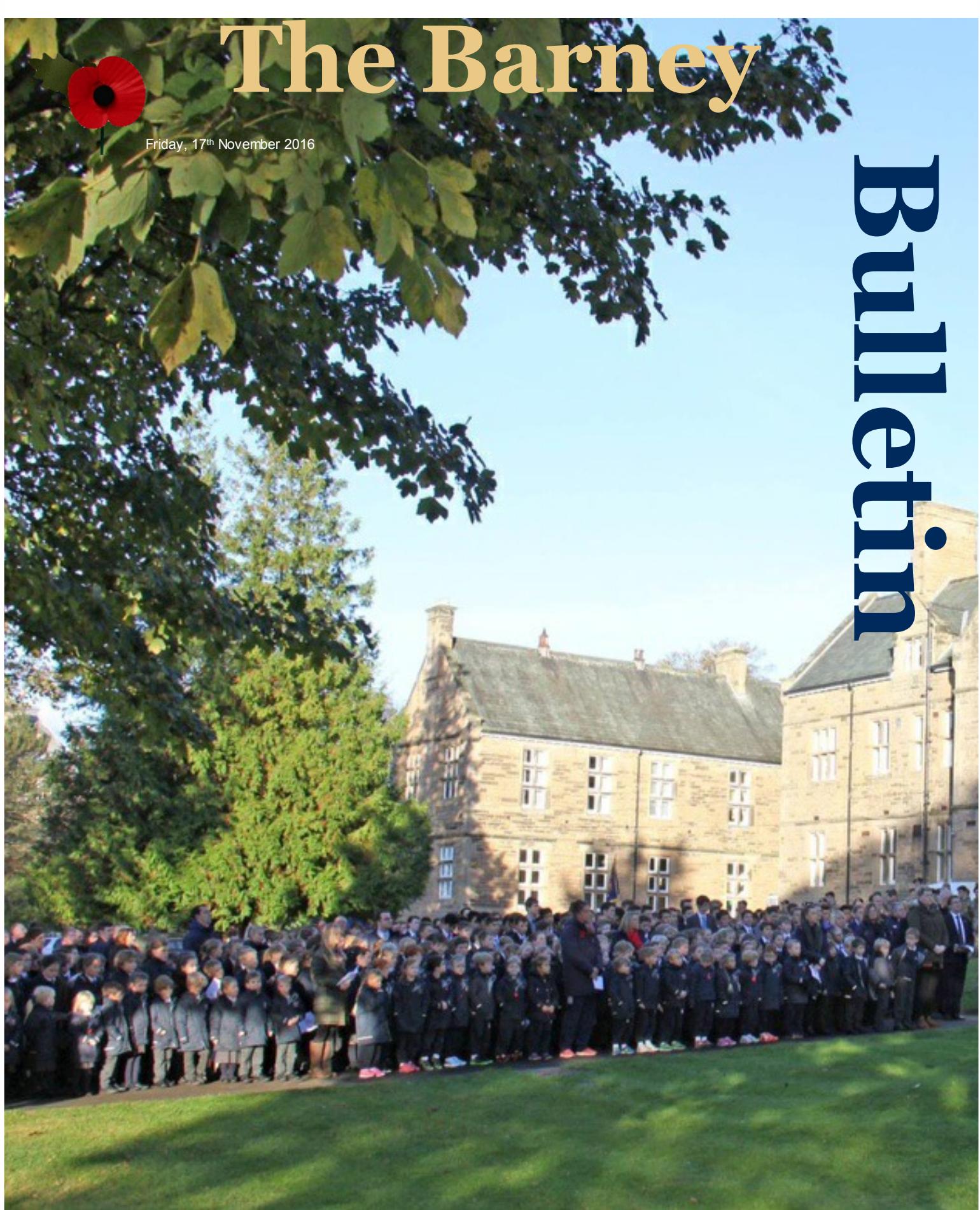




The Barney

Friday, 17th November 2016

Bulletin





Remembrance 2016

On the hundredth anniversary of the start of the Battle of the Somme, the school remembered the fallen from both World Wars and wars since. On Friday, the Head Girl and Head Boy, Salma Ali and Alex Booth read out the names of the movingly high number of students who were killed in the conflicts (two hundred and four in total) as the members of the Sixth Form, some members of the Prep school, Dr Truss and Mrs Turner planted crosses and laid wreaths.

On Sunday, for the Remembrance Service held in chapel, the Choir sang the *Introit et Kyrie* and *Libera me* from Fauré's Requiem with Sam Farquhar singing the Baritone solo in the *Libera me*. Sam also played the trumpet for the Last Post and the Reveille. Molly Nixon sang the first verse of the hymn "Be Still My Soul, the Lord is on your side". After the service, we went to the Cenotaph where the CCF also took part in the final part of this year's Remembrance Services.

One of our international students has written a poem
for Remembrance Day but wishes to remain
anonymous

Remembrance

One day in a year the United Kingdom stops for two minutes,
Remembering those who saved us,
Remembering those who gave their life for peace.
Many different countries have different Remembrance Days,
But all remember the same,
Because in the end every country belongs to this earth.
We are one world that should live in peace.
That's what humans fight for,
That's what people give their life for.
So make together a world full of peace.





Arkwright Scholarships Trust Award Ceremony: Edinburgh, 2016

Every year students of engineering and technical design-orientated professions, nearing the end of their GCSEs, are nominated for an Arkwright Scholarship. The scholarship takes its name from the nineteenth century entrepreneur, Richard Arkwright, and they are the most prestigious of their type in the UK, being awarded on a basis of the recognition of students that excel in their studies and show potential as future leaders in engineering. They are chosen via a rigorous selection process consisting of three stages. The scholarship inspires young engineers to pair scholars with a sponsor (a charity, university, company etc.) who will financially support them through their technical studies in their A Levels.

On Friday, 11th November I attended the awards ceremony at the Edinburgh International Conference Centre. As scholars arrived, they had the opportunity to talk to their sponsors and meet other scholars under the same sponsor. Unfortunately my sponsor (Newcastle University) couldn't make it to the event. I did, however, get the opportunity to speak to an alumnus who had previously received a scholarship through Arkwright and went on to study at Newcastle. After a long conversation, we were seated in the auditorium and we received numerous presentations from various associates of the scholarships trust. I found them very thought-provoking and inspiring, having much to take away from them.

Once the presentations were over, the formal process of awarding the scholarships began. Scholars were called up to the stage with their sponsor representatives and awarded their certificates with a firm handshake and a reading of their resume, along with a few witty remarks. A suggestion that I soundproof my bedroom for my next project, for example, having said I played drums and had a passion for heavy metal in my resume. That just would spoil the fun of it though - not for me but for my neighbours too. Last week they threw a brick through my window so they could hear it better!

Straight after we were taken out of the auditorium, we had our photograph taken with our sponsors. Shortly afterwards, the ceremony ended. I would say it was a very enjoyable day with a lot to learn. I would highly recommend pursuing an Arkwright Scholarship if you are interested in a career in engineering or technical design.

Matthew Sellars



Sixth Form RS and Psychology

Students visit Life Centre



In the last week, the Lower Sixth and Upper Sixth visited Newcastle's Centre for Life for a series of workshops and exhibitions. The Brain Zone gave us huge insights into neuroscientific study into the workings of the physical brain, how its cells are connected, and how it controls everything the body does. The psychology students took particular interest in how we use our brains to learn, feel emotions and understand the world through our senses. The 'inside out' exhibition highlighted the physical size and logistics of both human and

animal brains.

We examined the research and thoughts of Anatomist Marian Diamond who said, 'the brain is a 3 pound mass you can hold in your hand that can conceive of a universe.' The philosophy students spent time pondering some big questions 'when we are asleep are we still us?', 'what is consciousness? ', 'do other people's brains work the same as mine?'

Both RS and Psychology students found the interactive workshop 'Darwin- only a theory?' fascinating. We looked at what makes a theory including hypotheses, evidence and the search for natural laws. Natural selection and evolution raise questions for both science and religion in the endeavour to understand human origin and purpose. Ethics students applied many themes they are covering and philosophers considered proofs of God's existence.

The Upper Sixth enjoyed an interactive workshop on face recognition during which the RS students considered the links to free will and determinism and also the ethics of altering physical characteristics through surgery. In terms of criminal psychology we gained a much deeper understanding of the parts of the brain functions to recognise faces and implications of this on photo ID, identity parades, eye witness testimony, jury decision making and the creation of e-fits.

Religious Studies and Psychology Departments



Trekking in Morocco

October 2016

Four boys from BCS – Dan Roberts, Max Dalton, Jackson Smith and James Gorton, (and one from Harrogate Grammar School, Dan Warner), accompanied Mr Oakley and Lloyd Murray from 'Outdoor Ambition' (www.outdoor-ambition.co.uk), to Morocco for a 12 day expedition during the 2016 October half term. Our trip to Morocco started in the High Atlas Mountains under the shadow of Jebel Toubkal, the highest mountain in North Africa (4,167m). We started the expedition helping the village of Armed clear rubbish from the Toubkal tourist path. Surprisingly the path was fairly clear of rubbish, but most of it had been blown from the path into the rocks on the side of the mountain. We soon found ourselves scuttling around like mountain goats filling numerous bags for removal. Several trekking tourists thanked us for what we were doing with some even helping to pick up some rubbish.

The following day we did a litter pick around the village of Armed. The people of the village have organised litter picks once a month: but many still thanked us and local children joined in as well. After three days in the village and a couple of games of football, on a pitch cut out of the mountain side, we set off for our trekking phase. Our original plan had been to trek in the Anti Atlas Mountains on the edge of the Sahara desert. However Lassan, our Berber guide, advised we shouldn't go due to the lack of water: During the last couple of years there has been a bad drought. So we headed for a 3305m isolated volcanic peak called Jebel Siroua (or Sirwa) just on the northern edge of the Anti Atlas. Ironically, we arrived in this arid region in storms and torrential rain! Our original starting point could not be reached by vehicle due to flooded roads.

This meant we would need to do our route in reverse. After a days delay, we started our four day trek from a remote village surrounded by almond groves and fields of saffron – the most expensive spice in the world. After a night camping in a goat pen, we climbed the last 1000m towards the summit. We could not technically reach the actual summit, 50m above us, due to a rock climb requiring ropes. This meant we had time to sit, have a snack and admire the views of dramatic gorges, volcanic plugs,

basalt columns, rocks and ridges (a geologist's heaven). We started our trek in rain and temperatures of 9°C but completed in temperatures of 38°C. Our trek had covered a distance of about 80km. On our day of departure, areas south of us in the Anti Atlas Mountains were having floods. So much for the drought! During the expedition the boys were taken out of their comfort zone on many occasions: they adapted well. They developed a deeper understanding of and respect for Moroccan culture, cuisine and religion: and appreciated how people lived in isolated communities without supermarkets and Wi-Fi! As an expedition area, Morocco has so much to offer: spectacular scenery, fantastic trekking and friendly people, all only 3hrs flight from the UK. It is very much a developing country with much of it happening in the last 10 years.





This year's Senior Musical, *The Addams Family*, opens a week on Monday, running from 21st-24th November.

Based on the characters from the comics, movies and TV shows, it tells a brand new story – Wednesday (Rachel Elphick) has fallen in love... with a normal boy! Lucas (Sam Farquhar) is coming to dinner with his parents, Mal (James McGauley) and Alice (Lexy Dalton). She confides in her doting father, Gomez (Rohan Kelsall) but refuses to tell mother Morticia (Gen Myhan) until after dinner.

Meanwhile, younger brother Pugsley (Esia Forsyth) is feeling left out and steals a potion from Grandma (Salma Ali) to make Wednesday reveal her true self to the normal family from Ohio. Completing the cast is Lurch (Ben Edwards), the mute zombie butler.

With a huge chorus of undead Ancestors, led by Uncle Fester (Mr Edwards) and his three lead Ancestors (Kira Meikle, Alex Thompson & Maddy Forsyth) join us to find out if love will triumph when the two families clash!

Tickets are available free from General Office now.



Kids' Lit Quiz



On Wednesday, 1st November, eight girls and boys from Years 7 and 8 took part in the Kids' Lit Quiz in Gosforth just outside Newcastle. When we arrived, there was a huge hall filled with children and tables.

One of the tables was labelled Barnard Castle Group 1, which was the group I was in and there was another labelled for Group 2 which was right at the other end of the hall.

There were ten categories with ten questions in each of them. The quizmaster read out each question and we had a short amount of time to write down the answer. In between each category, he would ask the audience a question and whoever got the right answer would get five pounds!

At the end of the quiz, only first, second and third place were read out and then we went home. It was a great experience and I thoroughly enjoyed it.

Emily Maude



D of E training walk

Quiz at Queen Margaret's

On Tuesday, 22nd November a team representing Barney, went to Queen Margaret's School to take part in a quiz against other schools in North Yorkshire. William Maxwell, Bagi Ali, Esia Forsyth and I (all in Year 10) went to take part in the General Knowledge Quiz but when we arrived we soon found out that we could have taken some Sixth Formers to strengthen our team. Instantly, we all felt rather daunted and we thought that we would not get very far!

We still tried and, in the first round, played against Queen Margaret's B team and Bradford Grammar's B team. Since there were three schools in the first round, Barney had to watch Queen Margaret's play against Bradford Grammar. We soon felt even worse as Bradford Grammar had beaten Queen Margaret's by quite a lot of points and we thought we had no chance at beating them.

To our surprise, when we played Bradford Grammar, we knew more than we thought we did! Much to our surprise, we beat Bradford Grammar, putting us in the semi-finals.

We were quite hysterical and went into the semi-finals with high hopes. We played against St Peter's School B team and they were very quickly ahead of us with points. Towards the end we were, quickly gaining points and soon caught up with St Peter's. With only 30 seconds remaining, we were 1 point ahead of St Peter's and we were trying to keep it that way. We came out of the semi-finals winning by 1 point.

We were very proud of ourselves in what we had achieved! At the end of the day we came out second and we were very surprised! I realised that we had felt like the underdogs throughout the tournament and surprised everyone that we, a younger team, had come second.

Stephanie Schnurr

On Tuesday, having been split up into small groups of about 5, we all set off on a lovely 15km walk around Teesdale. Our map reading skills were brilliant at first but once we had left town they began to deteriorate significantly; however, with the expertise of Mr Forsyth we soon corrected ourselves and got back on track. Some of the views were phenomenal and gave us some top quality photo opportunities. The trip also gave us all some simple yet vital navigation tools which I am sure will come in handy when we have to do the real thing. Though our legs were on the verge of collapse, and our boots were unidentifiable due to the thick coating of mud, we thoroughly enjoyed our experience.

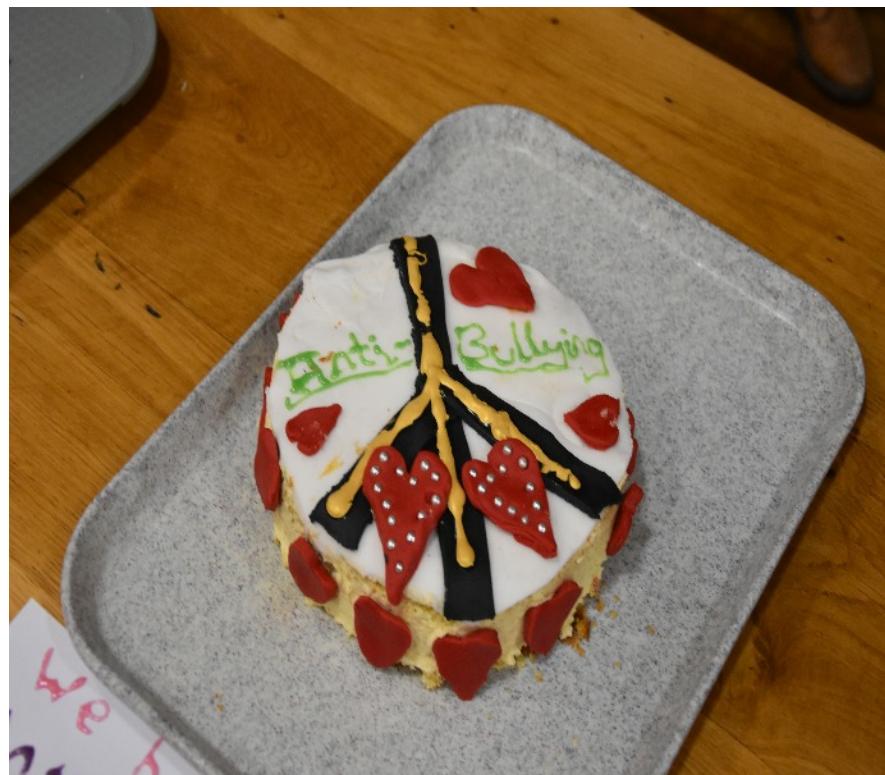
Max Pepper

Max Pepper



BARNARD
CASTLE
SCHOOL

Intermediate House Cake Decorating



1st Tees House



2nd Northumberland House



3rd York House



Dale House



Marwood House



Durham House



Bowes House



Longfield House

CHRISTMAS SHOEBOX APPEAL

This year we will be gathering Christmas Shoeboxes
for needy families across
the North East of England.

They will be distributed through the wonderful charity 'Home-Start Seaham', a predominantly volunteer group of 'surrogate aunts' who provide vital support to struggling families with young children.

The idea is to fill a shoebox with gifts and supplies, decorate your box and affix a label marking what age the box is suitable for.

This is of course entirely optional but we hope that we will receive a good number of shoeboxes in order to help struggling families have a merrier Christmas.

Shoeboxes should be brought into school before: -

Wednesday 23rd November 2016

Further details will be sent after half-term.

Thank you in advance for your support.



Michaelmas Market

SUNDAY, November 27

BARNARD CASTLE SCHOOL

10.30am - 3pm

- ★ Unique, bespoke arts and crafts ★ Fine food & drink
- ★ Gorgeous gifts for you and the home
- ★ Stunning jewellery and fashion accessories
- ★ Luxury beauty & spa treats
- ★ Christmas raffle ★ Seasonal refreshments
- ★ FREE ENTRY and ★ Plenty of good cheer!

Organised by



Barney Friends would love you to join them for

Christmas Lunch

December 16
12.00 p.m.

The Morritt Arms Hotel

Greta Bridge

Please R.S.V.P. by November 4
to
Joanne Howarth at

johowarth@gmail.com